





**Class Curriculum Map Willow Class (Year 1 and Year 2) Cycle B 2023-2024**

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Main Theme	<p><b>Fire</b>  <b>The Great Fire of London</b>                      Exploring <b>historical</b> interpretations using sources such as Samuel Pepys diary to learn about The Great Fire of London.</p> <p>Significant figure                      Samuel Pepys</p> <p>Learn about fire safety, fire drills, and how to make an emergency call</p>	<p><b>Ice</b>                      An exploration of climate and life at the arctic and Antarctic- who/ what lives there and how have they adapted to the conditions.                      How are the conditions changing with global warming and what impact is this having on the people and animals?                      (penguins / polar bears)</p> <p>Significant figure : Ernest Shackleton</p>	<p><b>The surprising toy box</b>                      A <b>historical</b> enquiry into toys in the past, using sources ( people , museum, artefacts, photos) that our grandparents and parents had and toys today, sequencing artefacts collected and creating our very own toy museum</p>	<p><b>Kings and Queens</b>                      A historical exploration of kings and queens today and in the past.</p> <p>Find out about the role of the current monarch, and learn about the opening of parliament, locating landmarks such as the houses of parliament and Buckingham palace.</p> <p>Learn about the objects and people associated with royalty, exploring changes over time ( crown, jewels, clothes ) by looking at royal portraits.                      Significant figures:                      Henry VIII                      Queen Victoria                      King Charles</p>	<p><b>Adventurers and Explorers</b>                      Learn what it means to be an explorer and learn about significant explorers – revisiting previous and including new eg Sir Ranulph Fiennes ( living)</p> <p>Explore the village of Lyng</p>	<p><b>Adventurers and Explorers</b>                      A <b>geographical</b> journey of exploration to Kenya, identifying human and physical features of a contrasting location.</p> <p>Explore culture and traditions through traditional music and stories.</p>
Launch and Landing	hot and cold feely bags	landing : round the ‘camp fire’ HOT chocolate, ice lollies	launch- old box from a ‘museum’ with collection of different toys revealed one each week landing – Toy Musuem			Landing – exhibition of children’s work on Exploration of
Visit/ visitor/event			Bridewell Musuem – focus Toys)			African storytelling, music and dance (AM)
English unit	Tell me a Dragon by Jackie Morris (poetry)	Penguins – various non-fiction sources (non-fiction information)	NoBot by Sue Hendra (narrative)	The Boy who Cried Ninja by Alex Latimer (narrative)	Little Red Riding Hood (narrative)	Fatou Fetch the Water by Neil Griffith (narrative)

	Knock! Knock! Open the Door by Michaela Morgan (narrative – riddle)	How to Catch Santa by Jean Reagan (non-fiction instructions)	A First Poetry Book by Gaby Morgan and Pie Corbett (poetry)	Letters to the King (non-fiction)	The Slime Book by DK (instructions)	A Day at the Zoo (recount)
Maths	Number: Place Value Number: Addition and Subtraction , inc money Number: Y1- Place value to 50 and multiplication Y2- Multiplication		Number Place Value to 100 Statistics Measurement Length and Height using >, < and =. Geometry: Shape Number: Fractions		Geometry Position and direction Measurement: weight volume; capacity mass temp Time Place value , four operations Problem solving Consolidation and investigations	
Science	Everyday Materials (Y1 and 2) Working scientifically describing the physical properties and changes in materials exploring sources of heat and changes in materials including melting in cooking activities	Seasonal Changes (Y1 and 2) explore changes across the seasons weather recording /measure temperatures Working scientifically Everyday Materials ; exploring physical properties and changes investigate freezing and melting using ice/ice cubes and making ice lollies. ( frost, ice, snow outside where possible	Everyday Materials (Y1 and 2) investigating what toys are made from and the properties of these everyday materials ( used in toys)	Animals (Y1 and 2) Living things and their habitats (Y2)  Explore 2 different habitats within the school grounds (pond, woodland) including micro habitats. Develop understanding of simple food chains.	Plants (Y1 and 2) Exploring the common plants in the school environment ( trees and wild plants) Planting veg and wild flower seeds ( school kitchen garden )	Animals (Y1 and 2) Living things and their habitats (Y1 and 2) identify and naming African animals, and grouping them in different ways.  Learning about the habitat of these animals and how they adapt
History	Great Fire of London Events beyond living memory that are of significance nationally.	Learn about Explorer Ernest Shackleton and the race to reach the poles.	Using sources such as artefacts to find out about the past, exploring change beyond living memory.	To learn key British royal figures and develop understanding of their chronology by creating a timeline.		
Geography		Locational Knowledge Human and Physical Geography The Arctic Locating the arctic and using sources to find out what it is like there, and how people and animals adapt. Explore effect of global warming on polar regions		Locational knowledge – locate famous royal landmarks ( castle, palace, parliament) ( prep for next theme focus)	Locational Knowledge Geographical skills Local study comparison of a village, town and city A tour through Lyng, identifying the physical and human features. Locate and identify and explore key features of London Learn 4 UK countries, and their flags.	Human and Physical Geography Kenya Compare and contrast physical and human geography and climate in Kenya. ( with what has been learned about the UK)
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Programming A – Moving a robot	Creating media – Digital writing	Programming B - Programming animations
Design Technology	Cooking and Nutrition: Understand where food comes from. Simple cooking using local ingredients Potatoes: wedges, crisps		As <b>designers</b> and makers, design and make different toys			

