



Summer 1 Wednesday 23 rd April – Friday 23 rd May	Week 1 3 days	Week 2 5 days	Week 3 4 days (Mon B/H)	Week 4 5 days	Week 5 5 days
Assessments/events	Earth day 22 nd St George's day 23 rd	Chicks delivered 28 th	VE day 8 th (80 th Anniversary) Visit to local woods/park for picnic Growing a plant	Farm visit (Virtual) Dinosaur day 15 th Sun awareness week	World bee day 20 th Trip to Pensthorpe (Inc pond dipping)
Focus text	Caterpillar Butterfly – Vivian French The hungry caterpillar – Eric Carle Non-fiction books linked to mini beasts/life cycles Caterpillar transformation	Oi Frog – Kes Grey Non-fiction books linked to mini beasts/life cycles	Luna loves gardening - Fiona Lumbers Non-fiction books linked to mini beasts/life cycles	Farmer Duck by Martin Waddell Non-fiction books linked to farming	Betsy Bug love saves the bees – Catherine Jacob Non-fiction books linked to mini beasts/life cycles
Phonics	Continue to embed set 2 sounds. Build up confidence with writing. Children grouped as per ability for reading.				
Communication & language	Sharing Easter holiday news Outdoor storytelling (e.g., "We're Going on a Bear Hunt").	Retelling stories with an increased knowledge of story language and vocabulary. Nature-themed songs and rhymes.	Make up their own stories with beginning, middle and end Describing objects found outdoors (e.g., "What does this leaf feel like?").	Relate the stories they have listened in their lives and their role-play.	Discussing our trip to Pensthorpe.
Physical development	<p>Gross Motor</p> <p>Obstacle activities children moving over, under, through and around equipment. Encourage children to be highly active and get out of breath several times every day. Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce. Dance / moving to music.</p> <p>Fine Motor</p> <p>Daily name/CVC/sentence writing activities. Threading, cutting, weaving, playdough, Finger Gym activities. Develop pencil grip and letter formation continually Use one hand consistently for fine motor tasks. Cut along a straight line with scissors / Start to cut along a curved line, like a circle / Draw a cross.</p>				
Literacy	Phonic Sounds: RWI Differentiated groups. Reading: Non-fiction texts, Internal blending, Form lower-case and capital letters correctly. Life cycle writing.	Explaining the stories, they have listened to or have read themselves. Retell a story as part of a group. Naming letters of the alphabet. Rhyming words. Labelling nature items (e.g., "tree," "flower").	Use story language when acting out a narrative. Can explain the main events of a story. May include labels, sentences or captions. Distinguishing capital letters and lower-case letters.	Timeline of how plants grow. Information leaflets about animals in the garden/plants and growing. Writing simple sentences. 'Hold and write a sentence'.	Non-fiction - Beginning to understand that a non-fiction is a nonstory- it gives information instead. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces.

Maths	To 20 and beyond Build numbers beyond 10 (10-13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14-20)	Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns	How many now? (1 week) Add more How many did I add? Take away How many did I take away?	Manipulate, compose and decompose Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangements	Compose shapes Decompose shapes Copy 2D shape pictures Find 2D shapes within 3D shapes
Topic (PSED, UTW, EAD)	PSED Looking after others. UTW Observing minibeasts. Looking after the caterpillars. EAD Healthy eating collages. Singing songs and learning some familiar songs – Spring songs.	PSED Friendships. Group nature walks to explore feelings about the outdoors. UTW Describing their local habitat and a contrasting country. What are the similarities and differences? EAD Life cycle art.	PSED Discuss why we take turns, wait politely, tidy up after ourselves and so on Encourage turn-taking with outdoor play equipment. UTW Care and concern for living things. Planting seeds and discussing growth. Observing seasonal changes in nature. EAD Human life timeline.	PSED Show resilience and perseverance in the face of challenge. UTW How has farming changed over the years. Use of horses/farm machinery. How were foods farmed in the past? EAD Small world play – farmyards. Farm pictures.	PSED Dreams and Goals. Discuss how to care for the environment and living things UTW Create opportunities to discuss how we care for the natural world around us. Bug hunt and discussion on habitats. EAD Role-play – farm shop/garden centre.
Outdoor learning	Leaf rubbings and bark textures. Making nature collages with leaves, twigs, and petals.	Mud Kitchen – Mixing, pouring, and imaginative play. Bug Hotel – Exploring minibeasts and their habitats.	Creating nature-inspired music using sticks and stones. Den Building – Using natural materials for construction.	Sensory Walk – Feeling different textures outdoors.	Water Play – Pouring and measuring activities.