

Cherry Class – Week beginning July 13th 2020

Maths	Monday	<p>Game 1. https://www.topmarks.co.uk/money/coins-game and click the ordering tab, then coins 1p-20p.</p> <p>Game 2. Can you link the coins to the correct amount. E.g link 2p to the 2p coin.</p>
	Tuesday	<p>Game 1. Start by practising counting backwards from 20 all together as a class. You hold up a number card, and children begin to count backwards from that number until you say stop.</p> <p>Game 2. Refresh your memory of the coins, by completing the worksheet. Cut out the coins and put them in order from the lowest value coin to the highest value coin.</p>
	Wednesday	<p>Game 1. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-green-bottles/zncy39 Listen and sing along to the 10 green bottles song, using your fingers to practise taking away a bottle each time. https://www.ictgames.com/mobilePage/bottleTakeAway/index.html use this online learning tool to practise writing your own subtraction number sentences by taking away bottles each time.</p> <p>Game 2. Set up a toy shop at home by labelling some toys/objects around the home. First of all, just use prices 1p,2p,5p,10p,20p,50p,£1 so that children can use exact coins. Use real coins to role play shops. Now encourage your child to just pay using 1p coins, counting out the correct amount of 1p's they will need to pay for something.</p>
	Thursday	<p>Game 1. https://www.topmarks.co.uk/money/coins-game then click the counting tab, then 1p to 10p.</p> <p>Game 2. Complete the worksheet below, counting how much each ice cream costs. Start with the sheet, counting the 1p's, then moving on to counting using mixed coins if your child is ready for this.</p>
	Friday	<p>Game 1. https://www.topmarks.co.uk/money/toy-shop-money then click mixed coins, exact money, up to 20p.</p> <p>Game 2. Complete the worksheet below, looking at the price of each ice cream and working out which coins to give.</p>
Phonics	Monday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab. Cherry class have finished learning all the digraphs and trigraphs in Phase 3, but we need to continue working on these to embed that learning to continue to support your child's reading and writing. If you notice that your child is unsure on some sounds, there are some fantastic videos on BBC bitesize. https://www.bbc.co.uk/bitesize/topics/zvq9bdm Each sound has its own video, and games and activities to follow up.</p> <p>Now we are more confident in reading words with double consonants at the beginning and end of a word, we are now going to practise reading polysyllabic words, which is words with more than one syllable. When teaching your child to read these words, we teach them to 'chunk' words by covering half the word, whilst you read the other half, then joining them together at the end to read the whole word.</p> <p>Practise by using this sheet to read the words and match to the picture.</p>

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	Tuesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab. Design an outfit you might wear to the beach, then label it using your phonics knowledge.</p>
	Wednesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <p>Use the beach picture as a writing stimulus to write about what you can see/write a story about the picture.</p>
	Thursday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab. Big Talk: Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class) After a couple of minutes, have a conversation about the picture. Start with What? (What can you see? And just name what you can see in the picture) Then begin to ask some more questions. Why? Who? When? How? What next? Ask your child to write sentences about the picture. This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills, and writing skills.</p> <p>https://www.pobble365.com/about-to-hatch</p> <p><u>Questions to think about</u></p> <p>Where might these objects have come from?</p> <p>Why is the surface on the nearest object cracking?</p> <p>What is inside the objects? Are all the objects the same?</p> <p>What will happen next?</p> <p>If you came across one of these, how would you react?</p> <p>Do these objects remind you of anything?</p>

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		<p>Why have these objects landed on the beach?</p> <p>If you are using the link, keep in mind that a lot of the challenges on the page are aimed at Key Stage 2 aged children, but the 'Question time' section is a great prompt for questions to ask your child about the picture and inspire them to talk and write.</p>
	Friday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <p>On a Friday in school, we play 'musical whiteboards'</p> <p>We put on a variety of music, and dance around, sometimes with each other and sometimes on our own. Sometimes we dance to fast, upbeat music. Other times we might have to think about how to change how we move to slower, softer music. Then, when the teacher stops the music, the children go to find a whiteboard, sit down with it and then listen for the sound/word or sentence that the adult says.</p> <p>You can try this at home! Put on some music, find a whiteboard/pen or a pencil and paper, then get dancing!</p> <p><u>This week's words:</u></p> <p>pondweed shampoo windmill desktop sandpit handstand</p> <p>Extension: Remember, to make it trickier, you could try asking your child to come up with a sentence for the words you choose.</p>
	Understanding the World	<p><u>By the Seaside – Week 6</u></p> <p>At the seaside, you might see some rock pools. Next time you get the opportunity to go to a beach, see if you can find a rock pool when the tide is out. See what creatures you can find that like living in the rock pool. Research rock pools to find out more about the creatures that like to live in them, and then draw a picture of a creature you have learnt about.</p>
PE	Activity 1	Joe Wicks workout at 9am on youtube https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE The website address is: home.jasmineactive.com Parent email: parent@lyngcofepr-1.com Password: lyngcofepr
Art/Crafts	Activity 1	Make an icecream using brown paper, cotton wool and pompoms.
	Activity 2	Use junk modelling resources from home to make a lighthouse!

