

Year 4 Thursday 25th February

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

<p>Maths:</p> <p>LO: Can I convert between years, months and weeks?</p>	<p>Morning problem:</p> <p>I think of a number. I divide it by ten. I add eight. The answer is 12. What was my number? _____</p>																																	
	<p>Times tables:</p> <p>I can complete calculations.</p> <table><tr><td><math>12 \times 5 =</math> _____</td><td><math>7 \times 12 =</math> _____</td><td><math>4 \times 12 =</math> _____</td></tr><tr><td><math>7 \times 12 =</math> _____</td><td><math>12 \times 4 =</math> _____</td><td><math>12 \times 3 =</math> _____</td></tr><tr><td><math>6 \times 12 =</math> _____</td><td><math>3 \times 12 =</math> _____</td><td><math>0 \times 12 =</math> _____</td></tr><tr><td><math>12 \times 6 =</math> _____</td><td><math>12 \times 2 =</math> _____</td><td><math>12 \times 2 =</math> _____</td></tr><tr><td><math>12 \times 9 =</math> _____</td><td><math>9 \times 12 =</math> _____</td><td><math>7 \times 12 =</math> _____</td></tr><tr><td><math>0 \times 12 =</math> _____</td><td><math>12 \times 1 =</math> _____</td><td><math>12 \times 10 =</math> _____</td></tr><tr><td><math>12 \times 1 =</math> _____</td><td><math>12 \times 0 =</math> _____</td><td><math>3 \times 12 =</math> _____</td></tr><tr><td><math>8 \times 12 =</math> _____</td><td><math>4 \times 12 =</math> _____</td><td><math>12 \times 5 =</math> _____</td></tr><tr><td><math>12 \times 5 =</math> _____</td><td><math>12 \times 8 =</math> _____</td><td><math>9 \times 12 =</math> _____</td></tr><tr><td><math>3 \times 12 =</math> _____</td><td><math>1 \times 12 =</math> _____</td><td><math>12 \times 0 =</math> _____</td></tr><tr><td><math>6 \times 12 =</math> _____</td><td><math>12 \times 5 =</math> _____</td><td><math>2 \times 12 =</math> _____</td></tr></table>	$12 \times 5 =$ _____	$7 \times 12 =$ _____	$4 \times 12 =$ _____	$7 \times 12 =$ _____	$12 \times 4 =$ _____	$12 \times 3 =$ _____	$6 \times 12 =$ _____	$3 \times 12 =$ _____	$0 \times 12 =$ _____	$12 \times 6 =$ _____	$12 \times 2 =$ _____	$12 \times 2 =$ _____	$12 \times 9 =$ _____	$9 \times 12 =$ _____	$7 \times 12 =$ _____	$0 \times 12 =$ _____	$12 \times 1 =$ _____	$12 \times 10 =$ _____	$12 \times 1 =$ _____	$12 \times 0 =$ _____	$3 \times 12 =$ _____	$8 \times 12 =$ _____	$4 \times 12 =$ _____	$12 \times 5 =$ _____	$12 \times 5 =$ _____	$12 \times 8 =$ _____	$9 \times 12 =$ _____	$3 \times 12 =$ _____	$1 \times 12 =$ _____	$12 \times 0 =$ _____	$6 \times 12 =$ _____	$12 \times 5 =$ _____	$2 \times 12 =$ _____
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	<p>Learning:</p> <p>For the learning this week, all children in Y4 will be using Oak National Academy to learn about time.</p> <p><i>In addition to the Oak Academy lessons, please also complete time related activities on <b>Mathletics</b>. Do email if you need your child's log-in!</i></p> <p><i>There are also plenty of games online to support learning with telling the time. I will link what I have found:</i></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a> <a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a> <a href="http://www.maths-games.org/time-games.html">http://www.maths-games.org/time-games.html</a></p> <p><b>Thursday time challenge:</b> Have a look at a calendar online, on a phone or if you have one at home.</p>																																	

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Go through days in a year, month, week.  
Learn this rhyme.



Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this.

Today, we will be converting time between years, months and weeks  
For the part where you are converting days into weeks, can you tell me how it links to your 7 times tables?