	Berries- crumble Wheat – bread Maize- popcorn		<ul style="list-style-type: none"> <li>• sew bear puppet</li> <li>• peg doll</li> <li>• jointed mechanical toy</li> </ul>			
Art	<p>The colour wheel Painting, colour mixing to create shades Exploring colour in using hot colours and printing to create a scene from the Great Fire Paintings of houses - create a display of fire of London Paint background and printed black lined house overlay</p>  <p>using silhouette Fire engines –free painting</p>	<p>The colour wheel cool and cold colours , creating shades. arctic scene in the style of artist David McEOWN <a href="https://www.davidmceown.com/greenland-1">https://www.davidmceown.com/greenland-1</a></p>	<p>Drawing and Sketching – observational work teddy bears- creating textures using different grades of pencil, and chalk and oil pastels</p>	<p>fabric collage – crowns</p> 		<p><b>Africa- As artists,</b> exploring traditional fabric patterns and recreating these styles</p> <p>Kente cloth Paper weaving: African cloth designs paper repeating pattern designs</p>  <p>Artist Study: painting and printing techniques in the style of traditional Tinga Tinga</p>  <p>paintings</p> <p>3D sculpture – clay African animals</p>
Music	<p>Charanga Friendship song</p> <p>Singing harvest songs</p>	<p>Charanga Ho Ho Ho</p> <p>Singing Christmas</p> <p>Singing – Christmas</p>	<p>instrumental tuition ocarina or Charanga Play in a Band</p> <p>Singing</p>	<p>instrumental tuition ocarina or Charanga Zootime</p> <p>Singing - Easter</p>	<p>Charanga :Reflect, Rewind and Replay</p>	<p>Charanga Hands Feet Heart Style: South African Styles</p>
RE	<p>Creation How did the universe come to be? C/H</p> <p>Harvest</p>	<p>Why is light an important symbol? multi -faith C J H</p> <p>Christmas , festivals of light Theme Day: Festivals of Light</p>	<p>What is the good news that Jesus brings ?C</p> <p>Lent</p>	<p>How do Christians belong to their faith family ? C</p> <p>Easter</p>	<p>How does a celebration bring a community together? multi C J H I</p> <p>Pentecost</p>	
PE	<p>Football / Tag Rugby Real Dance</p>	<p>Football / Tag Rugby Real Gym</p>	<p>Multi skills / Active RE Real Dance</p>	<p>Multi –Skills/ Active RE Real PE</p>	<p>Tennis Real PE</p>	<p>Athletics Real PE</p>

PSHE ( Year 2 Cycle)	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Forest Schools	Building	Ice and Mud	Animal homes	leaf art inc crowns	Maps and trails	Bugs, Bees and Butterflies