**Wednesday 12th January 2021** **YEAR 2**

Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please e mail me any work, notes, photos or comments. Thank you.

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| MORNINGLet’s get started challenge |   How many jumps can you do in one minute?What else can you do in one minute? |
| Maths  *Learning objective:* Can I estimate numbers on a number line or 100 square? Extension: Can I read scales where not all numbers on the scale are given and estimate points in between?   | Introduction:* You can use what you know about numbers and where they are in the number system to help you work out any missing numbers.
* Have a go! What are the missing numbers? How do you know?

Top Tip: remember to explain clearly how you know.For example 4 is missing because 4 is one more than 3 and one less than 5.* It is harder to estimate when there are less numbers.
* Have a go! Show where 5 would be on the line below.

0 10 20 30 40 Top Tip: remember to explain clearly how you know.For example: I know 5 is there because 5 is half of ten.Activity:Try the challenges below- go as far as you can but complete at least the first sheet.  |
| English *Learning objective:* Can I find out the meanings of words? | Introduction* This week we have read the story of ‘The Elves and The Shoemaker’ and answered some questions.
* Today we will be focussing on the meanings of words.
* Look through the story and see if you can spot the highlighted word kind- hearted.
* What does it mean?
* Now read through the story again and highlight other words which are new to you or you don’t understand their meaning.
* Talk to a grown up about what they mean.
* They may be able to show you how to use a dictionary – book or online.

 Activity 1: * Look at page 9 of the story pack.
* Can you match up the words and their meanings?

Top tip: a thesaurus is a book (can be accessed online) which helps you to find other words which mean something similar e.g. instead of kind-hearted you could use caring. Activity 2:Can you find other words for ‘saw’?Fill in the chart (see below) |
| Handwriting/ spellings/ grammar or phonics*Learning objective:* Can I sort words into nouns, verbs and adjectives?  | Introduction:* In previous lessons we have learnt that words can be grouped into:

Nouns- names of thingsAdjectives- describes a nounVerbs – an action wordActivity  Look at page 10 of ‘The Elves and the shoemaker’ pack and complete the table. |
|  | Lunchtime! |
| AFTERNOON Reading  | Read at least 3 pages of a book.  |
| PE  |  You have a choice - it may depend on the weather!1. Go for a walk or bike ride.
2. Practise your ball skills in the garden- CAREFULLY!
3. Do a cosmic yoga session <https://www.youtube.com/user/CosmicKidsYoga>
4. Complete today’s Joe Wicks challenge
 |
| Story/ yoga/ mindfulness activity  |  Design some colourful clothes for the elves- see page 11 of your Elves and Shoemaker’ pack. |
| Additional notes for parents. |  Well done! Half way through another week of home learning! |

Please send your completed work to me at willow@lyng.norfolk.sch.uk so I can enjoy seeing what has been done and give top tips and feedback as necessary.

**Let’s get started challenge**

How many jumps can you do in 1 minute?

What else can you do in 1 minute?

**Maths Level 1 challenge: 100 sqaure below**

Can I estimate numbers on a number line or 100 square?

Extension: Can I read scales where not all numbers on the scale are given and estimate points in between?



**Level 2 challenge**

Place 50 on each of the number lines below.

0 20 40 60 80 100

0 100 200 300 400 500

**Challenge 3**



**Extras!**





