

Overview: Maths : direction

English : The Elves and the Shoemaker

Phonics : Grammar, punctuation and spelling: suffixes

Topic : Kenya

Maths	Monday	<p>This week we will be thinking about direction.</p> <p>Today watch this funny story and listen out for the words straight on, left, right, quarter turn, half turn + forwards and backwards https://www.bbc.co.uk/bitesize/clips/z7kwmp3</p> <p>What did you notice about where they ended up?</p> <p>Today practise moving in different directions focussing on forwards, backwards left and right. Ask one of your family to give you some directions to follow. This could be done inside or outside. Have fun!</p> <p>For example: walk 6 paces forwards, jump 4 paces backwards, walk 5 paces to the left and 7 paces to the right. You could make one up for someone in your family.</p> <p>Complete the pirate worksheet 1 below.</p> <p><i>Additional challenge: Write your own set of instructions and reflect on what would make it easier.</i></p>
	Tuesday	<p>Watch https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zwv6b82</p> <p>Today the focus will be on quarter and half turns</p> <p>Ask someone in your family to help you by giving you some instructions e.g. walk 5 paces forward, turn quarter turn to the left, walk forward 4 paces, turn half a turn to the right.</p> <p>To see what a quarter turn would look like on paper watch this: https://nrich.maths.org/5560</p> <p><i>Additional challenge: Create a route for a toy. Decide where the start and finish points will be. Write down a set of instructions to move that toy from the start to the finish.</i></p>
	Wednesday	<p>Today we will add in clockwise and anti-clockwise.</p> <p>Start by looking at a clock. Can you see the second hand moving? It is moving in a clockwise direction. When it goes in the opposite direction it is anti-clockwise.</p> <p>Today build these into your routes e.g. walk 7 paces forward, turn half a turn anti-clockwise, then 5 paces backwards etc.</p> <p>Complete worksheet 2 below</p>

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		<i>Additional challenge: Can you write a simple route for someone to follow using the words you have learnt?</i>
	Thursday	Have a go at these https://www.j2e.com/j2code/ (years 1 and 2) or if you prefer program your own toy if you have one.
	Friday	<p>Challenge day! Continue J2 code (as above) or programing your own toy or choose an activity from those below.</p> <div> <div> <p>Describing Movement</p> <p>Explain how the mouse got to the cheese.</p> <p>Can you find another way for the mouse to get to the cheese?</p> </div> <div> <p>Describing Movement</p> <p>True or false? ✓ or ✗</p> <p>The snail has moved forwards 3 squares. <input type="radio"/></p> <p>The ladybird has moved forwards 1 square. <input type="radio"/></p> <p>The butterfly has moved right 2 squares. <input type="radio"/></p> <p>The spider has moved left 3 squares. <input type="radio"/></p> </div> <div> <p>Describing Movement</p> <p>Work out a route for the butterfly:</p> <p>Draw your route on the grid and write instructions to match.</p> </div> </div>

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English **Please also encourage your child to read daily	Monday	This week we will be thinking about riddles. A riddle is a puzzle that uses clues to help with the answer. Riddles can be written in different ways. Some are very short and others are longer. I wrote some riddles for you last week to guess a shape. Read some examples of riddles below. Can you work out the answers?
	Tuesday	Go to page 17 of 'The Elves and the Shoemaker' pack. Can you work out what the animal may be by reading the riddle on page 17? Now try and make up your own riddle about an animal. Use the ideas on page 18 to help you. Today you can write it in rough. Keep it for tomorrow
	Wednesday	Look at your rough riddle from Tuesday. Read it again and use this checklist to help you. <ul style="list-style-type: none"> • Have you started a new line for each clue? • Have you started each sentence with a capital letter and finished with a full stop, question or exclamation mark? • Have you used what you know about spelling rules and tricky words to spell each word correctly? • Can someone in your family work it out? Once you have checked it through write it out again in your best handwriting. <i>Additional challenge: You can write more than one!</i>
	Thursday	Reflect on the story. Complete pages 19 and 20.
	Friday	Read your own choice of book. Maybe it is one you have or an e book or possibly an audio book. Don't forget more books can be found on https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ You may like to link it to our African topic by reading some African stories e.g. Handa's Surprise, Handa's Hen, Panya's Pancakes

