

Friday

Fine motor activity



Complete a puzzle at home to start your day.

Puzzles are good for fine motor control and develop concentration and special awareness.

Maths

Resources needed:

- Number cards 1-20
- Worksheet **below**

Starter: Number cards 1-20. Show a card and ask children to count on from this number. Repeat this a number of times.

Activity: Complete the worksheet below. There are 2 sheets, choose the one you feel will be an appropriate level of challenge to your child. The first sheet is writing the number 1 more than, and the second sheet is saying the number that is 2 more than a given number.

Break

Phonics

Resources needed:

- Paper or a whiteboard
- An ipad/tablet or computer/laptop

1. Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

2. Play the phonics play flashcard game, this time selecting the whole of phase 3. How quickly can you do it in?

<https://www.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials>

3. On a Friday in school, we play a game called 'musical whiteboards'

Put down a piece of paper or whiteboard in front of your child (with lines for writing on)

Put on some fun music and dance around. When the music stops, the adult says a sound, and the child needs to write it down on their board/paper from memory if possible. Extension: Can they write a word with this digraph? Can they put that word into a sentence?

Sounds to use: recap all of the sounds you have learnt in phase 3 & tricky word **all**

Brain breaks

<https://www.bbc.co.uk/teach/super movers/just-for-fun-alex-scott-l1/zj4pwtu>

Join in with this Super movers activity to take a break from your learning!

Lunch

Forest schools

Get outside this afternoon, whether it be in the garden, or a local woodland area. During forest schools, we let the children explore their surroundings. They come up with games and ideas using their imaginations.

You can try out the forest schools activity suggested below for a bit more structure, or alternatively, just explore being outside and enjoy the great outdoors!

	English	<p>Big talk: Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class) After a couple of minutes, have a conversation about the picture. Start with What? (What can you see? And just name what you can see in the picture) Then begin to ask some more questions. Why? Who? When? How? What next? Ask your child to write sentences about the picture. This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills, and writing skills.</p> <p>https://www.pobble365.com/on-the-prowl/</p> <p>Questions What time of day is it in the picture? Why is only one tiger drinking from the pool? Do you think the tigers know each other? Why are they 'on the prow' together? What does the word 'prowl' mean? What do you think it means the tigers are doing? Where do you think they will go once they have finished drinking? Where in the world would you find tigers? What is their natural habitat?</p>
	Yoga	<p>https://www.youtube.com/watch?v=7NWzS2xziI4</p> <p>Today's Cosmic Kids Yoga session is the story of Cracker the Dragon!</p>

1 More Than

Use this number line to help the bunny hop 1 more than...



1 more than 5 =

1 more than 6 =

1 more than 7 =

1 more than 8 =

1 more than 9 =

1 more than 1 =

1 more than 2 =

1 more than 3 =

Now try these!



1 more than 10 =

1 more than 14 =

1 more than 12 =

1 more than 11 =

1 more than 13 =

2 More Than

Use this number line to help the bunny hop 2 more than...



2 more than 5 =

2 more than 6 =

2 more than 7 =

2 more than 8 =

2 more than 1 =

2 more than 4 =

2 more than 2 =

2 more than 3 =

Now try these!



2 more than 10 =

2 more than 9 =

2 more than 13 =

2 more than 11 =

2 more than 12 =



Making Magic Wands

Outdoor Activity

You will need:

Sticks or twigs (suitable sizes to make into magic wands)

Glue

Sticky tape

Ribbons

Scissors

Glitter

Sequins

The Activity

1. Go on a stick hunt and collect one stick each to make into a magic wand.
2. Choose some ribbons and tie them to the end of the wand.
3. Add glitter and sequins.
4. Leave the magic wands to dry.