Coin Recognition Matching Activity

What coins can you see on this page? Look carefully at the pictures and then, draw a line to match each coin to its value.



2p



10p



1p



5p



Have a look at some coins. Can you find any 1ps, 2ps, 5ps or 10ps? Can you sort them into sets?

Coin Recognition Matching Activity

What coins can you see on this page? Look carefully at the pictures and then, draw a line to match each coin to its value.



£1



20p



£2



50p



Have a look at some coins. Can you find any 20ps, 50ps, £1 or £2 coins? Can you sort them into sets?

Ordering Coins

Cut and paste the coins below and arrange them from smallest value to largest value in the boxes.

--	--	--	--	--	--	--	--

Smallest value

Largest value

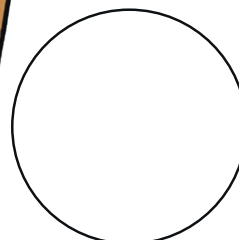
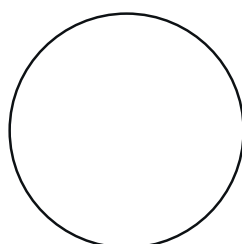
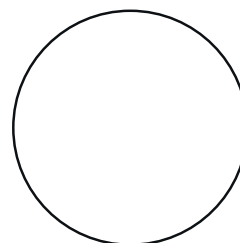
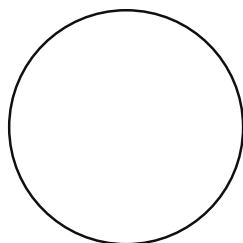


visit [twinkl.com](https://www.twinkl.com)



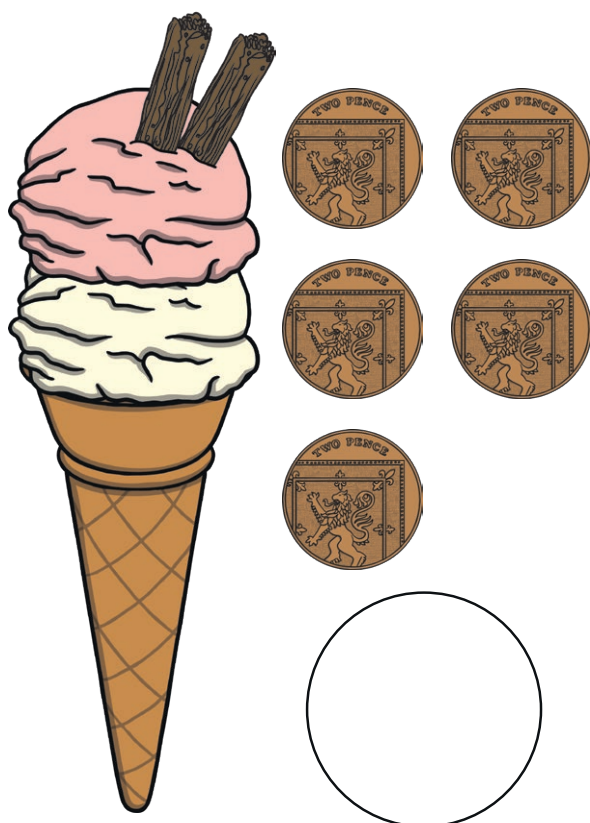
How Much Do the Ice Creams Cost?

How much does each ice cream cost? Look at the coins and write the total amount in the circle.



