

Friday

Fine motor activity

This is a great fine motor activity to do if you have stickers at home.  
Draw some lines onto a piece of paper.  
You could draw a squiggly line, a zig zag line or a swirly line.  
Peel your stickers off and place them carefully onto your lines.



Maths

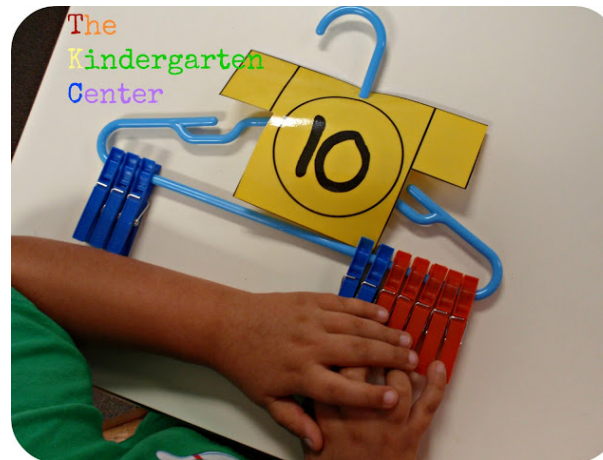
Resources needed:

- Clothes hanger
- 10 pegs

**Starter:** Show the children a 1-20 number line. Muddle the numbers up and ask children to come and put them back in the right order. If your child needs more of a challenge, they could do this with numbers up to 30.

**Activity:**

- Show 10 pegs on a coat hanger. Partition 9 and 1 and turn the coat hanger to show that 9 and 1 makes 10, and 1 and 9 make 10. Repeat this for all the number bonds to 10.
- Ask your child to close their eyes and you cover up some pegs with a cloth. Children count in their heads how many pegs they can see and hold them up to show you. The fingers that are down are the ones that are hiding. Write this as a number sentence on the board.  $7 + \_ = 10$ . What is the answer that goes on the line? Repeat.

