



Tuesday	Fine motor activity	<p>Today's fine motor challenge is to see if you can balance marbles!</p> <p>You could try balancing marbles on:</p> <p>Golf tees stuck into play dough</p> <p>Sucker pads from baths mats</p> <p>Lego</p> 
	Music	<ul style="list-style-type: none"> Join in with music service sessions (I will send everyone the information for this via tapestry, as it requires a username and password which cannot be put on the internet) <p>OR</p> <div data-bbox="533 568 1200 1034"> <p>Choose an instrument to play as you sing your favourite song.</p>  </div>
		Break
	Phonics <u>Resources needed:</u> <ul style="list-style-type: none"> Paper or a whiteboard 	<ol style="list-style-type: none"> Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/

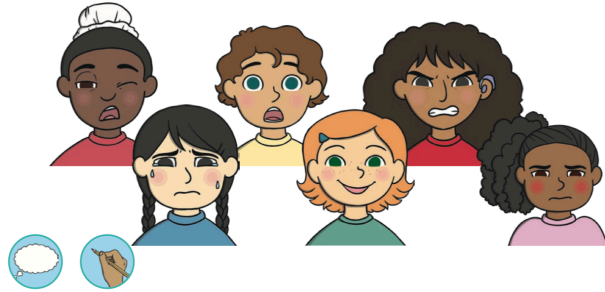
<ul style="list-style-type: none"> • An ipad/tablet or computer/laptop • Flashcards of sounds learnt 	<ol style="list-style-type: none"> 2. Lay out all the flashcards on the table of all the sounds. You say a sound, and your child splats it as quickly as possible. (qu,sh,ch,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er) 3. Below are some real and nonsense words for your child to sort into obb (nonsense) or bob (real). Cut them up, lay them out on the table then sort them into the correct place. 4. Read the sentences, and then add something to the picture to help the sentence make sense. This activity will help your child's understanding of a sentence. 5. Tricky word of the week – are, her Make the tricky words today using play dough/tin foil or pipe cleaners to manipulate the materials to make the different letters to spell the words.
Brain breaks	https://www.youtube.com/watch?v=OLRYxEV7bsI Enjoy this brain break from all the hard work you've been doing!
	Lunch
Topic	<p>Today is your final day of topic work at home for our current topic, ready to start a new topic once we are back in school next week!</p> <p>To finish up our topic, I want you to have a think about all the places you have researched and talked about at home. Which one was your favourite? Why was it your favourite? What did you like best about this place?</p> <p>To finish off our topic, I'm going to leave this afternoon quite open ended. I want you to think about your favourite place, and then do a piece of work to show which continent/country was your favourite. You might want to:</p> <ul style="list-style-type: none"> • Draw a picture of an animal that lives there/make a collage • Build a monument out of bricks or junk modelling • Recreate the flag or colour it in • Find out some facts about the place and write them down • Make some food from your chosen place e.g pizza from Italy! • Make some clothes from your chosen place. • Role play, pretending you are going on holiday to this place! What do you need to pack?
English <u>Resources needed:</u> If possible, print this booklet off at home. Or read the questions/activities online and complete on paper at home.	https://www.talk4writing.com/wp-content/uploads/2021/02/R-Bertie-and-the-Dragonfly.pdf Complete page 11 today.

Mindfulness

Mindfulness Challenge Cards

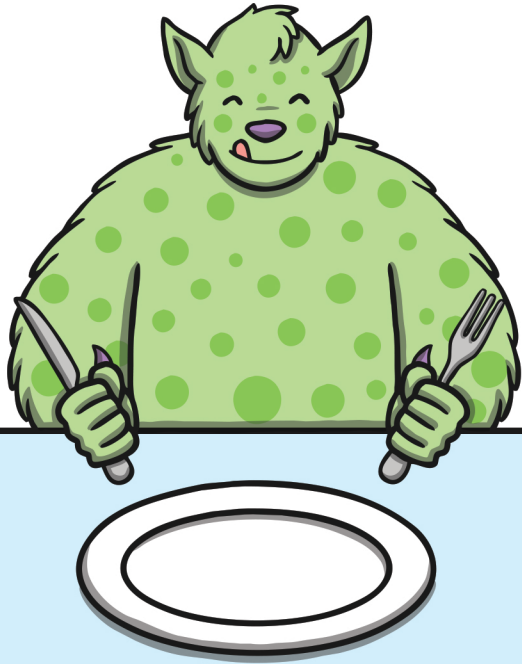


Notice how you feel right now. Can you draw a picture of your emotion?



