

Overview: Maths : numbers- reading, writing, ordering

English : ‘Sayeeda the Pirate Princess’

Phonics : ear, air, ure + handwriting

Topic : Kenya- animals

Maths	Monday	<p>This week we will be thinking about numbers.</p> <p>Today we are going to <b>read</b> numbers. Start by having a walk round your house, garden or when you are out for a walk. What numbers can you see? Where are they?</p> <p>Make a list of all the numbers you see. Can you say what each number is?</p> <p><i>Additional challenge: In each number can you say how many tens and how many ones e.g. 21 has 2 tens and 1 one, 36 has 3 tens and 6 ones. Can you say whether a number is odd or even? How do you know?</i></p>
	Tuesday	<p>Today we are going to <b>write</b> numbers. Ask your grown up to call out some numbers up to 100 and write them down. You could write them on paper, in chalk on the path, using a paintbrush and water outside or even find a stick and draw them in the soil or sand.</p> <p><i>Additional challenges: e.g.</i></p> <ol style="list-style-type: none"> <li>1. <i>Write the number which has 4 tens and 7 ones.</i></li> <li>2. <i>Write the number which is 10 more than 45.</i></li> <li>3. <i>Write the number which is 1 less than 3 tens and 9 ones.</i></li> </ol>
	Wednesday	<p>Today we are going to <b>order</b> numbers.</p> <p>Watch <a href="https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/z2pjwxs">https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/z2pjwxs</a></p> <p>Try the activities.</p> <p>Either <a href="https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382">https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382</a></p> <p>Or get some paper and cut into 4 squares, big enough to write some numbers on.</p> <p>Next write one number (up to 100) on each square.</p> <p>Look at them carefully. Which is the smallest number? Put that down first on the left hand side. Which is</p>

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		<p>the biggest number? Put that down on the right hand side. Now look carefully at the 2 numbers which remain and put them down in the correct place.</p> <p>Check your numbers. Do they go from smallest to biggest?</p> <p>Repeat for other numbers.</p> <p><i>Additional challenge: Explain how you know i.e. '35 is bigger than 23 because 23 has 2 tens and 35 has 3 tens'. '56 is smaller than 57 because they both have 5 tens but 6 ones are smaller than 7ones'.</i></p>
	Thursday	<p>Today we are going to work out <b>1 more and 1 less</b>. Use the 100 square below.</p> <p>Find the number 16. What number is 1 more? (move to the right)</p> <p>Find the number 27. What number is 1 less?(move to the left)</p> <p>Find the number 30. What number is 1 more? (move down a line and left to the start of the line).</p> <p>Find the number 41. What number is 1 less? (move up a line and right to the end of the line).</p> <p>Practise with other numbers until you are confident.</p> <p><i>Additional challenge: worksheet below- you will need a dice or you could challenge yourself further by picking any number to 100.</i></p>
	Friday	<p>Today we are going to work out <b>10 more and 10 less</b>. Use the 100 square below.</p> <p>Find the number 14. What number is 10 more? (move down)</p> <p>Find the number 58. What number is 10 less? (move up)</p> <p>Find the number 70. What number is 10 more?</p> <p>Find the number 81. What number is 10 less?</p> <p>Practise with other numbers until you are confident. What do you notice that is different to 1 more and 1 less?</p> <p><i>Additional challenge: Complete the worksheet below.</i></p>

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English <b>**Please also encourage your child to read daily</b>	Monday	Today we start a new story called 'Sayeeda the Pirate Princess'. Read the story on pages 3 and 4 with a grown up and chat about the story. Then fill in the sticky notes on page 5 of the booklet or write on your own sticky notes.
	Tuesday	Listen to the story again <a href="https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt">https://soundcloud.com/talkforwriting/sayeeda/s-ewAQuMNjrJt</a> . Think carefully about who is saying what as you listen. Draw a line to match the speaker to the correct picture on page 6. <i>Additional challenge: Draw, paint or create a model of your own pirate</i>
	Wednesday	Today think about the story. How much can you remember? Try the quiz on page 7. <i>Additional challenge: write your own questions.</i>
	Thursday	Today we are exploring words. Complete the activity on page 8. <i>Additional challenge: if you have a dictionary or a grown up can find you an online dictionary look up the words swoop, glide, fly, breeze, galleon.</i>
	Friday	Today share a book that you have at home, from the online library or find one online. It might be you have other princess or pirate stories that you could read e.g. The Night Pirates <a href="https://www.youtube.com/watch?reload=9&amp;v=mdWxBn-xvrQ">https://www.youtube.com/watch?reload=9&amp;v=mdWxBn-xvrQ</a> <i>Additional challenge. Talk about what is the same and different between 2 stories.</i>

