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| Maths – see the attached pictures for an example of how to solve the problems.  **\*\*Please also encourage your child to access Mathletics daily on top of the work set\*\*** | Monday | Daily practise of a times table of your choice – choose a table that you find tricky.  Complete page 1 of the statistics booklet. |
| Tuesday | Daily practise of a times table of your choice – choose a table that you find tricky.  Complete pages 2 and 3 of the statistics booklet. |
| Wednesday | Daily practise of a times table of your choice – choose a table that you find tricky.  Complete pages 4 and 5 of the statistics booklet. |
| Thursday | Daily practise of a times table of your choice – choose a table that you find tricky.  Complete pages 6 and 7 of the statistics booklet. |
| Friday | Daily practise of a times table of your choice – choose a table that you find tricky.  1 round of Maths Frame times tables check. Note down your score.  Use what you have learnt this week to create a tally chart and then a bar chart or pictogram about data you have collected at home.  Ideas might be friends and family shoe size, friends and family’s favourite music. |
| Spellings | Throughout the week | Please recap the tricky words learnt from Autumn 1 – Spring 2  Ideas: Use in sentences, find meanings in a dictionary, use an online word search generator to create a word search.   |  |  |  |  | | --- | --- | --- | --- | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | | actual  learn  group  heard  arrive  circle  often  build | eight  caught  centre  century  heart  breath  busy  early | continue  decide  island  minute  difficult  earth  consider  enough | perhaps  address  guard  material  recent  guide  forward  fruit | |
| English  **\*\*Please also encourage your child to read daily either independently or to an adult or older sibling\*\*** | Monday | Read the text on p. 3  Complete page 10. |
| Tuesday | Read the text on p. 3  Complete page 11. |
| Wednesday | Read the text on p. 3  Complete pages 12-13. |
| Thursday | Read the text on p. 3  Today we are going to have a go at some writing. Using your plan from Tuesday and page 14, have a go at writing your first jungle log. |
| Friday | Read pages 15-16.  Use the information on these pages, in addition to the information on page 17, to draft a set of instructions to catch the Soupee bird. |
| Topic/PSCHE | Topic | This week, I would like you to research and create a poster about **Finland**  You will need to include information on the capital city, currency, the physical geography (e.g. rivers, mountains, landscape) and the human geography (e.g. tourist sites, population) and any other good facts you find.  Can you try to include some information about the Northern Lights?  <https://www.highlightskids.com/explore/science-questions/what-are-the-northern-lights#:~:text=The%20northern%20lights%20(called%20the,molecules%20cannot%20hold%20the%20energy.>  <https://easyscienceforkids.com/all-about-the-northern-lights/>  Other ways of presenting this information could be making a PowerPoint, leaflet or advert for the country – try to do something you haven’t done already! |
| Science | Complete the cola and Mentos science experiment.  Think about what state of matter the coke was in before, and what it changed to after the experiment.  What about the Mentos too?  Were there any other states of matter present? |
| PE | Activity 1 | Joe Wicks workout |
| Activity 2 | Cosmic Kids Yoga – the favourites in my hub have been Pokémon, Minecraft and Harry Potter! |
| Activity 3 | Real PE:  The website address is: [**home.jasmineactive.com**](https://createdevelopment.cmail19.com/t/i-i-xtlkhll-l-y/) Parent email: [parent@lyngcofepr-1.com](mailto:parent@lyngcofepr-1.com) Password: lyngcofepr |
| Art/Crafts | Activity 1 | Create a picture inspired by the Northern Lights. You could use paint, pencil or chalk.  If you use chalk, you could do it outside on the patio if the weather is nice!  File:Northern Lights In Iceland (139789399).jpeg - Wikimedia Commons |
| Activity 2 | Design and make your own flag of Finland. |