**Wednesday 12th January 2021** **YEAR 2**

Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please e mail me any work, notes, photos or comments. Thank you.

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| MORNING  Let’s get started challenge | How many jumps can you do in one minute?  What else can you do in one minute? |
| Maths    *Learning objective:*  Can I estimate numbers on a number line or 100 square?  Extension: Can I read scales where not all numbers on the scale are given and estimate points in between? | Introduction:   * You can use what you know about numbers and where they are in the number system to help you work out any missing numbers. * Have a go! What are the missing numbers? How do you know?     Top Tip: remember to explain clearly how you know.  For example 4 is missing because 4 is one more than 3 and one less than 5.   * It is harder to estimate when there are less numbers. * Have a go! Show where 5 would be on the line below.   0 10 20 30 40  Top Tip: remember to explain clearly how you know.  For example: I know 5 is there because 5 is half of ten.  Activity:  Try the challenges below- go as far as you can but complete at least the first sheet. |
| English  *Learning objective:*  Can I find out the meanings of words? | Introduction   * This week we have read the story of ‘The Elves and The Shoemaker’ and answered some questions. * Today we will be focussing on the meanings of words. * Look through the story and see if you can spot the highlighted word kind- hearted. * What does it mean? * Now read through the story again and highlight other words which are new to you or you don’t understand their meaning. * Talk to a grown up about what they mean. * They may be able to show you how to use a dictionary – book or online.     Activity 1:   * Look at page 9 of the story pack. * Can you match up the words and their meanings?   Top tip: a thesaurus is a book (can be accessed online) which helps you to find other words which mean something similar e.g. instead of kind-hearted you could use caring.    Activity 2:  Can you find other words for ‘saw’?  Fill in the chart (see below) |
| Handwriting/ spellings/ grammar or phonics  *Learning objective:*  Can I sort words into nouns, verbs and adjectives? | Introduction:   * In previous lessons we have learnt that words can be grouped into:   Nouns- names of things  Adjectives- describes a noun  Verbs – an action word  Activity  Look at page 10 of ‘The Elves and the shoemaker’ pack and complete the table. |
|  | Lunchtime! |
| AFTERNOON  Reading | Read at least 3 pages of a book. |
| PE | You have a choice - it may depend on the weather!   1. Go for a walk or bike ride. 2. Practise your ball skills in the garden- CAREFULLY! 3. Do a cosmic yoga session <https://www.youtube.com/user/CosmicKidsYoga> 4. Complete today’s Joe Wicks challenge |
| Story/ yoga/ mindfulness activity | Design some colourful clothes for the elves- see page 11 of your Elves and Shoemaker’ pack. |
| Additional notes for parents. | Well done! Half way through another week of home learning! |

Please send your completed work to me at [willow@lyng.norfolk.sch.uk](mailto:willow@lyng.norfolk.sch.uk) so I can enjoy seeing what has been done and give top tips and feedback as necessary.

**Let’s get started challenge**

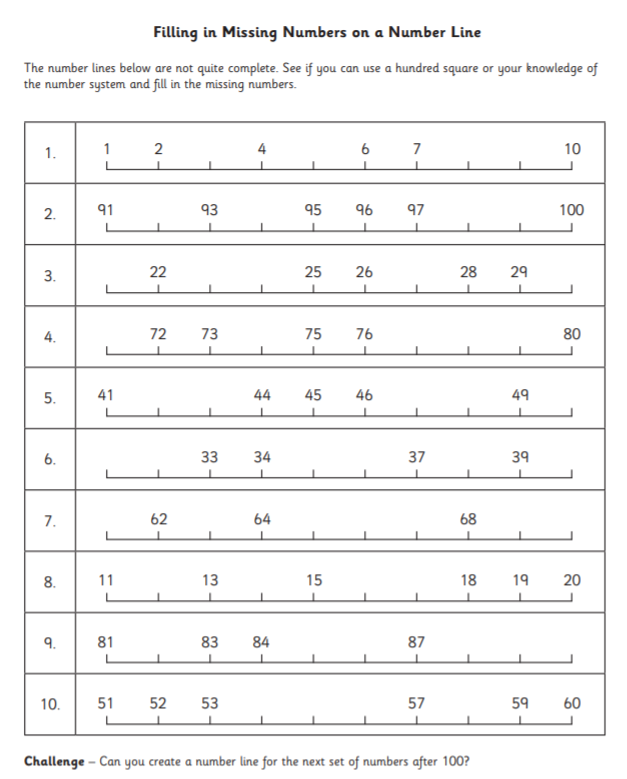
How many jumps can you do in 1 minute?

What else can you do in 1 minute?

**Maths Level 1 challenge: 100 sqaure below**

Can I estimate numbers on a number line or 100 square?

Extension: Can I read scales where not all numbers on the scale are given and estimate points in between?



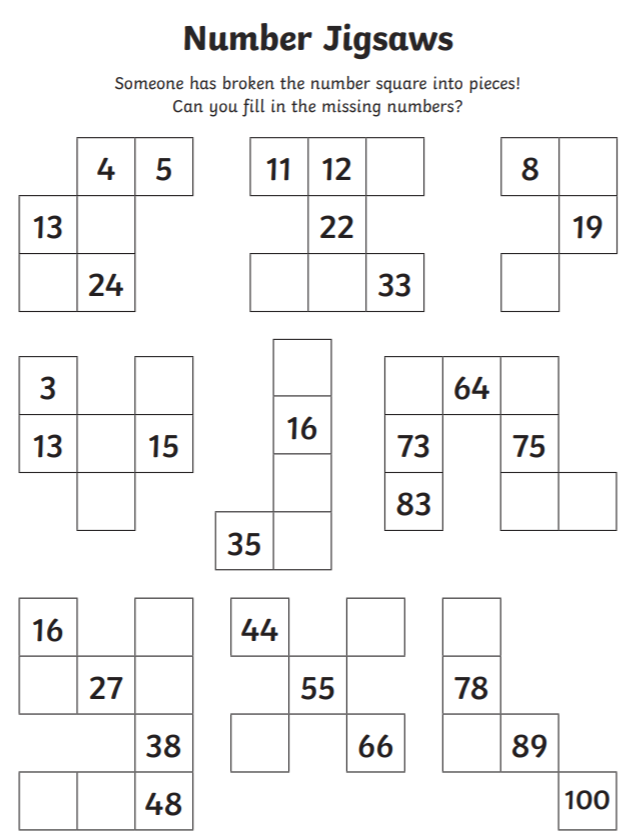
**Level 2 challenge**

Place 50 on each of the number lines below.

0 20 40 60 80 100

0 100 200 300 400 500

**Challenge 3**



**Extras!**

