**Wednesday 20th January 2021** **YEAR 2**

Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please e mail me any work, notes, photos or comments. Thank you.

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| MORNINGLet’s get started challenge |   See below |
| Maths  *Learning objective:* Can I add a one digit number to a two digit number using an empty number line?Can I add a two digit number to a two digit number using an empty number line to help me?    | Introduction:* Yesterday we used a number line or 100 square to add 2 numbers.
* Today we will add using an empty number line.

 First try 34 + 12 = Look at the number you are adding on i.e. 12.  12 can be added on as 1 ten and 2 ones.  +10 +1 +1**34 44 45 46*** Next watch <https://www.youtube.com/watch?v=XFNyCoMdfsE>
* Now try the sums below using an empty number line.
* *Additional challenge: try adding hundreds.*

 Activity:Try the challenges below- go as far as you can but complete at least the first sheet.  |
| English *Learning objective:*  Can I write the middle of a story? Can I use the sounds and spelling rules I know?  | Introduction* This week you are writing a story about some elves.
* First you planned your story then you wrote the story start.
* Read back your story start from yesterday. Are you happy with it?
* If you are happy then look at your story mountain for the middle of the story.

Activity * Today you will be introducing your elves and saying how they help people.
* First say who they are. For example.

There lived 2 elves. One was called Smiley because he was always smiling. In fact his smile was so big it went from ear to ear. The other was……* Now write a description for each. Say what they wore and what they were like. For example:

Smiley wore a short, stripy jumper and long, stripy trousers. Even his socks were stripy. Everything he wore was stripy and rainbow coloured. * Next explain how they help people. For example:

Smiley was great at helping people and do you know how he did it? Well he …….Each time your write **think it, say it, write it, check it.**  Activity : Write the middle part of your story ONLY Remember to use your own ideas, not mine!   |
| Handwriting/ spellings/ grammar, punctuation or phonics*Learning objective:* Can I use a capital letter for a person’s name? | Introduction:* This week we are learning about capital letters, full stops and commas.
* Today we will be thinking about capital letters for names of people.
* Watch the video – Activity 3

<https://www.bbc.co.uk/bitesize/articles/zh7bgwx> Activity 1. Draw 3 vegetables and turn them into characters. First draw a face and then add clothes and accessories e.g. jewellery or a sports head band. Next colour in.
2. Then think of a name e.g. Colin the carrot.

Remember their names should start with a capital letter.Check your story work – do your character’s names all have capital letters?Keep your characters for Friday.   |
|  | Lunchtime! |
| AFTERNOON Reading  | Read at least 3 pages of a reading book. Or find some more ‘Funnybones’ stories online  |
| PE  |  You have a choice - it may depend on the weather!1. Go for a walk or bike ride.
2. Practise your ball skills in the garden- CAREFULLY!
3. Do a cosmic yoga session <https://www.youtube.com/user/CosmicKidsYoga>
4. Complete today’s Joe Wicks challenge
 |
| Story/ yoga/ mindfulness activity  |  Have a walk round your garden or look out whilst you are on a longer walk. What can you see that you have never noticed before, or which surprises you? |
| Additional notes for parents. |  Well done! Half way through another week of home learning!Next Monday, you will need 6 hardboiled eggs if you wish to take part in the science experiment. |

Please send your completed work to me at willow@lyng.norfolk.sch.uk so I can enjoy seeing what has been done and give top tips and feedback as necessary.

**Let’s get started challenge**

 

**Maths Level 1 challenge:**

 

**Level 2 challenge**



**Level 3 challenge**



