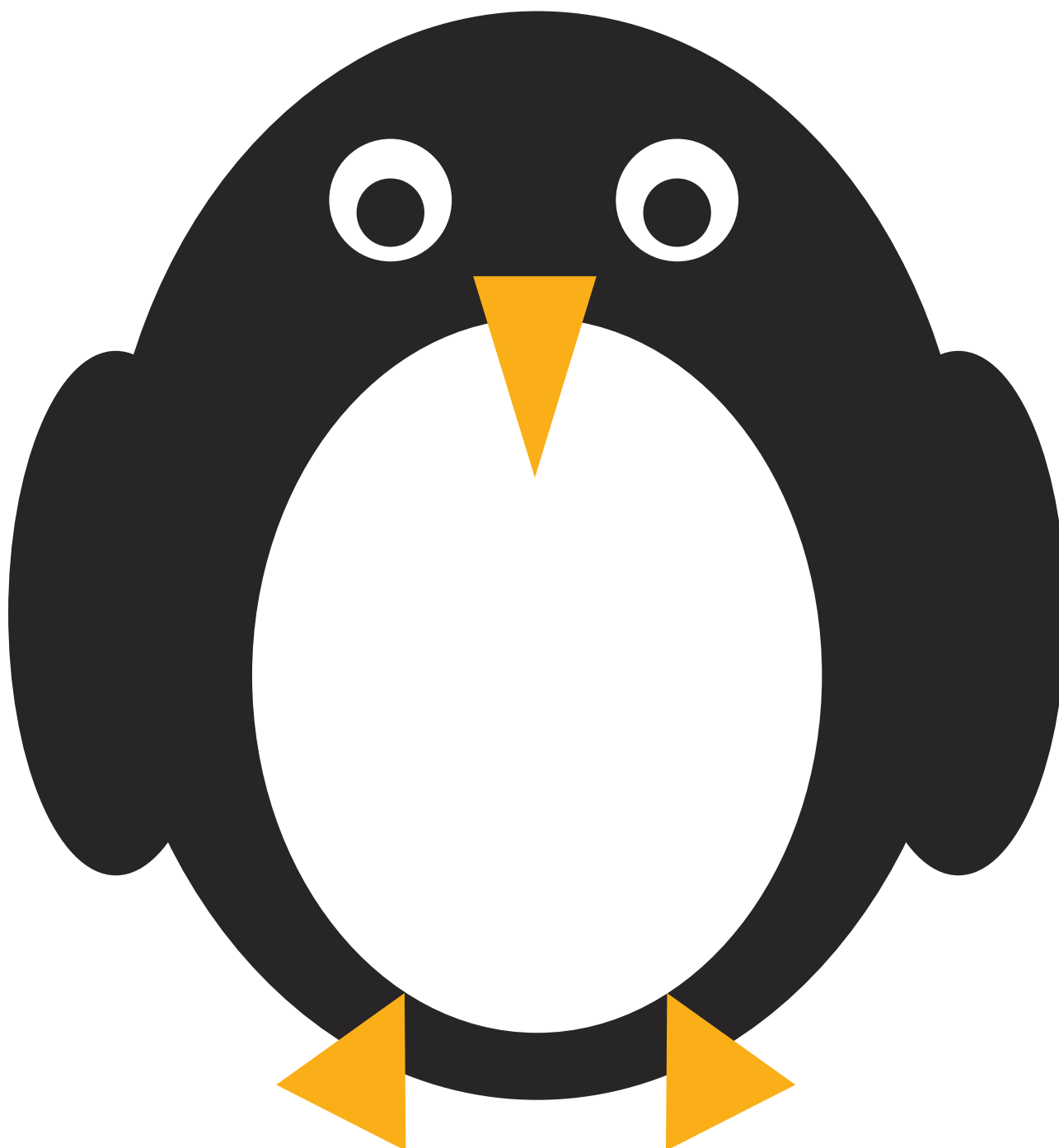
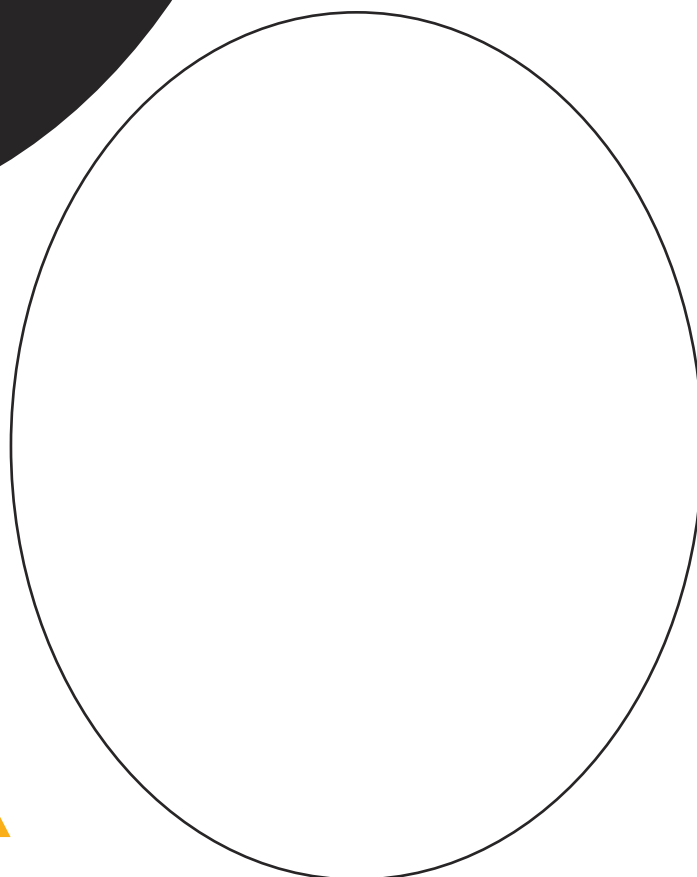
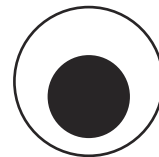
