

Cherry Class – Week beginning June 8<sup>th</sup> 2020

<b>Maths</b> It's important for children to understand the difference between 2D and 3D shapes. 2D shapes are flat, 3D shapes are solid. 3D shapes can have 2D faces, but are still 3D. This is important to listen out for when talking to your child about shapes.	Monday	<p><b>Game 1.</b> Use a 100 square to cover up some numbers, and have your child tell you what numbers you have covered up. Could they try writing the numbers they think are covered up? Use the 100 square to practise counting to 100!</p> <p><b>Game 2.</b> Show your child a cylinder and a cone. Discuss what is the same and what is different about them, e.g. both have a curved side, both a circular face, but one has a point whereas the other has two circular faces. Ask your child where they have seen these shapes (ice cream cones, tins, etc). Say the names of each. Give your child a variety of 3D shapes including cones and cylinders. Label two hoops 'square face' and 'no square faces'. Ask your child to put the shapes in the correct hoop. Repeat, sorting shapes into those with and without circles.</p> <p>Show your child a variety of pyramids and discuss what is the same about them and what is different. They all have flat triangular faces which join at a point, but they have different shapes on the bottom. Say that they are all pyramids. Give your child 3D shapes including some pyramids. Label two hoops 'triangle face' and 'no triangle faces' then sort the shapes.</p>
	Tuesday	<p><b>Game 1.</b> <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a> Refresh your memory about even numbers by playing this game.</p> <p><b>Game 2.</b> Go on a 3D shape hunt around your home. Look out for a cube, cuboid, cone, cylinder, sphere and pyramid! Take a picture of the 3D shapes you find independently using a digital camera, a tablet, or a phone camera.</p>
	Wednesday	<p><b>Game 1.</b> Use number cards to create sequences for your child to complete, you choose the sequence based on what you have been doing with your child e.g you could do fill in the blanks from 0-5, 0-10, 10-20? Or even try some sequences of 2,4,6,8.. etc..</p> <p><b>Game 2.</b> Show your child a cube, cuboid, sphere, cone, cylinder and pyramid (ideally a physical 3D shape, but if none available, show a picture of a 3D shape) Tape a copy of one of the shapes to your child's back. Give your child clues as to what shape it might be by describing it. Take this in turns by you then having a shape taped to your back and your child gives you clues to help you guess it.</p>
	Thursday	<p><b>Game 1.</b> <a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a></p> <p>Listen carefully, and work out the answers to the maths questions using the number line.</p> <p><b>Game 2.</b> Sort 3D shapes into groups, however you like. Sort them and label them. E.g curved and not curved or square faces and no square faces.</p>
	Friday	<p><b>Game 1.</b> Continue to practise counting up to 30, then back down again from 30-0. Can you shout, whisper, clap and stomp the numbers?</p> <p><b>Game 2.</b> If you have building resources at home that would support children to make their own 3D shapes e.g magnetix, then encourage them to use these to make 3D shapes. What shape have you made? How do you know it is that shape? Describe it. If you do not have these materials at home, then route around your recycling bin and have a look for what 3D shapes you can find.</p>
Phonics	Monday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <p><a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Cherry class have finished learning all the digraphs and trigraphs in Phase 3, but we need to continue working on these to embed that learning to continue to support your child's reading and writing. If you notice that your child is unsure on some sounds, there are some fantastic videos on BBC bitesize.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdlm">https://www.bbc.co.uk/bitesize/topics/zvq9bdlm</a></p> <p>Each sound has its own video, and games and activities to follow up.</p> <p>Complete the rhyming sheet – by the seaside.</p>

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		Continue the rhyming string for each word.
	Tuesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Make a pile of letter cards with these sounds on or use these magnetic letters at home if available. <b>sh, ch, th, ng, p, n, r, c, a, i</b></p> <p>Play full circle. Adult to say a word from the list, and child to make the word using their cards/magnetic letters. Adult will then say a new word, and each time the child needs to figure out which one sound they take away each time, until they get back to the original word.</p> <p><b>ship, chip, chin, thin, than, can, cash, rash, rang, ring, rip, ship.</b></p>
	Wednesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> play one game from the Phonics Play website in the Phase 3 tab. Watch the video about Tricky Words on the BBC Bitesize website. <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs">https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs</a> Tricky words.</p> <p>Complete the tricky word wordsearch provided below.</p> <p><b>Tricky word suggestions:</b> (Cherry Class have learnt these tricky words in class)</p> <p>into me go be no you he was she are all my they said so have like some come were there out one</p> <p><b>New tricky words to learn:</b> do little</p>
	Thursday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. <a href="https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm">https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm</a> play one game from the Phonics Play website in the Phase 3 tab.</p>

