**Monday 1st March 2021** **YEAR 2**

Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please send me any work, photos or comments via Tapestry. Thank you.

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| MORNING  Let’s get started challenge | Get your body moving and practise counting at the same time!  <https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs> |
| Maths  *Learning objective:*  Can I recognise coins and notes?  Can I talk about what is the same and what is different between the coins? | This week we will be exploring MONEY. By the end of the week you will be able to recognise the coins and notes we use and be able to use coins to pay for things.  You will need some real coins to help you.  **Introduction**   * What are these coins?        * Can you find real coins to match? * Talk about the similarities and differences between them. * When you record what each coin is worth it looks like this:   1p 2p 5p 10p 20p 50p £1 £2     * What are these notes?   £5  £10  £20   * Look at the coins and notes carefully. Which is worth the least amount of money? Which is worth the most?       Activities    **Either** Watch this video on recognising coins from the Oak Academy.  <https://classroom.thenational.academy/lessons/to-recognise-the-value-of-different-coins-part-2-6mt68t?activity=video&step=2&view=1>  then complete the quiz  **Or** If you can’t see it, sort real coins in different ways until you are sure you could recognise each coin just by size, colour and shape |
| English  *Learning objective:*  Can I show my understanding of the story by answering questions? | Last week we started a new unit of work called ‘The Magical teaching Box’.  It can be found on the school website – classes home learning dated 22.2.21  Or <https://www.talk4writing.com/wp-content/uploads/2020/04/Y2-Unit.pdf>  Introduction   * read the story again pages 4-7 * Think about what you have read in order to answer the questions. If you are not sure, go back and re-read   Remember to support your answers with words and phrases from the text.  Activity:    Complete the sheet on page 9 of the pack. |
| Handwriting/ spellings, grammar, punctuation or phonics  Learning objective.  Can I find out about possessive apostrophes? | Introduction:   * Last week you started to learn about **APOSTOPHES**. * Apostrophes can be used in different ways. So far you know they can be used to merge 2 words into one e.g. **do not** can become   **don’t.**   * They can also be used to show that something belongs to someone. These are called **possessive apostrophes** * For example   The *cat's* tail was fluffy.   * There’s one cat and the tail belongs to it.   Activities –   1. Watch the video on BBC Bitesize (up to 2 minutes 45 seconds)   <https://www.bbc.co.uk/bitesize/articles/ztgbsk7>   1. You can also watch Mr. Thorne (up to 2minutes 55 seconds)   <https://www.youtube.com/watch?v=6Qmy42V1ujo>   1. Can you think where the apostrophe will go in this sentence?   **Sams Lego model had broken.**  Were you right?  **Sam’s Lego model had broken.**  Try this one.  **Mrs Tebbutts bag was full of books.**  Were you right?  **Mrs Tebbutt’s bag was full of books.** |
|  | Lunchtime! |
| AFTERNOON  Reading | It is World Book Day on March 4th.  The World Book Day website has some great resources.  <https://www.worldbookday.com/2020/09/world-book-day-2021-announcements/>  Listen to a story every day this week:  <https://www.worldbookday.com/share-a-story-corner/> |
| Topic  *Learning objective:*  Y1: Can I guess some smells and give reasons?  Can I talk about which were the easiest and the hardest smells to name?  Can I link the correct part of the body to the sense of smell?  *Extension: Can I explain one fact that I have learnt about smelling?* | Introduction:   * We are still looking for the owner of the box! * Last week by using our senses of seeing and touch we discovered that the metal object was a hat badge from a soldier’s hat over 100 years ago. * So far we know * it belongs to someone in a family of 6 * they had hurt their hand and lost a tooth * they wore glasses * they liked music and may have played an instrument * they could have been a soldier * Maybe another clue will help! * Clue 7: Can you guess what it is?      * It is an old perfume bottle and it still smells faintly of perfume. * Maybe if we found out more about another of our senses – SMELL this may help us. * We use our nose to smell. * Watch <https://www.bbc.co.uk/bitesize/clips/zy8hycw> * Today we are going to see how good our sense of smell is. To do this we need to set up a scientific experiment. * Share your ideas about how you could test your sense of smell. * Ask your grown up to find at least 4 things for you to smell. You will need a pencil to record your answers and something to cover your eyes e.g. a scarf   Activity.  Put your blind fold on and smell number one. What do you think it is? Ask your grown up to hide it while you write down what you think it is. Were you right?  Repeat for the other smells.  Did you like some smells more than others? |
| Story/ yoga/ mindfulness activity/ songs | **Learn and move teddy bear teddy bear turn around**  [**https://www.youtube.com/watch?v=Tu\_n94Wp3rg**](https://www.youtube.com/watch?v=Tu_n94Wp3rg) |
| Additional notes for parents. |  |

**Topic**

Y2: Can I suggest how to set up an experiment to find out how our sense of smell works?

Can I guess some smells and give reasons?

Can I talk about which were the easiest and the hardest to name?

My idea for an experiment

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Smells Experiment

Do you think you have a good sense of smell? This experiment will test how good it is.

Instructions

1. Put a blindfold on or shut your eyes. No peeking!
2. Sniff smell, number 1.
3. What do you think it is?
4. Take your blindfold off whilst the adult hides it.
5. Write what you think it is in the ‘My Guess’ column.
6. Check – were you right?
7. Repeat for the other smells.

Continued below

|  |  |  |
| --- | --- | --- |
| Smell Number | My Guess | Correct Answer |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |

hm00324_

I found was the easiest smell to recognise.

I found was the most difficult to recognise.