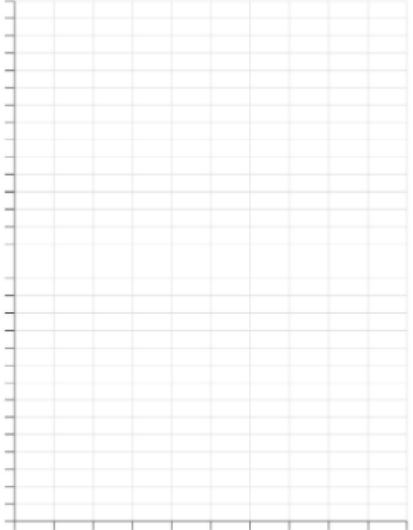


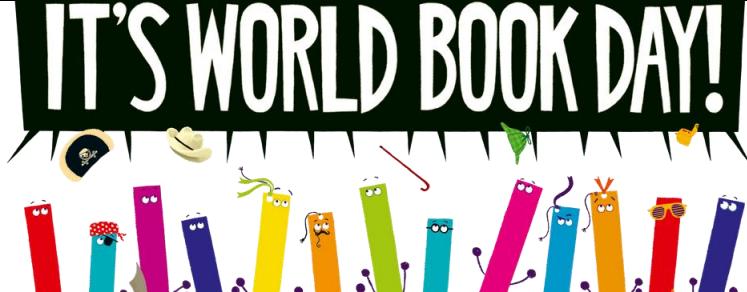
Year 4 4.3.21

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Maths:	<p>Morning problem:</p> <p>For each of these questions, circle the calculation that will give the correct answer.</p> <p>In four packets of felt pens there are 72 pens. There are six different colours equally shared among each pack. How many pens are there of each colour?</p> <p style="text-align: center;">72×4 $72 \div 6$ $72 \div 4$ 72×6</p>																	
	<p>Times tables - answer the following problems:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">$2 \times \underline{\quad} = 8$</td> <td style="padding: 2px;">$40 = \underline{\quad} \times 10$</td> <td style="padding: 2px;">$12 \times \underline{\quad} = 144$</td> <td style="padding: 2px;">$11 \times 7 = \underline{\quad}$</td> <td style="padding: 2px;">$\underline{\quad} \times 3 = 21$</td> <td style="padding: 2px;">$48 = 12 \times \underline{\quad}$</td> </tr> <tr> <td style="padding: 2px;">$\underline{\quad} \times 1 = 3$</td> <td style="padding: 2px;">$\underline{\quad} \times 4 = 24$</td> <td style="padding: 2px;">$\underline{\quad} \times 5 = 30$</td> <td style="padding: 2px;">$35 = \underline{\quad} \times 5$</td> <td style="padding: 2px;">$8 \times \underline{\quad} = 72$</td> <td style="padding: 2px;">$8 \times \underline{\quad} = 24$</td> </tr> <tr> <td style="padding: 2px;">$\underline{\quad} = 5 \times 2$</td> <td style="padding: 2px;">$3 \times \underline{\quad} = 21$</td> <td style="padding: 2px;">$4 \times \underline{\quad} = 44$</td> <td style="padding: 2px;">$\underline{\quad} \times 8 = 40$</td> <td style="padding: 2px;">$5 \times 4 = \underline{\quad}$</td> <td style="padding: 2px;">$120 = \underline{\quad} \times 10$</td> </tr> </table>	$2 \times \underline{\quad} = 8$	$40 = \underline{\quad} \times 10$	$12 \times \underline{\quad} = 144$	$11 \times 7 = \underline{\quad}$	$\underline{\quad} \times 3 = 21$	$48 = 12 \times \underline{\quad}$	$\underline{\quad} \times 1 = 3$	$\underline{\quad} \times 4 = 24$	$\underline{\quad} \times 5 = 30$	$35 = \underline{\quad} \times 5$	$8 \times \underline{\quad} = 72$	$8 \times \underline{\quad} = 24$	$\underline{\quad} = 5 \times 2$	$3 \times \underline{\quad} = 21$	$4 \times \underline{\quad} = 44$	$\underline{\quad} \times 8 = 40$	$5 \times 4 = \underline{\quad}$
$2 \times \underline{\quad} = 8$	$40 = \underline{\quad} \times 10$	$12 \times \underline{\quad} = 144$	$11 \times 7 = \underline{\quad}$	$\underline{\quad} \times 3 = 21$	$48 = 12 \times \underline{\quad}$													
$\underline{\quad} \times 1 = 3$	$\underline{\quad} \times 4 = 24$	$\underline{\quad} \times 5 = 30$	$35 = \underline{\quad} \times 5$	$8 \times \underline{\quad} = 72$	$8 \times \underline{\quad} = 24$													
$\underline{\quad} = 5 \times 2$	$3 \times \underline{\quad} = 21$	$4 \times \underline{\quad} = 44$	$\underline{\quad} \times 8 = 40$	$5 \times 4 = \underline{\quad}$	$120 = \underline{\quad} \times 10$													
Learning:	<p>We are going to be continuing looking at graphs through Oak National Academy. Watch the video; follow the teacher's instructions about completing the tasks.</p>																	
	<p>LO: Can I construct bar graphs?</p> <p>In this lesson, you will be using data to construct your own bar chart</p>																	
	<p>II Independent Task</p> <p>Label and complete the bar chart, including:</p> <ul style="list-style-type: none"> · a scale on the vertical axis · the food names on the horizontal axis · the vertical axis labelled 'Number of people' · the horizontal axis labelled 'Favourite New York snack' · bar drawn accurately with a ruler  																	
English	<p>LO: Can I continue to write my Goblin report?</p> <p>You are going to be continuing to write your goblin report.</p> <p>Aim to write the following sections today:</p>																	

