


Wednesday	Fine motor activity 	<p>If you have straws at home, then chop them up into bits. Now get some string and thread the pieces of straw onto the string to make a necklace or bracelet.</p>
	Maths <u>Resources needed:</u> <ul style="list-style-type: none"> • Number cards to 10 • Soft toys up to 10 • Paper/board and pen 	<p>Starter: Show your child number cards at random, asking them to keep counting on from this number. E.g you show 5, your child says 5,6,7,8,9 etc.. Continue this a number of times with different numbers. See if your child can continue counting from this number each time.</p> <p>Activity: Put numbers 1-10 out in front of you using number cards. Roll a dice and ask your child to show you this many fingers. What is the next number? Encourage your child to raise one more finger and say the number. Point to both these numbers in front of you, showing they are next to each other. Repeat this several times.</p> <p>Now try rolling the dice, but encourage your child to just say the number, rather than counting on their fingers. Now can they say the next number?</p> <p>Show your child 4 soft toys and hide them under a blanket. Ask them to tell you how many toys are under the blanket. Can they show you that number on their fingers?</p> <p>Now show your child another soft toy and explain they want to go under the blanket with the other toys.</p> <p>'How many toys will be under the blanket now?' Show on your fingers. Record $4 + 1 = 5$ on a piece of paper or board and read the number sentence together. Remove the blanket to check if you were right.</p> <p>Repeat this several times, up to 10.</p> <p>Extension: Try doing this with one less than, writing subtraction number sentences together.</p> <p>If you feel your child is confident in writing number sentences with 1 more or 1 less than, and they have a good understanding, you could now try to see if they can work out 2 more than! Not all children will be ready for this though, so please don't push them unless you feel they are ready as this is a tricky challenge.</p>
	Phonics <u>Resources needed:</u> <ul style="list-style-type: none"> • Paper or a whiteboard • An ipad/tablet or computer/laptop 	<p style="text-align: center;">Break</p> <ol style="list-style-type: none"> 1. Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ 2. Watch the video from 5 minutes 27 seconds (from the letter sound 'j') and sing and do actions for all the letter sounds up to 'igh'. Today is the sound 'igh' so introduce the song and show children the action. https://www.youtube.com/watch?v=s-1sxzjPX8 3. Watch the 'Mr. Thorne Does Phonics' video all about the sound 'igh' https://www.youtube.com/watch?v=Xj1fge3yIWY https://www.youtube.com/watch?v=OYCR2RZ4ZYY <p>Can you look around your house for anything with the 'igh' sound in. Ext: Can you write the words of the objects you find with the 'igh' trigraph in.</p>

		<p>4. Practice on a whiteboard/a piece of paper writing the letter sound 'igh'. Challenge: Once you have practiced writing 'igh' and have got the formation right, can you challenge yourself to sound out and write 'light' then a sentence with the word 'light' in.</p> <p>5. Complete the cut and stick activity of 'igh' words.</p> <p>6. Tricky word of the day – was Practice reading and writing this word. Children need to be able to recognise tricky words in a sentence, as these cannot be sounded out. The tricky words children should know so far are:</p> <p>I into the to no go he she was</p> <p>Write all of these words on pieces of paper and lay them out in front of you. Play splat! If you have fly swatters at home, you can play this with them, but if not then splat with your hand. Your adult says a word and you race to splat it! You can even race each other!</p>
	Brain breaks	<p>https://www.bbc.co.uk/iplayer/episode/p06tmnbs/andys-wild-workouts-series-1-3-mountains Join Andy for his wild workouts as he goes up the mountains!</p>
		Lunch
	PE	<p>https://www.youtube.com/watch?v=tSi2ix1i180 Complete this PE with Joe Wickes workout!</p>
	English <u>Resources needed:</u> If possible, print this booklet off at home. Or read the questions/activities online and complete on paper at home.	<p>https://www.talk4writing.com/wp-content/uploads/2020/04/Reception-Sue.pdf Complete page 11 of the booklet today</p>
	Yoga	<p>https://www.youtube.com/watch?v=uUIGKhG_Vq8</p>

Phase 3 Vowel Graphemes

I Can Read!

Read the words and match the picture to the word.

high	light	night
right	sight	fight



Where's Max?



I am sitting on top of a wall at the beach.

But where is my friend Snowy?

Can you match up the words and pictures?

Words like **on**, **in**, **up**, **down**, **above**, **beside** and **through**, all tell us where something is.

In a story, they tell us where the action is happening and help carry the story along.

Look at the three pictures below and read the words together. Which word goes with which picture? Then put the words into sentences so we can hear how these words help us know where things are.



into



over



down