

Lyng Church of England Primary School

PE and Sport Premium Funding Report 2022-23

Key Developments during 2021-22

An enhanced swimming programme has been put in place. Pupils in Year 4,5 6 have attended swimming lessons this year, with extra lessons for UKS2 pupils to ensure competency. The vast majority of pupils achieved the goals for the National Curriculum.

Pupils in Y4, 5, 6 participated in cycling proficiency training through the Bikeability scheme. A high uptake: Y5/6 completed Level 2 and Y4 completed Level 1

Staff have received training across a variety of areas, improving their ability and confidence in Yoga and mindfulness. New staff have completed Real PE training. Coaches have led PE lessons with TA in attendance, which has developed the staff knowledge of team games such as Tag Rugby and Netball All pupils were given an opportunity to participate in a sports club and/or sports event. Almost all pupils attended a sports tournament. As a result the school has gained the School Games Gold Award (KS2) and Sporting Stars Gold Award (KS1)

Areas for Development 2022-23

Implement the Real Play programme (postponed from 2021-22)

Further enhance the outdoor learning environment (postponed from 2021-22)

Continued professional development for all staff and PE lead

Access to competition and festivals for all pupils through the school sports partnership (WNDSSP)

Build the access to intra school competition as well as inter school to ensure high levels of participation

Engage pupils during the school day through;

- investigate implementation of active mile
- re introduce Play Leader Training (pupil roles) leading playtimes games
- further provision of sports / physically active clubs through the year for all age groups. Build the variety of active after school clubs to widen interest and engagement (eg Dance)

Details with regard to funding

Total amount carried over from 2019/20	£ 1,753
Total amount allocated for 2020/21	£ 16,700
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,319
Total amount allocated for 2021/22	£16,910
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,220

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?	2022 = 100% 2019 = 86 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?Please see note above	2022 = 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2019 = 71 % 2022= 100% 2019 71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2021-22	Total fund allocated:	Date Updated:	July 2022	
	<u>all</u> pupils in regular physical activity – (icers guidelines recommend that	Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a d	lay in school		%
Intent	Implementation		Impact	Next Steps
To enable all pupils to take part	All pupils have 2 PE lessons		PE lessons are active with a	Further engagement during
in 30 minutes of physical	per week.		least 2 lessons per week ,	the day Consider :
activity daily	All pupils take part in yoga at		with active playtimes	Play Leader training
	minimum of 1 lesson per week		encouraged	Active mile
	Provision of wider access to			After school clubs
	play areas following covid -			
	after school clubs resumed			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			•	%
Intent	Implementation		Impact	Next Steps
To enable pupils to develop a	update staff training including	£1760	Pupils enjoy the sessions and	Continue with the yoga
good understanding of well-	new staff sept 21		show familiarity with the	programme, with every
being and how	Include regular weekly mini me		yoga poses. They respond	class minimum 1x session
to stay physically and	yoga and mindfulness sessions		well and some have reported	per week.
emotionally healthy	into curriculum		using the techniques at	Invigorate the pupil voice
	Purchase associated resources.		home.	through the well-being

I	Implement the '5 ways to well		Staff have knowledge of the	Healthy Minds group.
-	-being' programme		'5 ways' programme	Continue to develop
	After school Cooking club for	£3 <i>50</i>	A pupil well- being group	curriculum to meets aims
	Ks2 pupils		has been established to	of securing pupils' learning
			promote pupil voice (limited	and strategies for physical
			meetings)	and mental health.
				Take part in KS2 Healthy
				Me programme.(Spring
				23)

Key indicator 3: Increased confider	nce, knowledge and skills of all staff in	teaching PE ar	nd sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	Next Steps
To improve the quality of teaching and learning in PE	Subject leader development:. Funded conferences PE Lead Termly meetings PE Lead with WNDSSP lead Training for new teachers using via the WNDSSP staff and Real PE resources Purchase of learning resource Real PE/ Gym/ Dance	£ 600	New staff have increased knowledge and confidence in using and assessing PE achievement using the Real PE programme.	PE lead audit staff Provide training for new staff Embed the programme and assessment practice.
	Coach for KS2 PE to support TA knowledge.	£4320	TA is able to support PE in KS2 effectively	Continue with coaching support for school support staff.

	Swimming supervisor training x 4 staff Autumn 21/Spring 22	2270		
Key indicator 4: Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	Next Steps
To provide wider opportunities for all pupils to be active and experience sports	Provide taster sessions, in school events and funded clubs to enable free access for pupils to different opportunities.	ICIUOS	Taster sessions and participation in sports events increased after the restrictions from Covid. For all age groups YR-Y6. This included Skipping, Cricket and Karate taster days. High uptake with a range of clubs such as Dodgeball, Kwik Cricket, Cross Country, multiskills,	Continue to ensure high levels of participation. Seek to extend the range of after school clubs to meet the varied interests of pupils and encourage participation for those less likely to take part in 'sports games'
	Additional swimming for uks2 and extend to Y4 Coaching , hire and transport	£2200	All Y6 achieved expected 25m and safe rescue. Y5 and Y4 developed confidence and skills, showed improvement in strokes and distance	Provide extended swimming to progress skills

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation	
Intent	Implementation Impact		Impact	% Next Steps
consolidate through practice:				
All pupils have the opportunity to take part in competitive sports	WNDSSP membership - school to attend inter school competitions Intra school competition	26,500	Pupils across all age groups took part in 12 Inter school tournaments. 100% of pupils had an opportunity to do so. School achieved School Games Gold Award (KS2) and Sporting Stars Gold Award (KS1) award for high levels of	
	PE lead to monitor maintain a register to ensure all pupils have an opportunity to participate in festivals and competitions		participation.	

Signed off by:	
Head Teacher:	H Watson
Date:	28 July 2022