Year 4 4.3.21

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

	<p>Habitat <i>Where does your goblin live? Are there any extra details that your reader needs to know about where they live? How will you describe it?</i></p> <hr/> <p>Diet <i>What do they eat? What's their favourite thing to eat? Is there anything that they don't like or can't eat?</i></p> <hr/> <p>Surprising features <i>Think of 2 or 3 fascinating facts about your goblin. What will surprise the reader about them?</i></p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> Full stops and capital letters Good vocab Bullet points Interesting sentence openers (e.g. fronted adverbials) Words from the word list used on Monday. 										
Reading	<h1>IT'S WORLD BOOK DAY!</h1>  <p>Happy World Book Day!</p> <p>I hope you have a wonderful day celebrating your favourite authors and stories. I have linked the World Book Day website below, which has many great ideas for you to do at home.</p> <p>https://www.worldbookday.com/2020/03/book-ideas-hub-brilliant-stay-at-home-ideas-free-resources/ → lots of good learning at home ideas including making quizzes or creating your favourite character.</p> <p>https://www.worldbookday.com/resources/primary/ → downloadable sheets to complete.</p> <p>Choose whatever activities suit your household best.</p> <p>Other ideas –</p> <ul style="list-style-type: none"> - Share your favourite story on Zoom/FaceTime with a family member or friend - Find props from around your house and create a scene/role play area from one of your favourite books (e.g. maybe get some teddies and recreate the grandparent's bed from Charlie and the Chocolate Factory!) - Have a bedtime story - get into some cosy PJs, have a hot chocolate and enjoy a story. <p>You may simply want to spend some quite time reading and appreciating your favourite book! ☺</p>											
Spellings	<p>LO: Can I play word games?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 2px;">Spelling - 'super-'</th> <th style="padding: 2px;">Miss Dorr's group - /u/ spelt as 'o'</th> </tr> </thead> <tbody> <tr> <td style="padding: 2px;">superman</td> <td style="padding: 2px;">other</td> </tr> <tr> <td style="padding: 2px;">superstar</td> <td style="padding: 2px;">brother</td> </tr> <tr> <td style="padding: 2px;">supermarket</td> <td style="padding: 2px;">nothing</td> </tr> <tr> <td style="padding: 2px;">supercar</td> <td style="padding: 2px;">money</td> </tr> </tbody> </table>	Spelling - 'super-'	Miss Dorr's group - /u/ spelt as 'o'	superman	other	superstar	brother	supermarket	nothing	supercar	money	
Spelling - 'super-'	Miss Dorr's group - /u/ spelt as 'o'											
superman	other											
superstar	brother											
supermarket	nothing											
supercar	money											

