**Thursday 28th January 2021** **YEAR 1**

Enjoy doing the activities listed.

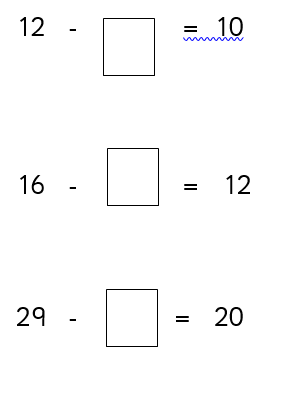
The order to do them in is suggested below but you can change them to suit you. Please e mail me any work, notes, photos or comments. Thank you.

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| --- | --- |
| MORNING  Let’s get started challenge | Start the morning with Joe Wicks |
| Maths    *Learning objective:*  Can I subtract two numbers using my own choice of method: a number line or a 100 square or an empty number line?  Extra challenge(ONLY FOR THOSE CONFIDENT IN SUBTRACTION)  Can I work out a missing number subtraction problem? | Introduction:   * This week we have learnt different ways to subtract. * To subtract you can use a number line to 20   OR a 100 square  OR an empty number line   * Different people like different ways * Today you are going to practice subtracting 2 numbers but you can choose the way that you prefer. * Think about which way of subtracting that you liked best. * If you are really confident in subtracting two numbers you could try the missing number challenge. See the instructions below.   Activity  Write some sums of your own.  TOP TIP: Remember don’t go above 100! You must have the biggest number first.    *Additional challenge: check your subtraction sums by adding e.g. if 18 - 3 = 15 15 + 3 = 18*  **Or try missing numbers**   * When we see a sum e.g 10 - = 4! We have to work out what the number is by counting back.   TOP TIP: You will need a number line or 100 square to help you   * Start at 10. Count back until you get to 4 and then stop. How many did you count back 6 so the missing number is 6. Use your hundred square to help you. |
| English  *Learning objective:*  Can I show that I understand new words? | Introduction   * Today you are going to look through the story and see if there are any words you don’t understand. * Talk to a grown up about any words you are not sure about. * Can you find these words:   ancient mumbled prey   * Now talk about what they mean.     Activity :  Complete page 9 of your pack. |
| Handwriting/ spellings or phonics  *Learning objective:*  Can I remember how to spell the tricky words they, one and your by completing an activity? | Introduction:   * So far you have learnt:   here some  where come  there   * Can you remember how to spell them? Have a quick check to see. If you have made any mistakes go over them again * Now recap the tricky words for this week   your  they  one   * Can you spell them? Have a go. If you make any mistakes practise some more before you try the game.   Activity  Spot the mistake!  (worksheet below) |
|  | Lunchtime! |
| AFTERNOON  Reading | Read at least 3 pages of a book. You may have a spider story at home  Or listen and watch a story about Anansi the spider <https://www.youtube.com/watch?v=3CIG6gfl_Xc> |
| RE  (Mrs Watson)    *Learning objective:*  Can I learn about a welcoming ceremony in a Christian family? | Please work your way through the attached Powerpoint presentation (Mrs Watson) |
| Story/ yoga/ mindfulness activity | Go outside and look for signs that spring is on its way.  One of the class has spotted a bee. Can you see one? |
| Additional notes for parents. |  |

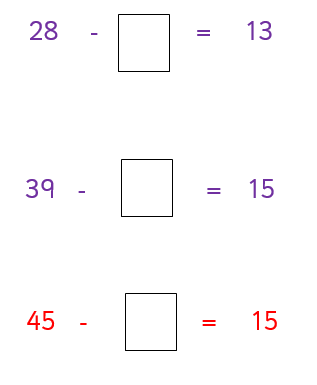
Please send your completed work to me at [willow@lyng.norfolk.sch.uk](mailto:willow@lyng.norfolk.sch.uk) so I can enjoy seeing what has been done and give top tips and feedback as necessary.

**Extra Maths: level 1 (only if you are confident in subtracting)**

Can I work out a missing number subtraction problem?



**maths: level 2**



**Phonics**

Can I remember how to spell the tricky words they, one and your by completing an activity?

**Spot the mistake in each row. Circle the spelling which is not correct.**

**they thye they they they**

**one one one oen one**

**your your your your yor**