**Tuesday 26th January 2021** **YEAR 2**

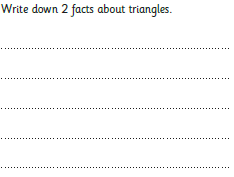
Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please e mail me any work, notes, photos or comments. Thank you.

|  |  |
| --- | --- |
| MORNING  Let’s get started challenge | Make mind map for number 20. How many things can you say?  It is an even number  20  It is in the x2 table it has 2 tens and no ones  19 + 1  See below |
| Music    *Music service* | Introduction:   * Join in with music service sessions   [https://www.norfolkmusichub.org.uk/site/ugly-bug-ball-resources/](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.norfolkmusichub.org.uk%2Fsite%2Fugly-bug-ball-resources%2F&data=04%7C01%7Ckrista.ribbons%40educatorsolutions.org.uk%7C2bf17a6243b445e6558008d8a3613bfa%7C1419177e57e04f0faff0fd61b549d10e%7C0%7C0%7C637438985320348723%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=41U1T0fms6MX91be8vCUbtqJYJ4NmLdG%2BbH0n4G2rQI%3D&reserved=0)  Or <https://www.bbc.co.uk/teach/school-radio/music-ks1-anansi-and-the-moss-covered-rock-1/zmn2qp3>r |
| English  *Learning objective:*  Can I understand the meanings of new words?  Can I match the word to the correct meaning? | Introduction   * Yesterday you started a new pack of writing. * You read fact files and a story. * There were some words in the story which you may not know or might be unsure about. * Read through the story’ Playground Rescue’ again and look at the words in **bold**. * In the sentence ‘it was an **ordinary** day’ what does **ordinary** mean?   Remember you can use a dictionary to help you.  Activity   * Now do the vocabulary challenge on pages 5 and 6. |
| Handwriting/ spellings or phonics  *Learning objective:*  Can I learn the tricky words every and everybody? | Introduction:   * So far you have learnt these new words.   both mind find  cold kind  told behind   * Today’s words are:   every everybody   * First- read the words. * Second- look at the words- what do you notice? * Third- think about how you could remember them   Top Tip: you have learnt lots of different ways to remember words which we can’t sound out.  Activity  1. Choose a way which suits you best to remember those 2 new tricky words.  2. Write a sentence for each of those words.  When you have time go over the tricky words from last term which are:  door poor  floor  fast last  past  great break  steak  again Christmas |
|  | Lunchtime! |
| AFTERNOON  Reading | Read at least 3 pages of a reading book. |
| Topic  *Learning objective:*  Can I design a poster or make a tooth fairy?  **Computing**  Can I put the commands in the correct sequence so Robot can charge up on the big spot? | Introduction:   * Clue 4 is a tooth. What can you remember about teeth? * Today we are going to learn how to keep our teeth clean. * Watch the video   <https://learnenglishkids.britishcouncil.org/how-videos/how-brush-your-teeth>   * What are the most important things to remember? * What happens to teeth when they fall out? Some of you may already have lost teeth. Does the tooth fairy come?   Activities. Choose ONE   1. Make a tooth fairy to go in the special box that you decorated last week.   You can use whatever you want to make it e.g. a peg,  pipe cleaners, scraps of materials.  OR   1. Design a poster to remind you how to look after your teeth.   OR  Complete the games on the website above.  OR  Read the story of ‘Dave and the Tooth Fairy’  **Computing**.    **Introduction:**  This lesson follows on from our last lesson on Algorithms. Can you remember what an algorithm is?  An Algorithm is a set of instructions, a sequence of commands that we give to a computer.  **Activity:**  Using the worksheet below can you correctly direct the robot to the big spot so he can charge up?  The commands you can use are 90° (quarter) turn left, 90° (quarter) turn right or forward.  Remember  to look for the L in your hand for the left hand.  You can challenge yourself with the 3 levels or even make your own up.  Have Fun! |
| Story/ yoga/ mindfulness activity | Try some Yoga.  Here are some more yoga poses you can learn if you don’t know them already. |
| Additional notes for parents. |  |

Please send your completed work to me at [willow@lyng.norfolk.sch.uk](mailto:willow@lyng.norfolk.sch.uk) so I can enjoy seeing what has been done and give top tips and feedback as necessary.

**Let’s get started challenge**



**Computing choose your own level**

