**Wednesday 10th February 2021** **YEAR 2**

Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please send me any work, photos or comments via Tapestry. Thank you.

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| MORNING  Let’s get started challenge | Have a change from Joe by trying out these! Make a choice to suit you and how you are feeling!  <https://imoves.com/the-imovement> |
| Maths  *Learning objective:*  **All children**  Can I write a repeated subtraction and a division sum for groups of 10?  **Some children**  Can I show the link with multiplication? | This week we will be grouping into groups of 2, 5 and 10 and seeing the link between repeated subtraction and division.  **Introduction**   * Today we will be looking at grouping into groups of 10 and be more confident in seeing the link between repeated subtraction and division. * Look at this question: How many groups of 10 bricks?   First count the total - 30     * We can work it out by splitting them into equal groups of ten      * So the answer is **3** groups * We could count back to check as a repeated subtraction sum   30 - 10 - 10 - 10 = 0   * Or we can write is as 30 ÷ 10 = 3.   This can be read as ‘how many groups of 10 are there in 30?’    **.** Here are some different ways to work out division :  -10 -10 -10  0 10 20 30  jump in groups of 10, 3 times from 30   * Arrays * 30 divided into groups of 10 is 3   Remember   * It helps to know your x10 table by heart! * when dividing by 10 answers will always end in 0. * It **can’t** be done in any order. * It can be checked by multiplying.   Activities  **All children**   1. Write sums for the pictures, as you have been doing above (see worksheet below).   **Most children**  Try the sheet |
| English  *Learning objective:*    Can I write a fact file for Louis Braille? | Introduction   * Look back at your mind map and all the facts you have learnt about Louis Braille. * Today you will turn these facts into longer sentences   e.g. lived in France  Louis Braille was born in France in 1809.  Activity:  Write your own fact file by using ONE of the writing frames below and your mind map to help you.  Remember **think it, say it, write it, check it** |
| Handwriting/ spellings, grammar, punctuation or phonics  *Learning objective:*  Can I complete the sentences using the list of conjunctions? | Introduction   * This week you are exploring **co-ordinating conjunctions**. * On Monday you watched a video to explain how you can use words like **because** to join 2 parts of a sentence together to make it more interesting. * Today you will be practising what your learnt.   Activities   1. Go to <https://www.bbc.co.uk/bitesize/articles/z6rvbdm> activity 1 - can you spot the conjunctions (joining words)? 2. Now try activity 2- watch the video and then complete the sentences (these are also copied below) |
|  | Lunchtime! |
| AFTERNOON  Reading | Explore the work of Rob Biddolph, children’s author and illustrator.  Use his You Tube videos -Draw with Rob - to learn how to draw characters  <http://www.robbiddulph.com/draw-with-rob> |
| PE | You have a choice - it may depend on the weather!  Check out some new links below.   1. Go for a walk or bike ride. 2. <https://www.nhs.uk/10-minute-shake-up/shake-ups> 3. Do a cosmic yoga session <https://www.youtube.com/user/CosmicKidsYoga> 4. <https://www.youthsporttrust.org/primary-pe-activities> |
| Story/ yoga/ mindfulness activity | Have fun in the snow!  Can you catch a snowflake on your tongue?  Can you make a snowman?  Or go for a hunt in the snow (see idea sheet below) |
| Additional notes for parents. |  |

**Maths Level 1 challenge:**

Can I write a repeated subtraction and a division sum for each picture problem?

Here is an example total 40

40 - 10 - 10 - 10 - 10 = 0

40 ÷ 10 = 4

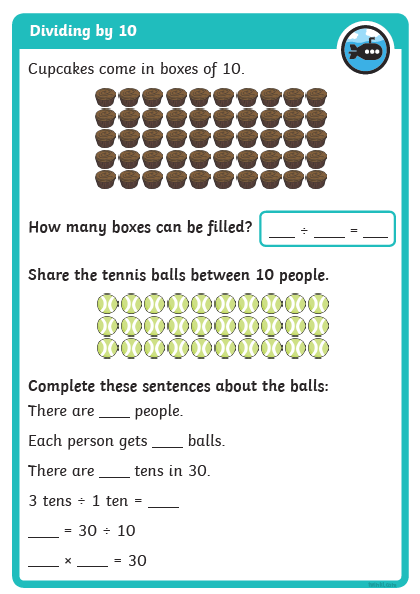
Now your turn

Now draw some pictures to match this sum 40 ÷10 = 4

**Maths level 2 challenge**



**English**

Can I write a fact file about Louis Braille?

**Louis Braille**

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**Grammar**

Can I complete the sentences using the list of conjunctions?

The first one has been done for you.

**and, because, and, but, and, when**

1. Some fish are big **and** some fish are small.
2. Seaweed looks like a plant ........... it's an algae.
3. Seaweed grows close to the surface ........... it uses the sun to make food.
4. Plankton is made up of tiny plants ........... animals.
5. Ocean habitats are large ........... wet.
6. ........... whales need to breathe, they swim to the surface.

**Answers below!**

