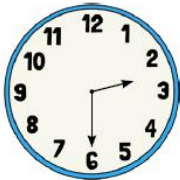
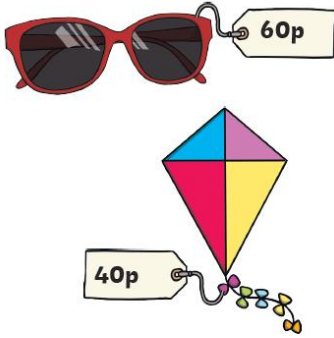


**Friday 5<sup>th</sup> March 2021** YEAR 2

Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please send me any work, photos or comments via Tapestry. Thank you.

<p><u>MORNING</u> <u>Let's get started challenge</u></p>	<p>What time is the clock showing?</p>  <input data-bbox="580 734 751 786" type="text"/>  <p>See below for enlarged versions</p>
<p><u>Maths</u></p> <p><i>Learning objective:</i> Can I add two amounts of money using my own choice of strategy?</p> <p>Can I explain how I worked it out?</p>	<p><u>Introduction:</u> This week you have been learning about <b>MONEY</b>; recognising coins, counting in groups of 2p, 5p and 10p (or multiplying) and making amounts using different coins. Today you will be adding money.</p> <p><b>Get out the real coins to help you.</b></p> <ul style="list-style-type: none"> <li>➤ Often when you go to the shop you buy more than one item so you need to know how to add money.</li> <li>➤ Look at these items:</li> </ul>  <p>To find out how much they would cost altogether you will need to add them together.</p> <p>First write the sum <math>40p + 60p =</math></p>

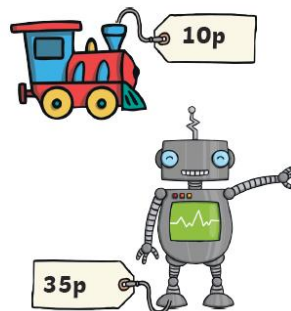
Then work it out.  $40p + 60p = 100p$  or  
 $\pounds 1$

You could work it out using:

- Coins



- Repeated addition sum  $10p + 10p + 10p + 10p + 10p + 10p + 10p + 10p + 10p + 10p = 100p$
- A multiplication sum  $10n \times 10p = 100p$  or  $\pounds 1$
- Facts you know i.e.  $4 + 6 = 10$   $40 + 60 = 100$
- An empty number line
- A 100 square




Now try

First write the sum  $35p + 10p =$

Then work it out.  $35p + 10p = 45p$

You could work it out using coins:

	 <p>Next add add up all the 1p cins and then the 10p coins</p> <p><math>30p + 5p = 35p</math> Then add the totals Some of you will be able to do this in your head without needing coins.</p> <p><u>Activities</u></p> <p>Complete the sheet below.</p> <p>Remember to the method which you prefer to add.</p> <p>You could make up your own shop using your own toys and put labels on them to say how much they are.</p>
<p><u>English</u></p> <p><i>Learning objective:</i> Can I write some sentences about what I have put in my box? Can I add detail by including at least one adjective in each sentence?</p>	<p><u>Introduction</u></p> <ul style="list-style-type: none"> <li>➤ Yesterday you put some things in your box. What did you put in?</li> <li>➤ Look at the sheet on page 17 of your pack and fill in: I will put in my box .....</li> </ul> <p>Remember to use some adjectives which will add detail to your sentence. E.g. I will put in my box a happy photo of me playing in the snow.</p> <p><u>Activity :</u></p> <ol style="list-style-type: none"> <li>1. Complete the 3 sentences on page 17.</li> </ol>