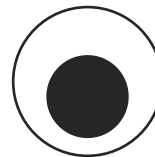
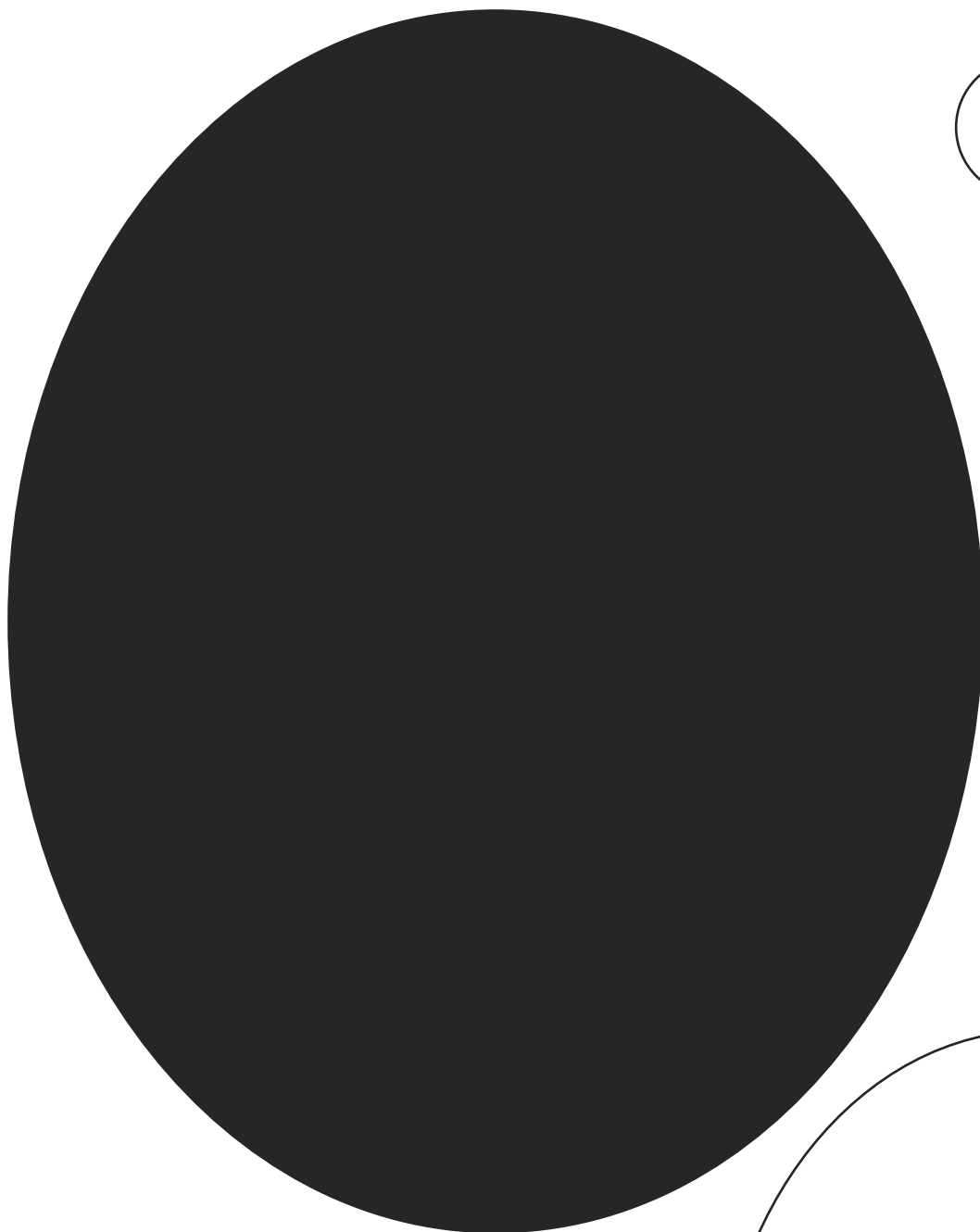


