



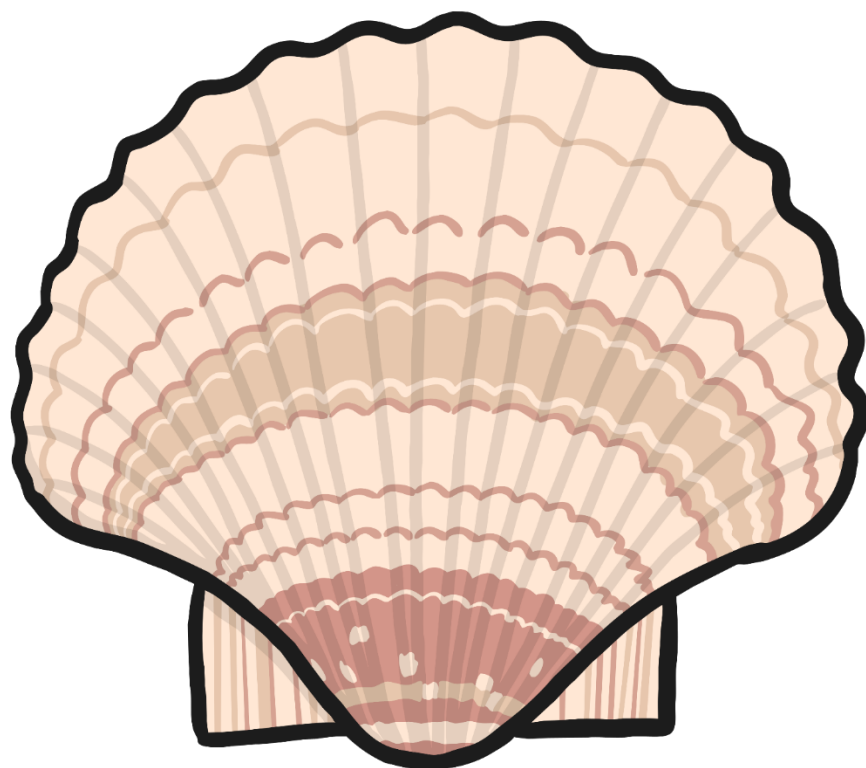
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| <p>Tuesday</p> | <p>Fine motor activity</p>  | <p>What different objects/materials can you find around your home to cut up? Some materials might be thicker and harder to cut than others. Can you make a picture using some of the materials/objects you've cut up.</p> |
| | <p>Music</p> | <ul style="list-style-type: none"> Join in with music service sessions (I will send everyone the information for this via tapestry, as it requires a username and password which cannot be put on the internet) <p>OR</p> <div data-bbox="533 438 1227 922"> <p>Find a friend for this challenge. Play a rhythm for your friend and ask them to copy it with their instrument. Now listen to their rhythm and see if you can copy them.</p>  </div> |
| | | <p>Break</p> |
| | <p>Phonics <u>Resources needed:</u></p> <ul style="list-style-type: none"> Paper or a whiteboard An iPad/tablet or computer/laptop Flashcards | <ol style="list-style-type: none"> Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Lay out all the flashcards on the table of all the sounds. You say a sound, and your child splats it as quickly as possible. (qu,sh,ch,th,ng,ai,ee,igh,oa,oo,ar,or,ur,ow,oi,ear,air,ure,er) https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto Play picnic on pluto with the phase 3 graphemes. |

