

W/c 01.03.21

Miss Dorr's letters and sounds group

Hello everyone,

I hope you have all had a good weekend and are ready for a new week! This week we are going to recap a split digraph that we have learnt before. Over the coming weeks we will be recapping the others.

First of all... what do you think of when you hear the term 'split digraphs'? Can you tell you grown up what it means/is? Can you give them an example?

If you can't remember what a split digraph is - It is when a sound (for example ee, ie, ae, oe or ue) have been pushed/cut apart by another letter coming in-between them but is still making the original sound (for example *pete*, *slide*, *came*, *code* or *flute*). We sometimes say that a bossy letter has pushed their way in-between the sound!

This week we are going to look at the e\_e split digraph - can you think of any? Have a go at writing some down in a list, try to think of at least 2 of your own. Here are some that I have come up with -

- complete
- theme
- delete
- swede
- even
- concrete
- pete



Look and Say

Look, Say  
and Write



Cover  
and Write



Now you can either pick 4 of my words or pick some of mine and some of yours, write them down and have a go at doing cover, write and check (sheet attached). Please do more if you wish!

How did you get on? Did you remember that bossy letter splitting up the ee sound and making it a split diagraph? The next thing I would like you to do is - pick 2 of the words that you have just done cover, write and check with and to put them into a sentence(s). Remember everything that we need to use in a sentence, as a extra challenge could you add an adjective to your sentence. For example - *Pete* thinks that *swede* is the most delicious vegetable. After you have wrote your sentence(s), you can draw a picture to go with it.

I have attached a word search full of e\_e words in it for you to have a go at finding. I hope you enjoy finding all of the missing words!

e\_e

a	m	c	o	m	p	l	e	t	e	k	a
d	n	o	t	v	z	s	s	u	a	w	f
e	z	e	x	t	r	e	m	e	h	i	l
l	t	e	f	o	n	q	r	s	s	u	e
e	h	t	z	a	e	y	e	e	w	g	t
t	e	a	c	m	t	o	t	h	e	s	e
e	m	e	u	y	e	e	q	c	d	e	q
g	e	m	j	k	r	p	i	o	e	q	t
s	o	e	v	t	c	h	z	a	h	c	l
e	v	e	n	i	n	g	u	o	b	a	m
q	w	i	n	y	o	w	x	p	e	t	e
c	j	o	f	t	c	p	i	k	c	e	l

delete                      theme                      extreme  
these                        evening                      flete  
complete                    Pete  
swede                        concrete

Throughout the week you can also continue to go onto phonics play - [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and play either game 'buried treasure' or 'dragons den'. Make sure you go onto phase 5 and then the 'e\_e' sound.

Another choice is to go onto [www.phonicsbloom.com](http://www.phonicsbloom.com) and then to click onto phase 5, phonics frog game and then to click the 'e\_e' sound.

Remember to go outside, you could write these words in many different ways! (I always find sticks and chalk fun).

Please send what you have done to the Rowan class email, so that I can see all of the great things which you have done with the sound this week.

Thank you, Miss Dorr ☺