Wednesday	Fine motor activity	Cut out the shapes below to recreate the penguin!
	<p><b>Maths</b></p> <p><u>Resources needed:</u></p> <ul style="list-style-type: none"> <li>• Soft toy</li> <li>• Cut out the numicon tiles below. It will also help if you cut out the circles of each hole too for this activity.</li> </ul>	<p><b>Starter:</b> Count up to 30 today, passing a teddy backwards and forwards between you and an adult as you say a number. Now can you try counting confidently backwards from 20-0 on your own without your adults help? If you can do that, try starting to practice counting backwards from 30!</p> <p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Work together with your adult to show different ways of showing 10. E.g you hold up 8 fingers, how many more fingers does your adult need to hold up to make 10 with you?. Experiment with the different ways you can show this,</li> <li>• Adult to demonstrate with numicon tiles how to make 10.(A number bonds to 10 sandwich) Lay a 10 numicon tile on the floor in the circle. Count the holes together to show its worth 10. Lay a 5 numicon tile on top of the 10. Write a 5 on a piece of paper/whiteboard. Now show your child how we work out what we need to add to 5 to make 10. Count the blue holes that are left over after you placed the 5 numicon tile on top.</li> <li>• Now let your child have a turn. Each time they need to lay down the 10 numicon tile to begin with, and then put another numicon tile over the top. Explain to them it's a bit like a puzzle, and each time we are trying to make 10.</li> <li>• After a bit of time practicing with different numicon tiles to make 10, give your child a random numicon tile. Ask them to dance around to the music. When the music stops, they run back and find the numicon tile that goes with theirs to make 10.</li> </ul>
		<b>Break</b>
	<p><b>Phonics</b></p> <p><u>Resources needed:</u></p> <ul style="list-style-type: none"> <li>• Piece of paper/a whiteboard</li> <li>• Tablet/computer</li> <li>• I spy sheet below</li> <li>• Captions and pictures sheet below</li> <li>• Tricky words wordsearch below</li> </ul>	<ol style="list-style-type: none"> <li>1. Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></li> <li>2. Play quickwrite sounds. Adult to say a sound, and child to write it as fast as possible.</li> <li>3. Use the I spy sheet below, as you did on Monday, but this time looking for objects with the <b>ai, ee, igh</b> and <b>oa</b> sounds. Can you write them down once you've found them using the correct sounds?</li> <li>4. Match the captions to the correct picture worksheet below. Carefully read the sentences and then match them to a picture.</li> <li>5. Tricky words of the week – <b>are/her</b> Can you find all the tricky words below in the wordsearch?</li> </ol>