<p><u>Handwriting/ spellings, grammar, punctuation or phonics</u></p> <p>Learning objective. Can I write a sentence with a possessive apostrophe?</p>	<p><u>Introduction:</u></p> <ul style="list-style-type: none"> <li>➤ This week you have learnt about <b>POSSESSIVE APOSTOPHES</b>.</li> <li>➤ Possessive apostrophes are used to show belonging. The cat's tail was bushy.</li> <li>➤ By putting the apostrophe it shows that the tail belonged to the cat.</li> <li>➤ Today you will write your own sentences using the clues on the sheet to help you. Remember to put in the apostrophe</li> </ul> <p><u>Activities -</u> Write some sentences with possessive apostrophes using the sheet below.</p>
<p>Lunchtime!</p>	
<p><u>AFTERNOON Reading</u></p>	<p>It was World Book Day yesterday. The World Book Day website has some great resources. <a href="https://www.worldbookday.com/2020/09/world-book-day-2021-announcements/">https://www.worldbookday.com/2020/09/world-book-day-2021-announcements/</a></p> <p>Listen to a story every day this week: <a href="https://www.worldbookday.com/share-a-story-corner/">https://www.worldbookday.com/share-a-story-corner/</a></p>
<p><u>FOREST SCHOOLS</u></p>	<p><u>Forest schools</u></p> <p><u>Introduction</u></p> <ul style="list-style-type: none"> <li>➤ Spring is on its way!</li> <li>➤ Watch this video- what signs of Spring can you see? <a href="https://www.youtube.com/watch?v=vLAnt9_5Mg">https://www.youtube.com/watch?v=vLAnt9_5Mg</a></li> <li>➤ For the next few weeks we will be thinking about Spring.</li> <li>➤ Choose one of the activities below over the next 2 weeks.</li> </ul> <p><u>Activities</u></p> <ol style="list-style-type: none"> <li>1. Go for a walk and see what signs of spring you can see. (Sheet below if you would like to use it).</li> </ol>

2. Buy some cress seeds, plant them and watch them grow, (see sheet below)
3. Make a grass head (see sheet below).
4. Make a nest for a bird using only natural materials. Can you find a safe place to put it?
5. Look out for patterns in the natural world e.g.

### Repeating Patterns



Then make your own pattern.

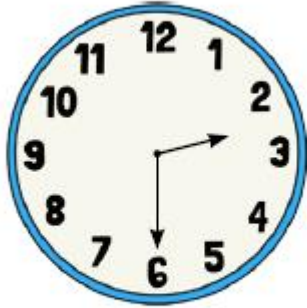
Additional notes for parents.

Enjoy your weekend!  
See you back at school next week!



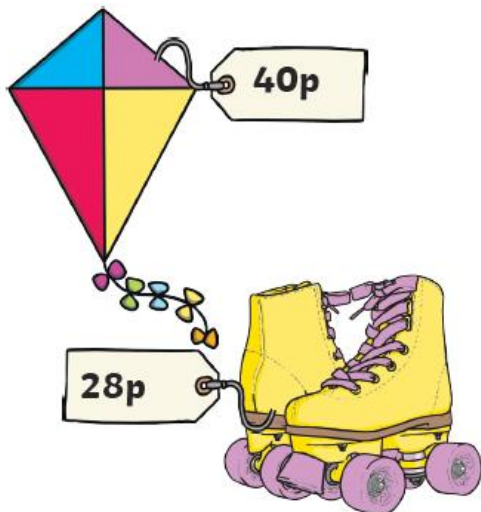
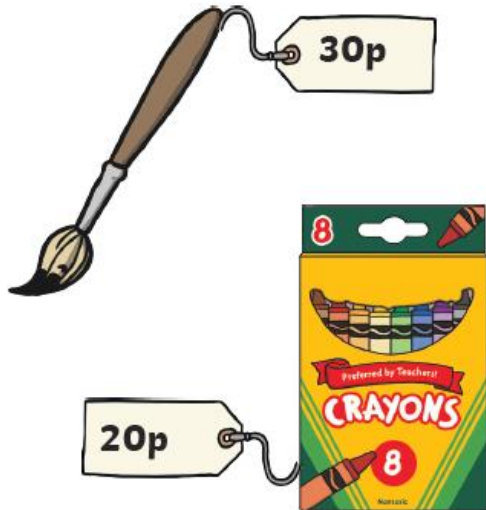
**Let's get started challenge**

What time is the clock showing?



