

Year 3 Friday 26th February

Daily time table - these don't need to be done in order, as long as all activities are completed by the end of the day (3:05)

<p>Maths:</p> <p>LO: Can I read and order times?</p>	<p>Morning problem:</p> <p>A rock face is 240m high. Cathy has climbed 127m. How far does she still have to climb?</p> <p>_____</p>																																	
<p>Mrs Warnes' group:</p> <p>LO: Can I use 'quarter past' and 'quarter to'?</p>	<p>Times tables:</p> <p>I can complete missing number calculations.</p> <table border="0"><tr><td>$12 \times \underline{\quad} = 36$</td><td>$12 \times \underline{\quad} = 120$</td><td>$12 \times \underline{\quad} = 84$</td></tr><tr><td>$12 \times \underline{\quad} = 84$</td><td>$12 \times \underline{\quad} = 96$</td><td>$12 \times \underline{\quad} = 108$</td></tr><tr><td>$12 \times \underline{\quad} = 120$</td><td>$12 \times \underline{\quad} = 84$</td><td>$12 \times \underline{\quad} = 0$</td></tr><tr><td>$12 \times \underline{\quad} = 0$</td><td>$12 \times \underline{\quad} = 36$</td><td>$12 \times \underline{\quad} = 36$</td></tr><tr><td>$12 \times \underline{\quad} = 36$</td><td>$12 \times \underline{\quad} = 72$</td><td>$12 \times \underline{\quad} = 12$</td></tr><tr><td>$12 \times \underline{\quad} = 12$</td><td>$12 \times \underline{\quad} = 120$</td><td>$12 \times \underline{\quad} = 72$</td></tr><tr><td>$12 \times \underline{\quad} = 0$</td><td>$12 \times \underline{\quad} = 108$</td><td>$12 \times \underline{\quad} = 36$</td></tr><tr><td>$12 \times \underline{\quad} = 48$</td><td>$12 \times \underline{\quad} = 60$</td><td>$12 \times \underline{\quad} = 84$</td></tr><tr><td>$12 \times \underline{\quad} = 108$</td><td>$12 \times \underline{\quad} = 12$</td><td>$12 \times \underline{\quad} = 120$</td></tr><tr><td>$12 \times \underline{\quad} = 60$</td><td>$12 \times \underline{\quad} = 0$</td><td>$12 \times \underline{\quad} = 36$</td></tr><tr><td>$12 \times \underline{\quad} = 12$</td><td>$12 \times \underline{\quad} = 48$</td><td></td></tr></table> <p>Daily:</p> <ul style="list-style-type: none">- Listen to a times table song on YouTube- Chant them forwards and backwards- How do they link with other tables?- Do you notice a pattern?	$12 \times \underline{\quad} = 36$	$12 \times \underline{\quad} = 120$	$12 \times \underline{\quad} = 84$	$12 \times \underline{\quad} = 84$	$12 \times \underline{\quad} = 96$	$12 \times \underline{\quad} = 108$	$12 \times \underline{\quad} = 120$	$12 \times \underline{\quad} = 84$	$12 \times \underline{\quad} = 0$	$12 \times \underline{\quad} = 0$	$12 \times \underline{\quad} = 36$	$12 \times \underline{\quad} = 36$	$12 \times \underline{\quad} = 36$	$12 \times \underline{\quad} = 72$	$12 \times \underline{\quad} = 12$	$12 \times \underline{\quad} = 12$	$12 \times \underline{\quad} = 120$	$12 \times \underline{\quad} = 72$	$12 \times \underline{\quad} = 0$	$12 \times \underline{\quad} = 108$	$12 \times \underline{\quad} = 36$	$12 \times \underline{\quad} = 48$	$12 \times \underline{\quad} = 60$	$12 \times \underline{\quad} = 84$	$12 \times \underline{\quad} = 108$	$12 \times \underline{\quad} = 12$	$12 \times \underline{\quad} = 120$	$12 \times \underline{\quad} = 60$	$12 \times \underline{\quad} = 0$	$12 \times \underline{\quad} = 36$	$12 \times \underline{\quad} = 12$	$12 \times \underline{\quad} = 48$	
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	<p>Learning:</p> <p>For the learning this week, all children in Y3 will be using Oak National Academy to learn about time. Mrs. Warnes' group will also have an Oak National Academy lesson to follow.</p> <p><i>In addition to the Oak Academy lessons, please also complete time related activities on Mathletics. Do email if you need your child's log-in!</i></p> <p><i>There are also plenty of games online to support learning with telling the time. I will link what I have found:</i></p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>https://www.topmarks.co.uk/time/teaching-clock</p> <p>http://www.maths-games.org/time-games.html</p> <p>Friday time challenge:</p> <p>We're going to try and put into practise what we know about weeks and days in a month.</p>																																	

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Try to work out:

How many weeks until your birthday

And then with that information...

How many days until you birthday.

Could you work out how many hours, minutes, seconds (!?!?) until your birthday too?!

Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this.

If you complete maths in the classroom:

In this lesson, you will learn to read and order the time on different clocks and read and order time in written form.

<https://classroom.thenational.academy/lessons/reading-and-ordering-time-presented-in-different-ways-64uk8c>

Complete the activity, as per the teacher's instructions:

Independent task

Look at each set. Number the boxes underneath each clock to order from earliest to latest.

