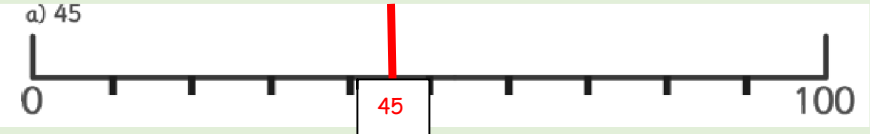
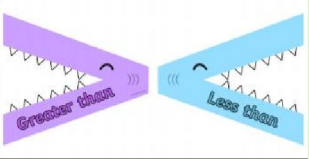


Overview: Maths : numbers- reading, writing, ordering  
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 Topic : Kenya- animals

	Monday	<p>This week we will be thinking about numbers.</p> <p>Today we are going to <b>read and understand</b> numbers. Start by having a walk round your house, garden or when you are out for a walk. What numbers can you see? Where are they?</p> <p>Make a list of all the numbers you see. For each number talk about how many tens and how many ones. Some many even have hundreds! E.g. 126 1 hundred, 2 tens and 6 ones.</p> <p>Choose a number up to 100 and write it in the middle of a piece of paper. Then write all the things you know about that number e.g.</p> <div style="text-align: center;"> <p>4 tens and 5 ones</p> <p>45</p> <p>It is 10 more than 35</p> <p>it is in the 5 times table</p> <p>it is an odd number</p> </div> <p><i>Additional challenge: Do the same for a number over 100</i></p>
	Tuesday	<p>Quick quiz to get your brain warmed up!</p> <ol style="list-style-type: none"> <li>1. Write the number which has 3 hundreds, 4 tens and 7 ones.</li> <li>2. Write the number which is 10 more than 45.</li> <li>3. Write the number which is 1 less than 3 tens and 9 ones.</li> </ol> <p>Today we are going to <b>write numbers in numerals and words</b>.</p> <p>Write the number twenty eight.</p> <p>Write the word for 39.</p> <p>Now complete the sheet below.</p>

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	Wednesday	<p>Today we are going to <b>order</b> numbers.</p> <p>Cut a piece of paper into 4 parts or find 4 postit notes. On each piece of paper write a number to 100. They must all be different. Now order them from smallest to greatest and explain how you know e.g. '12 is the smallest because it only has 1 ten, 33 is smaller than 34 because although they both have 3 tens 33 has 3 ones but 34 has 4 ones.'</p> <p>Complete the sheet below.</p> <p><i>Additional challenge: Repeat for number greater than 100.</i></p>
	Thursday	<p>Today we are going to estimate <b>where a number will go on a number line</b>.</p> <p>First look at the number line and work out what each smaller line represents</p>  <p>On this number line each division is worth 10.</p> <p>Now work out where 45 would be i.e. it is half way between 40 and 50 because 5 is half of 10.</p> <p>Complete the worksheet below.</p> <p><i>Additional challenge: Try the harder sheet!</i></p>
	Friday	<p>Today we are going to use the signs for greater than and less than.</p>  <p>Remember the largest number always goes into the crocodile's mouth.</p>

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		<p>Now try the sheet below.</p> <p><i>Additional challenge: fill in the missing signs</i>    20 <input type="text"/> 15 <input type="text"/> 56</p>
<p>English  <b>**Please          also          encourage          your child to          read daily</b></p>	Monday	<p>Today we start a new non-fiction unit called 'Rainbows, rainbows everywhere.'</p> <p>Throughout the time we have spent at home rainbows have been appearing everywhere, often drawn or painted by children at home.</p> <p>Do you know anything about rainbows? Use page 4 of our new booklet to think and discuss rainbows with a grown up. Then record your ideas on paper or in the boxes on page 4.</p> <p>Keep for Tuesday.</p>
	Tuesday	<p>Read the information on pages 5, 6 and 7.</p> <p>Now that you have read the information look again at the work you did on Monday. Do you need to change any of your ideas now that you have learnt more?</p> <p>Use page 7.</p>
	Wednesday	<p>Today we will be focusing on new words or vocabulary. There are words in the information about rainbows that may be new to you or you may have heard before but not fully understood. A glossary is found at the end of a non-fiction or information text to explain new words.</p> <p>Try the vocabulary challenge on page 8.</p>
	Thursday	<p>In any information book you can expect to see not only a glossary but other key features which make it different to a story:</p> <p>A contents page, an index, a title and sub-titles, photographs, labels, captions, diagrams and facts.</p>

