

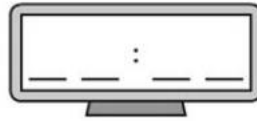
Year 4 3.3.21

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Maths:

Morning problem:

a) Here is an analogue clock. Write the time on the digital clock.



b) Here is a digital clock. Draw the time on the analogue clock face.



Times tables - answer the following problems:

| | | | |
|-----|-----------------|--|--|
| 1. | $1 \times 8 =$ | | |
| 2. | $11 \times 4 =$ | | |
| 3. | $5 \times 3 =$ | | |
| 4. | $8 \times 9 =$ | | |
| 5. | $4 \times 4 =$ | | |
| 6. | $3 \times 12 =$ | | |
| 7. | $8 \times 8 =$ | | |
| 8. | $2 \times 4 =$ | | |
| 9. | $4 \times 3 =$ | | |
| 10. | $8 \times 6 =$ | | |
| 11. | $8 \times 4 =$ | | |
| 12. | $3 \times 10 =$ | | |

| | | | |
|-----|---------------|--|--|
| 13. | $80 \div 8 =$ | | |
| 14. | $16 \div 4 =$ | | |
| 15. | $3 \div 3 =$ | | |
| 16. | $72 \div 8 =$ | | |
| 17. | $44 \div 4 =$ | | |
| 18. | $15 \div 3 =$ | | |
| 19. | $16 \div 8 =$ | | |
| 20. | $24 \div 4 =$ | | |
| 21. | $12 \div 3 =$ | | |
| 22. | $64 \div 8 =$ | | |
| 23. | $28 \div 4 =$ | | |
| 24. | $36 \div 3 =$ | | |



Learning:

We are going to be continuing looking at graphs through Oak National Academy. Watch the video; follow the teacher's instructions about completing the tasks.

LO: Can I read, interpret and compare bar graphs?

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| | | | |
|---|--|---|---|
| | <p>In this lesson, you will be reading, interpreting and comparing bar charts.</p> <p>https://classroom.thenational.academy/lessons/read-interpret-and-compare-bar-charts-cth3gd</p> <p> <i>Independent Task</i></p> <p>Answer the questions, comparing the two bar charts.</p> <ol style="list-style-type: none">1. How many more adults than children said that Central Park was their favourite attraction?2. What was the total number of people who preferred Times Square?3. Which 3 attractions would you recommend for a tour of New York for a group of adults and children? Justify your choice.4. Was the Statue of Liberty more popular for adults or children?5. Which was the least popular attraction for children? How do you know?6. In total, was the Empire State Building or the Chrysler Building more popular?7. What was the most popular attraction overall? Explain how you know.8. Tim and Julie have decided they want their tour to visit two attractions that are not too far away from each other. They can either take a tour to see the Statue of Liberty and Brooklyn Bridge, or the Empire State Building and Central Park. Which tour would be more popular for children? How do you know?  | | |
| English | <p>LO: Can I write a report about my goblin? Today you are going to begin writing your goblin report. Use your planning sheet for your main ideas, but please expand on them using your own imagination! Try to focus on the following sections today:</p> <table border="0"><tr><td data-bbox="284 1355 826 1765"><p>Title: <i>What is your report all about?</i></p><hr/><p>Introduction <i>What 2 or 3 key facts are you going to write about to start your report?</i></p><hr/><p>Appearance <i>Make some notes about what your goblin looks like including what they wear.</i></p></td><td data-bbox="906 1368 1420 1742"><p>Success Criteria: Full stops and capital letters Good vocab Bullet points Interesting sentence openers (e.g. fronted adverbials) Words from the word list used on Monday.</p></td></tr></table> | <p>Title: <i>What is your report all about?</i></p> <hr/> <p>Introduction <i>What 2 or 3 key facts are you going to write about to start your report?</i></p> <hr/> <p>Appearance <i>Make some notes about what your goblin looks like including what they wear.</i></p> | <p>Success Criteria: Full stops and capital letters Good vocab Bullet points Interesting sentence openers (e.g. fronted adverbials) Words from the word list used on Monday.</p> |
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| Reading | <p>Spend some time reading your book. You can read in your head, but please also read to an adult. Continue to use the list of questions that have been supplied on the previous daily plans. You can download the Libby app, which allows you to borrow books and e-books from your local library. Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> | | |

