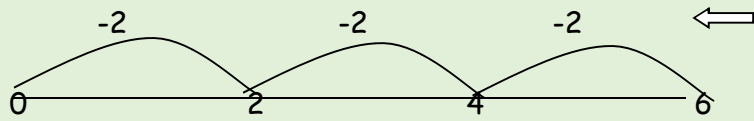



Overview: Maths : division

English : 'Superheroes!'

Spelling, punctuation and grammar : possessive apostrophes

Topic : Kenya- food

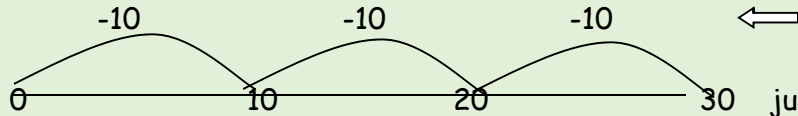

Maths	Monday	<p>This week we will be recapping division. Today $\div 2$.</p> <p>Division can be done by sharing or grouping. We usually use grouping. So $6 \div 2 = 3$ can be read as 'how many groups of 2 are there in 6?'</p> <p>We will be exploring different ways of working out division sums and then in future you can choose the way which suits you best. Here are some different ways to work out division:</p> <ul style="list-style-type: none"> ➤ $6 \div 2 = 3$ Is the same as $6 - 2 - 2 - 2 = 0$ ➤  repeated subtraction ➤ Arrays  6 divided into groups of 2 is 3 rows. ➤ Know your x2 table by heart! ➤ $\div 2$ is the same as halving ➤ Remember when \div by 2 table answers will always end in 0, 2, 4, 6, 8 (remainders come into year 3) ➤ It can't be done in any order - biggest number has to be first. ➤ It can be checked by multiplying e.g. $6 \div 2 = 3$ $3 \times 2 = 6$
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		<p>Watch this introduction to division https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/z9jxhv4</p> <p>Now test your knowledge by doing Bitesize activities (above) and do the worksheet below.</p> <p><i>Additional challenge: A small box will hold 2 sweets. How many boxes are needed for 11 sweets? Think carefully - you may have to use more boxes than you think but not fill them up!</i></p>
	Tuesday	<p>Today ÷10. Here are some different ways to work out division :</p> <ul style="list-style-type: none"> ➤ $30 \div 3 = 10$ is the same as 30 ➤  jump in groups of 10, 3 times to get to 30 ➤ Arrays  30 divided into groups of 10 is 3 ➤ Know your x10 table by heart! ➤ Remember when dividing by 10 answers will always end in 0. ➤ It can't be done in any order. ➤ It can be checked by multiplying. <p>Try the activity below.</p> <p><i>Additional challenge: An egg box will hold 10 eggs. How many boxes are needed for 38 eggs? Think carefully - you may have to use more boxes than you think but not fill them up!</i></p>

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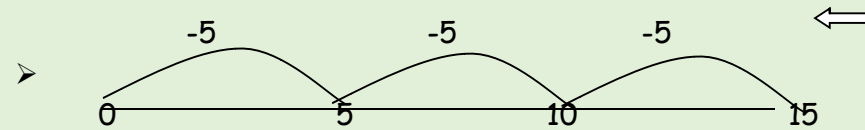
Topic : Kenya- food

Tuesday

Today ÷5. Watch <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zyp7b82>

Here are some different ways to work out division:

- $15 \div 5 = 3$ is the same as $15 - 5 - 5 - 5 = 0$ i.e. repeated subtraction



- Arrays 15 divided into groups of 5 is 3 rows.



- Know your x5 table by heart!
- Remember when you divide by 5 the answers will always end in 5 or 0.
- It **can't** be done in any order.
- It can be checked by multiplying.

Now try the worksheet below.