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		Either look back through the information about rainbows or explore your own information book and see how many of these special features you can find. Read page 9. <i>Additional challenge: Complete page 10</i>
	Friday	Today share a book that you have at home, from the online library or find one online. It might be you have other information books you would like to look at for a subject that especially interests you. You may prefer to read some stories about rainbows.
Grammar	Monday	This week we are recapping <b>homophones</b> . Homophones are words that sound the same but have different meanings. They also have different spellings e.g hair, hare Watch <a href="https://www.bbc.co.uk/bitesize/topics/zqghpk2p/articles/zc84cwx">https://www.bbc.co.uk/bitesize/topics/zqghpk2p/articles/zc84cwx</a> Then try the first 2 activities online.
	Tuesday	Today try matching homophones using the picture and word cards below.
	Wednesday	Today complete the sheet.
	Thursday	Read your own reading book and see how many homophones you can spot.
	Friday	Spelling practice - (see spelling box below)

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Topic/ Science	Topic 1	<p>This week we are going to find out about animals that live in Kenya.          Do you know any?          Watch <a href="https://www.youtube.com/watch?v=JzxogyxL58g">https://www.youtube.com/watch?v=JzxogyxL58g</a>          How many can you remember? Here are some clues to help you!          Which is the tallest animal?          Which animal lives in water?          Which animal climbs trees?          Not all these animals live in the same places or habitats.          Watch the clip again and find out where they all live.          Then make a peg animal (see below) or your own free standing animal.</p> <p>You might also like to explore the Tinga Tinga tales  <a href="https://www.bbc.co.uk/iplayer/episodes/b00wg01c/tinga-tinga-tales">https://www.bbc.co.uk/iplayer/episodes/b00wg01c/tinga-tinga-tales</a></p>
	Topic 2	<p>Choose an animal that you are most interested in e.g. a zebra. Ask someone to help you to do some research. It might be you have a book you can look at or you could look online e.g.  <a href="https://www.natgeokids.com/uk/discover/animals/general-animals/zebra-facts/">https://www.natgeokids.com/uk/discover/animals/general-animals/zebra-facts/</a>          Think about what you have learnt.          Record what you know. You could make a model, write a fact file, create a poster or anything else.          If you prefer you could link to your art activity (see below)</p>
PE	Activity 1	Joe Wicks workout <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TY1Rfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TY1Rfn6rYQ</a>
	Activity 2	Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> or mindfulness sheet (see below)
	Activity 3	Real PE see below

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Art/Crafts	Activity 1	Make a peg animal (see topic link) or create your own free standing animal.
	Activity 2	Try making an African animal headdress. For ideas watch <a href="https://www.youtube.com/watch?v=mQGRB0VBp2Q">https://www.youtube.com/watch?v=mQGRB0VBp2Q</a> Don't forget to take some photos!

### Weekly spellings

Recap spelling from Spring term 2

child	children
wild	climb
most	only
even	pass
grass	class
sure	



REAL P.E.

The website address

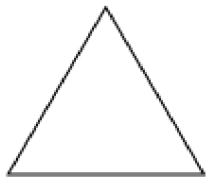
is: [home.jasmineactive.com](https://home.jasmineactive.com)

Parent email: [parent@lyngcofepr-1.com](mailto:parent@lyngcofepr-1.com)

Password: lyngcofepr

### Additional maths challenges:

Draw one line of symmetry.



6

$$30 - \square = 12$$

$$\square + 13 = 40$$

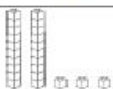
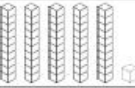
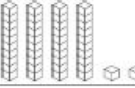
$$7 \times \square = 35$$

Elias invited 32 people to his birthday party. 29 people came. How many people weren't able to come?

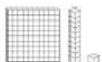
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### Reading and Writing Numbers to 100 Worksheet

Can you fill out any missing boxes for each of the numbers below? The first one has been done for you to show you what to do.