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Phonics and handwriting	Monday	Recap <b>ear</b> sound. Read these words: <b>hear</b> <b>spear</b> <b>fear</b> <b>near</b>  Either ask a grown up to call out those words and you write them (remember it doesn't have to be inside, it could be outside with chalk or a stick in the soil). Or print off the <b>ear</b> booklet and complete.
	Tuesday	Recap <b>air</b> sound. Read these words: <b>hair</b> <b>chair</b> <b>fairy</b> <b>despair</b>  Either ask a grown up to call out those words and you write them (remember it doesn't have to be inside, it could be outside with water and a paintbrush or finger in a tray of sand). Or print off the <b>air</b> booklet and complete.
	Wednesday	Recap <b>ure</b> sound. Read these words: <b>sure</b> <b>pure</b> <b>cure</b>  Either ask a grown up to call out those words and you write them (remember it doesn't have to be inside, it could be outside with large paper and pens or inside with magnetic letters). Or print off the <b>ure</b> booklet and complete.
	Thursday	Handwriting practice: recap how to write numbers. Now practice- write them yourself or use the sheet below.
	Friday	Spelling practice - (see spelling box below)

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Topic/ Science	Topic 1	<p>This week we are going to find out about animals that live in Kenya. Do you know any? Watch <a href="https://www.youtube.com/watch?v=JzxogyxL58g">https://www.youtube.com/watch?v=JzxogyxL58g</a> How many can you remember? Here are some clues to help you! Which is the tallest animal? Which animal lives in water? Which animal climbs trees? Not all these animals live in the same places or habitats. Watch the clip again and find out where they all live. Why are they different? Then make a peg animal (see below) or your own free standing animal.</p> <p>You might also like to explore the Tinga Tinga tales <a href="https://www.bbc.co.uk/iplayer/episodes/b00wg01c/tinga-tinga-tales">https://www.bbc.co.uk/iplayer/episodes/b00wg01c/tinga-tinga-tales</a></p>
	Topic 2	<p>Choose an animal that you are most interested in e.g. a zebra. Ask someone to help you to do some research. It might be you have a book you can look at or you could look online e.g. <a href="https://www.natgeokids.com/uk/discover/animals/general-animals/zebra-facts/">https://www.natgeokids.com/uk/discover/animals/general-animals/zebra-facts/</a> Think about what you have learnt. Record what you know. You could make a model, write a fact file, create a poster or anything else. If you prefer you could link to your art activity (see below).</p>
PE	Activity 1	Joe Wicks workout <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
	Activity 2	Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> or mindfulness sheet (see below)
	Activity 3	Real PE see below

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Art/Crafts	Activity 1	Make a peg animal (see topic link)
	Activity 2	Try making an African animal headdress. For ideas watch <a href="https://www.youtube.com/watch?v=mQGRB0VBp2Q">https://www.youtube.com/watch?v=mQGRB0VBp2Q</a> Don't forget to take some photos!

**Weekly spellings**

Recap spelling from Spring term 1

your	they
here	there
where	come
some	one



REAL P.E.  
 The website address is: [home.jasmineactive.com](http://home.jasmineactive.com)  
 Parent email: [parent@lyngcofepr-1.com](mailto:parent@lyngcofepr-1.com)  
 Password: lyngcofepr

**Additional maths challenges:**

What is the underlined digit worth?

6      27

90 - 30 - 20 =

What time is shown?

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## 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100





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## Counting On and Back in 10s

Complete the following sequences:

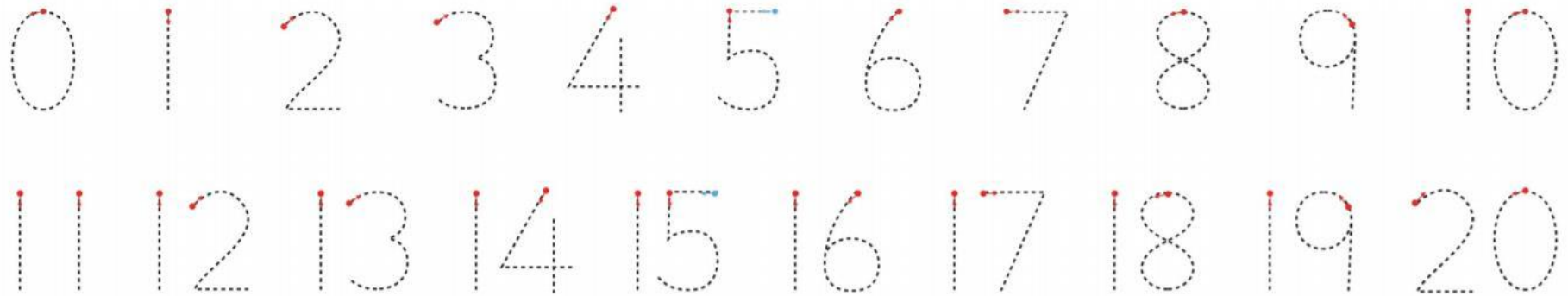
- a) 5 15 25 \_\_\_ 45 \_\_\_      f) \_\_\_ 32 42 \_\_\_ 62 72  
 b) 64 54 \_\_\_ 34 \_\_\_ 14      g) 76 86 \_\_\_ 106 \_\_\_ 126  
 c) \_\_\_ 21 31 41 \_\_\_ 61      h) 115 \_\_\_ \_\_\_ 85 75 65  
 d) 76 \_\_\_ \_\_\_ 46 36 26      i) \_\_\_ \_\_\_ 23 33 43 53  
 e) 13 \_\_\_ 33 43 \_\_\_ 63      j) 74 64 \_\_\_ \_\_\_ 34 24