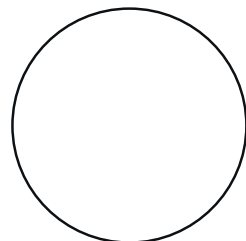
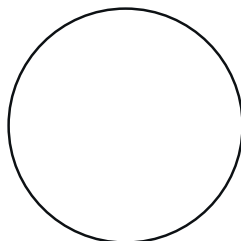
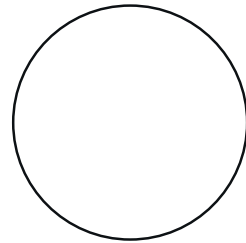
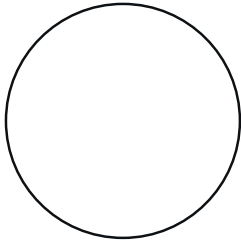
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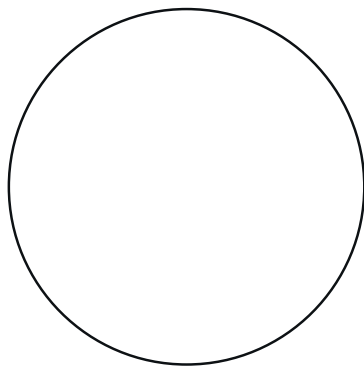


Paying for Ice Cream

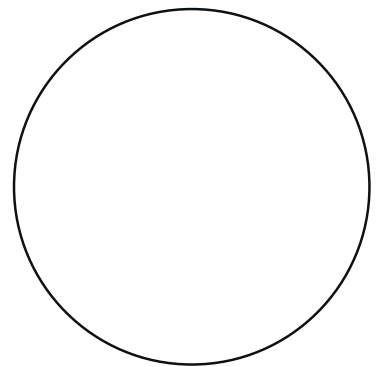
Can you use your coin cut-outs to make the amounts shown?



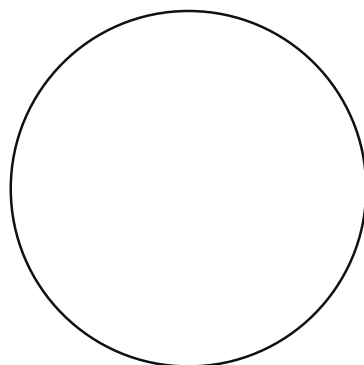
5p



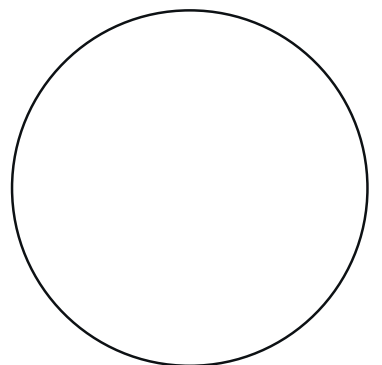
6p



8p



10p

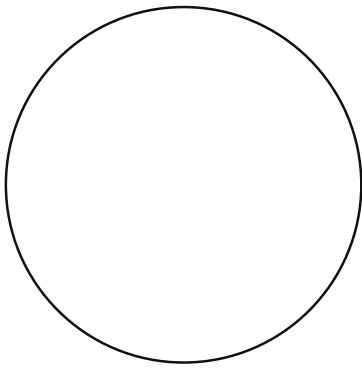


Paying for Ice Cream

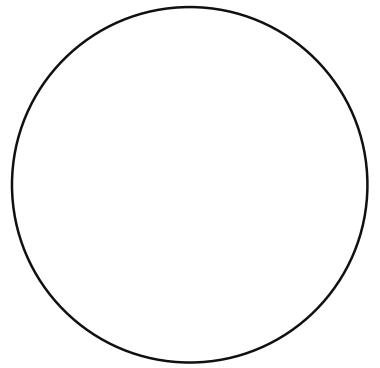
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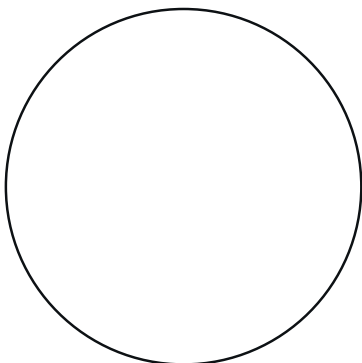
6p



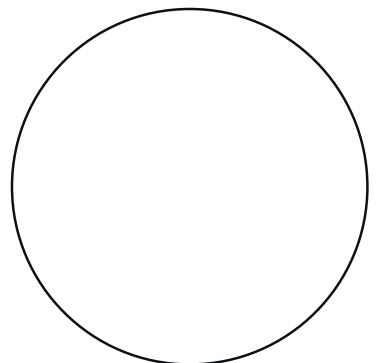
7p



10p



12p



Paying for Ice Cream Coin Cut-outs



What can you see at the beach?