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Grammar, punctuation and spelling: Suffixes	Monday	<p>This week we will recap the word suffix. A suffix is one or more letters which are put on the end of a word and which changes the meaning of the word and the way it is used. For example: happy/happily, content/contentment, hope/ hopeful, kind/kindness, hope/hopeless</p> <p>Today we will focus on -ly Watch https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc Now try the 3 activities on the website to help you understand the spelling rules. Finally complete the sheet below.</p>
	Tuesday	<p>Today we will focus on -ment Now try the medal muddle activity below</p>
	Wednesday	<p>Today we will focus on -less Cut out the domino cards below, muddle them up and see if you can match them up. What does adding - less do to the meaning of the word?</p>
	Thursday	<p>Today we will focus on -ness Read the words listed for the word search below and find them!</p>
	Friday	<p>Spelling practice - (see spelling box below)</p>

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Topic/ Science	Topic 1	<p>Last week we looked at the continent of Africa and we thought about what we knew already and what we wanted to find out.</p> <p>For the next few weeks we are going to look in more detail at KENYA, a country in Africa.</p> <p>Firstly can you find it on the map of Africa? See below.</p> <p>Now look carefully at a map of Kenya. You may have an atlas, find one online or use the map below. Have a go at some of the challenge cards (see below).</p>
	Topic 2	<p>Look at the fact cards below. You may need an adult's help to read them. Discuss what you have found out.</p> <p>What is the most interesting thing you have read?</p> <p>What was the most surprising?</p> <p>What animals live in Kenya?</p> <p><i>Additional challenge: Write out some fact cards. They could be the same information or some different facts you have found out yourselves.</i></p>
PE	Activity 1	Joe Wicks workout https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE see below
Art/Crafts	Activity 1	<p>Find a picture of the Kenyan flag. If not use the flag below.</p> <p>Now look carefully at the colours to make your own using the template below.</p> <p><i>Additional challenge: Can you find out what each part of the flag means?</i></p>
	Activity 2	Create some artwork outside. Choose some leaves, stones, twigs and flowers (check with a grown up first) and make your own picture or pattern. If you are stuck look at the artist Andy Goldsworthy

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Weekly spellings

Recap spelling from Autumn term 2

door

floor

poor

fast

last

past

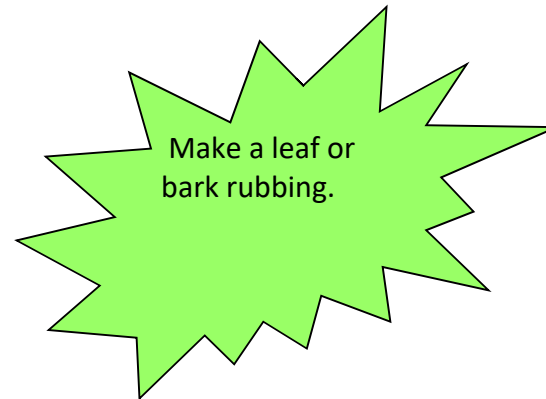
great

break

steak

again

Christmas



REAL P.E.

The website address

is: **home.jasmineactive.com**

Parent email: parent@lyngcofepr-1.com

Password: lyngcofepr

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Additional maths challenges:

Tick the cuboids.



What number
is nine less
than 34?

If $42 = 40 + 2$, then $57 =$

How quickly can you answer these?

$7 \times 3 =$

$11 \times 3 =$

$6 \times 3 =$

$4 \times 3 =$

$12 \times 2 =$

$0 \times 3 =$

$5 \times 3 =$

$7 \times 3 =$

$9 \times 3 =$

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Worksheet 2

Pirate Paraphernalia
Following Directions



This very messy pirate has left his stuff everywhere! Can you follow the directions and help him gather it all up?