	Brain breaks	<a href="https://www.youtube.com/watch?v=uf0uKwKwnKs">https://www.youtube.com/watch?v=uf0uKwKwnKs</a> Take a break from all the tricky work you've been doing and join in with this brain break.
		<b>Lunch</b>
	PE	For PE this week, login to Real PE using the login that has been sent to you.  Login, and then click on EYFS/Key Stage 1 Now, click on the picture of the monkey to go into the jungle! This week you will be practicing your seated balance skill. First- click on the compass picture to go on a jungle adventure! This will be your warm up. Keep going with this as long as you want to, as you did last week. Next- Click on the dice picture. You are going to play 2 different games today. Game 1- Throw the Fruit Game 2 – Monkey Tricks Lastly today, I want you to practice your 'skills'. Click the skills button (the picture of a person with 2 hands up throwing a ball) You will start off on the yellow challenge. There is a video for support to show children what they need to do if they don't understand from the description. Move onto the green challenge if they are able to do the yellow challenge!  Enjoy!
	English <u>Resources needed:</u> If possible, print this booklet off at home. Or read the questions/activities online and complete on paper at home.	<a href="https://www.talk4writing.com/wp-content/uploads/2021/02/R-Bertie-and-the-Dragonfly.pdf">https://www.talk4writing.com/wp-content/uploads/2021/02/R-Bertie-and-the-Dragonfly.pdf</a>  Complete pages 12 & 13 today.
	Yoga	Complete the yoga cards below. Learn these new yoga positions together at home!