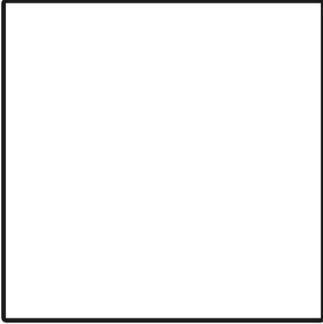
Write some sentences about the picture.



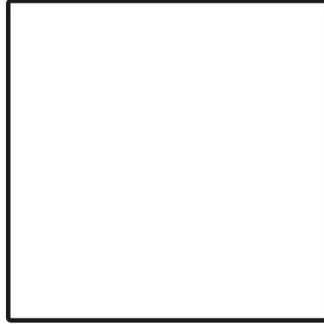
Phase 4 Polysyllabic Words

I Can Read!

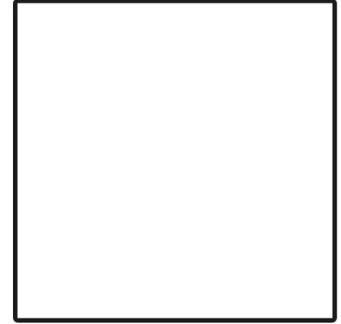
children



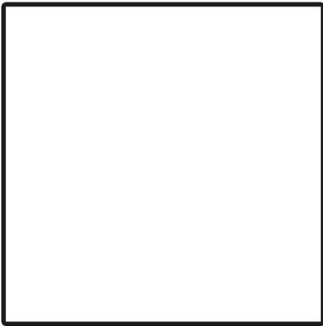
sandpit



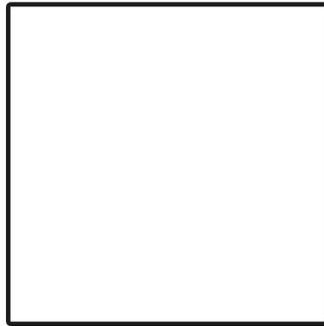
windmill



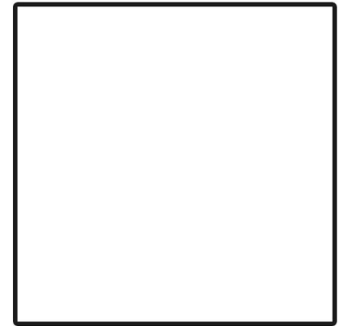
pondweed



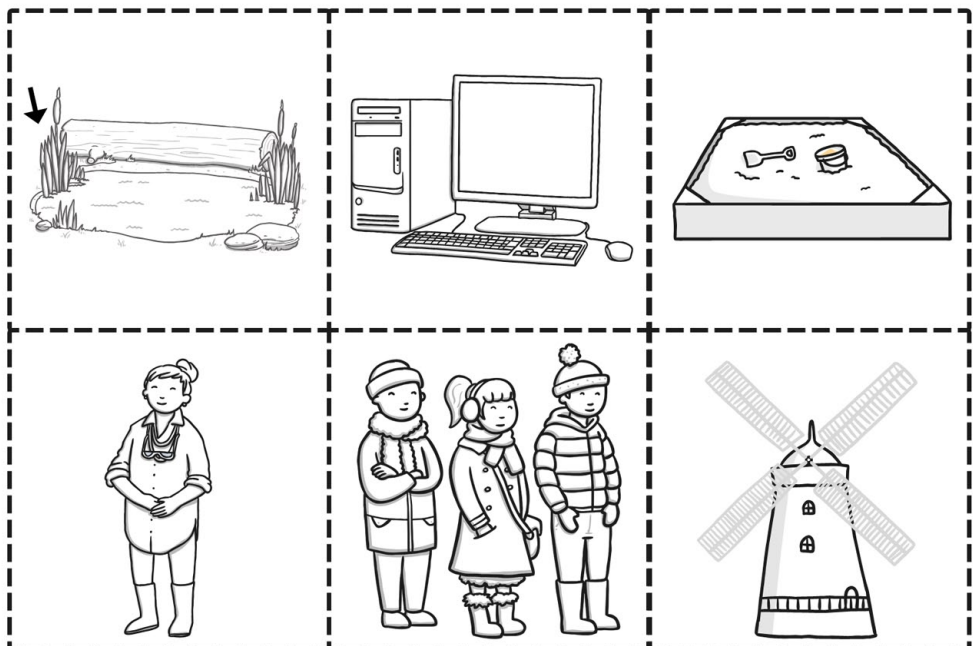
desktop



helper



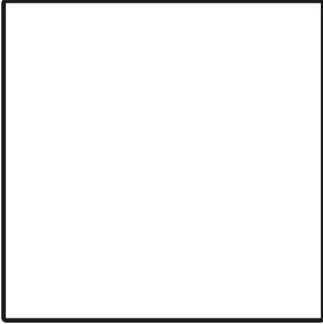
Read the words and match the picture to the word.