Numerals	Number in Words	Tens	Ones	Illustration
23	twenty three	2	3	
17	seventeen			
34				
	fifty six	5	6	
		5	1	
49				
	eighty three			
				
		7	7	

### Challenge

Numerals	Number in Words	Hundreds	Tens	Ones	Illustration
					

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## Ordering Numbers

I can order numbers to 100.



Can you order the following numbers from smallest to greatest?

1. 10, 30, 20, 40, 50  $\longrightarrow$  \_\_\_\_\_
2. 18, 17, 15, 16, 14  $\longrightarrow$  \_\_\_\_\_
3. 15, 30, 20, 25, 35  $\longrightarrow$  \_\_\_\_\_

Can you order the following numbers from greatest to smallest?

4. 40, 39, 29, 30, 20  $\longrightarrow$  \_\_\_\_\_
5. 18, 19, 21, 20, 17  $\longrightarrow$  \_\_\_\_\_
6. 10, 50, 90, 100, 1  $\longrightarrow$  \_\_\_\_\_

Can you order these numbers from smallest to greatest? Cut out the boxes at the bottom of the page and stick them in order.

--	--	--	--	--

two tens	six tens	fifty	30	
----------	----------	-------	----	---

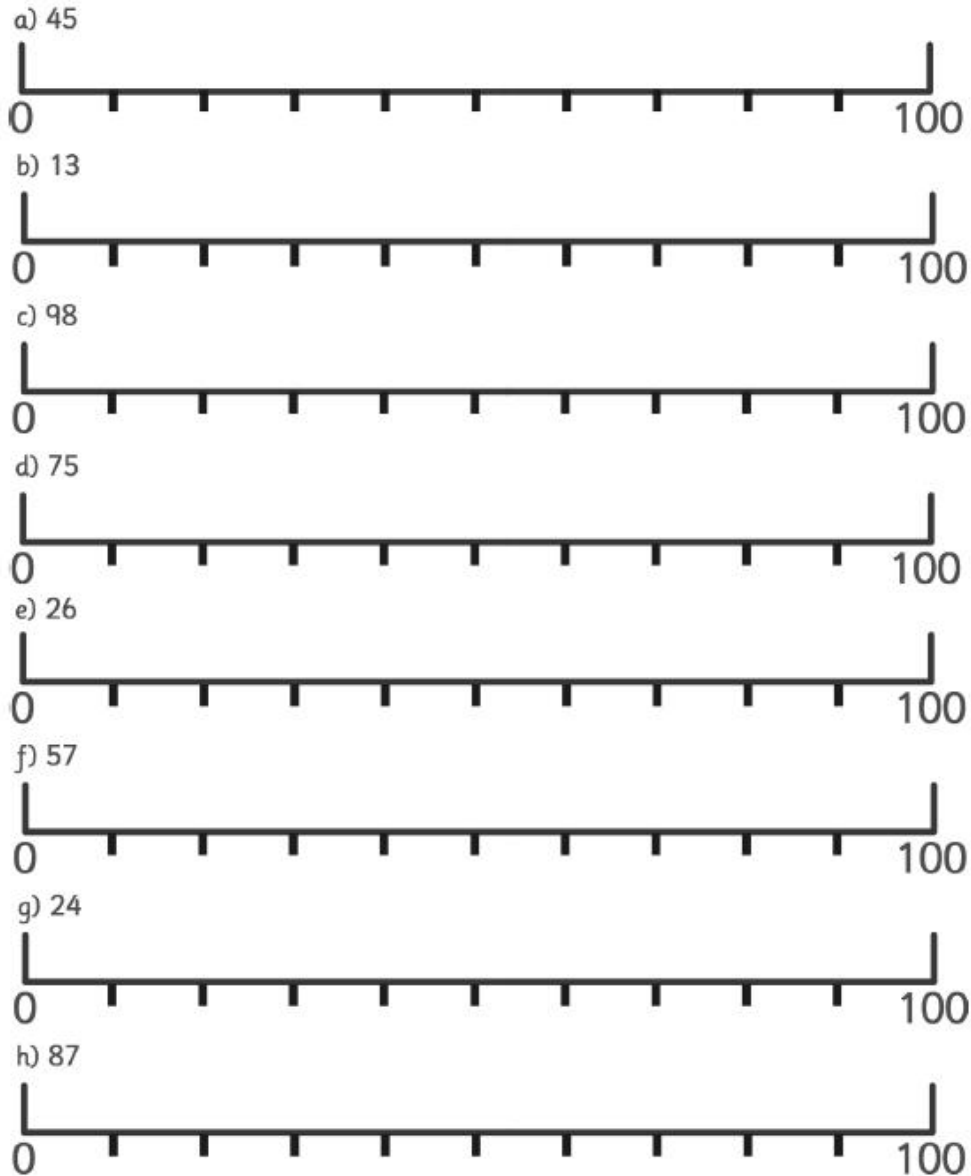


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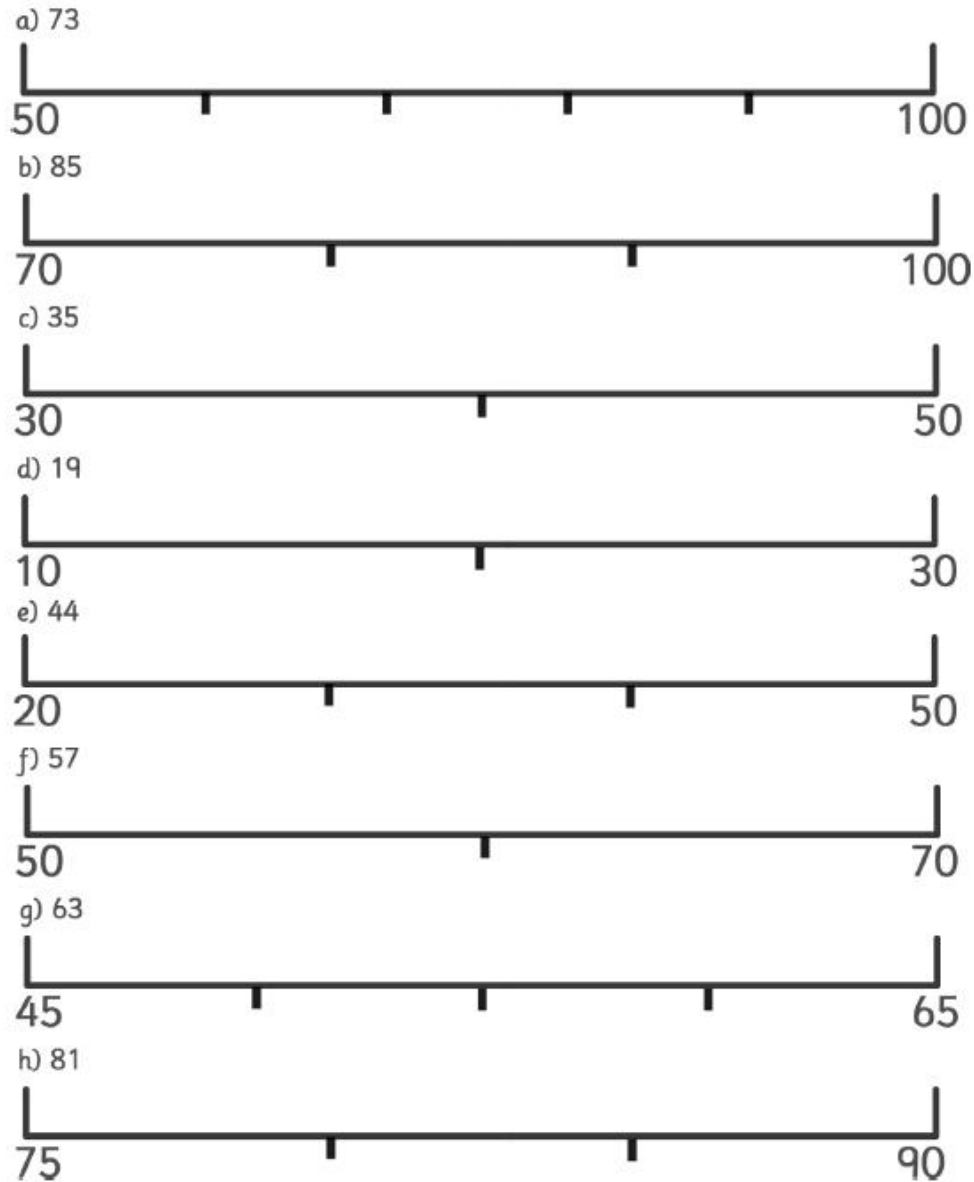