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| | <ul style="list-style-type: none"> • Pictures of phase 3 words • Phase 3 words • Tricky words | <p>4. Play the game we played yesterday again, but this time the other way around. You show your child the picture, and they use their flicky fingers to segment it and write it down. Hide the word from them until they are finished, encouraging them to do this as independently as possible. Show them the word once they have finished writing, and see if it's the same.</p> <p>5. Tricky word of the week – all Put your tricky words up somewhere on the wall outside/inside. You could practice throwing a bean bag/ball at them and saying the ones you hit, or you could spray them with a water bottle/nerf gun. Tricky words learnt so far: I, no, go, into, the, he, she, you, my, they, was, all</p> |
| | Brain breaks | https://www.youtube.com/watch?v=Parej8FiOes Enjoy this brain break from all the hard work you've been doing! |
| | | Lunch |
| | Topic China | <p>During half term last week, it was the Chinese New Year.</p> <p>Read the powerpoint provided and learn about Chinese New Year together.</p> <p>Can you make a Chinese Lantern?</p> <p>Follow the instructions below.</p> |
| | English <u>Resources needed:</u> If possible, print this booklet off at home. Or read the questions/activities online and complete on paper at home. | https://www.talk4writing.com/wp-content/uploads/2021/02/R-Bertie-and-the-Dragonfly.pdf <p>Complete page 7 today.</p> |
| | Mindfulness | <p>Colouring in is a very calming, relaxing activity.</p> <p>Below is some picture of a Chinese Dragon to colour in. Put on some calming music, and colour the pictures in.</p> <p>If you'd rather choose your own pictures from home to colour in, that is no problem.</p> |



