

Literacy

Daily phonics lessons to build up letter sounds, reading and writing.
The Hungry Caterpillar
What the Ladybird Heard
The Very Busy Spider
The Bad Tempered Labybird
Match the sentences to the correct picture – comprehension about minibeasts.
Look for information about minibeasts in non-fiction books.
Investigate non-fiction books – what makes them different to fiction books.
Write about what we found on the minibeast hunt.
Talk for writing
Write stories about minibeasts
Write a letter
Make a poster about how to take care of minibeasts
Perform songs and rhymes about minibeasts

Numeracy

Separate maths plan.
Questions for children to vote then work out which answer has the most/least answers.
Sort animals into different groups.
Use a tally chart to record how many minibeasts found on a minibeast walk.
Find 1 less than a number with numbers up to 20.
Learn to double, halve and share.
Collect and present data about minibeasts.
2D shape minibeast pictures and 3D shape minibeast models.
Capacity, weight, measure.

Expressive art and design

Making labybirds and bees.
Listen to different sounds of minibeasts and try and create our own minibeast music/dances.
Caterpillar prints.
Perform songs and rhymes about minibeasts.
Transient art using natural outdoor resources.
Make minibeasts using clay.
Make minibeasts using play dough and pipe cleaners.
Make minibeast gardens using cress.

Physical Development

Variety of fine motor activities.
Separate PE plan.
Outdoor activities.
Bikes and scooters.
Move body in a variety of ways pretending to be different creatures e.g wiggle like a worm, buzz like a bee, flutter like a butterfly.
Build a bug hotel.
Use pencils to draw a plan for a bug hotel.
Make a spider web for children to climb through.

It's a Bug's Life Summer 2 2024

Due to the nature of the Early Years Foundation Stage, these activities may change due to the interests of the children.

Understanding the world

Look around the school's grounds for minibeasts in the outdoor area – note their habitat and their behaviour.
Use magnifying glasses to get a closer look at minibeasts
Compare the different minibeasts and find ways of grouping them.
Understand the needs of small animals.
Look at different features of creatures.
Lifecycle of Butterfly and a frog.
Small world minibeast area/garden centre
Learn to identify a variety of minibeasts. How many legs do they have?
Where do they live? What do they eat? How do they move?
Take photos of the insects we find and write about them.
RE –

Personal, Social and Emotional

Worry Monster
How can we care for minibeasts and our environment? Learn about the needs of small animals and treat them accordingly.
Discuss why some people are frightened of minibeasts and learn how to overcome these fears.
Discuss the consequences of 'the bad tempered ladybird' behaviour and relate to their own experiences.

Communication and Language

Questions for children to vote then work out which answer has the most/least answers.
Developing vocabulary around minibeasts/gardens and the outdoors.
Minibeast walk – learning about prepositions (under, on top)
Using a variety of language to express their thoughts.
Listen to a story about minibeasts and recall some information.
New language: chrysalis, compost, insects, minibeasts, worm casts.
Think of words to describe the minibeasts.

Lyng Primary Academy

Summer

Although the weather is very changeable, the sun is still strong this time of year so we just ask that all children either apply an all day suncream at home in the morning, or they bring in sun cream to apply at school. This needs to be applied themselves, so often a roll on or a stick is easier. Please also ensure children come in with a sun hat every day.

Reading

Just a reminder that children should be reading regularly at home to an adult/an older sibling. Please put this into their reading record so we know when to change their books. Books can be read multiple times at home, to support children with sight reading and comprehension.

Transition

We will have some transition days this term, to give your children a chance to get to know their new classroom, new teachers and new friends in class. We will do everything we can to support each child to have a smooth transition into year 1.

Cherry Class Summer 2 2024 Newsletter

Dear Cherry Class Parents and Carers,

We hope you had a lovely half term break!

I am so looking forward to this half term, and exploring all things to do with minibeasts! Summer 2 is always a busy one with Sports Day and Transition activities into the children's new classes, so it will soon fly by!

Please continue to update tapestry as we love to share these together in class.

Best wishes,

Mrs. Fretwell