# Shape Penguin

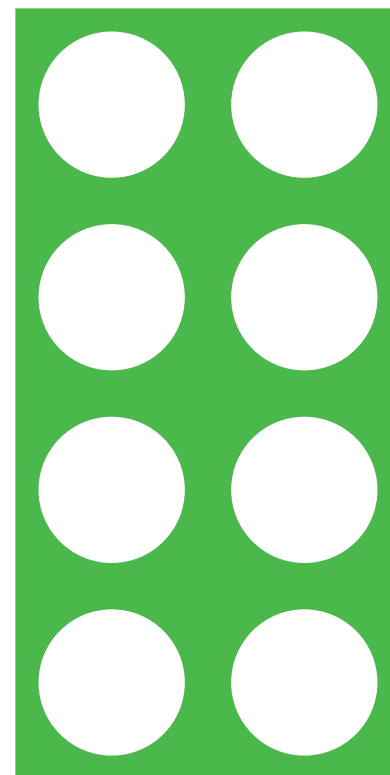
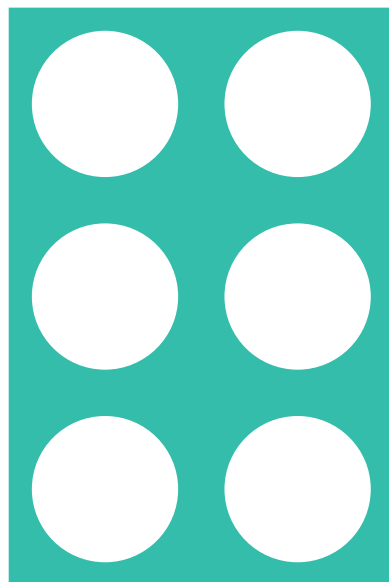
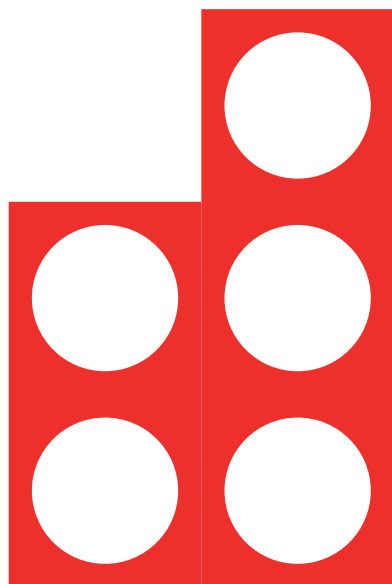
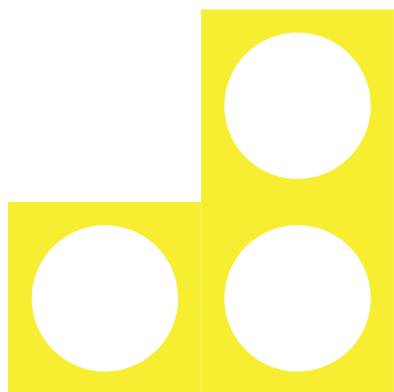
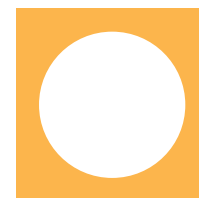
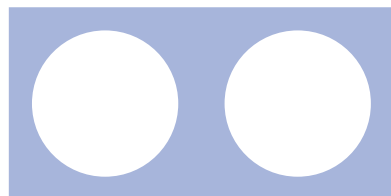
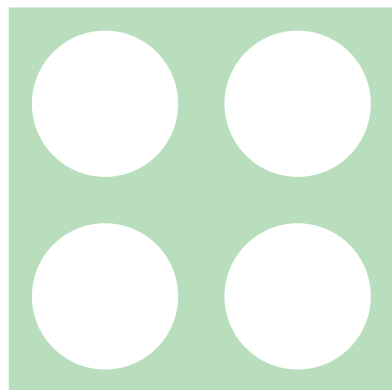
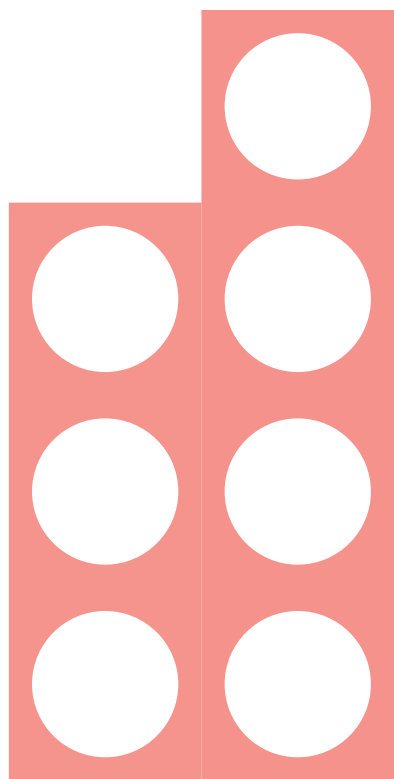