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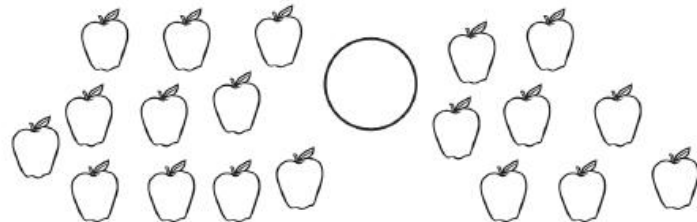
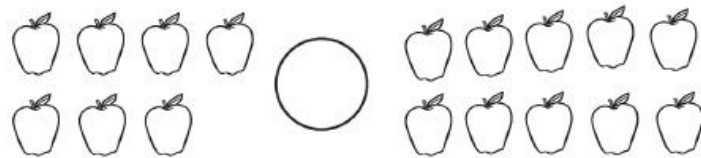
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### Greater Than and Less Than

Add < or > to the below number pairs to make them correct.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1) 12 15 | 2) 30 22  | 3) 100 91 | 4) 46 41  |
| 5) 22 18 | 6) 64 46  | 7) 92 20  | 8) 22 20  |
| 9) 70 67 | 10) 25 30 | 11) 30 24 | 12) 21 11 |






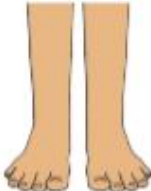
Great! Now try with pictures.



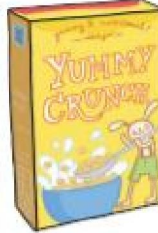


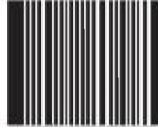


Can you give the below problems a number to make them right?

- |                              |                              |                              |                              |
|------------------------------|------------------------------|------------------------------|------------------------------|
| 1) $22 < \underline{\quad}$  | 2) $14 > \underline{\quad}$  | 3) $82 < \underline{\quad}$  | 4) $97 > \underline{\quad}$  |
| 5) $17 < \underline{\quad}$  | 6) $28 > \underline{\quad}$  | 7) $99 < \underline{\quad}$  | 8) $33 > \underline{\quad}$  |
| 9) $50 > \underline{\quad}$  | 10) $66 < \underline{\quad}$ | 11) $76 > \underline{\quad}$ | 12) $52 < \underline{\quad}$ |
| 13) $60 > \underline{\quad}$ | 14) $72 < \underline{\quad}$ | 15) $4 > \underline{\quad}$  | 16) $81 < \underline{\quad}$ |


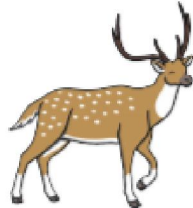




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	hair	
hare		ate
	eight	
bear		bare

	flour	
flower		cereal
	bye	
buy		serial

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	pause	
paws		night
	knight	
blue		blew

	dear	
deer		flew
	flu	
heal		heel

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## Homophones

### Two, to or too?

Are you going \_\_\_\_\_ the fair?  
There are only \_\_\_\_\_ places left!  
There are \_\_\_\_\_ many people in here.



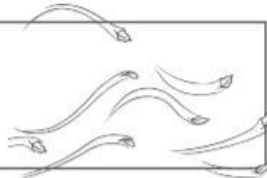
### New or knew?

I \_\_\_\_\_ you would do that!  
Do you like my \_\_\_\_\_ shorts?  
This car is brand \_\_\_\_\_.



### Blue or blew?

The wind \_\_\_\_\_ really hard.  
My favourite colour is \_\_\_\_\_.  
Is that \_\_\_\_\_?



### So or sew?

I couldn't climb over it, \_\_\_\_\_ I went around it.  
Do you know how to \_\_\_\_\_?



### Sea or see?

Can you \_\_\_\_\_ me?  
There's nothing to \_\_\_\_\_ here.  
The ship sailed across the \_\_\_\_\_.