[twinkl.com](https://www.twinkl.com)

Obb



Bob





dar



zort



sair



kear



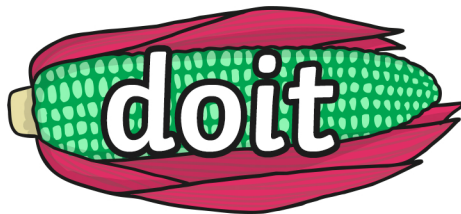
veng



jigh



quoam



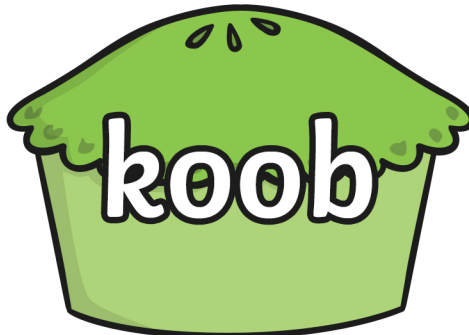
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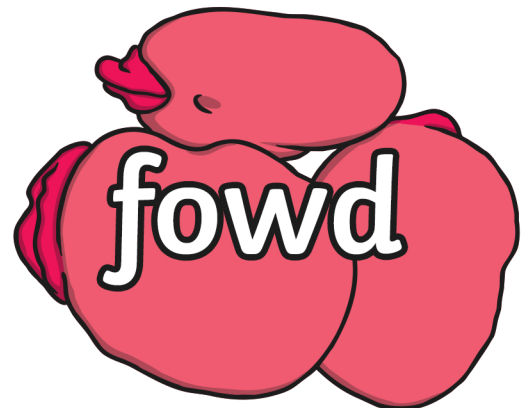
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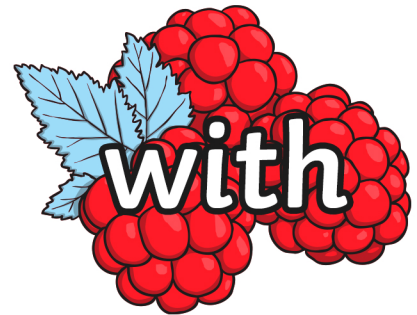
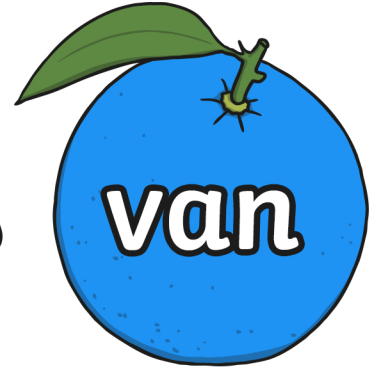
hish

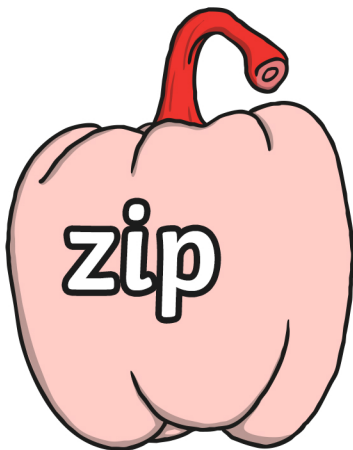
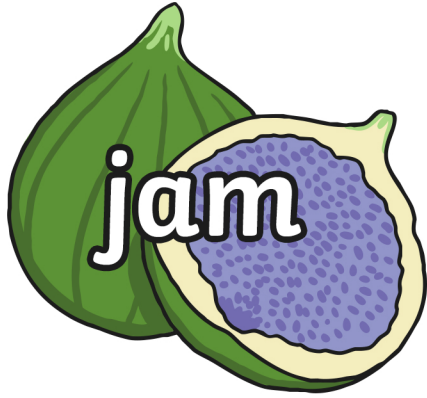