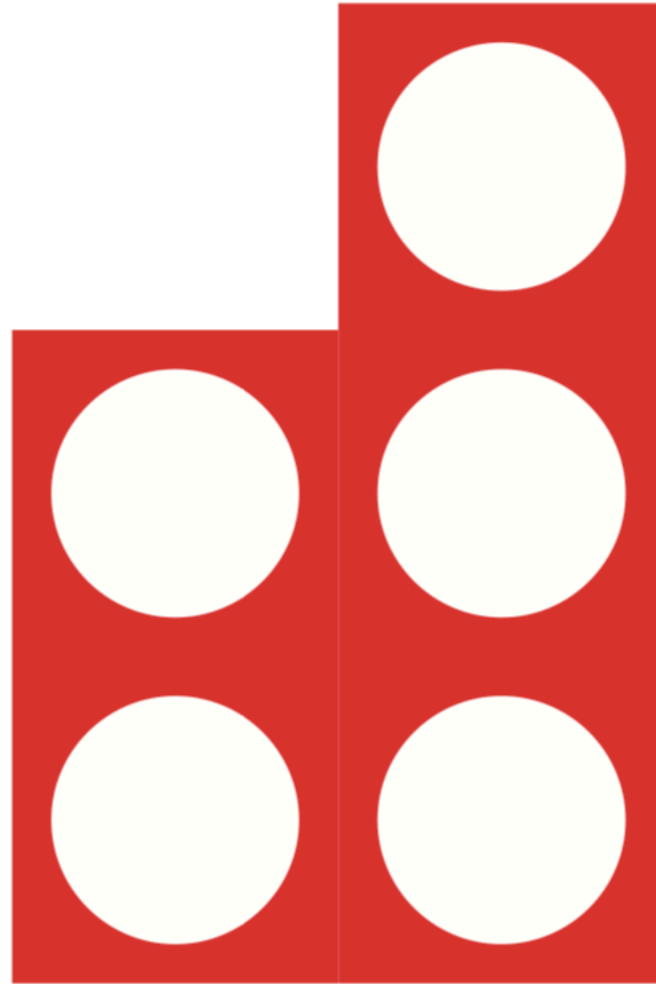


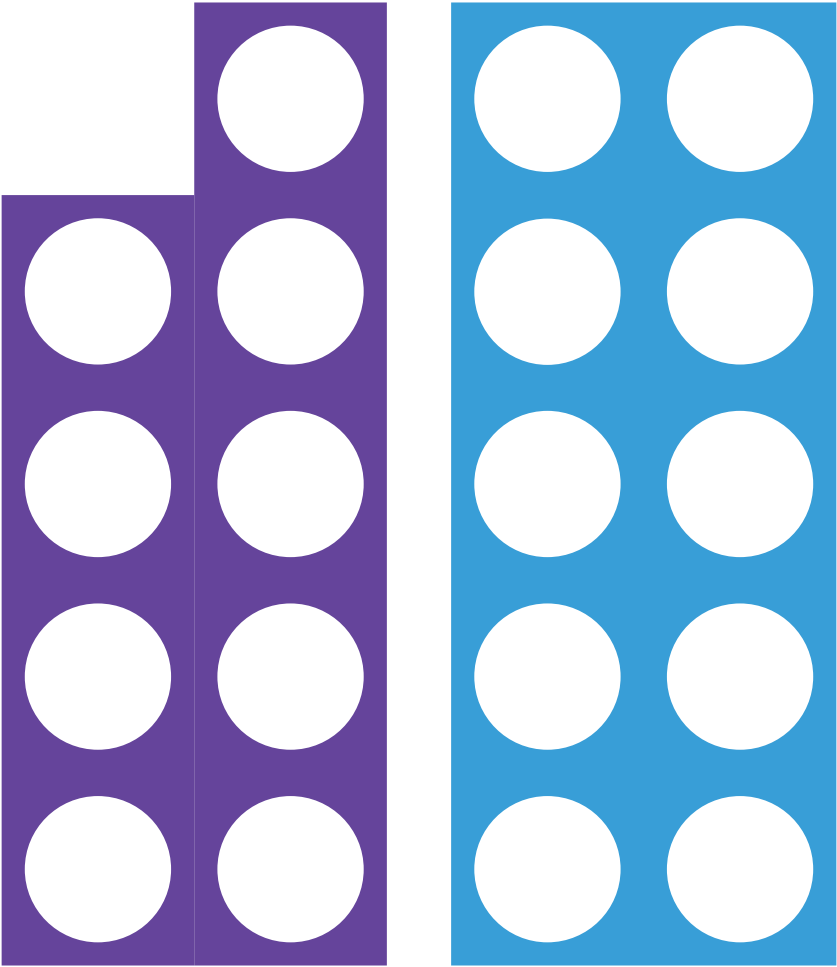
# Shape Penguin

Can you use the shapes to make your own penguin picture?











I spy with my little eye



Find  
something with...

ai

...in

twinkl.co.uk

Find  
something with...

ee

...in

twinkl.co.uk

Find  
something with...

igh

...in

twinkl.co.uk

Find  
something with...

oa

...in

twinkl.co.uk

# Phase 3 Pictures and Captions Matching Worksheet



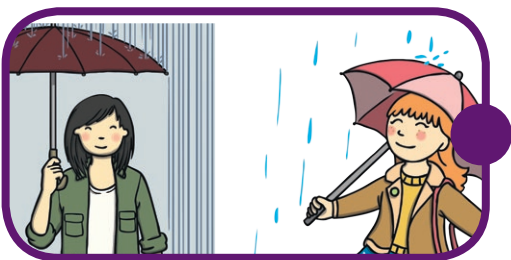
Jim has seven  
silver coins



Boats on the river.



Clare and Sarah got  
wet in the rain.



Jill has fair hair but  
Jack has dark hair.



I can hear an owl  
hoot at night.

# Phase 3 Pictures and Captions Matching Worksheet



I can see a pair of boots on the mat.



