



Lyng Church of England Primary School

PE and Sport Premium Funding Report 2020-21

| Key Developments during 2020-21 | Areas for Development 2021-22 |
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| <p><i>There has been a strong focus on Health and Well Being throughout the year. This has supported them to access learning in the classroom, and supported pupils pastorally.</i></p> <p><i>Staff have received training across a variety of areas, improving their ability and confidence in Gymnastics, Dance and Yoga</i></p> <p><i>PE Lead has ensured the high profile of PE and active lifestyles, which has meant opportunities for pupils have continued for pupils.</i></p> <p style="text-align: center;"><i>Summary note</i></p> <p><i>The School Games Kitemark award was suspended. The school has gained 'Gold' award for the previous 3 years</i></p> | <p><i>Ensure an enhanced swimming programme is put in place to enable all KS2 pupils to access at least ½ term swimming lessons and all Y6 pupils to attain the minimum curriculum expectation</i></p> <p><i>Ensure cycling proficiency training is restored for KS2 pupils</i></p> <p style="text-align: center;"><i>Implement the Real Play programme</i></p> <p style="text-align: center;"><i>Further enhance the outdoor learning environment</i></p> <p><i>Training for new school staff in the Real PE programme</i> <i>Additional training for Well Being, Yoga and mindfulness</i> <i>Continued professional development for all staff and new PE lead</i></p> <p style="text-align: center;"><i>Access to competition and festivals for all pupils</i></p> <p><i>Further provision of sports / physically active clubs through the year for all age groups.</i></p> |

Details with regard to funding

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| Total amount carried over from 2019/20 | £ 1,753 |
| Total amount allocated for 2020/21 | £ 16,700 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £10,319 |
| Total amount allocated for 2021/22 | £16,910 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £27,229 |

Swimming Data

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| Meeting national curriculum requirements for swimming and water safety. | <i>swimming could not take place in summer 20 when our school was timetabled to take part. Due to ongoing closures, swimming could not be rescheduled during 2020-21</i> |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? | <i>% n/a latest figures for 2019 = 86 %</i> |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | <i>% n/a latest figures for 2019 = 71 %</i> |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | <i>% n/a latest figures for 2019 = 71%</i> |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | <i>No, not in 2020-21.</i> |

Action Plan and Budget Tracking

| Academic Year: 2020/21 | | Total fund allocated: | | Date Updated: July 2021 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| To enable all pupils to take part in 30 minutes of physical activity daily | Purchase new outdoor play equipment for all classes to use at break times and lunchtimes Enable access to the grounds for sports such as football, and netball Monitor pupil participation in cubs and events to enable access for all | £1000 | Equipment has been provided in 'Bubbles'. This has been well used by pupils. | re start the Play Leaders (older pupils leading activities and games at break times) Ensure equipment is maintained/replaced to ensure continued engagement enhance the outdoor environment | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| | | | | | % |
| Intent | Implementation | | Impact | | |
| To enable pupils to develop a good understanding of well-being and how to stay physically and emotionally healthy | implement regular mini me yoga and mindfulness sessions into curriculum Participate in the WNDSSP pilot programme '5 ways to | £1500 | Pupils enjoy the sessions and show familiarity with the yoga poses. They respond well and some have reported using the techniques at | Continue with the mini me programme. Provide training for new staff and further training for all staff to extend. | |

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| | well-being' After school Cooking club for Ks2 pupils | | home. Staff have had an introductory training session for the 5 ways programme. 2 x staff have trained as Mental Health first aiders | Implement the 5 ways programme from Sept 21 |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|---------|---|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| To improve the quality of teaching and learning in PE | Audit of skills and confidence. Funded conferences for PE Lead Termly meetings for PE Lead with WNDSSP lead Training for teachers using via the WNDSSP staff and Real PE resources Purchase of learning resource | £ 4,000 | Staff have increased knowledge and confidence in using and assessing PE achievement using the Real PE programme. All teaching staff have received training in Real Gym (cpd day) , use of resources , equipment and online learning tool. | re- audit staff provide training for new staff Embed the programme and assessment practice. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |

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| <p>To provide wider opportunities for all pupils to be active and experience sports</p> | <p>Provide taster sessions, in school events and clubs to enable access for pupils to different opportunities Rea Play after school sessions for pupils, led by support staff x 2</p> | <p>£ 3,700</p> | <p>2 support staff trained in Real Play- a programme for pupils/parents. Clubs limited this year held 2 different skipping workshop- 1 for games, one a fitness challenge – children have continued with skipping at break times and challenges continued with kits purchased. Sports day, clockwork sport, cricket taster ,Olympic themed multi sports as well as mini me yoga and 'day of calm'</p> | <p>Real Play could not take place due to covid restrictions. Aim for Aut/Spring 2021-22 To seek further opportunities for a range of sports and activities for pupils to try eg Karate</p> |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|--------|---|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| consolidate through practice: | | | | |
| All pupils have the opportunity to take part in competitive sports | <p>WNDSSP membership- school to attend inter school competitions</p> <p>Intra school competition</p> <p>PE lead to monitor maintain a register to ensure all pupils have an opportunity to participate in festivals and competitions</p> | £6,500 | <p>Due to covid, there were no opportunities for inter school competitions.</p> <p>Opportunities were provided – see Key Indicator 4 above for participation in events</p> <p>Through the WNDSSP, teachers set virtual challenges. Pupils were also given a log in to Real PE and were able to access weekly activities set y the teacher.</p> <p>Some pupils sent in video clips of these.</p> | <p>Continue with WNDSSP membership 2021-22</p> <p>register unable to be used due to covid/ lack of events – this to be restarted in September 21</p> |

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| Signed off by | |
| Head Teacher: | |
| Date: | |