# Year 4 Tuesday 23rd February

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Maths:

LO: Can I read, write and convert between a 12 and 24

hour

clock?

Morning problem:

How many hours in:

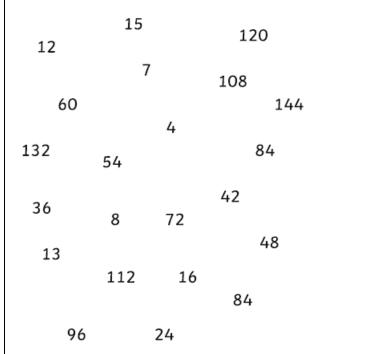
one day \_\_\_\_\_

one and a quarter days \_\_\_\_\_

### Times tables:

I can find the products of the 12 times table.

Circle the products.



### Daily:

- Listen to a times table song on YouTube
- Chant them forwards and backwards
- How do they link with other tables?
- Do you notice a pattern?

## Learning:

For the learning this week, all children in Y4 will be using Oak National Academy to learn about time.

In addition to the Oak Academy lessons, please also complete time related activities on Mathletics. Do email if you need your child's log-in!

There are also plenty of games online to support learning with telling the time. I will link what I have found:

https://mathsframe.co.uk/en/resources/resource/116/telling-the-time https://www.topmarks.co.uk/time/teaching-clock http://www.maths-games.org/time-games.html

### Tuesday time challenge:

At points during the day, get your child to tell you the time. This can be digital, analogue or both.

Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this.

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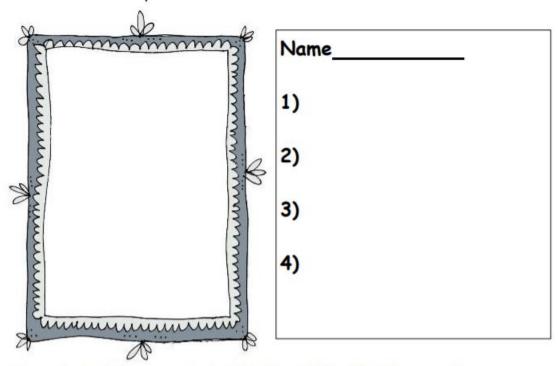
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Today, we will be converting time between 12 and 24-hour clocks. https://classroom.thenational.academy/lessons/reading-writing-and-converting-timebetween-12-hour-and-24-hour-clocks-6hj66t Please complete the following task, as per the teacher's instruction: **Independent Task** a.m. / p.m. 00:40 a.m. / p.m. a.m. a.m. / p.m. a.m (/ p.m. Today we are going to have a go at designing our own Goblin and describing it. English LO: Can I You can use the template I have given you, or you could do it on another piece of paper. It's up to you! design and describe a goblin?

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Can you draw your own goblin, think of a name for it and write down 4 facts? Use the space below.



Have a look at this paragraph about the Grass Goblin. What do you notice about how the facts have been written?

Can you now write a descriptive paragraph based on this one below?

Unsurprisingly, the vast majority of Grass Goblins can be found in gardens because they love to eat red and yellow roses.

Interestingly, most Grass Goblins like stealing garden gnomes and leaving behind their slime.

If you read carefully, you may notice that you've included:

#### I have:

- \* started the sentences with some engaging adverbs
- ★ joined two facts together showing how one led to the other by using 'because'
- \* joined two facts together using 'and'
- ★ Used words like, 'the majority' and 'most' to generalise about these goblins
- \* used the present tense (love/like).
- \* Here is a word bank with more useful words to use:

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by the end of	of the day (.	3:00)						
	Amazingly,	Interestingly,	Surprisingly,	In addition,	Contrary to popular belief,			
	A few	Several	Many	All	A small number of			
	because	when	αs	if	despite			
	Using what the author has, try to write your own paragraph based on your Goblin.							
Reading	Spend some time reading your book. You can read in your head, but please also read to an adult.  Continue to use the list of questions that have been supplied on the previous daily plans.  You can download the Libby app, which allows you to borrow books and e-books from your local library.  Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a> Oak National Academy also have an online library which may be of use: <a href="https://library.thenational.academy/">https://library.thenational.academy/</a> If you can, please send in a video of your child reading aloud and answering questions. This will allow myself and the TAs to assess their reading and move them up to the next reading level, if appropriate.							
Spellings	Use an online dictionary to find out what each of the words mean.  https://kids.britannica.com/kids/browse/dictionary  Send me what you have learnt on the class email.							
Afternoon lessons:	For the next few music lessons, we are going to listen to some famous pieces of music from films. We will be looking at the composers, instruments, feelings and images. Today, we are going to listen to Hedwig's Theme from Harry Potter. <a href="https://www.youtube.com/watch?v=wtHra9tFISY">https://www.youtube.com/watch?v=wtHra9tFISY</a>							
LO: Can I listen to and appreciate music from films?	<ol> <li>Answer the following questions:</li> <li>Who composed Hedwig's Theme?</li> <li>Have they composed the music for any other films? Name three (or more if you can find them!).</li> <li>Name some of the instruments that you can hear in the piece.</li> <li>What feelings do you have whilst listening to the music?</li> <li>What images does this music make you think of? Draw them!</li> </ol>							

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French:	We are going to be learning about animals this half term.				
LO: Can I	Today, we will be naming pets.				
find the	- Dog				
name of	- Cat				
pets in	- Hamster				
French?	- Fish				
	- Rabbit				
	- Guinea Pig				
	(If your pet isn't on this list, please feel free to find the translation of it!)				
	Create a poster drawing and labelling the different animals.				

Please ensure that you email completed work to <a href="mailto:rowan@lyng.norfolk.sch.uk">rowan@lyng.norfolk.sch.uk</a> so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.

УЗ	У4	Miss Dorr's group
perhaps	different	child
address	exercise	children
guard	regular	wild
material	complete	climb
recent	remember	most
guide	sentence	only
forward	separate	even
fruit	special	class
	thought	grass
	weight	class
		sure