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Pirate Paraphernalia

Following Directions

For each set of directions, start facing north from the dark blue square. Use the pirate ship cut-out to help you.

- Forward 1, left 2 = _____
- Right 2, forward 3 = _____
- Forward 2, right 1, forward 2 = _____
- Forward 3, left 1, back 2 = _____
- Right 3, forward 1, left 2 = _____
- Forward 1, right 3, back 1 = _____
- Forward 2, right 3 = _____
- Left 1, forward 3, left 1, forward 1 = _____
- Forward 4, left 2, back 1, right 1 = _____



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Riddles

Following Directions

For each set of directions, start facing north from the dark blue square.

1. Forward 1, $\frac{1}{4}$ turn anticlockwise, forward 2 = _____
2. $\frac{1}{4}$ turn clockwise, forward 2, $\frac{1}{4}$ turn anticlockwise, forward 3 = _____
3. Forward 2, $\frac{1}{4}$ turn clockwise, forward 1, $\frac{1}{4}$ turn anticlockwise, forward 2 = _____
4. Forward 3, $\frac{1}{2}$ turn anticlockwise, forward 1, $\frac{1}{4}$ turn clockwise, back 2 = _____
5. $\frac{1}{4}$ turn clockwise, forward 3, $\frac{3}{4}$ turn anticlockwise, back 1, $\frac{1}{2}$ turn clockwise, forward 2 = _____
6. $\frac{3}{4}$ turn anticlockwise, forward 3 = _____
7. Forward 2, $\frac{3}{4}$ turn anticlockwise, forward 3 = _____
8. $\frac{3}{4}$ turn anticlockwise, back 1, $\frac{1}{4}$ turn anticlockwise, forward 4, $\frac{1}{2}$ turn anticlockwise, forward 1 = _____
9. Forward 3, $\frac{1}{4}$ turn anticlockwise, forward 1 = _____



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. What starts with a T, ends with a T, and has T in it?

What gets wetter as it dries?

I only come out at night.

I hang upside down to give you a
fright.

If you come too close, you
might get a vampire bite!

What am I?

My body is long and round.

In the jungle I am found.

When I move I make no sound.

As I slither on the ground.

What am I?

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Word Match Up Spelling Activity

1. Join up the two parts of the sentences with one of the words from the box down the side of the page.

Jake held up his certificate _____.

In the middle of winter, it can be _____ cold outside.

The moon shone _____ in the black velvet sky.

A _____ figure stood still in the churchyard.

The fan looked _____ at his idol on the stage.

_____, the clown had a big orange wig, huge blue shoes and a purple nose.

A strange looking ghost hovered _____ into the darkened room.

James waited _____ for his exam results.

The hikers walked _____ into the thick mist.

I'll _____ be going to the party if I start to feel better.

proudly

ghostly

blindly

bitterly

brightly

spookily

adoringly

amusingly

anxiously

certainly

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Medal Muddle



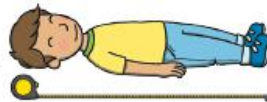
The letter on the medals have been muddled up!

Can you use the letters to spell a word to match the picture?









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I have...	Who has...?
fruitless	back

I have...	Who has...?
thankless	name

I have...	Who has...?
backless	count

I have...	Who has...?
nameless	spine

I have...	Who has...?
countless	friend

I have...	Who has...?
spineless	hair

I have...	Who has...?
friendless	breath

I have...	Who has...?
hairless	fruit

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I have...	Who has...?
breathless	home

