

Year 3 Thursday 25th February

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

<p>Maths:</p> <p>LO: Can I tell the time on a digital clock?</p> <p>Mrs. Warnes' group: Can I use 'quarter to'?</p>	<p>Morning problem:</p> <p>Halve and halve again to divide by four.</p> <p>$40 \Rightarrow \square \Rightarrow \square$</p> <p>$28 \Rightarrow \square \Rightarrow \square$</p>																																																																		
	<p>Times tables:</p> <p>I can complete calculations.</p> <table><tr><td>$12 \times 5 =$</td><td>$7 \times 12 =$</td><td>$4 \times 12 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$7 \times 12 =$</td><td>$12 \times 4 =$</td><td>$12 \times 3 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$6 \times 12 =$</td><td>$3 \times 12 =$</td><td>$0 \times 12 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$12 \times 6 =$</td><td>$12 \times 2 =$</td><td>$12 \times 2 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$12 \times 9 =$</td><td>$9 \times 12 =$</td><td>$7 \times 12 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$0 \times 12 =$</td><td>$12 \times 1 =$</td><td>$12 \times 10 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$12 \times 1 =$</td><td>$12 \times 0 =$</td><td>$3 \times 12 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$8 \times 12 =$</td><td>$4 \times 12 =$</td><td>$12 \times 5 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$12 \times 5 =$</td><td>$12 \times 8 =$</td><td>$9 \times 12 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$3 \times 12 =$</td><td>$1 \times 12 =$</td><td>$12 \times 0 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr><tr><td>$6 \times 12 =$</td><td>$12 \times 5 =$</td><td>$2 \times 12 =$</td></tr><tr><td>_____</td><td>_____</td><td>_____</td></tr></table> <p>Daily:</p> <ul style="list-style-type: none">- Listen to a times table song on YouTube- Chant them forwards and backwards- How do they link with other tables?- Do you notice a pattern?	$12 \times 5 =$	$7 \times 12 =$	$4 \times 12 =$	_____	_____	_____	$7 \times 12 =$	$12 \times 4 =$	$12 \times 3 =$	_____	_____	_____	$6 \times 12 =$	$3 \times 12 =$	$0 \times 12 =$	_____	_____	_____	$12 \times 6 =$	$12 \times 2 =$	$12 \times 2 =$	_____	_____	_____	$12 \times 9 =$	$9 \times 12 =$	$7 \times 12 =$	_____	_____	_____	$0 \times 12 =$	$12 \times 1 =$	$12 \times 10 =$	_____	_____	_____	$12 \times 1 =$	$12 \times 0 =$	$3 \times 12 =$	_____	_____	_____	$8 \times 12 =$	$4 \times 12 =$	$12 \times 5 =$	_____	_____	_____	$12 \times 5 =$	$12 \times 8 =$	$9 \times 12 =$	_____	_____	_____	$3 \times 12 =$	$1 \times 12 =$	$12 \times 0 =$	_____	_____	_____	$6 \times 12 =$	$12 \times 5 =$	$2 \times 12 =$	_____	_____	_____
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	<p>Learning:</p> <p>For the learning this week, all children in Y3 will be using Oak National Academy to learn about time. Mrs. Warnes' group will also have an Oak National Academy lesson to follow.</p> <p><i>In addition to the Oak Academy lessons, please also complete time related activities on Mathletics. Do email if you need your child's log-in!</i></p> <p><i>There are also plenty of games online to support learning with telling the time. I will link what I have found:</i></p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>http://www.maths-games.org/time-games.html</p>																																																																		

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Thursday time challenge:

Have a look at a calendar online, on a phone or if you have one at home.
Go through days in a year, month, week.
Learn this rhyme.



Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this.

If you complete maths in the classroom (most children):

In this lesson, you will learn to tell the time on a digital clock.

<https://classroom.thenational.academy/lessons/telling-minutes-past-on-a-digital-clock-cguk2c>

Independent task

Match the digital and analogue clocks then write the time in words.








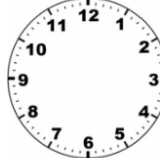
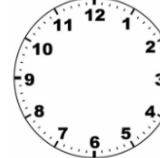




Mrs Warnes' group (only complete this activity if you go out for maths with Mrs. Warnes')