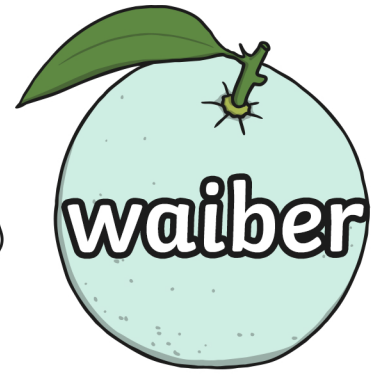
koob



fowd







Phase 3 Early Reading

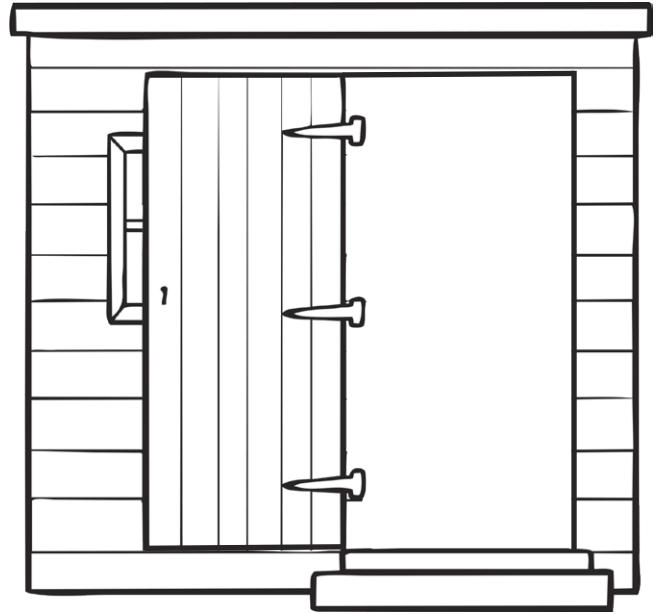
Comprehension Activity 10

Read the sentence. Add the information to the picture.

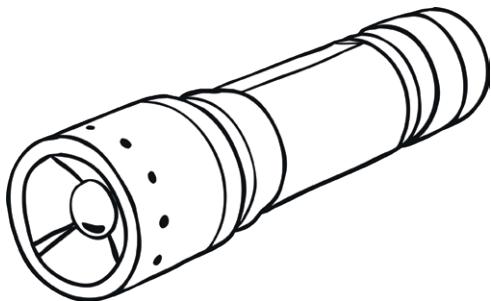
You bow down to the king.



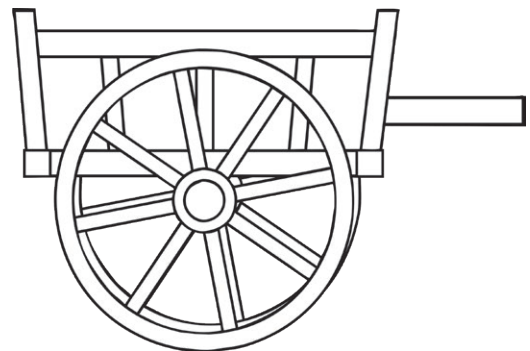
Look at the tools in the shed.



It is light now that the torch is on.



I can see a dog in the cart.



Let's
retell



Sequencing things in the right order is an important skill. Help your child to draw pictures and retell the story of Bertie and the Dragonfly in their own words using the story path.

Once upon a time,
there was a puppy
called Bertie who
went for a walk in the
woods.

First,

Next,

After that,

Finally,