

As writers, we will explore a portal story, which catapults us back to the Stone Age. We will focus on descriptive writing and storytelling, exploring characters and settings. We will be practising our spelling and grammar skills and expanding our vocabulary using dictionaries and thesauruses.

As mathematicians, we will be focusing on place value. This will include comparing and ordering numbers using a range of methods such as number lines, place value charts and Gattegno charts.

As Scientists, we will learn about the different types of rocks and their properties. We will learn about the layers of soil and what it is made up of. We will learn about the importance of light and how light travels.

PSHCE, RE, French

PSHCE – We are starting PSHE by thinking about ‘being me in my world’. Focusing on what makes us special and how we can help our communities.

RE- This term we will be learning about the Holy Trinity, the shamrock, and ST. Patrick and the Christian belief in incarnation.

French - We will begin by improving our pronunciation and learning to greet one another.

Literacy

Historical stories, grammar, and spelling.

Mathematics

Written methods, mental maths, problem solving, and times tables.

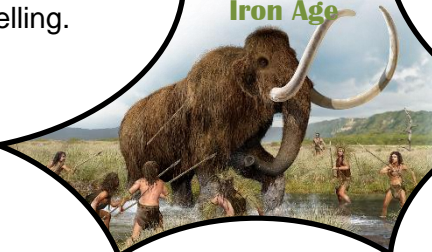
Science

Rocks and Soils
Light

Computing

Children will be learning about what makes a computer, identifying different types of computers and learning about what a computer can do and how to programme them.

**Stone Age –
Iron Age**



Art and DT

Artists, drawing, sculptures, food tasting.

PE

Tag Rugby

Humanities

Britain from the Stone Age to the Iron Age.

As artists and designers, we are going to look at the works of cavemen in the Stone Age by drawing our own cave drawings. We will be trying some of the food that people would have eaten in the Stone Age and making a replica of Stonehenge.

In PE, we will be learning about the skills involved in playing tag-rugby.

As historians, we will learn about the chronology of history and where the Stone, Bronze and Iron Age fit into this. We will study primary and secondary sources, Stonehenge, and Skara Brae.

Homework

Rowan pupils will receive a half termly homework challenges booklet, detailing different tasks that they could complete at home. These tasks will be maths, English and topic related.

As and when the children complete the tasks, they can bring them in to show me. Children's home learning is not limited to the tasks in the booklet, and if they wish to do more than what is on the list they are welcome to do so! I always enjoy seeing what they have been up to at home, so please encourage your child to bring in any home learning they do.

Please note that all children must be reading at home 3-5 times a week. Now your child is in KS2, they are welcome to read independently in their head as well as with an adult reading aloud. Please fill in your child's reading record when reading is completed at home. It simply needs a date and what they read and any other comments you wish to make about their reading. It does not always have to be their school reading book; it could be a comic, book review or even a newspaper.

PE and Music:

Our PE days are Monday and Thursday. Please ensure your child comes to school in PE kit, with appropriate footwear and clothing.

Our Music day is Thursday. This term, the children will be learning how to play a range of musical instruments and develop their skills.

Lyng CE Primary School



Rowan class
Autumn Term

Dear Parents and Carers,

Welcome to the start of another exciting year in Rowan class.

This year we are starting the autumn term with a new topic based around The Stone Age. We will base our literacy writing on historical portal stories focusing on character and setting. We will also experience what it was like to draw on the walls of caves and produce some of our own Stone Age art. In Science, we will be looking at rocks exploring the different types and properties. We will discover how rocks are formed and learn about fossils. I am looking forward to seeing how your child progresses throughout the term.

Miss Tuffin.