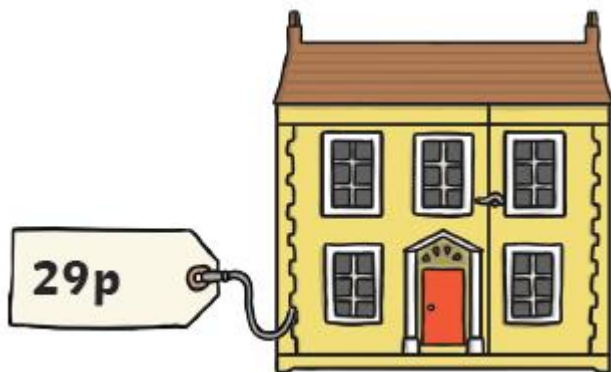
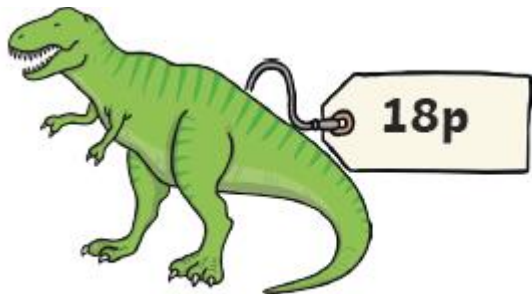
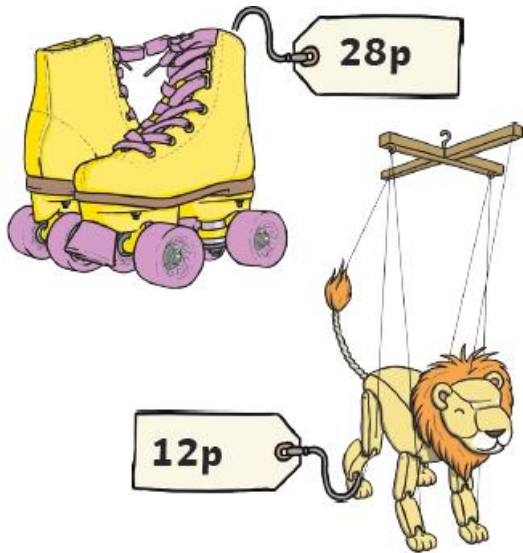
**Maths level 1 challenge:** Can I add 2 amounts together using my own choice of strategy?

Can I explain how I worked it out?



You can continue this on your own by choosing different items from either shop or make your own shop using your own toys.

**Level 2 challenge**





**Punctuation**

Can I write some sentences using a possessive apostrophe?

## Possessive Apostrophes













Look at the images and write the phrase saying who the item belongs to. The first one has been done for you.

 school bag	belonging to	 Benji	=	Benji's school bag
 school	belonging to	 the children	=	
 diary	belonging to	 Freya	=	
 cape	belonging to	 Mr Jay	=	
 PE equipment	belonging to	 the school	=	
 pen	belonging to	 teacher	=	

Answers below

## Possessive Apostrophes Answers

Look at the images and write the phrase saying who the item belongs to. The first one has been done for you.

 school bag	belonging to	 Benji	=	<b>Benji's school bag</b>
 school	belonging to	 the children	=	<b>The children's school</b>
 diary	belonging to	 Freya	=	<b>Freya's diary</b>
 cape	belonging to	 Mr Jay	=	<b>Mr Jay's cape</b>
 PE equipment	belonging to	 the school	=	<b>The school's PE equipment</b>
 pen	belonging to	 the teacher	=	<b>The teacher's pen</b>