*Additional challenge: A basket will hold 5 apples. How many boxes are needed for 21 apples?
Think carefully - you may have to use more baskets than you think but not fill them up!*

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	Thursday	<p>Today practise dividing by 2,5 and 10 - use the worksheet below to work out the calculations and colour the picture - can you make a creature that lives in the grass?</p> <p><i>Additional challenge: try using what you know about dividing to work out these sums:</i></p> <p>$12 \div 3 =$</p> <p>$20 \div 4 =$</p> <p>$35 \div 7 =$</p>
	Friday	<p>Challenge day!</p> <p>Use mathletics to practise your multiplication and division.</p>
English **Please also encourage your child to read daily	Monday	<p>Last week we started a new unit called 'Superheroes!'</p> <p>Can you make yourself into a superhero?</p> <p>Use page 9 of the booklet to help you.</p>
	Tuesday	<p>Look at the superhero symbols on page 10. Now design one for yourself and explain it. Fill in page 11.</p>
	Wednesday	<p>Now you need to look like a superhero!</p> <p>Use recycled materials and the ideas on page 12 and 13 to make yourself some cuffs.</p>

Overview: Maths : division

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	Thursday	Today read the poem on page 14 and finish it off.
	Friday	Today start by doing some exercise on page 15. Then create your own superhero pet! Look at page 16 to help you.
Possessive apostrophes	Monday	Last week we used an apostrophe ' to show missing letters when 2 words are shortened e.g. can't. This week we will use an apostrophe again but this time to show how something belongs to someone. For example if Sam had a coat we could say 'Sam's coat'. The coat belongs to Sam so the apostrophe comes after Sam. Then add s. Watch this video to help you understand: https://www.bbc.co.uk/sport/av/supermovers/42674509
	Tuesday	Look at the pictures on the worksheet below and make up a short sentence.
	Wednesday	Now try writing sentences which contain a possessive apostrophe.
	Thursday	What can you remember about spelling, punctuation and grammar? Try the activity mat below.
	Friday	Spelling practice - (see spelling box below)
Topic/ Science	Topic 1	Today find out about the food (including fruit) grown in Kenya. Remember to ask a grown up for help so that you keep safe on the internet.

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Topic : Kenya- food

	Topic 2	At the beginning of the topic you wrote down the things you knew about Africa. If you have the sheet look at it. Do you think you have learnt more? Make a mind map of the things you know about Africa or Kenya now. Think about the country, the animals, the Maasai tribe, mask, music and art. You'll be surprised how much more you know!
PE	Activity 1	Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE see below
Art/Crafts	Activity 1	Have a go at making the recipe below using African fruits, (you could substitute other fruits).
	Activity 2	Read the story 'Handa's surprise' if you have it OR watch it https://www.youtube.com/watch?v=ocnRQi89nK8 Create your own basket of Kenyan fruit. It could be drawn, made from paper or even 3D using play dough, clay or junk materials.

Overview: Maths : division

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Weekly spellings

Recap spellings from whole year

because
after
sure
could
should
would
who
whole
any
many
people

door
floor
poor
fast
last
past
great
break
steak
again
Christmas

find
kind
mind
behind
both
cold
told
every
everybody
water
half

child
children
wild
climb
most
only
even
pass
grass
class
sure

pretty
beautiful
father
hour
move
prove
improve
clothes
busy

REAL P.E.

The website address

is: **home.jasmineactive.com**

Parent email: parent@lyngcofepr-1.com

Password: lyngcofepr

See idea
below.

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Additional maths challenges:

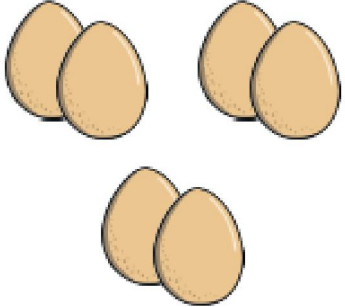
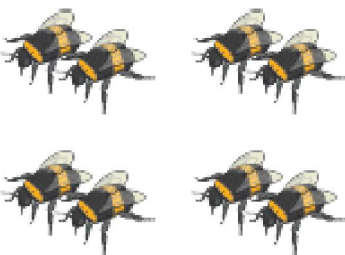
Section 1 There are 4 bridesmaids at a wedding. Each bridesmaid needs 5 roses in their bouquet. How many roses will there be altogether? <input type="text"/>	Section 2 If A equals 10 , what is B ? $5 + A = B$ B - <input type="text"/>	Section 3 Put these numbers on the number line: 35 50 75 90
Section 4 There are 16 cups on a shelf. Half of them are pink. How many of them are not pink? <input type="text"/>	Section 6 Jane has 20 beads. She gives half of them to Naz. Then she gives 8 to Meg. How many beads does she have left? <input type="text"/>	Section 7 Dan will go to bed at 9.30. How long is it until his bedtime? <input type="text"/>
Section 5 Can you show 2 different ways to make 28p?		Section 8 Put the correct sign in: x + - 9 <input type="text"/> 4 - 13 3 <input type="text"/> 5 - 15 1 <input type="text"/> 9 - 10 10 <input type="text"/> 5 - 2

Overview: Maths : division

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	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$
	<p>There are <input type="text"/> altogether.</p> <p>There are <input type="text"/> groups.</p> <p>There are <input type="text"/> in each group.</p>	$\bigcirc \div \bigcirc = \bigcirc$ $\bigcirc \times \bigcirc = \bigcirc$

Overview: Maths : division

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Dividing by 10

Cupcakes come in boxes of 10.

How many boxes can be filled? ÷ =

Share the tennis balls between 10 people.



Complete these sentences about the balls:

There are ____ people.

Each person gets ____ balls.

There are ____ tens in 30.

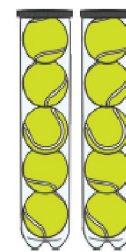
3 tens ÷ 1 ten = ____

____ = 30 ÷ 10

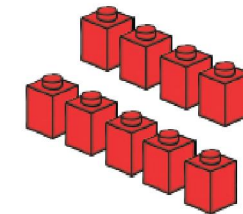
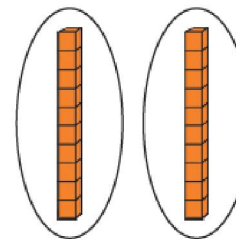
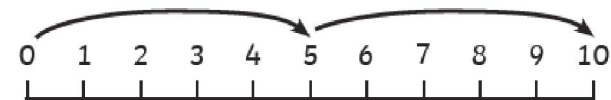
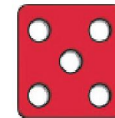
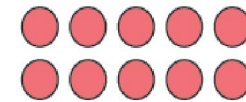
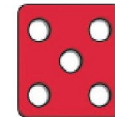
____ × ____ = 30

Make Equal Groups – Grouping

Which of these pictures match the calculation?



$$10 \div 5$$



Can you think of other ways to represent this calculation either with equipment or by drawing?

Overview: Maths : division

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Solve the calculations to reveal the hidden picture.

Each answer has a special colour.

2, 3 = black

4, 5, 6 = green

7, 8, 9, 10 = yellow

		$20 \div 2$					$14 \div 2$		
			$18 \div 2$			$16 \div 2$			
			$10 \div 5$	$25 \div 5$	$10 \div 2$	$6 \div 2$			
			$10 \div 2$	$30 \div 5$	$12 \div 2$	$30 \div 5$			
	$12 \div 2$			$12 \div 2$	$8 \div 2$			$25 \div 5$	
		$30 \div 5$		$30 \div 5$	$10 \div 2$		$8 \div 2$		
$20 \div 5$			$20 \div 2$	$14 \div 2$	$16 \div 2$	$18 \div 2$			$10 \div 2$
	$8 \div 2$		$16 \div 2$	$18 \div 2$	$20 \div 2$	$14 \div 2$		$12 \div 2$	
		$30 \div 5$	$14 \div 2$	$16 \div 2$	$18 \div 2$	$20 \div 2$	$20 \div 5$		

It should look like this! A grasshopper!

Answers

The hidden picture is the grasshopper.

