

Physical Development

Summer term PE– sports day practice and continue with Real PE – social cog
Sharing and taking turns working well with a partner take-off and landing skills
Look at how movement and dance is important in our culture and other cultures.
Explore different music from a variety of countries
Animal movements
Continuing to develop fine motor control with activities each week.
Looking at a different letter each week to develop letter formation.

Personal, Social and Emotional

Learn about different cultures and religions, lifestyles and communities.
Work on building relationships with each other, sharing and taking turns. Sorting our problems between ourselves. Manager role within classroom – children to take more control of sorting out differences and coming up with solutions when they are super sitter.
Compliments to our friends – compliment sheet sent home to different child each day.

Numeracy

Number focus on numbers 10-20 and beyond.
Discuss our currency and currencies from all over the world.
Different focus each week on an area of numeracy – separate numeracy plans.
Counting backwards from 20 everyday
1 less than a given number.
Subtraction number sentences.
Number bonds to 10
Measuring and weighing suitcases in the role play area.

Expressive art and design

Role play airport
Using the interactive board to pretend to be on a flight, taking off and landing.
Use shells to make prints in play dough
Variety of music from different countries
Make our own instruments
Make junk modelling planes/boats/trains to travel to all the different countries we are discussing
Make junk modelling monuments
Share our artistic skills, and look at artists from around the world.
Australian dot art
Make African drum
Using play dough to make pizzas from Italy.

Around the World

Areas of Learning and Development

Within this booklet you will find activities that we will be doing in class to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning, creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

Literacy

Main books we will look at:
My Granny Went to Market – focusing on a different country discussed in the book each week.
Books from all over the world, showing different cultures and communities.
Write postcards
Make our own passports
We will make story maps of the stories we read.
Write instructions
Write a list
Write about different countries
Animal fact sheets

Understanding the world

Use atlas to locate different places in the world.
help children understand where we live.
Mark places we as a class have travelled to on a map
Pack a suitcase for a hot holiday and a cold holiday
What would you take on a holiday to... ?
Small world holiday play
Discuss famous monuments from around the world and bridges
Discuss animals from all different countries.

Communication and Language

New language – journey, travel, country, continent, monuments, holiday, different country names, passenger.
Encourage communication and language through role play areas relating to different countries and travel.
Whole class discussions, sharing photos and talking about favourite places we have been.
Use positive language and communication about all cultures and abilities.
Discuss different languages.
Discuss variety of monuments in each country.
Giving each other compliments.

Around the World topic: During our topic this half term, we will be focussing on a different continent each week, and some countries within that continent. If you have any links to another country, or have been abroad and bought back a souvenir that is important or native to that country, then please feel free to send anything in for us to share with the children, or even any photos of different monuments/places of interest.

Summer term: Now that we are in the Summer Term, we will be headed towards some sunnier days (hopefully) but this does mean that children will need to bring in suncream. Children need to apply their own suncream, but are verbally supported and overseen doing this by the adults in class.

Please can you also make sure that children bring in sun hats everyday, as we insist they wear hats when going in the outdoor area, or out to break/lunch and we don't have many spares to lend to children. We will also have regular breaks for drinks of water so ensure your child has a bottle of water each day. Inside of their bottles will need to be water, rather than squash as this is school policy.

Outside area: We have had a bit of a clear out of old/broken resources that have been weathered in our Cherry Class outside area. If ever you are having a sort out at home and are going to throw away any old toys your children don't use anymore, old cutlery/pans/pots/kitchen utensils (to use in the mud kitchen) or any old buckets or spades or water tools (to use in our sand and water areas) then we would be very grateful.

Compliments: Each day in class we choose a super sitter. As part of the role of being super sitter, we will now be giving each other compliments. Every time your child is asked to be super sitter, they will bring home a 'compliment slip' at the end of the day where they are given a compliment from their friend, an adult in class and give a compliment to themselves. This is to build self-confidence and self-esteem, and in turn teach children how to compliment each other.

Lyng CE Primary Academy

Cherry Class

Summer Term 1 2023

Newsletter

Dear Cherry Class Parents and Carers,

We hope you all had a fantastic Easter Holidays. The children have enjoyed returning to school and sharing everything they got up to during the Easter Holiday with their friends and adults in class. We are looking forward to starting summer term off with our Around the World topic.

Miss Phillpot, Mrs Taylor and Mrs Coleman.