**Wednesday 20th January 2021** **YEAR 2**

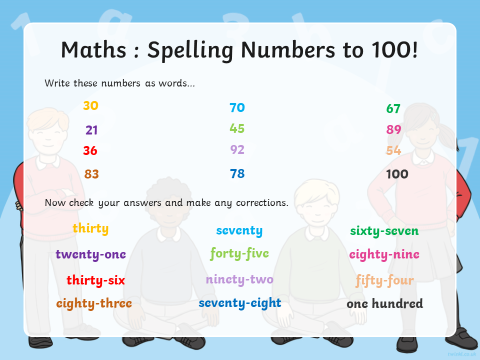
Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please e mail me any work, notes, photos or comments. Thank you.

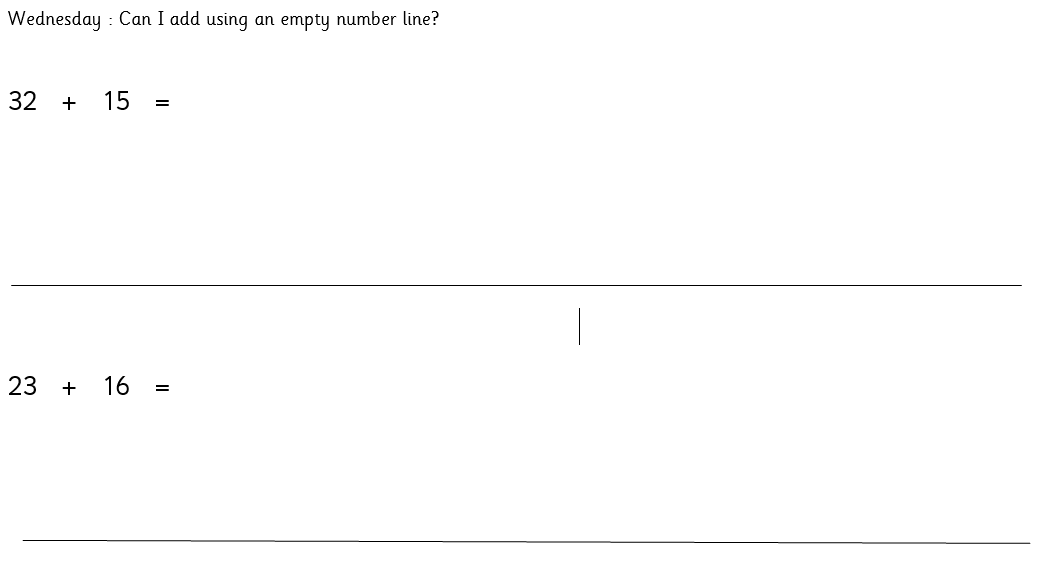
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| MORNING  Let’s get started challenge | See below |
| Maths    *Learning objective:*  Can I add a one digit number to a two digit number using an empty number line?  Can I add a two digit number to a two digit number using an empty number line to help me? | Introduction:   * Yesterday we used a number line or 100 square to add 2 numbers. * Today we will add using an empty number line.   First try 34 + 12 =  Look at the number you are adding on i.e. 12.  12 can be added on as 1 ten and 2 ones.  +10 +1 +1  **34 44 45 46**   * Next watch <https://www.youtube.com/watch?v=XFNyCoMdfsE> * Now try the sums below using an empty number line. * *Additional challenge: try adding hundreds.*     Activity:  Try the challenges below- go as far as you can but complete at least the first sheet. |
| English  *Learning objective:*  Can I write the middle of a story?  Can I use the sounds and spelling rules I know? | Introduction   * This week you are writing a story about some elves. * First you planned your story then you wrote the story start. * Read back your story start from yesterday. Are you happy with it? * If you are happy then look at your story mountain for the middle of the story.   Activity   * Today you will be introducing your elves and saying how they help people. * First say who they are. For example.   There lived 2 elves. One was called Smiley because he was always smiling. In fact his smile was so big it went from ear to ear. The other was……   * Now write a description for each. Say what they wore and what they were like. For example:   Smiley wore a short, stripy jumper and long, stripy trousers. Even his socks were stripy. Everything he wore was stripy and rainbow coloured.   * Next explain how they help people. For example:   Smiley was great at helping people and do you know how he did it? Well he …….  Each time your write  **think it, say it, write it, check it.**    Activity :  Write the middle part of your story ONLY  Remember to use your own ideas, not mine! |
| Handwriting/ spellings/ grammar, punctuation or phonics  *Learning objective:*  Can I use a capital letter for a person’s name? | Introduction:   * This week we are learning about capital letters, full stops and commas. * Today we will be thinking about capital letters for names of people. * Watch the video – Activity 3   <https://www.bbc.co.uk/bitesize/articles/zh7bgwx>  Activity   1. Draw 3 vegetables and turn them into characters. First draw a face and then add clothes and accessories e.g. jewellery or a sports head band. Next colour in. 2. Then think of a name e.g. Colin the carrot.   Remember their names should start with a capital letter.  Check your story work – do your character’s names all have capital letters?  Keep your characters for Friday. |
|  | Lunchtime! |
| AFTERNOON  Reading | Read at least 3 pages of a reading book. Or find some more ‘Funnybones’ stories online |
| PE | You have a choice - it may depend on the weather!   1. Go for a walk or bike ride. 2. Practise your ball skills in the garden- CAREFULLY! 3. Do a cosmic yoga session <https://www.youtube.com/user/CosmicKidsYoga> 4. Complete today’s Joe Wicks challenge |
| Story/ yoga/ mindfulness activity | Have a walk round your garden or look out whilst you are on a longer walk. What can you see that you have never noticed before, or which surprises you? |
| Additional notes for parents. | Well done! Half way through another week of home learning!  Next Monday, you will need 6 hardboiled eggs if you wish to take part in the science experiment. |

Please send your completed work to me at [willow@lyng.norfolk.sch.uk](mailto:willow@lyng.norfolk.sch.uk) so I can enjoy seeing what has been done and give top tips and feedback as necessary.

**Let’s get started challenge**



**Maths Level 1 challenge:**



**Level 2 challenge**



**Level 3 challenge**