Complete the 3 columns with numbers already placed in the blank number square:

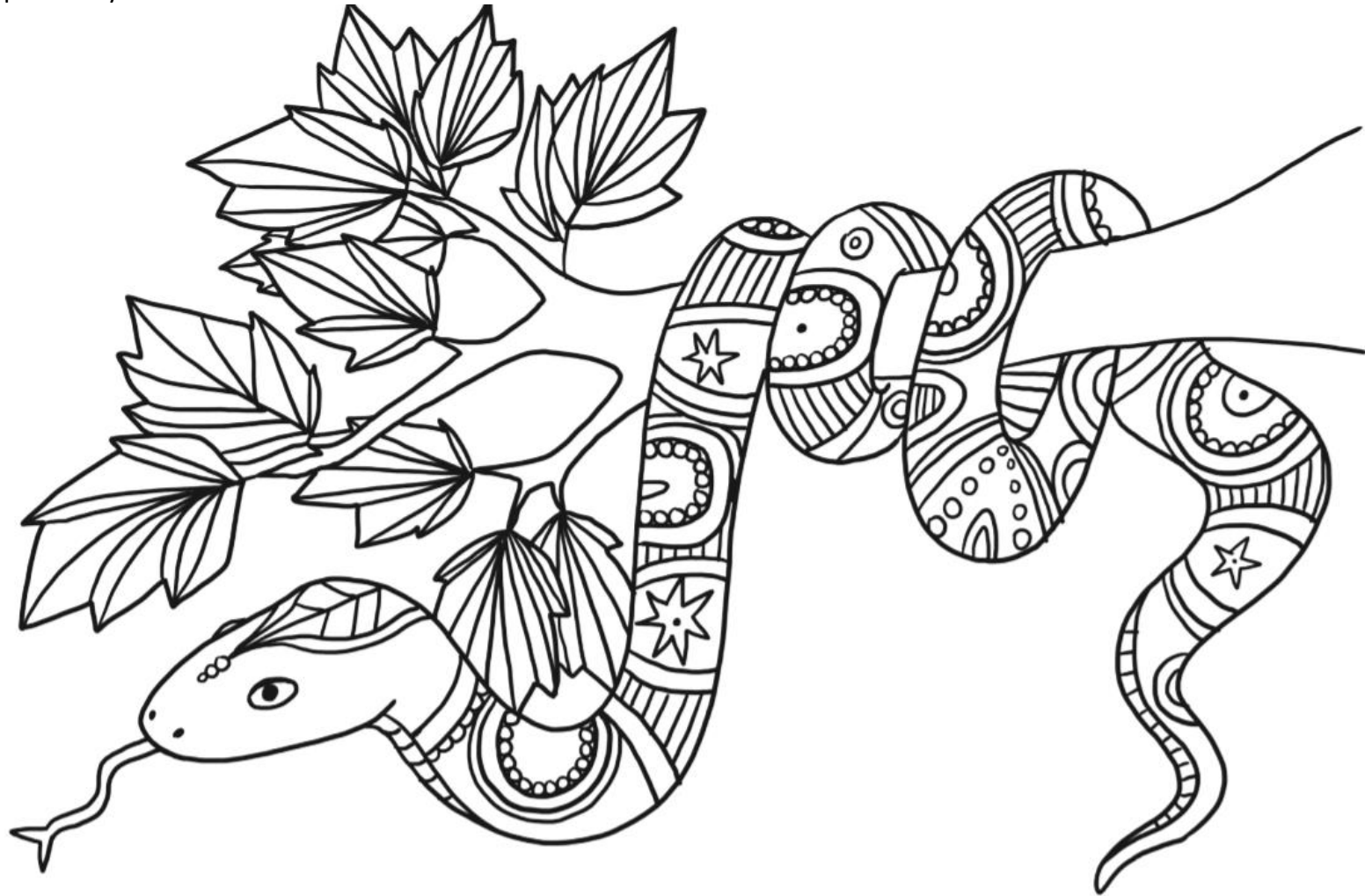
	12								
						48			
			84						

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### My 0-20 Number Formation



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