**Tuesday 26th January 2021** **YEAR 1**

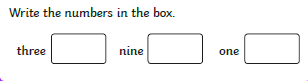
Enjoy doing the activities listed.

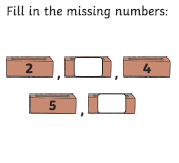
The order to do them in is suggested below but you can change them to suit you. Please e mail me any work, notes, photos or comments. Thank you.

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| MORNING  Let’s get started challenge | See below |
| Music | Introduction:   * Join in with music service sessions   [https://www.norfolkmusichub.org.uk/site/ugly-bug-ball-resources/](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.norfolkmusichub.org.uk%2Fsite%2Fugly-bug-ball-resources%2F&data=04%7C01%7Ckrista.ribbons%40educatorsolutions.org.uk%7C2bf17a6243b445e6558008d8a3613bfa%7C1419177e57e04f0faff0fd61b549d10e%7C0%7C0%7C637438985320348723%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=41U1T0fms6MX91be8vCUbtqJYJ4NmLdG%2BbH0n4G2rQI%3D&reserved=0)    THEY HAVE REQUESTED THAT YOU DON’T SHARE THE PASSWORD ON SOCIAL MEDIA  Or <https://www.bbc.co.uk/teach/school-radio/music-ks1-anansi-and-the-moss-covered-rock-1/zmn2qp3>  Activity: see website |
| English  *Learning objective:*  Can I match up the characters to what they said? | Introduction   * Today we will be thinking a bit more about the story you read yesterday. To remind yourself read it listen to it again. * As you read or listen think about who is saying what * Let’s have a quick quiz! The answers to the quiz are:   **Sidney Mrs Brown Susie Stanley**  **Who said “I will come immediately”?**  **Who said “Help, please help me”?**  **Who said “I’m in the old flowerpot behind the spade”?**  **Who said “I’m in the red welly boot under the bench”?**  Activity:    Now complete page 7 of your pack.  What do you think they all said at the end? You could write your own speech bubble. |
| Handwriting/ spellings or phonics  *Learning objective:*  Can I learn the tricky words your, one and they? | Introduction:   * So far we have learnt :   here come  where some  there   * Can you remember how to spell them? Have a quick check to see. If you have made any mistakes go over them again * Today we will be learning some more of the tricky words we need to know:   one  they  your   * First- read the words. * Second- look at the words- what do you notice? * Third- think about how you could remember them.   Top Tip: there are different ways we can try and remember words which we can’t sound out. Can you remember the ways from the last 2 weeks?   * Another way is to look for words within words. * What words that you already know can you see in   one  yes, you can see on one so you could remember it as on + e   * What words that you already know can you see in   they  yes, you can see the they so you could remember it as the+ y (it even has a little rhyme to it).   * What words that you already know can you see in   your  yes, you can see you your so you could remember it as you + r   * You may like this way or you may prefer one of the ways from last week – do whatever suits you best   Activity  1. Choose a way which suits you best to remember those 3 new tricky words.  2. Write a sentence for each of those words. |
|  | Lunchtime! |
| AFTERNOON  Reading | Read at least 3 pages of a book  OR listen to the story of ‘The Very Busy Spider’ <https://www.youtube.com/watch?v=TfL0g-XRxnA> |
| Topic  *Learning objective:*  Can I design a poster or make a tooth fairy?  **Computing**  Can I give a set of instructions to the robot using the right information and directions? | Introduction:   * Clue 4 is a tooth. What can you remember about teeth? * Today we are going to learn how to keep our teeth clean. * Watch the video   <https://learnenglishkids.britishcouncil.org/how-videos/how-brush-your-teeth>   * What are the most important things to remember? * Think back to the algorithm that you wrote last week * What happens to teeth when they fall out? Some of you may already have lost teeth. Does the tooth fairy come?   Activities. Choose ONE   1. Make a tooth fairy to go in the special box that you decorated last week.   You can use whatever you want to make it e.g. a peg,  pipe cleaners, scraps of materials.  OR   1. Design a poster to remind you how to look after your teeth.   OR  Complete the games on the website above.  OR  Read the story of ‘Dave and the Tooth Fairy’  **Computing**.    **Introduction:**  Following on from our last lesson on Algorithms (can you remember what this is?) An Algorithm is a set of instructions, a sequence of commands that we give to a computer.  **Activity:**  Using the worksheet below can you direct the robot across the board to the desk using only the commands?  Turn left, backwards, forwards, turn right.  Remember  To look for the L in your hand for the left hand.  If you found that easy now have a go at your turn! Worksheet. You could practice on a grown up to see if it works.  Good Luck and have fun! |
| Story/ yoga/ mindfulness activity | Try some Yoga. Here are some yoga poses to try |
| Additional notes for parents. |  |

Please send your completed work to me at [willow@lyng.norfolk.sch.uk](mailto:willow@lyng.norfolk.sch.uk) so I can enjoy seeing what has been done and give top tips and feedback as necessary.

**Let’s get started challenge**





**English**

See story and activity pack.

**Spellings- practise here if you would like to**

**Computing**

