

Maths	Monday	<p>Game 1. Use playing cards to play higher or lower. Ask children to guess if the next card will be more or less than the last. Why do they think that?</p> <p>Game 2. Shuffle the set of number cards 2, 4, 6, 8 and 10. Explain you need to find half of all of these numbers. Show one number card to your child. Ask them to build a tower of that number of cubes, and then break it in half.</p> <p>Ask children to show this number on each hand, e.g. the child breaks a tower of eight cubes in half, then show four fingers on each hand. Show how to move their hands apart, saying, <i>Half of eight is four</i>. Write on the whiteboard: <i>Half of 8 is 4</i>.</p> <p>Repeat for each number card.</p> <p>Shuffle the cards again. Ask your child to take the top card. Put this number of pegs on a coat hanger. Ask the child to split the pegs into two equal groups and then point to the corresponding half on the whiteboard. Read it together.</p> <p><i>Can you see a double on the coat hanger? Record the corresponding double next to the half on the whiteboard.</i></p> <p>Repeat for each card.</p>
	Tuesday	<p>Game 1. Start by practising counting backwards from 20 all together as a class. You hold up a number card, and children begin to count backwards from that number until you say stop.</p> <p>Game 2. Like yesterday, shuffle cards again and take a card without showing the number to your child. Children close their eyes while you place that number of pegs on the coat hanger. Cover half of the pegs with a cloth. Children open their eyes. Explain what you have done. They show you on their fingers how many pegs they think are on the coat hanger altogether. Remove the cloth to check. <i>Wow, how did you know?</i> Agree that they used doubles, e.g. if they can see three pegs, they knew there were six altogether because double three is six.</p> <p>Repeat for each card.</p>
	Wednesday	<p>Game 1. Use a number line, and then muddle up the numbers backwards asking your child to put them in order. Repeat this a number of times.</p> <p>Game 2. Write the amounts £2, £4, £6, £8, £10 on pieces of paper and fix these to the faces of a dice.</p> <p>Pretend there are twins that need help. Today their grandma and grandpa are visiting and they are going to give them some money as a treat. Explain that when we roll the dice, the number will say how much money they are going to give them, but this amount of money will be shared between the twins. They must get the same amount each or one twin will be upset! (you can role play this to make it more real)</p> <p>When the dice has been rolled, can your child pretend to be Grandma, and give each twin the right amount of money. Ask your child how they know this is fair.</p> <p>Have a look at the two twins to compare their amounts of money. Have they got the same each? If so, write the corresponding half on the whiteboard, e.g. <i>Half of 8 is 4</i>.</p> <p>Repeat a few more times.</p>

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		<p>After a couple of goes, also point out the corresponding double. <i>The twins shared £10. Half of ten is five. And look, they have double five! Double five is ten.</i></p> <p>Repeat until you have found the halves of 2, 4, 6, 8 and 10.</p>
	Thursday	<p>Game 1. Stand together and play a game of catch. You could either use a ball, or a teddy. When you throw it to your child, you say a number, and they need to say the number that is one more than as quick as they can. If they aren't fast enough, they have to kneel down. Your child then throws the ball at you saying a number. Continue this game. You can adapt it by asking them to say the number one less than to make it trickier.</p> <p>Game 2. Give a tower of eight cubes to your child and ask them to share them between them and their teddy. If necessary, help them to break the tower of eight cubes in half.</p> <p>Each child shows their tower of cubes to the rest of the class. Have they shared the cubes fairly? <i>Yes, they have got half the cubes each.</i> Write on the whiteboard: <i>8 shared between 2 is 4.</i></p> <p>Introduce 2 more teddies. Ask your child to share their cubes with one of the new children, breaking their tower in half.</p> <p>There should now be 4 towers of cubes. <i>Do they all have the same number of cubes? How many cubes have they got altogether? How many have we shared the cubes between? How many do they have each?</i> Write on the whiteboard: <i>8 shared between 4 is 2. We halved the towers and then halved again to share between four.</i></p> <p>Repeat with different amounts of cubes, e.g 12, 16, 20.</p>
	Friday	<p>Game 1. https://www.coolmath4kids.com/manipulatives/ten-frame use this online resource to write some addition and subtraction number sentences. Use a ten frame and put in a different number of little monsters.</p> <p>Game 2. Make 4 'caves' and then spread them out, put 8 dinosaurs in the middle between the 4 caves.</p> <p>These eight dinosaurs are looking for a place to sleep for the night. They have found these four caves. They like to spread out and will squabble if more dinosaurs are in one cave than another. So we need to help to share the dinosaurs equally between the four caves.</p> <p>Repeat with 12 dinosaurs, then 16 dinosaurs.</p> <p>Ext: Ask your child what they think would happen with 20 dinosaurs.</p>
Phonics	Monday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <p>https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab. Cherry class have finished learning all the digraphs and trigraphs in Phase 3, but we need to continue working on these to embed that learning to continue to support your child's reading and writing. If you notice that your child is unsure on some sounds, there are some fantastic videos on BBC bitesize.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvq9bdrm</p> <p>Each sound has its own video, and games and activities to follow up.</p>