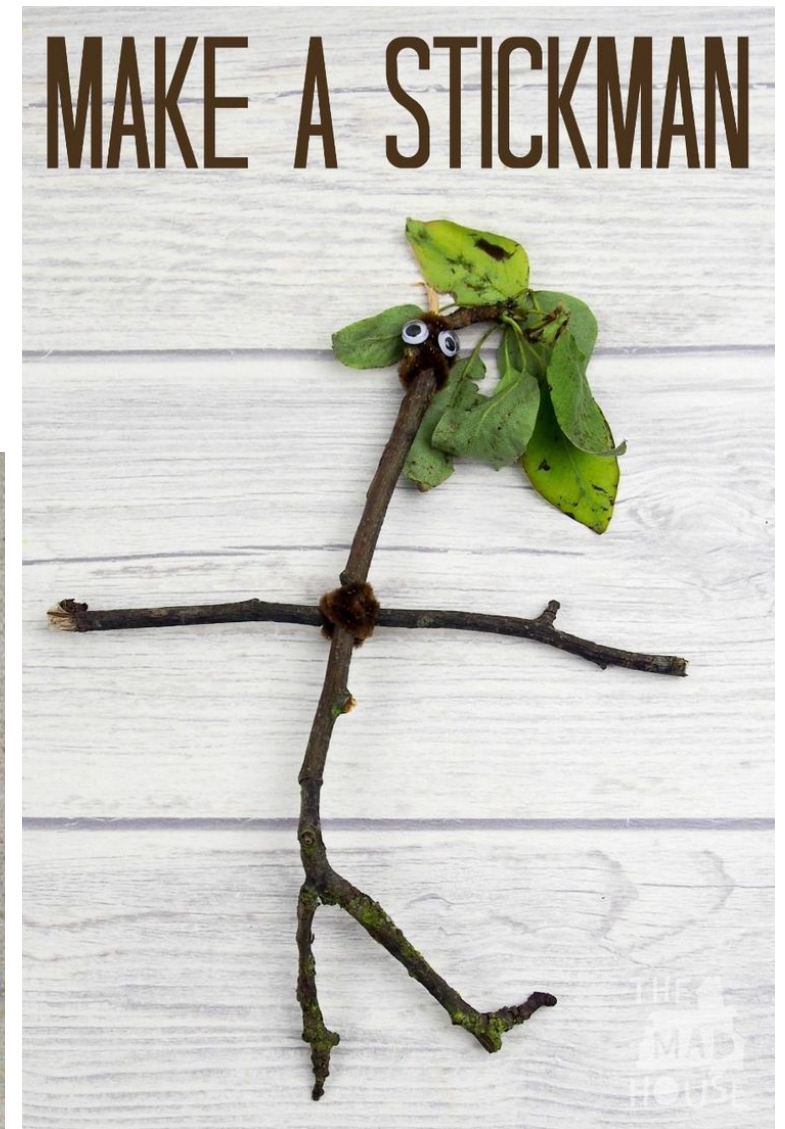


<b>Break</b>	
<b>Phonics</b> <u>Resources needed:</u> <ul style="list-style-type: none"> <li>• Paper or a whiteboard</li> <li>• An ipad/tablet or computer/laptop</li> </ul>	<ol style="list-style-type: none"> <li>1. Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</a></li> <li>2. Lay down all of the sounds learnt in phase 3 on a table or on the floor in front of you. Your adult says a sound, and you grab it and hold it up as quickly as possible.  (qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, air, ear, ure, er)</li> <li>3. On a Friday in school, we play a game called 'musical whiteboards'  Put down a piece of paper or whiteboard in front of your child (with lines for writing on)  Put on some fun music and dance around. When the music stops, the adult says a sound, and the child needs to write it down on their board/paper from memory if possible. Extension: Can they write a word with this digraph? Can they put that word into a sentence?  <b>Sounds to use: recap all of the sounds you have learnt in phase 3 &amp; tricky words are/her</b></li> </ol>
<b>Brain breaks</b>	<a href="https://www.bbc.co.uk/teach/supermovers/just-for-fun-blue-planet-ii-l2/zdnjbdm">https://www.bbc.co.uk/teach/supermovers/just-for-fun-blue-planet-ii-l2/zdnjbdm</a> Join in with this Super movers activity to take a break from your learning!
<b>Lunch</b>	
<b>Forest schools</b>	Get outside this afternoon, whether it be in the garden, or a local woodland area. During forest schools, we let the children explore their surroundings. They come up with games and ideas using their imaginations. You can try out the forest schools activity suggested below for a bit more structure, or alternatively, just explore being outside and enjoy the great outdoors!
<b>English</b>	<b>Big talk:</b> Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class) After a couple of minutes, have a conversation about the picture. Start with What? (What can you see? And just name what you can see in the picture) Then begin to ask some more questions. Why? Who? When? How? What next? Ask your child to write sentences about the picture. This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills, and writing skills.  <a href="https://www.pobble365.com/an-icy-plunge">https://www.pobble365.com/an-icy-plunge</a>  <b>Questions</b> Where is the pup's mother?

		<p>What animal is she?</p> <p>What might she have learnt already from her mother?</p> <p>How old do you think the pup is?</p> <p>Have you been learning to swim? What challenges have you found with swimming?</p> <p>Do you think the pup will be brave enough to enter?</p> <p>Why do you think some animals are better swimmers than others?</p> <p>How do you think it would feel to swim in that water?</p> <p>Would you be able to do it?</p>
	Yoga	<p><a href="https://www.youtube.com/watch?v=jSZvMHLw9vs">https://www.youtube.com/watch?v=jSZvMHLw9vs</a></p> <p>Join in with Pedro the penguin today for Cosmic Kids Yoga!</p>



During Forest Schools this afternoon, can you make your own stickman?





Big Talk image

