

Year 3 3.3.21

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Maths:

Morning problem:

I'm thinking of a number between 1 and 40.

If I count up in 4s, I say this number.

It is in the 6 times tables.

It is even.

It is bigger than 20 and smaller than 30.

My number is _____

Times tables - answer the following problems:

1.	$1 \times 8 =$		
2.	$11 \times 4 =$		
3.	$5 \times 3 =$		
4.	$8 \times 9 =$		
5.	$4 \times 4 =$		
6.	$3 \times 12 =$		
7.	$8 \times 8 =$		
8.	$2 \times 4 =$		
9.	$4 \times 3 =$		
10.	$8 \times 6 =$		
11.	$8 \times 4 =$		
12.	$3 \times 10 =$		

13.	$80 \div 8 =$		
14.	$16 \div 4 =$		
15.	$3 \div 3 =$		
16.	$72 \div 8 =$		
17.	$44 \div 4 =$		
18.	$15 \div 3 =$		
19.	$16 \div 8 =$		
20.	$24 \div 4 =$		
21.	$12 \div 3 =$		
22.	$64 \div 8 =$		
23.	$28 \div 4 =$		
24.	$36 \div 3 =$		

Learning:

LO: Can I read and interpret bar graphs?

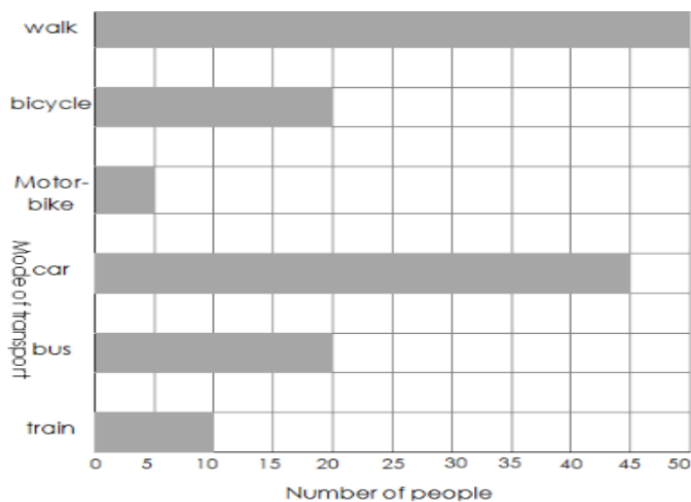
In this lesson, we will build on knowledge of data to accurately read and understand a range of bar charts.

<https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c>

Complete the tasks and quizzes:

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Part A

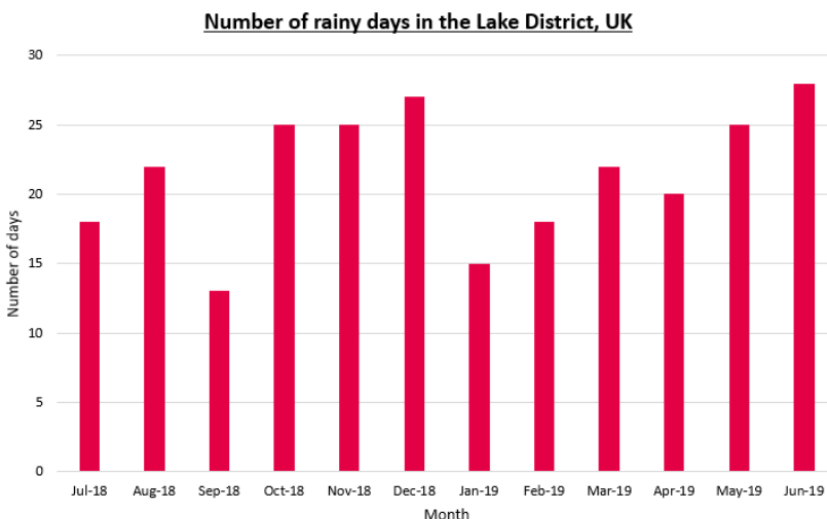


Top tip - Look at the X axis carefully before answering

1. How many chose train?
2. Which was the least popular?
3. Which was twice as popular as motorbike?
4. Which transport was used by 20 people?