Year 4 4.3.21

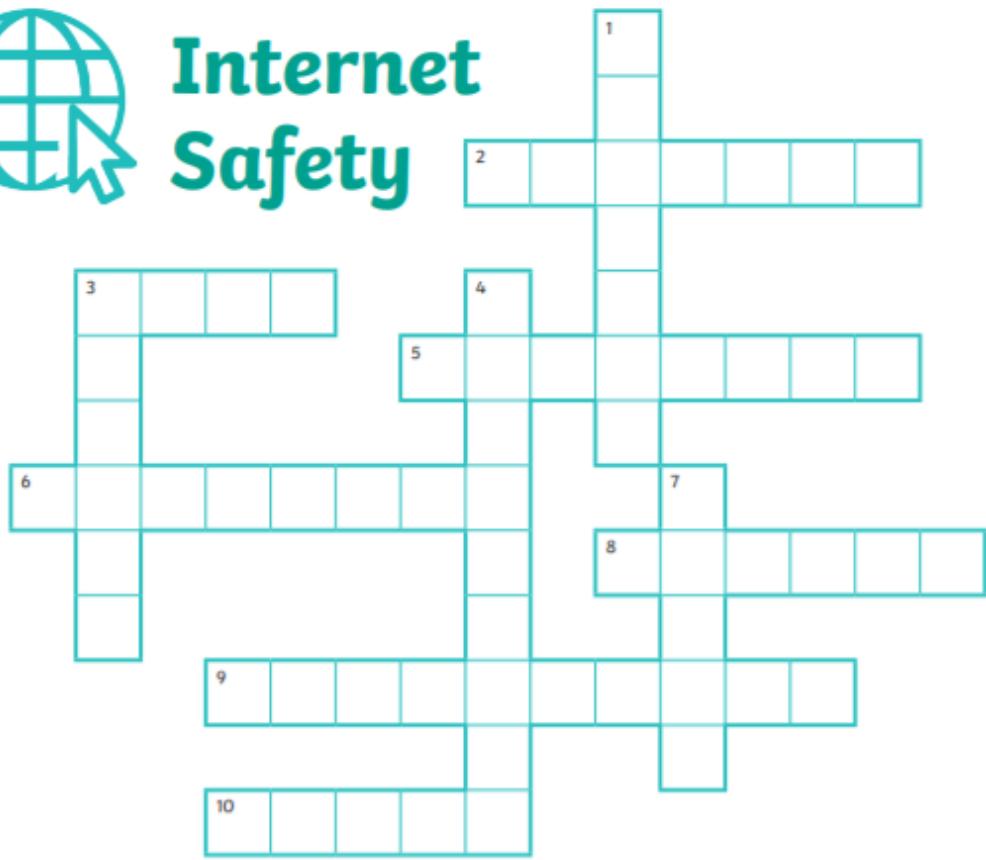
Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

	super glue superhero superpower supersonic	cover honey discover wonder	
Play some word games with your words. You could make word pyramids, mnemonic poems, word petals. Send me what you have learnt on the class email.			
Afternoon lessons:	<p>Computing:</p> <p><u>LO: Can I understand when and where to use devices?</u></p> <p>We are going to be continuing to think about how we can stay safe online.</p> <p>Spend some time today thinking about the devices you go on. It could be a tablet, laptop, phone or games console.</p> <p>Think about:</p> <ul style="list-style-type: none">- Who uses them in the house- Why are they used- How much are they used- Where are they used <p>Come up with some of your own rules about using these devices to help you stay safe. For example:</p> <p>Don't use tablets or phones in my bedroom</p> <p>Make sure I don't go on a device too late</p> <p>Limit tablet time.</p> <p>Create a list of top tips, and also to choose a couple to stick to. See how it makes you feel!</p> <p>In addition, complete the crossword and fill in the blanks:</p>		

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)



Internet Safety



Across

2	So that strangers can't talk to me, I have my _____ settings restricted.
3	All of my _____ email goes into my junk mail.
5	I like to go on my _____ account to catch up with old friends.
6	I adjust my _____ to what I prefer.
8	My _____ and I keep in touch through Facebook.
9	I would call somebody a _____ who says horrible things online.
10	I constantly check my computer so I don't get a _____.

Down

1	I like to follow celebrities on my _____ account.
3	I have to be careful of my _____ when I am on the internet.
4	I have many different _____ just in case somebody finds one of them out.
7	A _____ hides behind the anonymity of the internet and winds people up.

PE

LO: Can I complete floor work activities?

Go to www.jasmineactive.com and log in using your log in details.

Go to KS2

Click on the link that says 'floor work'. It looks like this:

Year 4 4.3.21

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)



Work through the tasks, try to do as many as you can!



Floor Work



Front Curling (PB Challenge)



Reverse Formation (Personal)



Front Support Hockey (Social)

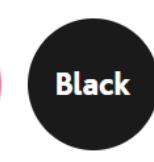


Hand Tap Game (Cognitive)



Distance Objects (Creative)

Remember to choose your challenge:



And to follow these for videos, instructions and top tips!



Remember, it's important to stay active, so even if you can't access Real PE, try to complete some form of exercise such as a YouTube workout, some yoga or get outside!

Please ensure that you email completed work to rowan@lyng.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.