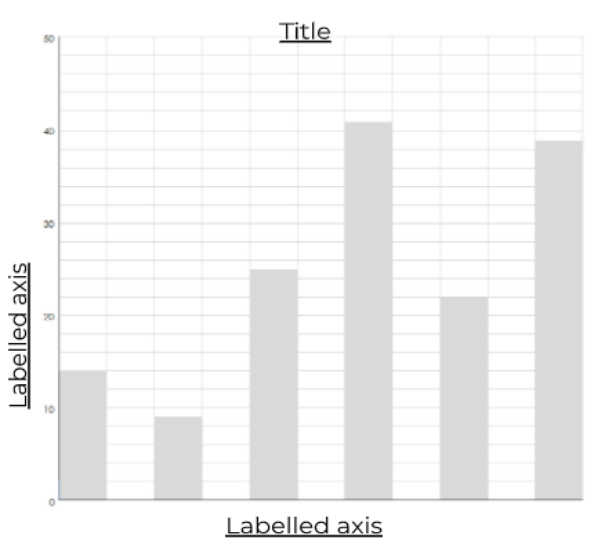


Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Maths:	<p>Morning problem:</p> <p>An order is placed for nine packets of pencil sharpeners. Each packet costs 58p and contains 15 sharpeners. How many sharpeners are ordered?</p> <p style="text-align: center;"> 58×9 $58 \div 9$ 15×58 9×15 </p>																		
	<p>Times tables - answer the following problems:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>$16 = 8 \times \underline{\quad}$</td> <td>$8 \times \underline{\quad} = 80$</td> <td>$7 \times 7 = \underline{\quad}$</td> <td>$\underline{\quad} \times 9 = 63$</td> <td>$\underline{\quad} \times 9 = 27$</td> <td>$9 \times \underline{\quad} = 36$</td> </tr> <tr> <td>$5 \times 3 = \underline{\quad}$</td> <td>$\underline{\quad} \times 2 = 12$</td> <td>$\underline{\quad} \times 1 = 8$</td> <td>$\underline{\quad} \times 10 = 30$</td> <td>$24 = 4 \times \underline{\quad}$</td> <td>$2 \times \underline{\quad} = 14$</td> </tr> <tr> <td>$\underline{\quad} \times 3 = 30$</td> <td>$20 = \underline{\quad} \times 5$</td> <td>$\underline{\quad} \times 9 = 81$</td> <td>$9 \times \underline{\quad} = 54$</td> <td>$\underline{\quad} \times 7 = 49$</td> <td>$8 \times 5 = \underline{\quad}$</td> </tr> </table>	$16 = 8 \times \underline{\quad}$	$8 \times \underline{\quad} = 80$	$7 \times 7 = \underline{\quad}$	$\underline{\quad} \times 9 = 63$	$\underline{\quad} \times 9 = 27$	$9 \times \underline{\quad} = 36$	$5 \times 3 = \underline{\quad}$	$\underline{\quad} \times 2 = 12$	$\underline{\quad} \times 1 = 8$	$\underline{\quad} \times 10 = 30$	$24 = 4 \times \underline{\quad}$	$2 \times \underline{\quad} = 14$	$\underline{\quad} \times 3 = 30$	$20 = \underline{\quad} \times 5$	$\underline{\quad} \times 9 = 81$	$9 \times \underline{\quad} = 54$	$\underline{\quad} \times 7 = 49$	$8 \times 5 = \underline{\quad}$
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	<p>Learning:</p> <p>Learning:</p> <p>We are going to be continuing looking at graphs through Oak National Academy. Watch the video; follow the teacher's instructions about completing the tasks.</p> <p>LO: Can I collect data and construct a bar graph?</p> <p>In this lesson, you will collect your own data and use it to construct a bar chart.</p> <p>This lesson is run by you!</p> <p>Your task is to collect data from around the house and present it as a bar chart</p> <p>Here are some ideas of data that you could collect.</p> <ul style="list-style-type: none"> ● Ask people in your household what food is their favourite ● Ask people in your household what is their favourite colour ● Ask people in your household what is their favourite animals ● Ask people in your household what football team is their favourite <p>Data Collection</p> <p>Bar Chart Question</p> <div style="text-align: center;">  </div>																		
	<p style="text-align: center;">7</p> <p style="text-align: center;">I'm looking forward to seeing what you come up with!</p>																		



