**Wednesday 24th February 2021** **YEAR 1**

Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please send me any work, photos or comments via Tapestry. Thank you.

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| MORNINGLet’s get started challenge | Practise the days of the week song and move along with it.<https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv>   |
| Maths *Learning objective:* Can I say the months of the year in the correct order?Can I say when my birthday is?Can I complete an activity which shows my understanding of the months of the year?     | This week we are learning about TIME.On Monday you learnt the days of the week in order.Today you will learn the months of the year and know when your birthday is. **Introduction*** Can you remember all the months of the year and say them in the right order?
* Look around your house – have you got a calendar to help you?
* If not here are the months to help you.

January February March AprilMayJuneJulyAugustSeptember OctoberNovember December* Follow the lesson on Oak Academy

 <https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d> Activity1. Cut up 12 strips of paper.
2. On each strip write a different month.

 As an extension – draw something on the months which have special events e.g. you could draw a cake on your  birthday month, a pumpkin for Hallowe’en in October, a  Christmas tree for December etc. 1. Now use the strips to create a paper chain.
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| English *Learning objective:*  Can I show my understanding of the story by answering questions?  | Introduction* Think about the story you have read and listened to this week called ‘Brian Bear’s Picnic’.
* Today you are going to answer some questions to show that you have really understood the story.
* Let’s practise first.

Don’t’ forget you can look at the story again to help you.What 2 things did Brian like doing?Where was the picnic held?What food do you think Brian brought to the picnic? Activity:  Complete the sheet on page 7 of the pack.  |
| Handwriting/ spellings or phonics*Learning objective:* Can I use the **ph** sound to read and spell?  | Introduction:* On Monday you were reminded that the **w** sound can be made by **wh**
* Today you will learn that the **f** sound can be made by **ph**
* Read these words

phonics dolphin elephant  Activities – 1. Watch Mr Thorne does phonics – **ph** sound to recap

 <https://www.youtube.com/watch?v=z1bseW0nI2k>1. Complete the ph booklet (print from school website)

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|  | Lunchtime! |
| AFTERNOON Reading  | Read at least 3 pages of your reading book.Remember you can borrow packs from school. |
| PE  | For PE this week, login to Real PE using the login that has been sent to you.Login, and then click on EYFS/Key Stage 1Now, click on the picture of the monkey to go into the jungle! This week you will be practicing your seated balance skill. First- click on the compass picture to go on a jungle adventure! This will be your warm up. Keep going with this as long as you want to. Next- Click on the dice picture. You are going to play 2 games today.Game 1- Monkey MirrorGame 2 – Cheeky Monkey SaysEnjoy!" |
| Story/ yoga/ mindfulness activity  |  Make the clock that you will need for tomorrow. (see attachment on class learning page)  |
| Additional notes for parents. |  Well done! Half way through another week of home learning! |