It has been hot this year.



The farmer gets up at six in the morning.



Lee had a chat with his dad.

# Phase 3 Tricky Words

h j t m r l h w j h c o  
y h v x x w y t y a u i  
y h s g z c o h g r s b  
o e b a l l n e b e k o  
u r f s o r t y l m p i  
y t l h l e k h w e r f  
d n a e q h e v c l f c  
j u y j c f m y f b f k  
z p z c n o t w w m g b  
s k w d l e x e a i q d  
i r b d s k n r s n k n  
v h e z y d g h d e t x

he

she

we

me

be

you

are

her

was

all

they

my



# Phase 3 Tricky Words

h j t m r l h w j h c o  
 y h v x x w y t y d u i  
 y h s g z c o h g r s b  
 o e b a l t n e b e k o  
 u r f s o r t y l m p i  
 y t l h l e k h w e r f  
 d n a e q h e v c l f c  
 j u y j c f m y f b f k  
 z p z c n o t w w m g b  
 s k w d l e x e a l q d  
 i r b d s k n r s n k n  
 v h e z y d g h d e t x

he

she

we

me

be

you

are

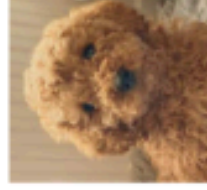
her

was

all

they

my



I was a bit disappointed that I didn't see a fly that looked like a dragon and it got me thinking about other creatures and monsters I would like to see. Here is one of my favourite poems about monsters.

### The Monstrous Alphabet

A is for alligator, loose in the sewer.  
B is for boggart, clutching a skewer.

C is for cat burglar, chasing a cat.  
D is for dragon, now how about that.

E is for elf, stealing the hour.  
F is for fairies, hidden in flowers.

G is for ghost, almost unseen.  
H is for hag, queen of the scene.

I is for ice bear, roaring aloud.  
J is for jealousy, spoiling the crowd.

K is for King Kong, climbing a tower.  
L is for lost soul, draining your power.

M is for minotaur, prowling the maze.  
N is for nuisance, lost in a haze.

O is for ogre, up with the lark.  
P is for prince, lost to the dark.

Q is for queen, holding a comb.  
R is for robber, inside your home.

S is for sprite, alone in the night.  
T is for troll, afraid of the light.

U is for unicorn, prowling the city.  
V is for vampire, without any pity.

W is for werewolf, all hair and teeth.  
X is for X-ray, unveiling the grief.

Y is for youth, too long ago.  
Z is for zealot, the deadliest foe.

© Pie Corbett



Ready  
steady  
write

- ★ I wonder if you can make an animal alphabet for me.
- ★ If you cannot think of a real animal, you can make one up.
- ★ Make sure I am in there as D for dog or P for puppy!

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

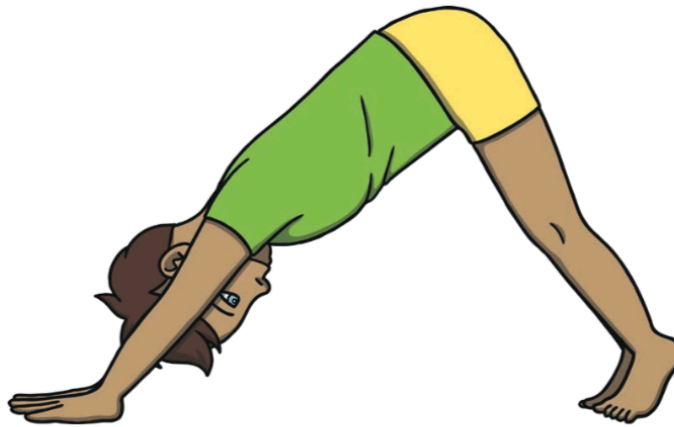
Z



# Downward-Facing Dog

Adho Mukha Svanasana

**Benefits:** Calms the mind; relieves stress; energizes the body; strengthens arms and legs; stretches upper and lower body; relieves headaches, back pain and fatigue.



1. Begin on hands and knees with toes tucked under.
2. Exhale, strengthen knees and lift hips, so that you are in an upside-down V.
3. Hold this position for as long as you like.
4. To release, exhale and bring knees to the floor.