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		Using the pirate writing stimulus below, ask your child to write what they can see/a story about the picture.
	Tuesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>A pirate is on the loose! Can you make a WANTED poster using the template below for a pirate? Draw a picture of a pirate in the box, and then a brief description. Don't forget a reward for the person that finds the pirate!</p>
	Wednesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <ul style="list-style-type: none"> • Use chalk to write as many words as you can on the floor outside, starting with the following sounds: st tr gr fl • Draw some giant monsters on the ground or on a huge piece of paper. Give each monster a name. The name must have at least five sound buttons.
	Thursday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Big Talk: Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class) After a couple of minutes, have a conversation about the picture. Start with What? (What can you see? And just name what you can see in the picture) Then begin to ask some more questions. Why? Who? When? How? What next? Ask your child to write sentences about the picture. This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills.</p> <p>https://www.pobble365.com/stranded</p> <p><u>Questions to think about</u></p> <p>Where do you think this island is?</p> <p>Who are those people?</p> <p>What will they do if it rains?</p>

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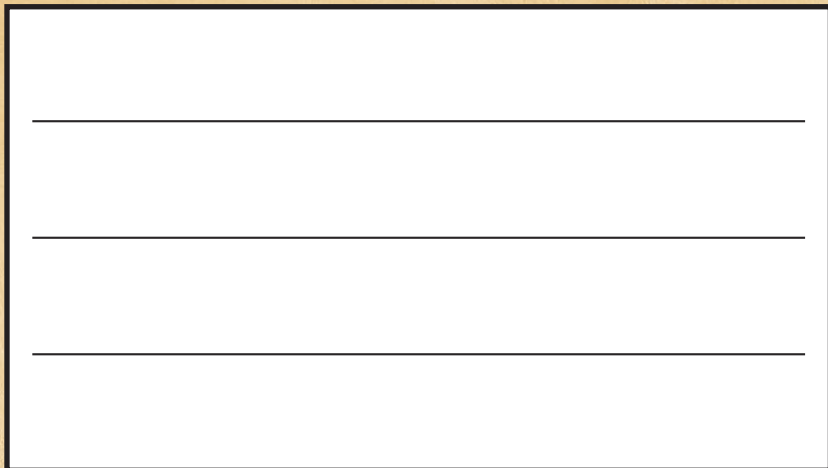
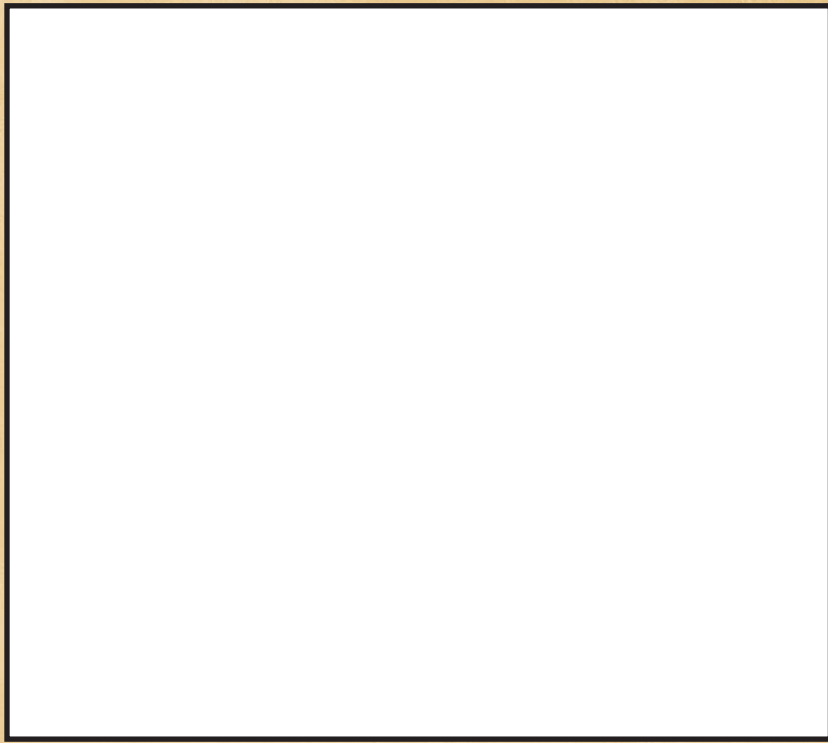
		<p>How will they get food?</p> <p>What 3 things would you take if you could go on an island adventure?</p> <p>If you are using the link, keep in mind that a lot of the challenges on the page are aimed at Key Stage 2 aged children, but the 'Question time' section is a great prompt for questions to ask your child about the picture and inspire them to talk and write.</p>
	Friday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <p>On a Friday in school, we play 'musical whiteboards'</p> <p>We put on a variety of music, and dance around, sometimes with each other and sometimes on our own. Sometimes we dance to fast, upbeat music. Other times we might have to think about how to change how we move to slower, softer music. Then, when the teacher stops the music, the children go to find a whiteboard, sit down with it and then listen for the sound/word or sentence that the adult says.</p> <p>You can try this at home! Put on some music, find a whiteboard/pen or a pencil and paper, then get dancing!</p> <p><u>This week's words:</u> glass golf sleep next plant Spain like said</p> <p>Extension: Remember, to make it trickier, you could try asking your child to come up with a sentence for the words you choose.</p>
	Understanding the World	<p><u>By the Seaside – Week 6</u></p> <p><u>Floating and sinking</u></p> <p>Pirates used to sail the seas! But what makes a boat float? Experiment with different materials, finding out what floats and what sinks?</p> <p>Use your finding to make a pirate ship!</p>
PE	Activity 1	Joe Wicks workout at 9am on youtube https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE The website address is: home.jasmineactive.com Parent email: parent@lyngcofepr-1.com Password: lyngcofepr
Art/Crafts	Activity 1	Make a telescope using cardboard tubes! A great activity for you to use your creative skills to decorate however you would like.
	Activity 2	Follow the instructions to fold up a newspaper to make a pirate hat.

