

Year 3 4.3.21

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Maths:

Morning problem:
*I'm thinking of a number between 1 and 20.
 If I count up in 8s, I say this number.
 It is even.
 If you add up both the digits, it makes 7.
 My number is _____*

Times tables - answer the following problems:

$2 \times _ = 8$	$40 = _ \times 10$	$12 \times _ = 144$	$11 \times 7 = _$	$_ \times 3 = 21$	$48 = 12 \times _$
$_ \times 1 = 3$	$_ \times 4 = 24$	$_ \times 5 = 30$	$35 = _ \times 5$	$8 \times _ = 72$	$8 \times _ = 24$
$_ = 5 \times 2$	$3 \times _ = 21$	$4 \times _ = 44$	$_ \times 8 = 40$	$5 \times 4 = _$	$120 = _ \times 10$

Learning:

LO: Can I collect and present data using tallies, tables and graphs?

This lesson will focus on using tables, tallies and graphs to present data in different ways.

<https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r>

Complete the tasks and the online quizzes.

Part A

Location	Tally	Total
Dover		
Cambridge		
Blackpool		

Use this table (change the details if you want)

Other ideas -

- how many pencils, pens and felt-tips you have
- Leaves you can find the garden/ park
- Count how many you have of 3 types of toys (lego, books, cars etc.)

Once you have tallies and totals make a pictogram or bar graph

Check that the information matches

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Part B

Complete the Table

Weather	<u>Sunny</u>	<u>Windy</u>	<u>Rainy</u>	<u>Cloudy</u>
Number of days		<u>7</u>	<u>10</u>	
Tally				

Challenge -

- 1 - How many more days were windy than cloudy?
- 2 - Why might tallies not always work?
- 3 - Can you see any problems with the data above?

If you are in Mrs Warnes' group, please follow these instructions:

LO: Can I represent data in a tally and block diagram?

In this lesson, you will be creating a block diagram from a tally chart and interpreting data from this.

<https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e>

Complete the tasks and the online quizzes.

Question 1

Favourite condiment	Tally	Total
Salt		8
Mayonnaise		8
Pepper		6
Mustard		10
Hot pepper sauce		6
Ketchup		4

1. How many pots of salt are there?
2. How many jars of ketchup are there?
3. Which condiment is there the most of?
4. Which condiment is there the fewest of?
5. How many jars of mayonnaise and pots of pepper are there?
6. How many jars of hot pepper sauce and mustard are there?
7. There are _____ (more/fewer) pots of pepper than pots of salt.
8. There are _____ (more/fewer) pots of salt than pots of pepper.
9. There are _____ (more/fewer) jars of ketchup than jars of hot pepper sauce.
10. There are _____ (more/fewer) jars of hot pepper sauce than jars of ketchup.

English

LO: Can I create a mythical beast profile?

For the next two days, you will be creating your mythical beast profile.

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Make sure that you include all of the information you need to, so the reader can learn more about your beast.

You can present your profile in a number of ways, such as a poster, a fact file or a PowerPoint.

You need to include:

- Full stops and capital letters

- Interesting vocab

- Compound adjectives

- Similes

- Relative clauses (refer to the video from yesterday if stuck)

Aim to write up these three boxes today:

INTRODUCTION

What is it?

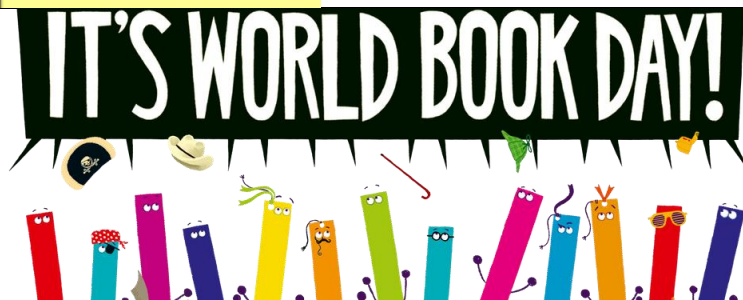
APPEARANCE

What does it look like?

HABITAT

Where does it live?

Reading



Happy World Book Day!

I hope you have a wonderful day celebrating your favourite authors and stories.

I have linked the World Book Day website below, which has many great ideas for you to do at home.

<https://www.worldbookday.com/2020/03/book-ideas-hub-brilliant-stay-at-home-ideas-free-resources/> → lots of good learning at home ideas including making quizzes or creating your favourite character.