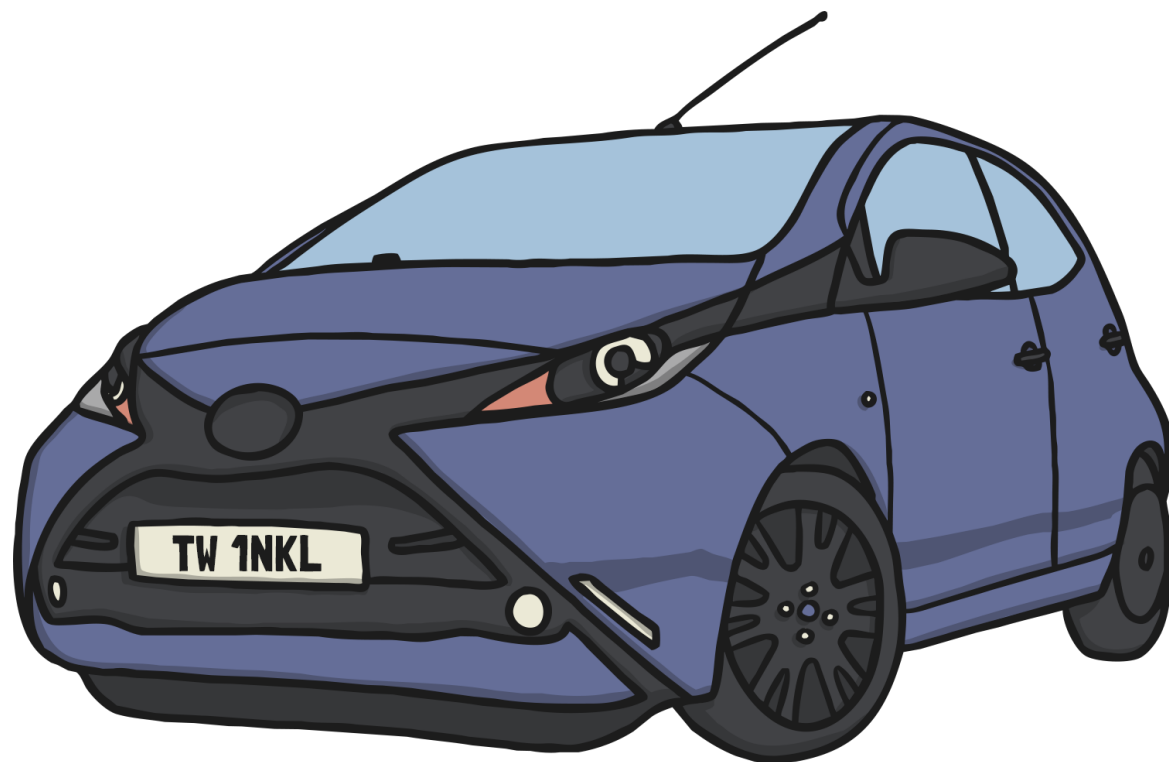
coin





shellll





car





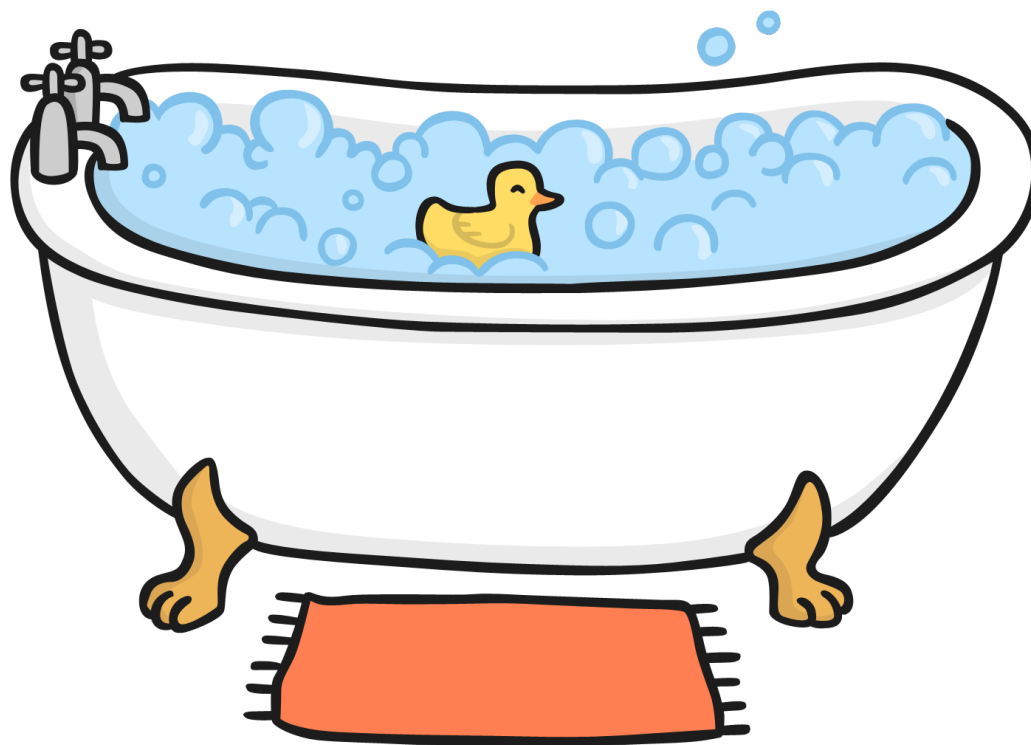
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toad