2

Part B



True or false?

1. It rained 15 days in January?
2. The only month it rained 20 was April?
3. It rained exactly 25 days in just 2 months?
4. The month it rained least was January?

3

Challenge: Try to explain your answers too.

If you are in Mrs Warnes' group, please follow these instructions:

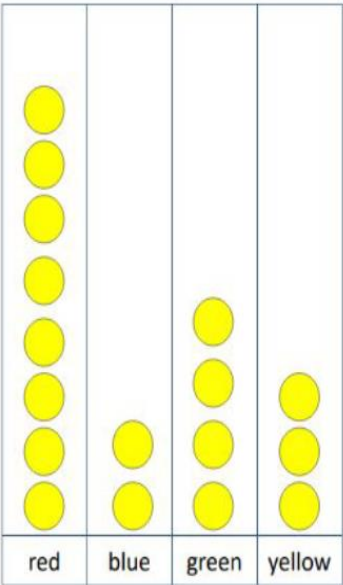
LO: Can I use tally charts and pictograms?

In this lesson, you will be creating a tally chart and interpreting data from a scaled pictogram.

<https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-pictogram-cmwk6r>

Complete the tasks and quizzes:

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

	<p style="background-color: #4CAF50; color: white; padding: 5px; text-align: center;">Question 1</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <tr> <td>red</td> <td>blue</td> <td>green</td> <td>yellow</td> </tr> </table>	red	blue	green	yellow	<p>Answer these questions using information from your scaled pictogram.</p> <ol style="list-style-type: none"> 1. How many red counters are there? 2. How many blue counters are there? 3. How many green counters are there? 4. How many yellow counters are there? 5. Which colour counters are there the most of? 6. Which colour counters are there the fewest of? 7. There are _____ (more/fewer) red counters than blue counters. 8. There are _____ (more/fewer) blue counters than red counters. 9. There are _____ (more/fewer) green counters than yellow counters. 10. There are _____ (more/fewer) yellow counters than green counters.
red	blue	green	yellow			
<p>English</p>	<p><u>LO: Can I begin to plan my mythical beast profile?</u></p> <p>Today, you will be planning your mythical beast profile. I know the boxing up says 'unicorn', but you can choose your own mythical beast.</p> <p>Remember your plan doesn't need to be overly detailed, just enough to get you going with your writing! You will be adding extra detail in when you create your profile.</p> <p>When it comes to making your profile, you could make a poster, a fact file or a PowerPoint- it's up to you!</p>					



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	The River Unicorn	Underlying Pattern	My type of unicorn is called the _____
	<ul style="list-style-type: none"> • Shy, solitary • Seen 3x 	INTRODUCTION What is it?	
	<ul style="list-style-type: none"> • Sandy-brown coat • Mane like sea foam • Transparent horn like water • Small like pony 	APPEARANCE What does it look like?	
	<ul style="list-style-type: none"> • River banks • Dens in willow tree roots • not swimmers 	HABITAT Where does it live?	
	<ul style="list-style-type: none"> • Power in horn • Healing • Blood makes humans immortal 	SPECIAL FEATURE What magical powers does it have?	
	<ul style="list-style-type: none"> • Can disappear in an instant 	INTERESTING FACT Extra, fascinating information	
	Success Criteria: Full stops and capital letters Interesting vocab Compound adjectives Similes Relative clauses		
Reading	Spend some time reading your book. You can read in your head, but please also read to an adult. Continue to use the list of questions that have been supplied on the previous daily plans. You can download the Libby app, which allows you to borrow books and e-books from your local library.		