					5 to 12 in the morning
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				10 to 6 in the morning	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Mrs Warnes' group (complete this activity if you go out for maths with Mrs. Warnes):

Follow the teacher, and stop when they tell you to stop, so you can complete the independent work. They will tell you when to do this.

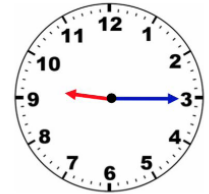
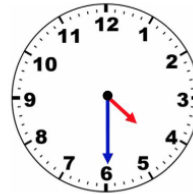
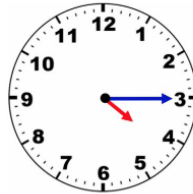
In this lesson, you will tell and show the time 'quarter past' and 'quarter to' the hour.

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Independent Task

- Write the times shown in words.



English

LO: Can I answer questions about a text?

Read the text (page 6 on the page but page 8 on the PDF viewer!)

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y3-Unicorn-F.pdf>

Or listen on SoundCloud (or do both!)

<https://soundcloud.com/talkforwriting/unicorns/s-kpNjhGRD75A>

Today we are going to be focussing on our understanding of the text.
Make sure you read the text carefully.

You have two options to choose from:

1. You could try and challenge yourself, and not have the text in front of you. Try to rely on your memory to answer the questions.
2. Or, of course you can have the text in front of you! This will help you make sure that you're 100% certain of your answer.

I wonder what challenge you will choose?!

4. Read and understand



Experts like Dame Folklore take notes on their subject to gather important information. Use this page to take notes on The River Unicorn.

1. The River Unicorn has only been spotted _____ times in the wild.
2. Most River Unicorns live _____
3. River Unicorns do not like swimming: TRUE or FALSE?

4. The River Unicorn's horn is see-through: TRUE or FALSE?

5. Which is the most powerful part of the unicorn's body? _____
6. Why would a unicorn hunter think that the River Unicorn was special?

Give three reasons:

1. _____
2. _____
3. _____

Extra challenge: Can you come up with some of your own questions, based on the text?

Reading

Spend some time reading your book. You can read in your head, but please also read to an adult.
Continue to use the list of questions that have been supplied on the previous daily plans.

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	<p>You can download the Libby app, which allows you to borrow books and e-books from your local library.</p> <p>Those children who are reading banded books - use the Oxford Owl website to find eBooks to read. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Oak National Academy also have an online library which may be of use: https://library.thenational.academy/</p> <p><i>If you can, please send in a video of your child reading aloud and answering questions. This will allow myself and the TAs to assess their reading and move them up to the next reading level, if appropriate.</i></p>												
<p>Spellings LO: Can I complete a spelling test?</p>	<p>Parents - do a spelling test with your child! How many did they get correct? Go over corrections. Follow up task - try to write a short story containing all of the words learnt. Send me what you have learnt on the class email.</p>												
<p>Afternoon lessons: LO: Can I explore what makes a healthy lunch?</p>	<p>DT - We are starting a DT unit this half term, looking at packed lunches. In this lesson, we will explore what makes a healthy lunch, what kinds of ingredients could be used and why they may have been chosen. We will also look at a lunchbox and consider where the ingredients have come from.</p> <p>Watch the video and complete the tasks as the teacher tells you to. https://classroom.thenational.academy/lessons/whats-in-a-packed-lunch-6ngkcr I will also upload the PDF of the worksheets too.</p> <p>Fresh</p> <table border="1" data-bbox="292 1422 1453 1704"><thead><tr><th data-bbox="292 1422 874 1489">Advantages</th><th data-bbox="874 1422 1453 1489">Disadvantages</th></tr></thead><tbody><tr><td data-bbox="292 1489 874 1534"></td><td data-bbox="874 1489 1453 1534"></td></tr><tr><td data-bbox="292 1534 874 1579"></td><td data-bbox="874 1534 1453 1579"></td></tr><tr><td data-bbox="292 1579 874 1624"></td><td data-bbox="874 1579 1453 1624"></td></tr><tr><td data-bbox="292 1624 874 1668"></td><td data-bbox="874 1624 1453 1668"></td></tr><tr><td data-bbox="292 1668 874 1704"></td><td data-bbox="874 1668 1453 1704"></td></tr></tbody></table>	Advantages	Disadvantages										
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Processed

Advantages	Disadvantages

Precooked

Advantages	Disadvantages

Draw and label your own packed lunch

LO: Can I complete a PE challenge?

5



PE -

Today, we are going to work on our seated balance.

Go to www.jasmineactive.com and log in using your log in details.

Go to KS2

Click on the link that says 'seated balance'. It looks like this:

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Work through the tasks, try to do as many as you can!



Seated Balance



Exchange Objects
(PB Challenge)



Mirror Image
Seated (Personal)



Seated Tandem
Cycling (Social)



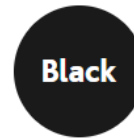
Long

Find & Select
Shapes
(Cognitive)



Order Shapes
(Creative)

Remember to choose your challenge:



And to follow these for videos, instructions and top tips!



Remember, it's important to stay active, so even if you can't access Real PE, try to complete some form of exercise such as a YouTube workout, some yoga or get outside!

Please ensure that you email completed work to rowan@lyng.norfolk.sch.uk so I can provide feedback on certain pieces to ensure progression.

I will provide feedback via the class email.

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Y3	Y4	Miss Dorr's group
perhaps address guard material recent guide forward fruit	different exercise regular complete remember sentence separate special thought weight	child children wild climb most only even class grass class sure