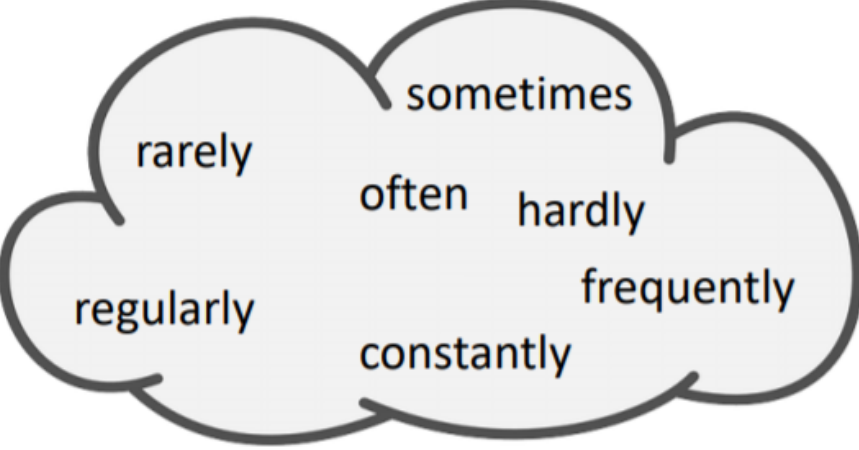
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	<p>Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this. In this lesson, you will tell and show the time 'quarter to' the hour.</p> <p>https://classroom.thenational.academy/lessons/identifying-quarter-to-on-an-analogue-clock-74wkee</p> <p>Complete the following activity, as per the teacher's instructions:</p> <h2 style="color: green;">Independent Task</h2> <div style="border: 1px solid green; padding: 10px; width: fit-content;"><ul style="list-style-type: none">- Draw the hands on the clocks for the times shown</div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 20px;"><div style="text-align: center;"> Quarter to three</div><div style="text-align: center;"> Quarter past three</div><div style="text-align: center;"> Quarter to four</div></div>
<p>English</p> <p>LO: Can I identify degrees of meaning?</p>	<p>Read the text (page 6 on the page but page 8 on the PDF viewer!) https://www.talk4writing.com/wp-content/uploads/2020/06/Y3-Unicorn-F.pdf Or listen on SoundCloud (or do both!) https://soundcloud.com/talkforwriting/unicorns/s-kpNjhGRD75A</p> <p>The final word we are looking at is 'occasionally'</p>


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	<p>3. My final word is 'occasionally'.</p> <p>Occasionally means 'sometimes but not often'. Write some sentences with the word occasionally in them.</p> <p>Below is a bank of words and phrases in a cloud. You will also see a scale ranging from never-to-always to show how often something happens.</p> <p>Pick a word from the cloud. Decide what it means and place it where it belongs on the never-to-always scale:</p> <ul style="list-style-type: none">• Is it similar to 'never'?• Is it a lot like 'always'?• Does it mean something in the middle? If so, where will you place it?• Can you think of any more words to add to the scale?   <p>Try and use these words in your own sentences. You have two options to choose from:</p> <ol style="list-style-type: none">1. You could use these words to write sentences about your own life (e.g. I regularly go out for a jog.)2. Or, you could use them in sentences about your mythical creature (e.g. The flamenguin rarely comes out late at night.)
Reading	<p>Spend some time reading your book. You can read in your head, but please also read to an adult.</p> <p>Continue to use the list of questions that have been supplied on the previous daily plans.</p> <p>You can download the Libby app, which allows you to borrow books and e-books from your local library.</p> <p>Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p>


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	<p>Oak National Academy also have an online library which may be of use: https://library.thenational.academy/</p> <p><i>If you can, please send in a video of your child reading aloud and answering questions. This will allow myself and the TAs to assess their reading and move them up to the next reading level, if appropriate.</i></p>
<p>Spellings</p> <p>LO: Can I play word games.</p>	<p>Play some word games with your words. You could make word pyramids, mnemonic poems, word petals. Send me what you have learnt on the class email.</p>
<p>Afternoon lessons:</p> <p>LO: Can I understand what phishing is?</p> <p>LO: Can I complete a PE Challenge?</p>	<p>Computing:</p> <p>Today we are going to be recapping our learning on e-safety. We will be looking at phishing through a game on Barefoot Computing.</p> <p>https://barefootgames.org/the-phisherman?ref=https://www.barefootcomputing.org/</p> <p>Make sure that you take note of the important information that it gives you about keeping your personal information safe.</p> <p>PE -</p> <p>You should have received an email with log-in details for Real PE. This is the platform that we use to teach PE in school.</p> <p>Today, we are going to work on our one leg balance.</p> <p>Go to www.jasmineactive.com and log in using your log in details.</p> <p>Go to KS2</p> <p>Click on the link that says 'one leg balance'. It looks like this:</p>  <p>Work through the different activities along the bottom:</p>

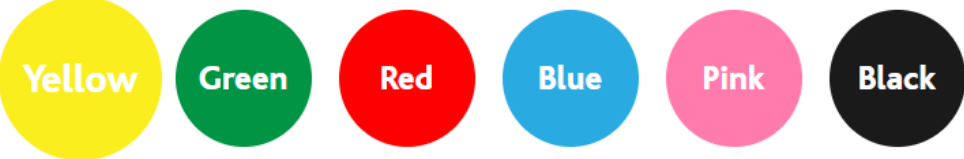
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One Leg Balance Balloon Balance (PB Challenge) Mirror Challenge (Personal) Mirror Image (Social) Pick Up, Put Down (Cognitive) Counterbalance (Creative)

You can choose your challenge by choosing the colour:



Yellow is easiest, going up to black which is the hardest.

On each of the different activities, there are these buttons in the corner:



Click on the buttons to find a videoed example, additional ideas, instructions and some top tips.

If you can't access Real PE, please continue doing what you were doing for PE (YouTube workouts, yoga, walks, bike rides!)

Please ensure that you email completed work to rowan@lyng.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.

Y3	Y4	Miss Dorr's group
perhaps	different	child
address	exercise	children
guard	regular	wild
material	complete	climb
recent	remember	most
guide	sentence	only
forward	separate	even
fruit	special	class
	thought	grass
	weight	class
		sure