Year 4 5.3.21

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

English	<p><u>LO: Can I complete my goblin report?</u></p> <p>Today is our final day of writing! You will be finishing off your goblin report. Take some time today to read through your report, making sure you have everything you need in it from our success criteria.</p> <p>Write down anything you need to include and keep it near you, so you can see it and make sure you put it in!</p> <p>Aim to write the final two boxes today:</p> <table border="1" data-bbox="293 517 836 801"><tr><td data-bbox="293 517 836 656">Hobbies <i>What does your goblin like doing?</i> <i>What do they do in their spare time?</i></td></tr><tr><td data-bbox="293 656 836 801">Conclusion <i>How will you finish your report? What final thing will you tell your reader?</i></td></tr></table> <p>Success Criteria: Full stops and capital letters Good vocab Bullet points Interesting sentence openers (e.g. fronted adverbials) Words from the word list used on Monday.</p>	Hobbies <i>What does your goblin like doing?</i> <i>What do they do in their spare time?</i>	Conclusion <i>How will you finish your report? What final thing will you tell your reader?</i>																
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Reading	<p>Spend some time reading your book. You can read in your head, but please also read to an adult.</p> <p>Continue to use the list of questions that have been supplied on the previous daily plans. You can download the Libby app, which allows you to borrow books and e-books from your local library.</p> <p>Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Oak National Academy also have an online library which may be of use: https://library.thenational.academy/</p> <p>Continue to fill in your reading records and completing the activities in your reading records.</p>																		
Spellings	<p><u>LO: Can I complete a spelling test?</u></p> <table border="1" data-bbox="288 1547 1506 1917"><thead><tr><th data-bbox="288 1547 895 1585">Spelling - 'super-'</th><th data-bbox="895 1547 1506 1585">Miss Dorr's group - /u/ spelt as 'o'</th></tr></thead><tbody><tr><td data-bbox="288 1585 895 1624">superman</td><td data-bbox="895 1585 1506 1624">other</td></tr><tr><td data-bbox="288 1624 895 1662">superstar</td><td data-bbox="895 1624 1506 1662">brother</td></tr><tr><td data-bbox="288 1662 895 1700">supermarket</td><td data-bbox="895 1662 1506 1700">nothing</td></tr><tr><td data-bbox="288 1700 895 1738">supercar</td><td data-bbox="895 1700 1506 1738">money</td></tr><tr><td data-bbox="288 1738 895 1776">superglue</td><td data-bbox="895 1738 1506 1776">cover</td></tr><tr><td data-bbox="288 1776 895 1814">superhero</td><td data-bbox="895 1776 1506 1814">honey</td></tr><tr><td data-bbox="288 1814 895 1852">superpower</td><td data-bbox="895 1814 1506 1852">discover</td></tr><tr><td data-bbox="288 1852 895 1890">supersonic</td><td data-bbox="895 1852 1506 1890">wonder</td></tr></tbody></table> <p>Parents - do a spelling test with your child! How many did they get correct? Go over corrections.</p>	Spelling - 'super-'	Miss Dorr's group - /u/ spelt as 'o'	superman	other	superstar	brother	supermarket	nothing	supercar	money	superglue	cover	superhero	honey	superpower	discover	supersonic	wonder
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superglue	cover																		
superhero	honey																		
superpower	discover																		
supersonic	wonder																		
Afternoon lessons:	<p>DT</p> <p><u>LO: Can I develop a design for a packed lunch?</u></p> <p>Today we are going to be having a think about what to put in our packed lunches:</p>																		

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Your first task is to think about what your favourite and least favourite things are in a packed lunch:

Analyse and make notes for two packed lunches

Favourite packed lunch

-
-
-
-
-
-

Least favourite packed lunch

-
-
-
-
-
-

Then, I want you to have a think about these questions. You don't have to write down your answers, jus have a think or a discussion about them:

- 1) What kind of lunchtime snacks do you think are healthy?
- 2) What healthy fillings would you eat in a sandwich?
- 3) What types of fruit would you like me to use in my healthy lunch?
- 4) What types of vegetables would you like me to use in my healthy lunch?
- 5) What foods that are high in salt and sugar should I avoid?
- 6) What could I use or do to make my healthy lunch more appealing for a child to eat?

Once you have done this, you can get designing your lunch! You could draw it or just write down in a list what you would include.

PE

LO: Can I complete dynamic balance activities?

Go to www.jasmineactive.com and log in using your log in details.

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Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Go to KS2
Click on the link that says 'dynamic balance. It looks like this:



Work through the tasks, try to do as many as you can!



Dynamic Balance



3 Limb Race (PB Challenge)



Training Circuit (Personal)



Follow the Leader (Social)

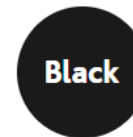


Mirror, Match, Contrast (Cognitive)



Original Sequence (Creative)

Remember to choose your challenge:



And to follow these for videos, instructions and top tips!



Remember, it's important to stay active, so even if you can't access Real PE, try to complete some form of exercise such as a YouTube workout, some yoga or get outside!

Please ensure that you email completed work to rowan@lyng.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.