

Wednesday	<p>Fine motor activity</p> <p><u>Resources needed</u></p> <ul style="list-style-type: none"> Paper String 	<p>Punch some holes into paper/card. Use some string/thread to weave in and out of the holes. Once you gain more confidence with this, try and create some different patterns on the paper using the string.</p>
	<p>Maths</p> <p><u>Resources needed:</u></p> <ul style="list-style-type: none"> 4 different boxes a variety of objects number line 	<p>Starter: Play a game where you say a number and your child then uses their hands to show you 1 more than the number you've said. You could even</p> <p>Activity: Sort out 4 different boxes with lids, with 5, 7, 9 & 10 objects inside, e.g. play people/Lego figures. Can your child guess which box has most. Take the lid off one box and discuss how it is quite difficult to count them when they are in the box. Ask your child to tip them out and arrange in a line, then to count them from the left, touching each object as s/he does so. Repeat for each box. Agree which box had most and which had least.</p> <p>Common misconceptions: Make sure your child doesn't just assume the longest line of objects means it has the most objects.</p>
		<p style="text-align: center;">Break</p>
	<p>Phonics</p> <p><u>Resources needed:</u></p> <ul style="list-style-type: none"> Paper or a whiteboard An ipad/tablet or computer/laptop 	<p>1. Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>2. Watch the video from 5 minutes 27 seconds (from the letter sound 'j') and sing and do actions for all the letter sounds up to 'th'. Today is the sound 'th' so introduce the song and show children the action. https://www.youtube.com/watch?v=_s-1sxzjPX8</p> <p>3. Watch the 'Mr. Thorne Does Phonics' video all about the sound 'th' https://www.youtube.com/watch?v=6hZMjZGNq4g&list=PL2evlmgeP8UCKvoM9ld8oSRcSzTPv4Jtq&index=3 https://www.youtube.com/watch?v=6U354eD-hgQ&list=PL2evlmgeP8UCKvoM9ld8oSRcSzTPv4Jtq&index=2 Can you look around your house for anything with the 'th' sound in. Ext: Can you write the words of the objects you find with the 'th' digraph in.</p> <p>4. Practice on a whiteboard/a piece of paper writing the letter sound 'th'. Challenge: Once you have practiced writing 'th' and have got the formation right, can you challenge yourself to sound out and write 'thin' then a sentence with the word 'thin' in.</p> <p>5. Tricky word of the day – she Practice reading and writing this word. Children need to be able to recognise tricky words in a sentence, as these cannot be sounded out.</p>
	Brain breaks	<p>https://www.bbc.co.uk/iplayer/episode/p06tmnby/andys-wild-workouts-series-1-5-night-time</p> <p>Take a brain break! Join in with Andy meeting some creatures that come out at night.</p>
		<p style="text-align: center;">Lunch</p>

<p>Topic Arts & Crafts</p>	<p>https://content.twinkl.co.uk/resource/2a/6e/roi-g-32-roi-my-place-in-the-world-craft-instructions_ver_3.pdf?__token__=exp=1585659352~acl=%2Fresource%2F2a%2F6e%2Froi-g-32-roi-my-place-in-the-world-craft-instructions_ver_3.pdf%2A~hmac=1bec059d990a632fb84a25487955030aed55c7a32d8a87b28b36e7e8dcb52a7b My place in the world craft activity. Open the link to see instructions and templates. Some photos here as examples:</p> 
<p>English <i><u>Resources needed:</u></i> If possible, print this booklet off at home. Or read the questions/activities online and complete on paper at home.</p>	<p>https://www.talk4writing.com/wp-content/uploads/2020/04/Reception-Sue.pdf Complete page 7 of the booklet today</p>
<p>Yoga</p>	<p>https://www.youtube.com/watch?v=KAT5NiWHFIU We always end the day with Yoga in Cherry Class. We find it is a lovely way to end the day.</p>

Getting events in the right order



Now the photos from the middle of my walk are in the right order, can you act out the story? What happened at the start of my story and at the end?

The pictures are all of events from the **middle** of the story. Look back at the story and talk about what happened at the **beginning** of the story. Help your child to see that:

- *Max woke up.*
- *Then he decided he wanted to go outside*
- *So, he barked and barked.*

Try acting out the story helping your child to imitate all the things that *Max did in the order that he did them so at the end of the story they can act out how*

- *Max got into bed,*
- *fell asleep*
- *and dreamed.*

You might also want to try using pieces of paper or sticky notes for your child to draw on. Then arrange the pictures into the right order.