2, 3 = black

4, 5, 6 = green

7, 8, 9, 10 = yellow

		$20 \div 2$					$14 \div 2$		
			$18 \div 2$			$16 \div 2$			
			$10 \div 5$	$25 \div 5$	$10 \div 2$	$6 \div 2$			
			$10 \div 2$	$30 \div 5$	$12 \div 2$	$30 \div 5$			
	$12 \div 2$			$12 \div 2$	$8 \div 2$			$25 \div 5$	
		$30 \div 5$		$30 \div 5$	$10 \div 2$		$8 \div 2$		
$20 \div 5$			$20 \div 2$	$14 \div 2$	$16 \div 2$	$18 \div 2$		$10 \div 2$	
	$8 \div 2$		$16 \div 2$	$18 \div 2$	$20 \div 2$	$14 \div 2$		$12 \div 2$	
		$30 \div 5$	$14 \div 2$	$16 \div 2$	$18 \div 2$	$20 \div 2$	$20 \div 5$		

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Possessive Apostrophes

2. Look at the pictures. Can you write a sentence to describe each using an apostrophe to show possession? The first one has been done for you.

a)



Rachel

This is Rachel's toy train.

b)



Sophia

c)



Laiba

d)



Lok

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Possessive Apostrophes

I know when I need to use an apostrophe to show possession.

I can use possessive apostrophes correctly.



1. Rewrite each sentence below so it includes an apostrophe to show possession.
The first one has been done for you.

- a) Conor is looking at the bike which belongs to Isla.

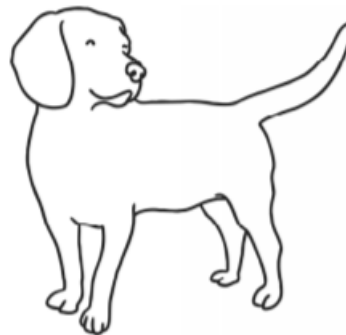
Conor is looking at Isla's bike.

- b) The coat which belongs to Martin is hanging up in the hall.



- c) The car that belongs to Laiba is the fastest car.

- d) We all like playing with the dog that belongs to Lok.



- e) The kittens which belong to Jack are very cute.

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Tick the command sentence.

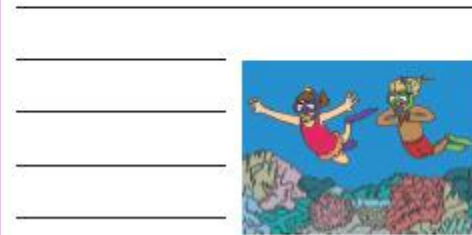
☐ When is Sports Day?☐ Ready, steady, go!

Underline the nouns in this sentence.

He drove his car slowly down the lane.



Write a statement sentence about this picture. Statements tell you something and end with a full stop.



Circle the correct homophone for each picture.

I
eyeI
eye

Extend this sentence using the conjunction 'if'.

I will put on my coat...



Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

☐ I was work on the computer before lunch?☐ I was working on the computer before lunch.

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African Surprise Recipe Sheet for Fruit Sticks with Honey Yogurt

What you need for 6 to 8 children:

Ingredients

-220g (8 oz) plain or flavoured yogurt
-1 tablespoon honey
-a pinch of cinnamon
-a range of fruits (bananas, strawberries, kiwi fruit, mangoes, pineapple, guavas,

Equipment

-chopping boards
-knives
-peelers
-a big plate
-a bowl for the yogurt
-cocktail sticks

What you do...



Talk about the fruit before you start. Feel the skins, smell the fruit, talk about where and how each fruit grows and how it gets to the shop or market.

1. Firstly, make the honey yogurt by mixing the honey and spice into the yogurt.
2. Wash all the fruit before you start.
3. Then peel mangoes, bananas, pineapple and any other fruit with skins.
4. Chop the fruit into bite sized pieces.
5. After that, put the yogurt bowl in the middle of the plate and arrange the fruit round it.
6. Put some cocktail sticks in an egg cup or small glass.
7. Finally, use the sticks to spear the pieces of fruit and dip them in the yogurt.

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Find different clothes for them in the natural world.