**Forest schools**

## Spring Hunt Checklist



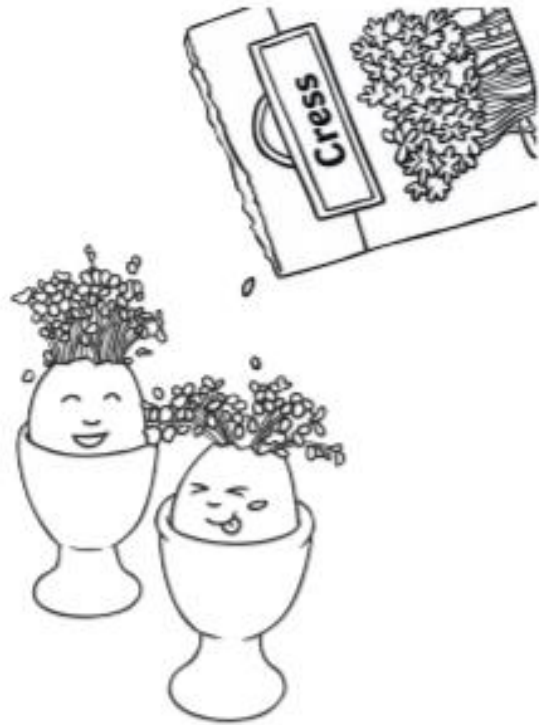
## Make a Cress Head

### You will need:

- Eggs
- Cotton wool
- Felt tips
- Cress seeds

### The Activity:

Cress seeds are easy and quick to grow on damp cotton wool. In this activity you can make an eggshell into a funny face with cress hair!



### Instructions:

1. Depending on how you want to use the eggs, you can either hard boil them and eat them for breakfast, or crack the shells and put the raw egg to one side to use later. Either way, try to crack the shell as near to the pointed end as possible. You can throw away the smaller piece of shell.
  2. Wash the inside of the eggshell carefully and let it dry.
  3. Using felt tips, draw a face on the eggshell. Make it as funny, silly or unusual as you like. You only need to draw the features of the face, not an oval face shape.
  4. Fill the eggshell with cotton wool and pour in enough water to make it damp.
  5. Sprinkle cress seeds onto the top of the cotton wool.
  6. Put your eggshell in a light place but out of direct sunlight. Keep it well watered but not waterlogged.
  7. In a few days, your egg should start to grow its cress 'hair'.
-



## Make a Cress Head

**Hints and Tips**

- Wash your hands after touching raw egg.
- You can sit your eggshell on an eggcup, or you could make a 'body' for it out of a slice of cardboard tube. You can decorate the tube to look like clothes if you like.
- You may have some cress seeds left over. Put some damp cotton wool into a plastic tray (the ones that contain vegetables at the supermarket are good for this) and sprinkle the rest of the seeds onto it. Once the cress has grown, cut it with scissors and use in a sandwich or a salad.
- If you have leftover raw egg, ask your helper if you can use it to make a cake.



# Grass Head Science Experiment

## You will need:

- Old tights
- Tablespoon
- Soil/compost
- Grass seeds
- Googly eyes
- Small pots (e.g. yoghurt pots)
- String
- Something to stick on for a pretend mouth – felt/foam/card

## The Activity

1. Cut off one leg of the tights.
2. Put 2-3 tablespoons of grass seeds into the foot of the tights.
3. Next, add a generous amount of soil, until you have a nice sized ball (slightly larger than a tennis ball size).
4. Tie the tights in a knot, so the compost and seeds don't fall out.
5. Turn the head so the knot is at the bottom and pinch a 'nose' shape on the side. Tie a piece of string around to hold the nose in place.
6. Stick on the googly eyes and mouth.
7. Place each grass head into a pot to stand it up.
8. Add water to the pots. The tights will soak up the water into the grass heads.
9. You can pour a little bit of water over the heads themselves, but be careful not get them too wet. Your head should feel moist but not soggy.
10. Leave the grass heads in a sunny spot.
11. Wait for the 'hair' to grow.
12. The children will enjoy cutting and styling the hair once it has grown enough.