What Can You See in the Pirate Scene?

Write some sentences about the picture.



Wanted



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*Big talk image –



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*Arts and crafts-

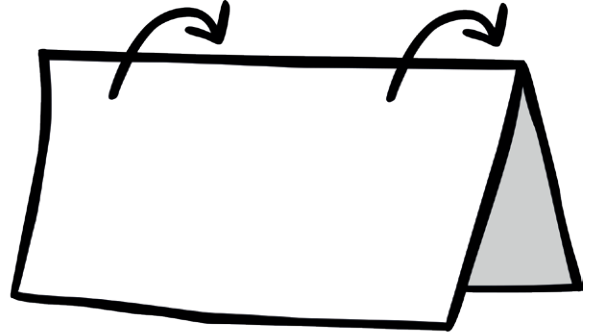


How to Make a Pirate Hat

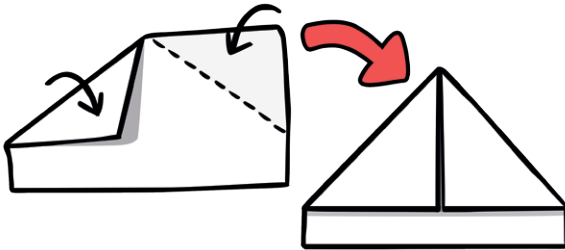
1 Use a large rectangular piece of paper or newspaper.



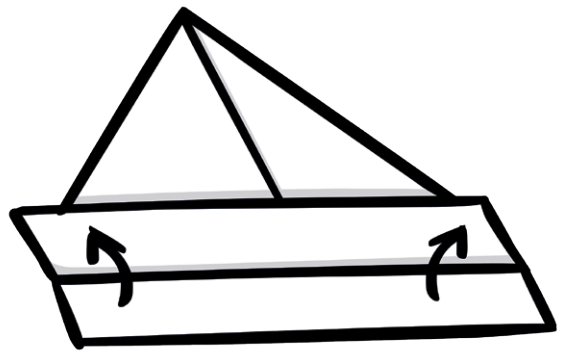
2 Fold the paper in half.



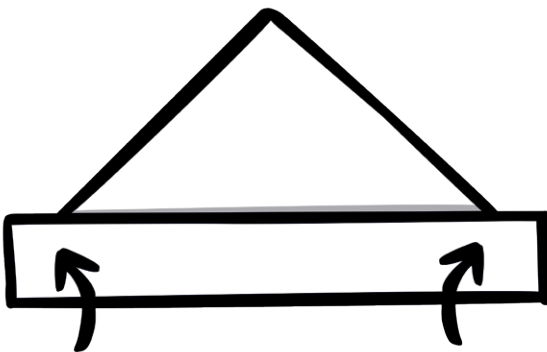
3 Fold over the top corners so they meet in the middle.



4 Lift up the front flap at the bottom and fold.



5 Flip the paper over and repeat.



6 Aarr! Your hat is ready to wear matey!

