

Year 4 Friday 26<sup>th</sup> February

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

<p>Maths:</p> <p>LO: Can I understand that clocks have more than one scale.</p>	<p>Morning problem:</p> <p>Write these fractions as decimals.</p> $\frac{78}{100} \quad \frac{29}{100} \quad \frac{6}{10}$
	<p>Times tables: I can complete missing number calculations.</p> $12 \times \underline{\quad} = 36 \quad 12 \times \underline{\quad} = 120 \quad 12 \times \underline{\quad} = 84$ $12 \times \underline{\quad} = 84 \quad 12 \times \underline{\quad} = 96 \quad 12 \times \underline{\quad} = 108$ $12 \times \underline{\quad} = 120 \quad 12 \times \underline{\quad} = 84 \quad 12 \times \underline{\quad} = 0$ $12 \times \underline{\quad} = 0 \quad 12 \times \underline{\quad} = 36 \quad 12 \times \underline{\quad} = 36$ $12 \times \underline{\quad} = 36 \quad 12 \times \underline{\quad} = 72 \quad 12 \times \underline{\quad} = 12$ $12 \times \underline{\quad} = 12 \quad 12 \times \underline{\quad} = 120 \quad 12 \times \underline{\quad} = 72$ $12 \times \underline{\quad} = 0 \quad 12 \times \underline{\quad} = 108 \quad 12 \times \underline{\quad} = 36$ $12 \times \underline{\quad} = 48 \quad 12 \times \underline{\quad} = 60 \quad 12 \times \underline{\quad} = 84$ $12 \times \underline{\quad} = 108 \quad 12 \times \underline{\quad} = 12 \quad 12 \times \underline{\quad} = 120$ $12 \times \underline{\quad} = 60 \quad 12 \times \underline{\quad} = 0 \quad 12 \times \underline{\quad} = 36$ $12 \times \underline{\quad} = 12 \quad 12 \times \underline{\quad} = 48$
	<p>Daily:</p> <ul style="list-style-type: none"><li>- Listen to a times table song on YouTube</li><li>- Chant them forwards and backwards</li><li>- How do they link with other tables?</li><li>- Do you notice a pattern?</li></ul> <p>-</p> <p>Learning: For the learning this week, all children in Y4 will be using Oak National Academy to learn about time.</p> <p><i>In addition to the Oak Academy lessons, please also complete time related activities on Mathletics. Do email if you need your child's log-in!</i></p> <p><i>There are also plenty of games online to support learning with telling the time. I will link what I have found:</i></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></p> <p><a href="https://www.topmarks.co.uk/time/teaching-clock">https://www.topmarks.co.uk/time/teaching-clock</a></p> <p><a href="http://www.maths-games.org/time-games.html">http://www.maths-games.org/time-games.html</a></p>

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	<p><b>Friday time challenge:</b> We're going to try and put into practise what we know about weeks and days in a month. Try to work out: How many weeks until your birthday And then with that information... How many days until you birthday.</p> <p>Could you work out how many hours, minutes, seconds (!?!?) until your birthday too?!</p> <p>Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this.</p> <p>Today, we will be solving different time word problems.</p> <p><a href="https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3qc">https://classroom.thenational.academy/lessons/solving-word-problems-with-time-6ct3qc</a></p> <p>Please solve the following word problems: <b>Solve the word problems</b></p> <ol style="list-style-type: none"><li>1) The flight to Madrid takes 7 hours and 15 minutes. If a plane departs at 13.38, what time does it arrive in Madrid?</li><li>2) The flight for Washington leaves at 15.20. Maria and her baby are the first to get on the plane, boarding 45 minutes before the plane takes off. What time did they board the plane?</li><li>3) Martha and her husband's plane was due to leave at 17.22. However it is delayed by 89 minutes. What time will it now depart?</li><li>4) Abdul's flight to Washington leaves at 15:00 and takes 89 minutes. When the plane lands, it takes him a further 35 minutes to disembark the plane and leave the airport. What time does he leave the airport?</li></ol>
English  LO: Can I place words in a sentence?	<p>We are going to continue to looking at different words today and putting them into sentences.</p> <p>Remember try and write them in more than one sentence.</p>

Word	Meaning	Example
detect	find or discover something	The Star Goblins detected a full moon.

Your turn. Write your own sentence using the word *detect*.



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Word	Meaning	Example
camouflaged	hide or disguise something	The tent was camouflaged by the trees.

Your turn. Write your own sentence using the word *camouflaged*.



.....

Word	Meaning	Example
dwelling	somewhere you would live	Cackle the witch returned to her dwelling in the woods.

Your turn. Write your own sentence using the word *dwelling*.



.....

Word	Meaning	Example
remarkable	amazing or extraordinary	Grimble the Grass Goblin found a remarkable flower.