<https://classroom.thenational.academy/lessons/converting-between-years-months-and-weeks-70rk2d>

**II Complete the table**

	Days	Weeks
a)	26 days	3 weeks 5 days
b)		2 weeks 2 days
c)	37 days	
d)	42 days	
e)		4 weeks 6 days
f)	51 days	
	Months	Years
g)	32 months	
h)		3 years 5 months
i)	19 months	
j)		2 years 11 months
k)	27 months	
l)		4 years 3 months

English

For the next couple of days, we are going to be focussing on word choices.

LO: Can I place words into sentences?

Please follow the instructions and complete the following task:

### Wonderful Words

Are there some words that you are not sure of in the report? I asked my Cloud Goblin friends what some of them meant and they gave me a definition and an example to help me.

Word	Meaning	Example
Nubes Cobalus	This is the Latin word for Cloud Goblin (nubes = cloud and Cobalus = Goblin)	Not many humans have ever seen a Nubes Cobalus.

Did you know ... many reports use Latin names?

Your turn. Write your own sentence using the words *Nubes Cobalus*.



.....

Word	Meaning	Example
stubby	short and thick	Puja's pencil was stubby

Your turn. Write your own sentence using the word *stubby*.



.....

Word	Meaning	Example
majority	most or the biggest number	The majority of sweets are red.

Your turn. Write your own sentence using the word *majority*.



.....

Try to write more than one sentence for each.  
You could also illustrate your sentences with a picture.

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<p>Reading</p>	<p>Spend some time reading your book. You can read in your head, but please also read to an adult.</p> <p>Continue to use the list of questions that have been supplied on the previous daily plans.</p> <p>You can download the Libby app, which allows you to borrow books and e-books from your local library.</p> <p>Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p>Oak National Academy also have an online library which may be of use: <a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p> <p><i>If you can, please send in a video of your child reading aloud and answering questions. This will allow myself and the TAs to assess their reading and move them up to the next reading level, if appropriate.</i></p>
<p>Spellings</p> <p>LO: Can I play word games.</p>	<p>Play some word games with your words. You could make word pyramids, mnemonic poems, word petals. Send me what you have learnt on the class email.</p>
<p>Afternoon lessons:</p> <p>LO: Can I understand what phishing is?</p> <p>LO: Can I complete a PE Challenge?</p>	<p>Computing:</p> <p>Today we are going to be recapping our learning on e-safety. We will be looking at phishing through a game on Barefoot Computing.</p> <p><a href="https://barefootgames.org/the-phisherman?ref=https://www.barefootcomputing.org/">https://barefootgames.org/the-phisherman?ref=https://www.barefootcomputing.org/</a></p> <p>Make sure that you take note of the important information that it gives you about keeping your personal information safe.</p> <p>PE -</p> <p>You should have received an email with log-in details for Real PE. This is the platform that we use to teach PE in school.</p> <p>Today, we are going to work on our one leg balance.</p> <p>Go to <a href="http://www.jasmineactive.com">www.jasmineactive.com</a> and log in using your log in details.</p> <p>Go to KS2</p> <p>Click on the link that says 'one leg balance'. It looks like this:</p>

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Work through the different activities along the bottom:



One Leg Balance



Balloon Balance  
(PB Challenge)



Mirror Challenge  
(Personal)



Mirror Image  
(Social)

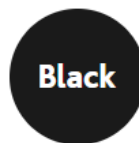


Pick Up, Put  
Down (Cognitive)



Counterbalance  
(Creative)

You can choose your challenge by choosing the colour:



Yellow is easiest, going up to black which is the hardest.

On each of the different activities, there are these buttons in the corner:



Click on the buttons to find a videoed example, additional ideas, instructions and some top tips.

If you can't access Real PE, please continue doing what you were doing for PE (YouTube workouts, yoga, walks, bike rides!)

Please ensure that you email completed work to [rowan@lyng.norfolk.sch.uk](mailto:rowan@lyng.norfolk.sch.uk) so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.

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Y3	Y4	Miss Dorr's group
perhaps address guard material recent guide forward fruit	different exercise regular complete remember sentence separate special thought weight	child children wild climb most only even class grass class sure