### Sun or son?

The \_\_\_\_\_ is going down.  
My \_\_\_\_\_ plays football really well!  
The \_\_\_\_\_ shines really brightly.

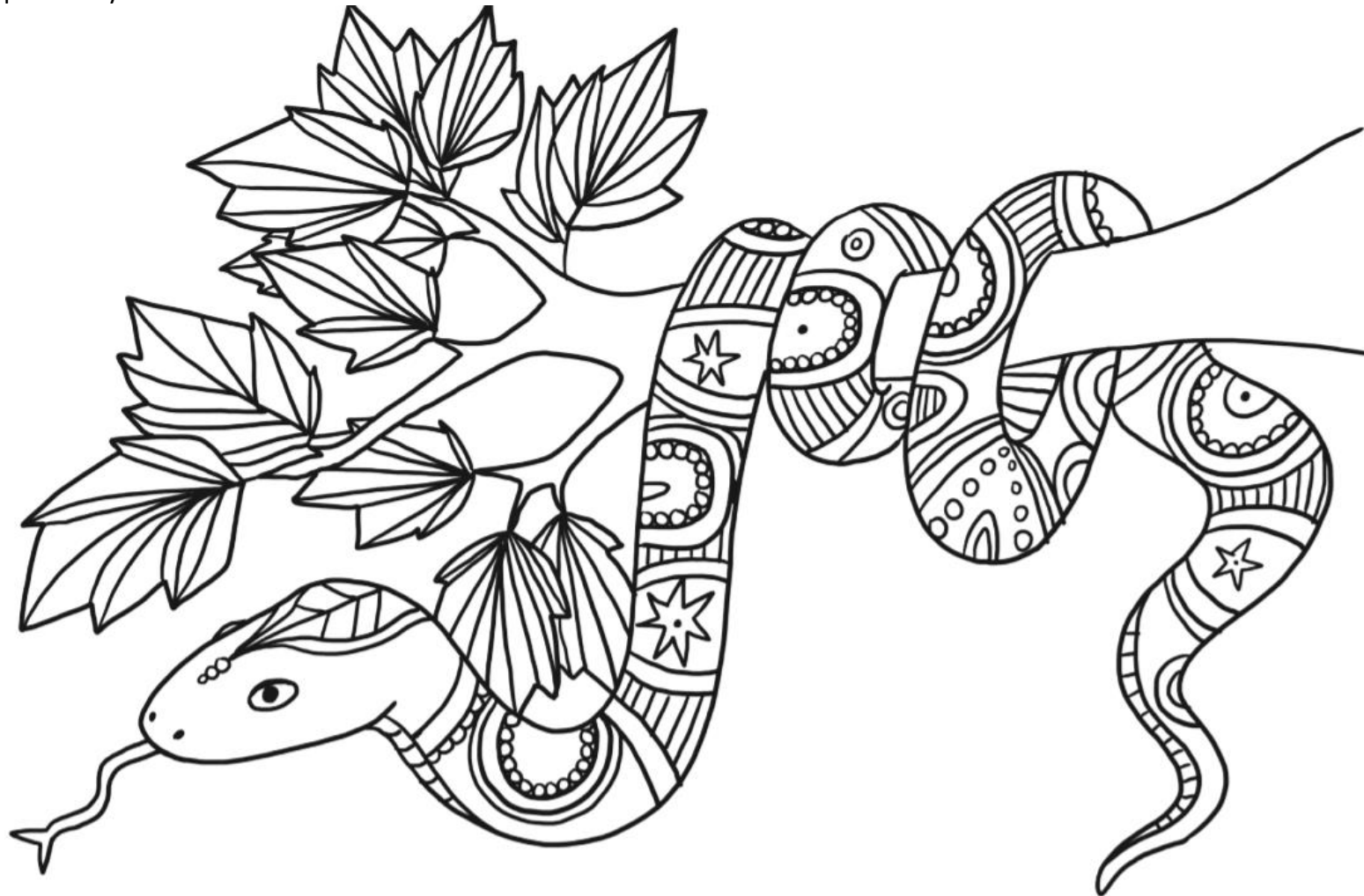


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