I have...	Who has...?
homeless	sight

I have...	Who has...?
sightless	pain

I have...	Who has...?
painless	thank

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Adding -ness Word Search

b	r	i	g	h	t	n	e	s	s	d	o	j	g
y	d	h	n	y	d	l	m	s	l	y	y	j	v
s	h	h	b	u	i	g	d	s	e	t	e	z	r
a	a	t	r	b	c	r	y	e	e	i	j	i	s
d	p	a	s	n	n	e	a	n	p	r	j	e	l
n	p	i	s	i	d	e	z	y	i	e	o	r	e
e	i	q	e	u	m	d	f	p	n	d	p	m	e
s	n	m	n	c	l	i	t	p	e	n	h	a	p
s	e	a	d	q	i	n	e	a	s	e	e	d	y
t	s	g	a	b	l	e	n	h	s	s	p	n	n
g	s	r	m	k	y	s	e	o	k	s	p	e	e
r	a	t	l	t	v	s	s	e	n	d	a	s	s
t	h	o	u	g	h	t	f	u	l	n	e	s	s
c	a	r	e	l	e	s	s	n	e	s	s	q	a

The words below are all adjectives. Can you change them into nouns by adding the suffix -ness and writing the new word next to it. Be careful... there are some words in the word search that are not spelt correctly!

sleepy _____	mad _____	thoughtful _____
happy _____	tired _____	careless _____
sad _____	greedy _____	bright _____

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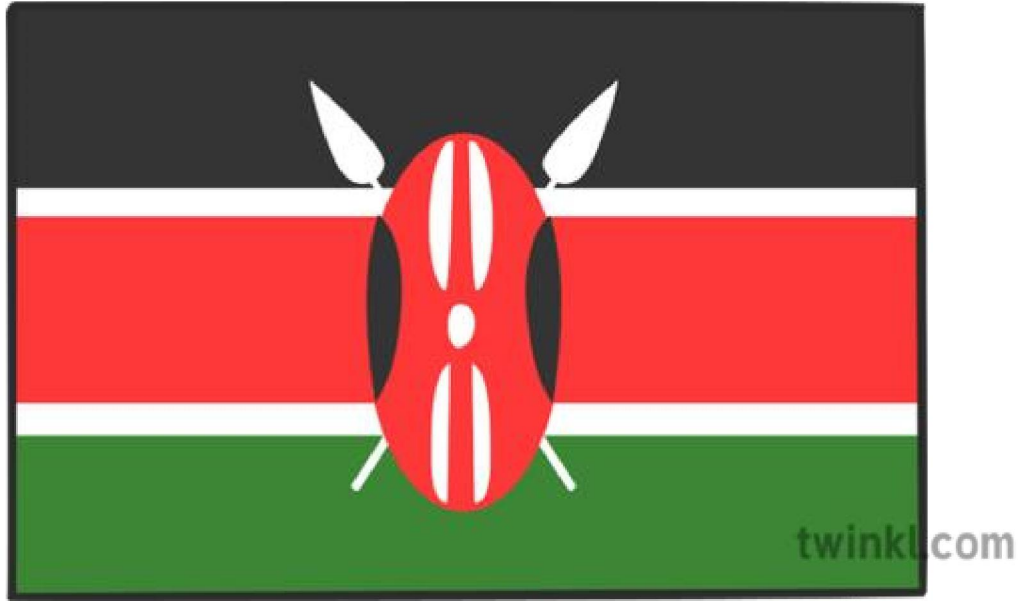
<p>Find 2 places in Kenya that begin with the letter:</p> 	<p>Find 2 places in Kenya that begin with the letter:</p> 	<p>Find 2 locations (places) by the sea (coast) in Kenya.</p> 	<p>Find two national parks in Kenya. What are they called?</p> 
<p>Find 2 mountains or hills in Kenya.</p> 	<p>Find 2 main rivers in Kenya.</p> 	<p>Find 3 countries that border Kenya.</p> 	<p>Find two places on the line of the Equator.</p> 
<p>Find a lake in Kenya. What is it called?</p> 	<p>Find an island near to Kenya.</p> 		