Your turn. Write your own sentence using the word *remarkable*.



Extra challenge: Draw a picture to illustrate your sentence.

Reading

Spend some time reading your book. You can read in your head, but please also read to an adult.

Continue to use the list of questions that have been supplied on the previous daily plans.

You can download the Libby app, which allows you to borrow books and e-books from your local library.

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	<p>Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></p> <p>Oak National Academy also have an online library which may be of use: <a href="https://library.thenational.academy/">https://library.thenational.academy/</a></p> <p><i>If you can, please send in a video of your child reading aloud and answering questions. This will allow myself and the TAs to assess their reading and move them up to the next reading level, if appropriate.</i></p>																				
Spellings LO: Can I complete a spelling test?	<p>Parents - do a spelling test with your child! How many did they get correct? Go over corrections.</p> <p>Follow up task - try to write a short story containing all of the words learnt. Send me what you have learnt on the class email.</p>																				
Afternoon lessons:  LO: Can I explore what makes a healthy lunch?	<p>DT - We are starting a DT unit this half term, looking at packed lunches. In this lesson, we will explore what makes a healthy lunch, what kinds of ingredients could be used and why they may have been chosen. We will also look at a lunchbox and consider where the ingredients have come from.</p> <p>Watch the video and complete the tasks as the teacher tells you to. <a href="https://classroom.thenational.academy/lessons/whats-in-a-packed-lunch-6ngkcr">https://classroom.thenational.academy/lessons/whats-in-a-packed-lunch-6ngkcr</a> I will also upload the PDF of the worksheets too.</p> <p><b>Fresh</b></p> <table border="1" data-bbox="301 1339 1465 1626"><thead><tr><th data-bbox="301 1339 884 1406">Advantages</th><th data-bbox="884 1339 1465 1406">Disadvantages</th></tr></thead><tbody><tr><td data-bbox="301 1406 884 1473"></td><td data-bbox="884 1406 1465 1473"></td></tr><tr><td data-bbox="301 1473 884 1541"></td><td data-bbox="884 1473 1465 1541"></td></tr><tr><td data-bbox="301 1541 884 1608"></td><td data-bbox="884 1541 1465 1608"></td></tr><tr><td data-bbox="301 1608 884 1675"></td><td data-bbox="884 1608 1465 1675"></td></tr></tbody></table> <p><b>Processed</b></p> <table border="1" data-bbox="301 1724 1444 2011"><thead><tr><th data-bbox="301 1724 873 1792">Advantages</th><th data-bbox="873 1724 1444 1792">Disadvantages</th></tr></thead><tbody><tr><td data-bbox="301 1792 873 1859"></td><td data-bbox="873 1792 1444 1859"></td></tr><tr><td data-bbox="301 1859 873 1926"></td><td data-bbox="873 1859 1444 1926"></td></tr><tr><td data-bbox="301 1926 873 1993"></td><td data-bbox="873 1926 1444 1993"></td></tr><tr><td data-bbox="301 1993 873 2060"></td><td data-bbox="873 1993 1444 2060"></td></tr></tbody></table>	Advantages	Disadvantages									Advantages	Disadvantages								
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### Precooked

Advantages	Disadvantages

### Draw and label your own packed lunch

5



LO: Can I complete a PE challenge?

PE -

Today, we are going to work on our seated balance.

Go to [www.jasmineactive.com](http://www.jasmineactive.com) and log in using your log in details.

Go to KS2









Click on the link that says 'seated balance'. It looks like this:



Work through the tasks, try to do as many as you can!

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	<p>Seated Balance    Exchange Objects (PB Challenge)    Mirror Image Seated (Personal)    Seated Tandem Cycling (Social)    Find &amp; Select Shapes (Cognitive)    Order Shapes (Creative)</p>
	<p>Remember to choose your challenge:</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="background-color: yellow; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; color: black; font-weight: bold;">Yellow</div> <div style="background-color: green; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; color: white; font-weight: bold;">Green</div> <div style="background-color: red; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; color: white; font-weight: bold;">Red</div> <div style="background-color: blue; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; color: white; font-weight: bold;">Blue</div> <div style="background-color: pink; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; color: black; font-weight: bold;">Pink</div> <div style="background-color: black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; color: white; font-weight: bold;">Black</div> </div>
	<p>And to follow these for videos, instructions and top tips!</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div>
	<p>Remember, it's important to stay active, so even if you can't access Real PE, try to complete some form of exercise such as a YouTube workout, some yoga or get outside!</p>

Please ensure that you email completed work to [rowan@lyng.norfolk.sch.uk](mailto:rowan@lyng.norfolk.sch.uk) so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.

Y3	Y4	Miss Dorr's group
perhaps address guard material recent guide forward fruit	different exercise regular complete remember sentence separate special thought weight	child children wild climb most only even class grass class sure