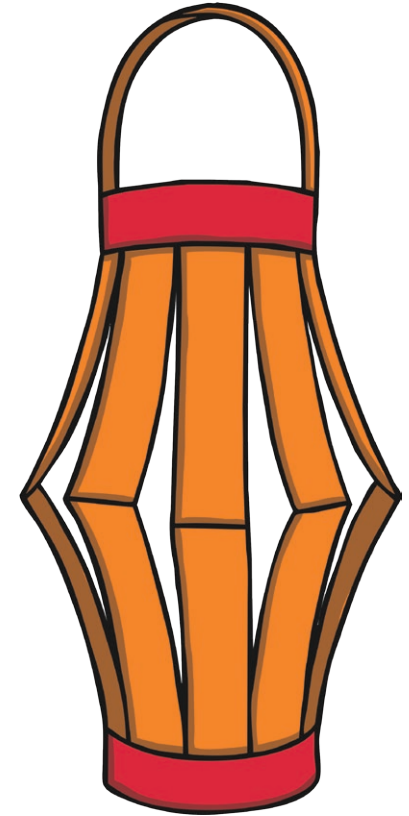
bath

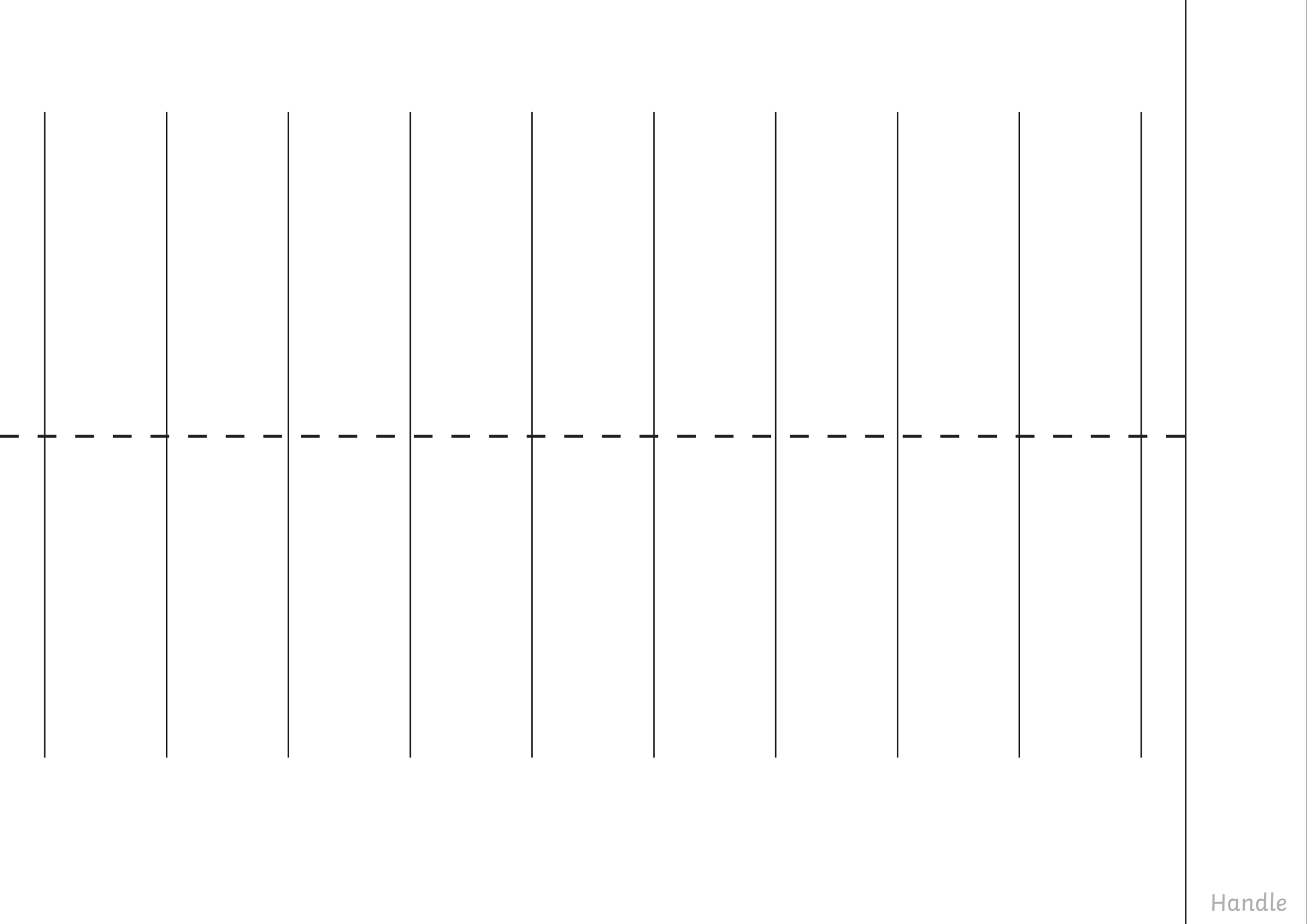


How to make a paper lantern:

1. Cut off one end of the paper. Set aside to use as the handle.
2. Decorate the sheet using coloured pens, paint or glitter.
3. Fold your paper in half lengthwise along the dashed line.
4. Cut the marked lines along the sheet. (Do not cut to the edge of the paper).
5. Unfold the paper.
6. Match the long edges together on the lantern and use tape to hold it in place.
7. Staple the handle to the top of the lantern.

Why not try printing the template onto coloured paper?

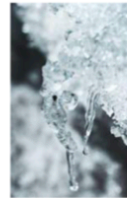






★ Ladybird loves words! She has chosen some words from the story.
Can you say each word together and match it to the right picture?

emerald



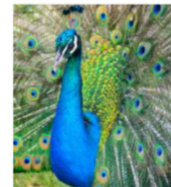
melting



peacock



glistening



frost







