

Year 3 Wednesday 24th February

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

Maths: LO: Can I use a.m. and p.m. correctly? Mrs. Warnes' group: Can I use 'quarter past'?	Morning problem:							
	<table border="1"><tr><td>x</td><td>90</td><td>3</td></tr><tr><td>4</td><td></td><td></td></tr></table>		x	90	3	4		
	x	90	3					
4								
Times tables:								
<div>I can count forward in 12s starting at any point.</div> <div>12, 24, ____, 48, ____</div> <div>60, ____, 84, ____, 108</div> <div>____, 84, ____, 108, 120</div> <div>48, 60, ____, ____, 96</div> <div>____, ____, 60, ____, 84</div>								
<div>I can count backwards in 12s starting at any point.</div> <div>120, 108, ____, 84, ____</div> <div>48, ____, 24, ____, 0</div> <div>____, 48, ____, 24, 12</div> <div>120, 108, ____, ____, 72</div> <div>____, ____, 84, ____, ____</div>								
Daily:								
<ul style="list-style-type: none">- Listen to a times table song on YouTube- Chant them forwards and backwards- How do they link with other tables?- Do you notice a pattern?								
Learning:								
For the learning this week, all children in Y3 will be using Oak National Academy to learn about time. Mrs. Warnes' group will also have an Oak National Academy lesson to follow.								
<p><i>In addition to the Oak Academy lessons, please also complete time related activities on Mathletics. Do email if you need your child's log-in!</i></p> <p><i>There are also plenty of games online to support learning with telling the time. I will link what I have found:</i></p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>http://www.maths-games.org/time-games.html</p>								
<p>Wednesday time challenge:</p> <p>At points in the day, ask your child what time it will be in x amount of minutes, hours. E.g. at 10 o'clock, ask them that time it will be in 4 hours.</p> <p>Do this throughout the day.</p>								
Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this.								

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If you complete maths in the classroom (most children)

In this lesson, you will learn to correctly use a.m. and p.m. to read and record time.

<https://classroom.thenational.academy/lessons/telling-the-time-to-am-and-pm-68w3cd>

Complete the following activities, as per the teacher's instructions:

Independent task

Decide whether these events happened before midday (a.m) or after midday (p.m)

Skye went to school at 9 o'clock ____

Lewis went home at 3 o'clock ____

Maria practised her recorder at 4 o'clock ____

Amanda had her lunch at half past twelve ____

Michael tidied his room at twenty past five ____

The moon shone through Tom's window at 3 o'clock ____

2

Write a sensible time for these events
Remember to use a.m or p.m.

The sun rose at ____

I go to bed at ____

I went swimming at ____

I had lunch at ____

I had breakfast at ____

Mrs Warnes' group (only complete this activity if you go out for maths with Mrs. Warnes):

Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this.




In this lesson you will tell and show the time 'quarter past' the hour.

<https://classroom.thenational.academy/lessons/identifying-quarter-past-on-an-analogue-clock-68rp8e>

Complete the task, as per the teacher's instructions.

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	<h2>Independent Task</h2> <div><div><p>- Draw the hands on the clocks for the times shown</p></div><div><p>Quarter past three</p></div><div><p>Quarter past two</p></div><div><p>Quarter past one</p></div></div>
English LO: Can I use the word 'reluctant' within different kinds of sentences?	<p>Read the text (page 6 on the page but page 8 on the PDF viewer!) https://www.talk4writing.com/wp-content/uploads/2020/06/Y3-Unicorn-F.pdf Or listen on SoundCloud (or do both!) https://soundcloud.com/talkforwriting/unicorns/s-kpNjhGRD75A</p> <p>The next word that was highlighted in the piece was reluctant.</p> <p>Complete the following task about the word 'reluctant':</p> <p>2. My second word is 'reluctant'. Reluctant means 'not wanting to do something, so you are slow to do it'.</p> <p>Squeeze the word: What are you reluctant to do at home or at school? Write several different sentences with the word reluctant in I've started one sentence for you.</p> <p><i>I am reluctant to ...</i></p> <p>Try to use it in lots of different ways. You could even try to use it as an adverb (reluctantly). Here is a reminder of what an adverb is: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr You could try to use it at the start of your sentence, or the end of your sentence. As an additional challenge, you could try to use it in a sentence about your mythical creature.</p>
Reading	<p>Spend some time reading your book. You can read in your head, but please also read to an adult.</p> <p>Continue to use the list of questions that have been supplied on the previous daily plans.</p> <p>You can download the Libby app, which allows you to borrow books and e-books from your local library.</p> <p>Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Oak National Academy also have an online library which may be of use: https://library.thenationalacademy/</p>

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	<i>If you can, please send in a video of your child reading aloud and answering questions. This will allow myself and the TAs to assess their reading and move them up to the next reading level, if appropriate.</i>
Spellings LO: Can I include my tricky words in a sentence?	Try to use your words in a sentence. E.g., I must always keep personal data, such as my address , to myself. Send me what you have learnt on the class email.
Afternoon lessons: LO: Can I identify Christian's sacred text? LO: Can I create a risk assessment ?	RE: https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity-c8r6cd In this lesson, we will be learning about the sacred text of Christianity, the Holy Bible. We will be looking at the two parts: The Old Testament and the New Testament. Watch the video and complete the tasks as the teacher tells you to. Complete the quiz at the start of the lesson (try and cast your minds back to your learning about The Good Samaritan!) and also the quiz at the end of the lesson. PSCHE: For the next few lessons, we are going to be looking at keeping safe. Today, you will learn what a hazard is and how to spot them in your own home through a series of images shown. You will then carry out a basic risk assessment on a room of your choice. Watch the video and complete the tasks as the teacher tells you to. https://classroom.thenational.academy/lessons/hazards-in-the-home-6mt68c

Please ensure that you email completed work to rowan@lynq.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.

Y3	Y4	Miss Dorr's group
perhaps address guard material recent guide	different exercise regular complete remember sentence	child children wild climb most only

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forward fruit	separate special thought weight	even class grass class sure
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