**Thursday 28th January 2021** **YEAR 1**

Enjoy doing the activities listed.

The order to do them in is suggested below but you can change them to suit you. Please e mail me any work, notes, photos or comments. Thank you.

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| MORNINGLet’s get started challenge | Start the morning with Joe Wicks |
| Maths  *Learning objective:* Can I subtract two numbers using my own choice of method: a number line or a 100 square or an empty number line? Extra challenge(ONLY FOR THOSE CONFIDENT IN SUBTRACTION)Can I work out a missing number subtraction problem?  | Introduction:* This week we have learnt different ways to subtract.
* To subtract you can use a number line to 20

OR a 100 square OR an empty number line* Different people like different ways
* Today you are going to practice subtracting 2 numbers but you can choose the way that you prefer.
* Think about which way of subtracting that you liked best.
* If you are really confident in subtracting two numbers you could try the missing number challenge. See the instructions below.

Activity Write some sums of your own. TOP TIP: Remember don’t go above 100! You must have the biggest number first. *Additional challenge: check your subtraction sums by adding e.g. if 18 - 3 = 15 15 + 3 = 18* **Or try missing numbers** * When we see a sum e.g 10 - = 4! We have to work out what the number is by counting back.

TOP TIP: You will need a number line or 100 square to help you* Start at 10. Count back until you get to 4 and then stop. How many did you count back 6 so the missing number is 6. Use your hundred square to help you.
 |
| English *Learning objective:* Can I show that I understand new words?  | Introduction* Today you are going to look through the story and see if there are any words you don’t understand.
* Talk to a grown up about any words you are not sure about.
* Can you find these words:

ancient mumbled prey * Now talk about what they mean.

 Activity :  Complete page 9 of your pack.  |
| Handwriting/ spellings or phonics*Learning objective:* Can I remember how to spell the tricky words they, one and your by completing an activity?  | Introduction:* So far you have learnt:

here somewhere comethere* Can you remember how to spell them? Have a quick check to see. If you have made any mistakes go over them again
* Now recap the tricky words for this week

yourtheyone* Can you spell them? Have a go. If you make any mistakes practise some more before you try the game.

Activity Spot the mistake!(worksheet below)  |
|  | Lunchtime! |
| AFTERNOON Reading  | Read at least 3 pages of a book. You may have a spider story at home Or listen and watch a story about Anansi the spider <https://www.youtube.com/watch?v=3CIG6gfl_Xc>  |
| RE(Mrs Watson)*Learning objective:*  Can I learn about a welcoming ceremony in a Christian family? |  Please work your way through the attached Powerpoint presentation (Mrs Watson) |
| Story/ yoga/ mindfulness activity  |  Go outside and look for signs that spring is on its way.One of the class has spotted a bee. Can you see one?  |
| Additional notes for parents. |   |

Please send your completed work to me at willow@lyng.norfolk.sch.uk so I can enjoy seeing what has been done and give top tips and feedback as necessary.

**Extra Maths: level 1 (only if you are confident in subtracting)**

Can I work out a missing number subtraction problem?



**maths: level 2**



**Phonics**

Can I remember how to spell the tricky words they, one and your by completing an activity?

**Spot the mistake in each row. Circle the spelling which is not correct.**

**they thye they they they**

**one one one oen one**

**your your your your yor**