

### Personal, Social and Emotional

Talk about safety crossing the road, safety near water (lifeboats), fire safety (fireworks)  
Who are the people who help us in our community/at home/at school? What do they do to help us? How can we help them?  
Children's experiences of hospitals/doctors/dentists/vets.  
When should we go to the doctors/hospital?  
Links to healthy eating and healthy lifestyles when talking about hospitals.  
JIGSAW theme : Celebrating Difference

### Physical Development

PE – Real PE – This half term we will be working on our personal skills in PE, making sure we can follow instructions and be safe.  
Fine motor – some of our fine motor activities include:  
Funky Fingers  
Using tweezers  
Pencil control  
Building box ambulances and police cars  
Pouring

### Communication and Language

Guest visitors from different professions  
Role play area – potion lab/ hospital  
Retelling stories using role play area, small world play  
Sequence stories using props, pictures and puppets  
New language – Emergency services, ambulance, accident, injury, safety, caring.  
Discuss different skills these people need to have in their jobs.  
Discuss our own experiences in hospitals/dentists/doctors/vets.

### Literacy

Main books we will look at are non-fiction texts about people who help us and their jobs.

#### Daily Phonics

List writing – list of what we want for Christmas  
Writing about fireworks night  
Potion booklet  
What I want to be when I grow up  
Information about people who help us that have sparked children's interests.  
Retelling stories using role play area, small world play  
Sequence stories using props, pictures and puppets

### Numeracy

Separate plan for weekly maths.  
Measuring height and width of pumpkins  
Exploring size and weight of different autumn objects  
Counting daily to 20 in a variety of ways  
Dental game – playdough teeth. Roll the dice and be the first to fill your mouth with the most teeth.  
Measuring babies in hospital role play area.  
Number recognition throughout continuous provision.  
Number formation practice opportunities.

# People Who Help Us

## Areas of Learning and Development

Within this booklet you will find activities we will be doing in class to support the 7 areas of learning and development. However, our primary goal is to make all children secure in their **Characteristics of Effective Learning**, which are *playing and exploring, active learning, creating and thinking critically*. This is to ensure that your children grow into life-long learners. Children will have a lot of time to follow their own interests.

### Understanding the world

Role play area – potion lab outside/Hospital inside.  
Small world – Vehicles for people that help us.  
Emergency services – explore the word emergency and who might help us in different situations.  
Videos of people who help us in action in their role.  
Role play calling 999 or 112.  
Beebots – Technology  
RE – Celebrations, Jesus' birthday and the Nativity story  
Discussion about Remembrance Day.

### Expressive art and design

Sing songs – London bridge is falling down, 5 little firemen standing in a row,  
Make firework pictures.  
Use large boxes to create vehicles such as police car/ fire engine.  
Use smaller boxes and cotton reels to create vehicles that move.  
Draw maps on large sheets of paper.  
Design own safety signs.  
Ink pad for fingerprints – discuss how police use fingerprints to help solve crimes.  
Paint x-rays on black paper with white paint.  
Skeleton pictures using cotton buds – discussion about the bones in our bodies.

### **How you can help at home**

We are so pleased to see and hear about so many of you enjoying reading the books we are sending home with your children. Please continue to look at the books together and record any books you have read together in your child's reading record. We have given each child a plastic wallet in their book bag which will be updated with new letter sounds we are learning. Please keep this plastic wallet in your child's book bags so we can continue to add to it, and change books when we can see your child has read them.

### **People Who Help Us**

Our topic this half term is People Who Help Us. If you know of anyone who has a job working as a nurse/doctor/dentist/firefighter/paramedic or any other job that supports the community then please get in touch as we would love to have some visitors to class to talk about their jobs!

### **Class notes**

Please ensure all of your child's clothes are named, including water bottles, PE kits and coats.

Please remember to bring in coats every day as we always have the doors opens in class to allow children to go in our outside area. Also please remember to bring in water bottles every day.

### **Tapestry Learning Journey**

Thank you so much to those of you who have been writing comments and enjoying looking at your child's Tapestry page of their learning journey at school. We also love seeing what children get up to at the weekend and in half terms so please feel free to add your own photos, videos and comments to keep us up to date with what you have been doing.

We update Tapestry when possible, but this will not be at regular time slots, as we like to be in the moment with your children and their learning. We make an observation on Tapestry when we see new learning to keep a track of your child's progress in their first year of school, rather than just a day to day overview of what they have been doing.

# Lyng CE Primary School

## Cherry Class Autumn Term 2022 Newsletter

Dear Cherry Class Parents and Carers,

We have really enjoyed the first half term with Cherry class and are looking forward to the second half term and the lead up to Christmas. Thank you for all of your support and understanding in this first half term and supporting your children so well in settling into school.

We are really excited to have a new member of staff joining our Cherry Class team. Mrs. Coleman will be working in Cherry Class every morning and afternoon. She is looking forward to getting to know all the children.

We strongly believe in developing a good relationship with parents and carers, so please come and speak to us with any queries or concerns.

Miss Phillpot, Mrs Taylor and Mrs. Coleman.