

Remote Learning January 2021

What is the remote learning Curriculum?

As a school we have adapted our curriculum plans to provide access to learning for both those pupils in school, and those learning from home. This means that all pupils are following the same curriculum remotely as we do in school, wherever possible. However, we do need to make some adaptations in some subjects, for example relationships education, or where specific in school tools and resources are required, in Art, for example. We will return to these subject elements when face to face teaching resumes. It is therefore very important that children learning at home do complete the tasks set, as far as possible. This will give them the best chance of maintaining their progress and not falling behind in their learning.

What is the daily requirement?

For Primary aged pupils, we expect that the learning will take around 3 hours. This includes both the online teaching videos and pupil tasks. This is in line with national guidance.

Teachers will provide **daily activities** for your child.

For KS1 and 2 this will generally consist :

Maths (1 hour)

English, phonics or spelling (1 hour)

Topic work,] (1 hour)

Reading/story. (15-20 mins)

For Reception pupils, there will be phonics, maths and reading and a range of activities that follow the EYFS curriculum requirements.

Daily lessons will be located on our school website, under the [Classes](#) page.

We ask that you support your children to set up routines for learning. We have provided suggested timetables for guidance on page 4. We expect that you will adapt this to suit your own family's individual circumstances.

Please do your best to ensure that your child/ children carry out the tasks set. If you find you are struggling to meet these expectations, please contact the class teacher so that we can identify how we might support.

If it really isn't possible to complete everything, then aim to complete the phonics/spelling reading and maths tasks as a minimum.

It is important to look after everyone's **well-being** during closure times and so ensure you include time for things such as conversation, play, physical activity, and time outdoors- such as going for a local walk or bike ride, or playing in the garden.

Learning Tasks

All our class teachers are undertaking a combination of face to face teaching in school, alongside planning, marking and responding to pupil's work in school and on- line, as well as class email communications for our remote learners and families.

We are not currently providing live lessons. Where instruction is required, such as to explain grammatical terms, phonics, or maths calculations, we are signposting you to appropriate educational websites with pre- recorded teaching such as Oak academy.

We know that some parents would like to see the teachers undertaking this task, but we do not currently have the capacity.

Reading Books

We recommend Oxford Owl <https://home.oxfordowl.co.uk/> It has an e library for different age groups, as well as phonics activities. We use this scheme in school.

We can provide reading books from school – these would need to be collected and returned to school on a fortnightly basis. Please contact the school office, if you would like us to arrange this for your child/ ren.

The Norfolk Library Service is running on line services ' what's on Norfolk Libraries online' which includes e-books, and club activities.

<https://www.norfolk.gov.uk/libraries-local-history-and-archives/libraries/whats-on/online-activities-for-children-and-families>

Accessing remote education- resources

Daily learning tasks will be placed on the school website for each year group.

These can be found on the Classes page.

Pupils in Willow, Rowan and Oak classes have their own log in for Mathletics.

If your child does not have suitable access for online working (connection and/or a device, please ensure the school is aware of this. We are currently working with county to support with this.

If there are difficulties in accessing the home learning being provided on the website, we can provide paper copies for collection and return to school. These will be quarantined. After this, the class teacher will review the work and provide feedback via the class email.

Workbooks can be provided for completed work. Please arrange to collect from school, and contact us for additional equipment needs such as pencils, pens.

Completed work and Feedback

When your child has completed the daily tasks, return to the class teacher, by the class email (or Tapestry)

Paper copies of work (if you are receiving work by this method) -Return it to the box in the reception area of the main entrance for the class teacher to collect.

Tapestry will be used to provide feedback for Reception pupils.

The class email will be used to provide feedback for Y-6 pupils.

Feedback may not be instantaneous. Teachers will respond within a reasonable time scale (48 hours).

Tasks will have a clearly defined objective and outcome which will be assessed by the teacher.

Feedback will take the form of a written comment on the pupil's achievements. Comments may not be provided for every piece of work submitted, although it will be acknowledged.

If you find your child is struggling, please contact their class teacher. Focus on practice of familiar learning to help your child consolidate their knowledge – For example you can keep up with reading, spellings practise, times tables, number bonds.

If your child needs additional tasks, again, practice is a good way to consolidate skills. Your child could extend their knowledge by carrying out some 'research' on their topics ready to share on our return. Additionally, there are a range of educational websites, such as 'BBC Bitesize' that provide additional learning opportunities.

We will keep in contact with our pupils and we will support and advise where we can.

We will contact parents/ carers if we have a concern- if we don't hear from you, or if work is not being completed and returned.

Teachers will seek to have general 'well- being' contact at least once during an absence with any pupil not in school due to Covid 19 restrictions. This may take the form of an email or phone call, whichever is appropriate to the situation.

We can provide pastoral support if needed and / or advice or details of external agencies who can support.

Suggested Timetable/ Timings for activities

All children will benefit from a familiar structure and routine. You may prefer to have the list of tasks including breaks and use them to create a timetable that works for you and your child/ren, depending on your own circumstances. At the start of the day to look at your 'timetable' together and talk about what activities will be happening during different parts of the day.

Cherry Class

Talk about the activities/ timetable for the day	20 minutes
fine motor activity	
Maths activity	30 minutes
break -outdoor play / drink / snack	15 minutes
Phonics activity	30 minutes
brain break	5-10 minutes
Share a story together , reading time	15 - 20 minutes
Lunch and outdoor play ; or just get moving indoors	1 hour
Topic activity	45- 60 minutes
English	30 minutes
Quiet time – Story , Yoga	10 – 15 minutes
Don't forget to include Learning Play* throughout the day eg make a den, wash the car, make a bug home, baking, write a shopping list , paint, make a model,	

*(In school, , 'Learning Play' is a key part of the curriculum for this age group.

Willow Class

Talk about the activities for the day	10 mins
morning challenge	10 mins
Maths	30 – 45 mins
playtime outdoors	15 minutes
drink/ snack/ story	20 minutes
English	45 mins
letter formation / phonics/ spelling	15 -20minutes
Lunch and outdoor play	1 hour
Reading Book	20 minutes
Topic Activities / Outdoor Activities / Physical Activity	1 ½ hours
Quiet time – Story , Yoga, Mindfulness,	15 minutes

Rowan Class and Oak Class

Talk about the activities for the day / check out the news BBC Bitesize / Newsround	10 minutes
morning challenge	10 mins
Maths and times tables practice or Maths and Mathletics	60 mins
break	15 minutes
drink/ snack	10 minutes
English	45 mins
handwriting/ spelling	15 minutes
Lunch and break (go outdoors for a break)	1 hour
Reading Book	20 minutes
Subject / Topic Activities / Physical activity	1 ½ hours
Quiet time –, Yoga , Mindfulness	15 minutes