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| | <p>Oak National Academy also have an online library which may be of use: https://library.thenational.academy/</p> <p>Continue to fill in your reading records and completing the activities in your reading records.</p> | | | | | | | | | | | | | | | | | | |
|--|--|---|--------------------------------------|----------|--|--|---|-------------|---------|----------|-------|-----------|-------|-----------|-------|------------|----------|------------|--------|
| <p>Spellings</p> | <p>LO: Can I include my spellings within a sentence?</p> <table border="1" data-bbox="288 477 1508 846"> <thead> <tr> <th data-bbox="288 477 895 521">Spelling - 'super-'</th> <th data-bbox="895 477 1508 521">Miss Dorr's group - /u/ spelt as 'o'</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 521 895 566">superman</td> <td data-bbox="895 521 1508 566">other</td> </tr> <tr> <td data-bbox="288 566 895 611">superstar</td> <td data-bbox="895 566 1508 611">brother</td> </tr> <tr> <td data-bbox="288 611 895 656">supermarket</td> <td data-bbox="895 611 1508 656">nothing</td> </tr> <tr> <td data-bbox="288 656 895 701">supercar</td> <td data-bbox="895 656 1508 701">money</td> </tr> <tr> <td data-bbox="288 701 895 745">superglue</td> <td data-bbox="895 701 1508 745">cover</td> </tr> <tr> <td data-bbox="288 745 895 790">superhero</td> <td data-bbox="895 745 1508 790">honey</td> </tr> <tr> <td data-bbox="288 790 895 835">superpower</td> <td data-bbox="895 790 1508 835">discover</td> </tr> <tr> <td data-bbox="288 835 895 880">supersonic</td> <td data-bbox="895 835 1508 880">wonder</td> </tr> </tbody> </table> <p>Try to use your words in a sentence. E.g., The Avengers each have their own superpower, which makes them very special. Send me what you have learnt on the class email.</p> | Spelling - 'super-' | Miss Dorr's group - /u/ spelt as 'o' | superman | other | superstar | brother | supermarket | nothing | supercar | money | superglue | cover | superhero | honey | superpower | discover | supersonic | wonder |
| Spelling - 'super-' | Miss Dorr's group - /u/ spelt as 'o' | | | | | | | | | | | | | | | | | | |
| superman | other | | | | | | | | | | | | | | | | | | |
| superstar | brother | | | | | | | | | | | | | | | | | | |
| supermarket | nothing | | | | | | | | | | | | | | | | | | |
| supercar | money | | | | | | | | | | | | | | | | | | |
| superglue | cover | | | | | | | | | | | | | | | | | | |
| superhero | honey | | | | | | | | | | | | | | | | | | |
| superpower | discover | | | | | | | | | | | | | | | | | | |
| supersonic | wonder | | | | | | | | | | | | | | | | | | |
| <p>Afternoon lessons:</p> | <p>PSHE: LO: Can I identify ways to be safe on the road?</p> <p>Children will be looking at some common road signs and will learn how to keep safe whilst out on a bike. Children will become familiar with the car seat law and create a fact sheet on what they have learnt.</p> <p>https://classroom.thenational.academy/lessons/king-of-the-road-6mu36t</p> <p>Listen to the information that the teacher gives you and come up with some of your own top tips to stay safe on the road. Please complete the quiz too.</p> <table border="1" data-bbox="288 1451 1417 1809"> <thead> <tr> <th data-bbox="288 1451 639 1518">Step 1</th> <th data-bbox="639 1451 1018 1518">Step 2</th> <th data-bbox="1018 1451 1417 1518">Step 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 1518 639 1809"> <ul style="list-style-type: none"> Choose your top tips carefully Split your page into 3 sections to make it easier to follow. </td> <td data-bbox="639 1518 1018 1809"> <ul style="list-style-type: none"> Write down your top tips Your neatest handwriting and use a ruler Spelling and grammar </td> <td data-bbox="1018 1518 1417 1809"> <ul style="list-style-type: none"> Spread the message Tell your family Tell your friends </td> </tr> </tbody> </table> <p>RE: LO: Can I identify where Christian's worship?</p> <p>https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t?step=2&activity=video</p> | Step 1 | Step 2 | Step 3 | <ul style="list-style-type: none"> Choose your top tips carefully Split your page into 3 sections to make it easier to follow. | <ul style="list-style-type: none"> Write down your top tips Your neatest handwriting and use a ruler Spelling and grammar | <ul style="list-style-type: none"> Spread the message Tell your family Tell your friends | | | | | | | | | | | | |
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| | |
|--|---|
| | Follow the instructions and complete the tasks as the teacher tells you. You could also take a walk to your local church and have a look at the outside of it. Extra challenge: Try to draw some of the items you find in a church and label them. |
|--|---|

Please ensure that you email completed work to rowan@lyng.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.