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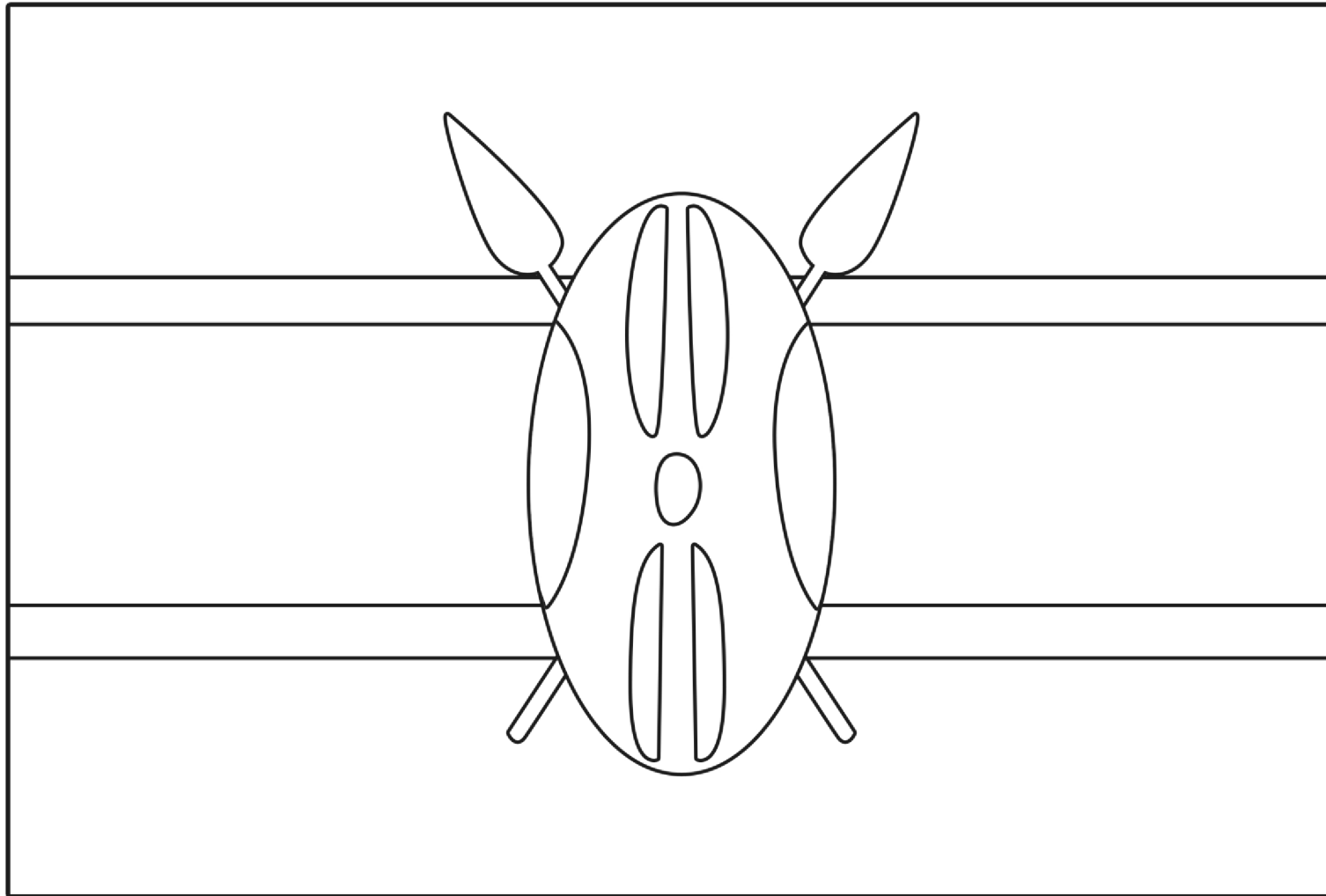


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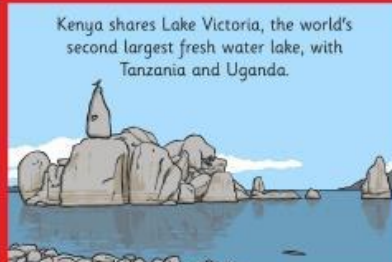