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	<p>Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Oak National Academy also have an online library which may be of use: https://library.thenationalacademy/</p> <p>Continue to fill in your reading records and completing the activities in your reading records.</p>																		
<p>Spellings</p>	<p><u>LO: Can I include my spellings within a sentence?</u></p> <table border="1" data-bbox="288 600 1508 965"> <thead> <tr> <th data-bbox="288 600 895 645">Spelling - 'super-'</th> <th data-bbox="895 600 1508 645">Miss Dorr's group - /u/ spelt as 'o'</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 645 895 678">superman</td> <td data-bbox="895 645 1508 678">other</td> </tr> <tr> <td data-bbox="288 678 895 712">superstar</td> <td data-bbox="895 678 1508 712">brother</td> </tr> <tr> <td data-bbox="288 712 895 745">supermarket</td> <td data-bbox="895 712 1508 745">nothing</td> </tr> <tr> <td data-bbox="288 745 895 779">supercar</td> <td data-bbox="895 745 1508 779">money</td> </tr> <tr> <td data-bbox="288 779 895 813">superglue</td> <td data-bbox="895 779 1508 813">cover</td> </tr> <tr> <td data-bbox="288 813 895 846">superhero</td> <td data-bbox="895 813 1508 846">honey</td> </tr> <tr> <td data-bbox="288 846 895 880">superpower</td> <td data-bbox="895 846 1508 880">discover</td> </tr> <tr> <td data-bbox="288 880 895 913">supersonic</td> <td data-bbox="895 880 1508 913">wonder</td> </tr> </tbody> </table> <p>Try to use your words in a sentence. E.g., The Avengers each have their own superpower, which makes them very special. Send me what you have learnt on the class email.</p>	Spelling - 'super-'	Miss Dorr's group - /u/ spelt as 'o'	superman	other	superstar	brother	supermarket	nothing	supercar	money	superglue	cover	superhero	honey	superpower	discover	supersonic	wonder
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superglue	cover																		
superhero	honey																		
superpower	discover																		
supersonic	wonder																		
<p>Afternoon lessons:</p>	<p>PSHE: <u>LO: Can I identify ways to be safe on the road?</u></p> <p>Children will be looking at some common road signs and will learn how to keep safe whilst out on a bike. Children will become familiar with the car seat law and create a fact sheet on what they have learnt.</p> <p>https://classroom.thenationalacademy/lessons/king-of-the-road-6mu36t</p> <p>Listen to the information that the teacher gives you and come up with some of your own top tips to stay safe on the road. Please complete the quiz too.</p> <table border="1" data-bbox="288 1574 1417 1921"> <thead> <tr> <th data-bbox="288 1574 639 1641">Step 1</th> <th data-bbox="639 1574 1018 1641">Step 2</th> <th data-bbox="1018 1574 1417 1641">Step 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 1641 639 1921"> <ul style="list-style-type: none"> Choose your top tips carefully Split your page into 3 sections to make it easier to follow. </td> <td data-bbox="639 1641 1018 1921"> <ul style="list-style-type: none"> Write down your top tips Your neatest handwriting and use a ruler Spelling and grammar </td> <td data-bbox="1018 1641 1417 1921"> <ul style="list-style-type: none"> Spread the message Tell your family Tell your friends </td> </tr> </tbody> </table> <p>RE: <u>LO: Can I identify where Christian's worship?</u></p>	Step 1	Step 2	Step 3	<ul style="list-style-type: none"> Choose your top tips carefully Split your page into 3 sections to make it easier to follow. 	<ul style="list-style-type: none"> Write down your top tips Your neatest handwriting and use a ruler Spelling and grammar 	<ul style="list-style-type: none"> Spread the message Tell your family Tell your friends 												
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	<p>https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t?step=2&activity=video</p>
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Follow the instructions and complete the tasks as the teacher tells you.

You could also take a walk to your local church and have a look at the outside of it.

Extra challenge: Try to draw some of the items you find in a church and label them.

Please ensure that you email completed work to rowan@lyng.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.