

Year 4 2.3.21

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Maths:

Morning problem:

Circle the fractions equivalent to $\frac{1}{4}$.

$\frac{2}{8}$

$\frac{4}{10}$

$\frac{3}{12}$

$\frac{1}{6}$

Can you identify anymore?

Times tables - answer the following problems:

1.	$4 \times 12 =$		
2.	$8 \times 12 =$		
3.	$3 \times 7 =$		
4.	$8 \times 3 =$		
5.	$4 \times 2 =$		
6.	$11 \times 3 =$		
7.	$8 \times 10 =$		
8.	$1 \times 4 =$		
9.	$5 \times 3 =$		
10.	$6 \times 8 =$		
11.	$9 \times 4 =$		
12.	$3 \times 8 =$		

13.	$32 \div 8 =$		
14.	$8 \div 4 =$		
15.	$18 \div 3 =$		
16.	$48 \div 8 =$		
17.	$44 \div 4 =$		
18.	$27 \div 3 =$		
19.	$8 \div 8 =$		
20.	$48 \div 4 =$		
21.	$9 \div 3 =$		
22.	$80 \div 8 =$		
23.	$28 \div 4 =$		
24.	$24 \div 3 =$		

Learning:

We are going to be continuing looking at graphs through Oak National Academy. Watch the video, follow the teacher's instructions about completing the tasks.

LO: Can I construct pictograms?

In this lesson, you will be using data to construct your own pictogram

<https://classroom.thenational.academy/lessons/construct-pictograms-64w3ce>

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Independent Task

Create your own pictogram! Using the information from the tally chart, complete the frequency table and draw your pictogram

Pizza	
Hot dog	
Pretzel	
Doughnut	
Cheesecake	

Favourite New York	Number of children
Pizza	
Hot dog	
Pretzel	
Doughnut	
Cheesecake	
Total	



(Feel free to do this on another piece of paper, so that you have plenty of room!)

English

LO: Can I magpie from, and assess a piece of work?

Today, we are going to be looking at a completed report, written by a Y4 child like you!

As you read through it, I want you to do the following:

1. Find at least 3 (or more if you can) things that you think he's done really well.
2. Find something that you think he could have included, to make his writing even better.
3. Give him a next step.

After this, go back through your own planning and add in anything good that you have found about this description of goblin, to make your goblin description even better.

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2. Joshua's report and his drawing that he did during Lockdown at home. Can you magpie any ideas from him?

Spear Goblins by Joshua Thomas

Did you know that Spear Goblins are considered to be the most disgusting animal on the planet? On the outside, they look like green, disgusting slime. However, on the inside, they are in fact nice, friendly creatures.



Slit its head open and you will find an aquarium of friendly sea creatures crowding together. This makes Spear Goblins very confused all of the time.

Before we open its ear, be warned - you might find something really disgusting. Peeling back the skin, you will see mouldy mushrooms covered in ear wax and wriggly worms slithering everywhere.

Most Spear Goblins have very rude manners. Open up their mouths and you will hear monstrous burps that are as loud as thunder.

Interestingly, a Spear Goblin's belly is in two halves. One half is full of tasty fruit (this is because they love eating any fruit that they can get their grimy hands on). The other side is full of wildlife, including slimy slugs, curly snails, tickly spiders and rainbow-coloured woodlice. What a disgusting diet!

But that's not all. Spear Goblins keep rabbits in their underpants. You may be wondering why they do this ... the truth is that no-one knows. Perhaps it helps them to bounce up and down.

Remember - Spear Goblins are extremely naughty, especially with their weapons, so watch out!

Reading


Spend some time reading your book. You can read in your head, but please also read to an adult.

Continue to use the list of questions that have been supplied on the previous daily plans. You can download the Libby app, which allows you to borrow books and e-books from your local library.

Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Oak National Academy also have an online library which may be of use: <https://library.thenational.academy/>

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	Continue to fill in your reading records and completing the activities in your reading records.				
Spellings	<p>LO: Can I check the meaning of words using an online dictionary?</p> <table border="1" data-bbox="288 353 1508 723"> <thead> <tr> <th data-bbox="288 353 895 398">Spelling - 'super-'</th> <th data-bbox="895 353 1508 398">Miss Dorr's group - /u/ spelt as 'o'</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 398 895 723"> superman superstar supermarket supercar superglue superheo superpower supersonic </td> <td data-bbox="895 398 1508 723"> other brother nothing money cover honey discover wonder </td> </tr> </tbody> </table> <p>Use an online dictionary to find out what each of the words mean. https://kids.britannica.com/kids/browse/dictionary Send me what you have learnt on the class email.</p>	Spelling - 'super-'	Miss Dorr's group - /u/ spelt as 'o'	superman superstar supermarket supercar superglue superheo superpower supersonic	other brother nothing money cover honey discover wonder
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superman superstar supermarket supercar superglue superheo superpower supersonic	other brother nothing money cover honey discover wonder				
Afternoon lessons:	<p>French</p> <p>LO: Can I describe animals?</p> <p>Today, we are going to be using our knowledge of French colours to describe animals. You can use this picture to help you:</p> <div data-bbox="311 996 981 1915" style="text-align: center;"> <p><u>les couleurs</u></p>  </div> <p>You are going to use the animals we learnt last week and have a go at drawing and colouring them. Then, you will write a sentence describing the animal. Start your sentence with 'un', then followed by the animal and then the colour.</p>				

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E.g.



Un poisson bleu.

You can be as wild as you want with your colour choices!

Music

LO: Can I find out about film scores?

We are going to continue to listen to some famous pieces of music from films. We will be looking at the composers, instruments, feelings and images.

Today, we are going to listen to 'You've got a Friend in Me' from the Toy Story films.

<https://www.youtube.com/watch?v=DNZUKmOApEM>

Answer the following questions:

1. Who composed 'You've got a Friend in Me'?
2. Have they composed the music for any other films? Name three.
3. Name some of the instruments that you can hear in the piece.
4. What feelings do you have whilst listening to the music?
5. What images does this music make you think of? Draw them!

Please ensure that you email completed work to rowan@lyng.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.