

Personal, Social and Emotional

Talk about our likes and dislikes.
Talk about our families, friends and people who are important to us. How do they make us feel?
Favourites? (toy, food, outing?)
What makes us laugh/cry? Who do we love?
Healthy eating – keeping our super bodies healthy.
Listening to others talk about their Marvellous Me bags.

Physical Development

We all have super powers, but what is yours? Run fast, jump/hop high
Use our super senses. Taste session whilst blindfolded.
Name parts of the body (skeleton) – link to the story 'Funny Bones'
Super hearing – listening walk
Super vision – Number hunt.
How do people move when they are happy, sad, tired, etc.. to different types of music.

Communication and Language

New vocab: like, dislike, family, friends, belonging, home, myself, celebrations.
Sing songs about ourselves, our feelings and our bodies. (Head, shoulders knees and toes, if your happy and you know it) Change words for different emotions.. e.g if you're tired and you know it give a yawn.
Read stories about first days at school, people from around the world. – Discuss similarities and differences.
Talk about ourselves using Marvellous Me bags to whole class.

Literacy

Main books we will look at:

- My Mum and Dad Make Me Laugh
- Starting School
- Owl Babies
- Peace at Last
- Funny Bones
- The Colour Monster

A lot of work on recognising, writing and spelling own names.

Letter rubbings/ writing letters in sand/gloop.

Draw around letters.

We will have daily phonics and English lessons to learn new phonemes, green words and red words.

Superhero Me

Areas of Learning and Development

Within this booklet you will find activities to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning, creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Expressive art and design

Self portraits.
Making faces using magazine cut outs.
Our homes – pictures of families in lolly stick houses.
Healthy eating plates.
Make fruit kebabs using colourful fruit.
Make big ears to enhance our super ears for listening walks.
Collage from magazine cut outs of all things they like.
Look at arts, dance and music and how it forms part of everyday lives for the people in the world. (religions & family traditions)
Collages for 'The Colour Monster' jars.

Numeracy

Number focus each week.

How many letters in our names?

How many letters in families names?

Draw around hands and feet, cut them out and compare sizes, and organise into size order.

Sing a variety of number songs e.g 1 finger, 1 thumb, 1,2,3,4,5 once I caught a fish alive.

Count how many children in class and make number lines using ourselves.

Chart of how many in class have blue, green, brown eyes.

Understanding the world

Self portraits using mirrors to look at ourselves in detail. What makes us different/unique?

Making people using magazine cut ups.

Look at pictures of people from all over the world. What do they look like? What are their houses like? Do they have pets? What do they wear? What do they eat? What toys do they have? What language do they speak? Compare to us.

Learning about our 5 senses and our bodies.

Bring in Marvellous Me bags and present to whole class, talking about places you went over summer and objects that are special to you.

Name writing

This week, we will be sending home in book bags a name writing laminate with a pen. These can be used over and over again to help support children write their name. Please practice this regularly at home. Some children need to begin to try and copy their names, really concentrating on the shape the letters make, whereas others need to work on letter formation of letters they are already attempting to represent. They will also begin to practice this in class.

Class notes

Please ensure all of your child's clothes are named, including water bottles, PE kits and coats.

The weather will be changing now we are in Autumn, so please send your child in with a jacket/raincoat.

Our PE day will be a Thursday. At first, we will be spending a lot of time encouraging the children to change themselves as independently as possible, therefore easier clothes would be much appreciated on this day e.g trousers instead of tights, no button down shirts etc.. And please encourage your child at home to change themselves in and out of their clothes.

Our library day is on a Wednesday. Each child gets a chance to choose a book and take this home for a week. Please keep these in book bags ready for the following week. Children are encouraged to choose any book based on their own interests.

Snack

After break everyday, we sit as a class and have snack time. A snack is provided in school which will either be a piece of fruit or a vegetable. We encourage the children to try the school snack as we like to promote healthy eating as part of a healthy lifestyle. If your child is having a pack lunch from home, please ensure this is a healthy lunch.

Lyng CE Primary Academy

Cherry Class

Autumn Term 2023

Newsletter

Dear Cherry Class Parents and Carers,

We have really enjoyed getting to know all of your children and we are so impressed with how well they are settling in to the school routines. Within this booklet, you will find out what your children will be learning this half term.

We strongly believe in developing a good relationship with parents and carers, so please come and speak to us with any queries or concerns.

We want you all to feel part of this class and enjoy the first term.

Mrs. Fretwell & Mrs. Taylor