

**Class Curriculum Map Rowan Class (Year 3 and Year 4) Cycle A 2022-23**

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Main Theme	<b>Victorian Norfolk</b> A local history study Exploring the locality, making comparisons and noting changes in human features of the village and surrounding areas.	<b>Let's Explore Lyng</b> Geographical fieldwork and mapping skills , using OS and ariel views exploring the physical and human geography of the village in the present time, including the river.	<b>Healthy Me</b> Science investigations to learn about skeletons and movement, teeth and digestion. To learn ways to keep bodies and minds healthy, learning about the food groups.	<b>Awesome Anglo-Saxons</b> To learn about the invasion of Anglo Saxons and their place in British History, who came before and after, and to explore East Anglian kingdoms, Alfred the Great: and a local site through a 'Sutton Hoo' Virtual visit	<b>Inspiring India</b> Explore scared rivers, incredible temples, bustling cities, music, dance and religions of India. Visit a Mandir to learn about Hindu worship	<b>Groovy Greeks</b> Life in Ancient Greece; the importance of Greece in the Ancient world; the Greeks as thinkers, writers, athletes, with a focus on their influence today such as Olympics/ Marathon; Athens and Sparta
Launch and Landing	Launch Mystery object/ photo or visual of the village sign what can this tell us about this place.. How can we find out more?	Landing – exhibition Lyng Past and Present	Launch Letter from school cook Landing : Create a Plate competition	Launch The discovery at Sutton Hoo  Landing : An Anglo Saxon visitor guide.	Launch Explore and discuss a range of Indian objects and textiles Landing – Join in with an Indian Dance	Launch – Take a 'plane' to modern day Greece, explore the Parthenon virtually. Landing- Theme day –see below
Visit/ visitor/event	Gt Cressingham Victorian school- Living History day Visitor from the closed Victorian school (if poss)			Sutton Hoo virtual visit	Visitor – Indian Dance/ music  Place of Worship visit Mandir	Theme day focus – at chool in Ancient Greece- study Greek alphabet, poetry, geometry, sport.
English Unit	Reinforcement to get ready for the current year. Paperbag Prince by Colin Thompson - <i>narrative</i>	A River by Marc Martin <i>Poetry</i> Until I met Dudley by Roger McGough. <i>Non-fiction information</i>	Persuasive Letters <i>Letter writing</i>  Escape from Pompeii by Christina Balit <i>Narrative</i>	A Question of History by Tim Cooke <i>Non-fiction information about the Anglo-Saxons.</i> Jack and the dream sack by Laurence Anholt <i>narrative.</i>	King of the Birds by Alexander Utkin – <i>narrative</i>  Fantastically Great Women – Kate Pankhurst <i>Biography.</i>	Beachcomber – Wyndham Lewis <i>Poetry</i>  Myth Atlas by Thiago de Moraes <i>Narrative writing (myths)</i>
Maths	Place value addition and subtraction Multiplication and division Fractions		Place value addition and subtraction Multiplication and division Fractions Measurement statistics geometry		Place value Addition and subtraction Multiplication and division Time statistics, geometry measurement, area	
Science	Electricity	Forces and Magnets	Animals including humans: skeletons and muscles, nutrition digestive system, types of teeth.	Animals including humans	working scientifically	Working scientifically
History	A local History Study: How and why has Lyng changed over time? paper mill/ river/ church/ school.			Anglo Saxon Invasion, settlements and kingdoms, place names and village life, art.		Ancient Greece How historical artefacts and texts have enabled learning about Greek life, achievements and influence

Geography	Human and Physical Geography: Exploring the growth of Lyng as a settlement ( land, resources )	Geographical skills and fieldwork: using aerial and os maps observing and recording in the local area		Physical Geography Volcanoes and earthquakes	Location Knowledge, physical and Human geography: locate India major mountain ranges, rivers, cities and buildings.	Location Knowledge: Greece as a country in Europe. Introduction to climate and landscape
Computing	Computing systems and Networks Connecting Computers	Creating media – Stop frame animation	Programming A Sequencing sounds	Data and information Branching Database	Creating media – desktop publishing	Programming B – events and actions in programs
Design Technology			Cooking and Nutrition: Understand and apply the principles of a healthy diet. Fruit kebabs veg sticks and dips		Pop up Information card – India theme	Structures – Greek temple
Art	Paper mache -bowl  Artist Study William Morris	Sketchbooks and mirror frames /local features( buildings) Artist study - Monet		Design and create a replica Anglo Saxon brooch, typical of those found at Sutton Hoo.	Textiles – Indian prints – create a fabric design	Clay sculpture – Greek pot
Music	Miss Music	Miss Music	Norfolk Music Service Instrumental Tuition ( ukulele)	Norfolk Music Service Instrumental tuition (ukulele)	Miss Music	Miss Music
RE	God What does it mean to say God became human? multi faith	What is the trinity? Christianity	How do people express commitment? Christianity Sikhism	Why do people call Good Friday? Christianity	What difference does being a Hindu make to daily life – India and UK	What is philosophy?
PE	Tag Rugby Real Dance	Netball Real Gym	Benchball Real Dance	Tri Golf Real PE	Cricket Real PE/Y4 swimming	Athletics Real PE
PSHE Y3	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me Y3/ Y4
Languages	French unit 1.1-1.3 – Greetings and Introductions	French – Unit 1 1.4-1.5 My Family 'Joyeux Noel'	French – Unit 1.6 – 1.7 Numbers, How old are You?	French – Unit 1.8-1.9 Brothers and Sisters ,Pets	French – Unit 1.9-1.11 Colours and Months	French Project – speaking presentation ( All About Me) visitor from high school)