<https://www.worldbookday.com/resources/primary/> → downloadable sheets to complete.
Choose whatever activities suit your household best.

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	<p>Other ideas -</p> <ul style="list-style-type: none"> - Share your favourite story on Zoom/FaceTime with a family member or friend - Find props from around your house and create a scene/role play area from one of your favourite books (e.g. maybe get some teddies and recreate the grandparent's bed from Charlie and the Chocolate Factory!) - Have a bedtime story - get into some cosy PJs, have a hot chocolate and enjoy a story. - You may simply want to spend some quiet time reading and appreciating your favourite book! 😊 																		
<p>Spellings</p>	<p><u>LO: Can I play word games?</u></p> <table border="1" data-bbox="284 640 1501 1010"> <thead> <tr> <th data-bbox="284 640 890 685">Spelling - 'super-'</th> <th data-bbox="898 640 1501 685">Miss Dorr's group - /u/ spelt as 'o'</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 689 890 723">superman</td> <td data-bbox="898 689 1501 723">other</td> </tr> <tr> <td data-bbox="284 728 890 761">superstar</td> <td data-bbox="898 728 1501 761">brother</td> </tr> <tr> <td data-bbox="284 766 890 799">supermarket</td> <td data-bbox="898 766 1501 799">nothing</td> </tr> <tr> <td data-bbox="284 804 890 837">supercar</td> <td data-bbox="898 804 1501 837">money</td> </tr> <tr> <td data-bbox="284 842 890 875">superglue</td> <td data-bbox="898 842 1501 875">cover</td> </tr> <tr> <td data-bbox="284 880 890 913">superhero</td> <td data-bbox="898 880 1501 913">honey</td> </tr> <tr> <td data-bbox="284 918 890 952">superpower</td> <td data-bbox="898 918 1501 952">discover</td> </tr> <tr> <td data-bbox="284 956 890 990">supersonic</td> <td data-bbox="898 956 1501 990">wonder</td> </tr> </tbody> </table> <p>Play some word games with your words. You could make word pyramids, mnemonic poems, word petals. Send me what you have learnt on the class email.</p>	Spelling - 'super-'	Miss Dorr's group - /u/ spelt as 'o'	superman	other	superstar	brother	supermarket	nothing	supercar	money	superglue	cover	superhero	honey	superpower	discover	supersonic	wonder
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supercar	money																		
superglue	cover																		
superhero	honey																		
superpower	discover																		
supersonic	wonder																		
<p>Afternoon lessons:</p>	<p>Computing: <u>LO: Can I understand when and where to use devices?</u> We are going to be continuing to think about how we can stay safe online. Spend some time today thinking about the devices you go on. It could be a tablet, laptop, phone or games console. Think about:</p> <ul style="list-style-type: none"> - Who uses them in the house - Why are they used - How much are they used - Where are they used <p>Come up with some of your own rules about using these devices to help you stay safe. For example: Don't use tablets or phones in my bedroom Make sure I don't go on a device too late Limit tablet time.</p> <p>Create a list of top tips, and choose a couple to stick to. See how it makes you feel!</p> <p>In addition, complete the crossword and fill in the blanks:</p>																		

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Internet Safety



Across

Down

2	So that strangers can't talk to me, I have my _____ settings restricted.	1	I like to follow celebrities on my _____ account.
3	All of my _____ email goes into my junk mail.	3	I have to be careful of my _____ when I am on the internet.
5	I like to go on my _____ account to catch up with old friends.	4	I have many different _____ just in case somebody finds one of them out.
6	I adjust my _____ to what I prefer.	7	A _____ hides behind the anonymity of the internet and winds people up.
8	My _____ and I keep in touch through Facebook.		
9	I would call somebody a _____ who says horrible things online.		
10	I constantly check my computer so I don't get a _____.		

PE

LO: Can I complete floor work activities?

Go to www.jasmineactive.com and log in using your log in details.

Go to KS2

Click on the link that says 'floor work'. It looks like this:

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Work through the tasks, try to do as many as you can!



Floor Work



Front Curling (PB Challenge)



Reverse Formation (Personal)



Front Support Hockey (Social)

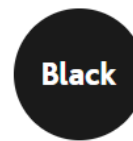


Hand Tap Game (Cognitive)



Distance Objects (Creative)

Remember to choose your challenge:



And to follow these for videos, instructions and top tips!



Remember, it's important to stay active, so even if you can't access Real PE, try to complete some form of exercise such as a YouTube workout, some yoga or get outside!

Please ensure that you email completed work to rowan@lyng.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.