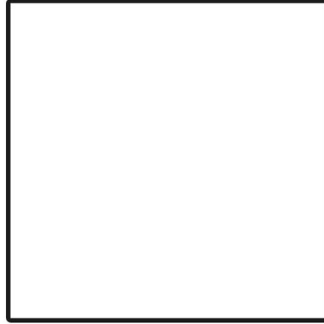
Phase 4 Polysyllabic Words

I Can Read!

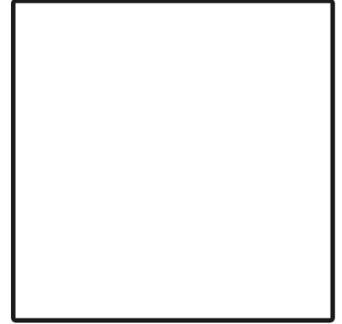
handstand



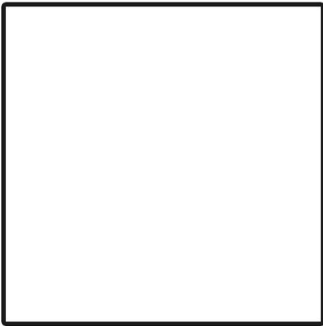
melting



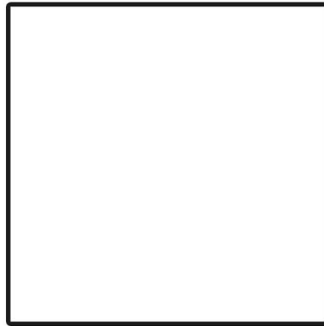
lunchbox



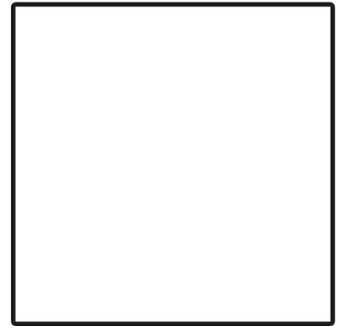
shampoo



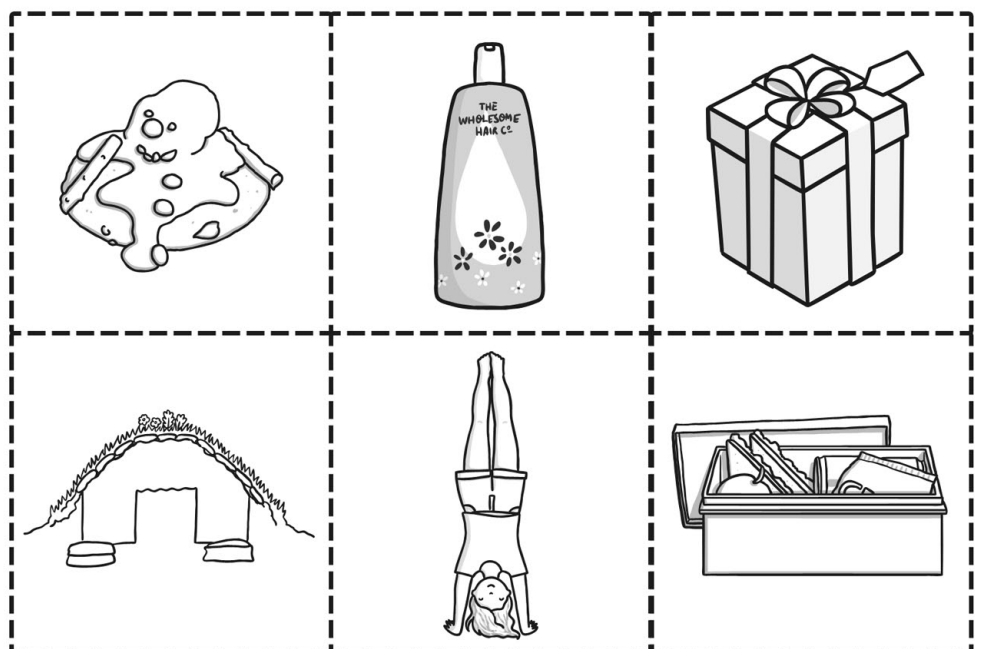
giftbox



shelter



Read the words and match the picture to the word.



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*Big talk image –



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