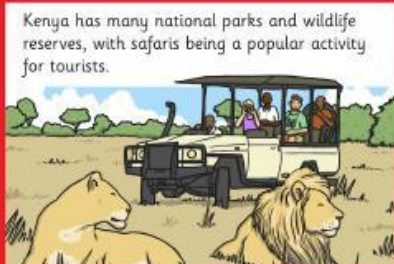

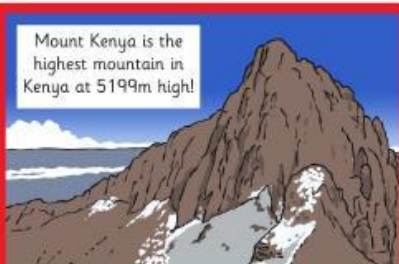
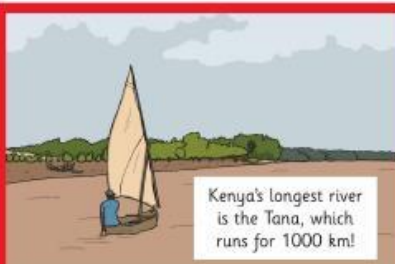


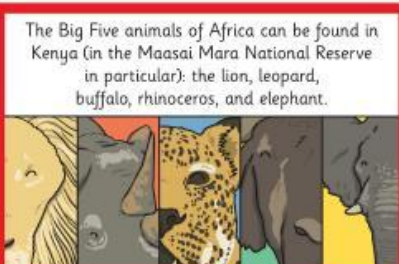
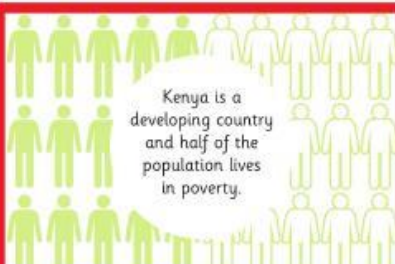

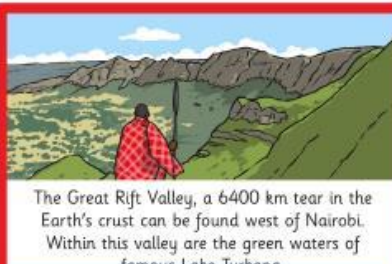
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 <p>Kenya is located in East Africa, which lies on the Equator.</p>	 <p>In 2015, the population was estimated to be around 44 million!</p>	 <p>The two official languages in Kenya are English and Swahili, although there are around 60 languages spoken in different parts of the country!</p>	 <p>Kenya shares Lake Victoria, the world's second largest fresh water lake, with Tanzania and Uganda.</p>
 <p>Kenya is officially called the Republic of Kenya.</p>	 <p>The capital and largest city in Kenya is Nairobi. Mombasa is the second largest city in Kenya.</p>	 <p>Kenya has many national parks and wildlife reserves, with safaris being a popular activity for tourists.</p>	 <p>Many people in Kenya work in agriculture. Agriculture is important to Kenya's economy, especially exporting tea, coffee and flowers.</p>
 <p>Mount Kenya is the highest mountain in Kenya at 5199m high!</p>	 <p>Kenya's longest river is the Tana, which runs for 1000 km!</p>	 <p>Sport is popular in Kenya. Kenya is perhaps best known for its middle distance and long distance runners, with the country frequently producing Olympic champions.</p>	 <p>The currency is the Kenyan Shilling.</p>
 <p>The Big Five animals of Africa can be found in Kenya (in the Maasai Mara National Reserve in particular): the lion, leopard, buffalo, rhinoceros, and elephant.</p>	 <p>Kenya is a developing country and half of the population lives in poverty.</p>	 <p>Here is Kenya's flag:</p>	 <p>The Great Rift Valley, a 6400 km tear in the Earth's crust can be found west of Nairobi. Within this valley are the green waters of famous Lake Turkana.</p>