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		<p>Big Talk: Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class)            After a couple of minutes, have a conversation about the picture.            Start with What? (What can you see? And just name what you can see in the picture)            Then begin to ask some more questions. Why? Who? When? How? What next?            Ask your child to write sentences about the picture.            This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills, and writing skills.  <a href="https://www.pobble365.com/without-gravity/">https://www.pobble365.com/without-gravity/</a></p> <p><b>If you are using the link, keep in mind that a lot of the challenges on the page are aimed at Key Stage 2 aged children, but the 'Question time' section is a great prompt for questions to ask your child about the picture and inspire them to talk and write.</b></p>
	Friday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.            On a Friday in school, we play 'musical whiteboards'            We put on a variety of music, and dance around, sometimes with each other and sometimes on our own. Sometimes we dance to fast, upbeat music. Other times we might have to think about how to change how we move to slower, softer music. Then, when the teacher stops the music, the children go to find a whiteboard, sit down with it and then listen for the sound/word or sentence that the adult says.            You can try this at home! Put on some music, find a whiteboard/pen or a pencil and paper, then get dancing!  <b><u>This week's words:</u></b>            groan brush            steep flair            smart shrink            spear fresh</p> <p><b>Extension: Remember, to make it trickier, you could try asking your child to come up with a sentence for the words you choose.</b></p>
English		<p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf</a></p> <p>Complete activities (pages 24-25)</p>
Topic/ Understanding The World	Topic	<b>By the Seaside – Week 1</b>
	Understanding The World	<p>Look at a map of the world – what can you see? What are the green parts? What are the blue parts?            Talk about different parts of the world – Some parts are warm, some are cold. Why is this?            What might you pack to go away to warmer/colder climates?</p>
PE	Activity 1	Joe Wicks workout at 9am Monday – Friday on youtube <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a>
	Activity 2	Cosmic Kids Yoga <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>

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	Activity 3	Real PE The website address is: <a href="http://home.jasmineactive.com">home.jasmineactive.com</a> Parent email: <a href="mailto:parent@lyngcofepr-1.com">parent@lyngcofepr-1.com</a> Password: lyngcofepr
Art/Crafts	Activity 1	Father's Day – Paint a picture of your Dad. Write a sentence to say what you love most about your Dad.
	Activity 2	Make your own paper plate fish *see below for picture*

\*Big talk image –



\*Arts and crafts-



# 100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



# Phase 4 Tricky Words

c n d e z i z c s y j c  
m f e d p b y d o w x o  
g v f l q w s s m p k m  
z k a f u g a w e g t e  
l m y e m j i f w z h e  
i k l w m i d h a v e i  
k k o o q a g u x w r o  
e n z u l i t t l e e m  
a h k t h x p w f r u q  
r x a k w w h a t e i h  
e s k q v z v n a l d y  
o n e w h e n c x r t h

said  
have  
like  
some

come  
little  
one  
were

there  
what  
when  
out

# Phase 3 Tricky Words

h j t m e l h w j h c o  
y h v x x w y t y a u i  
y h s g z c o h g r s b  
o e b a l l n e b e k o  
u r f s o r t y l y p i  
y t l h l e k h w e r f  
d n a e q h e v c l f c  
j u y j c f m a f b f k  
z p z c n o t w w m g b  
s k w d l e x e a y q d  
i r b e s k n r s n k n  
v h b z y d g h d e t x

he

she

we

me

be

you

are

her

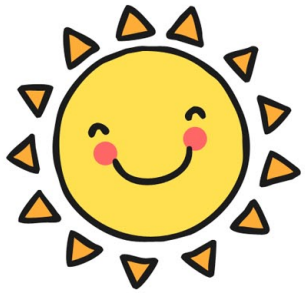
was

all

they

my





# Seaside Rhyming Words



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hat

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sand

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sea

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hut

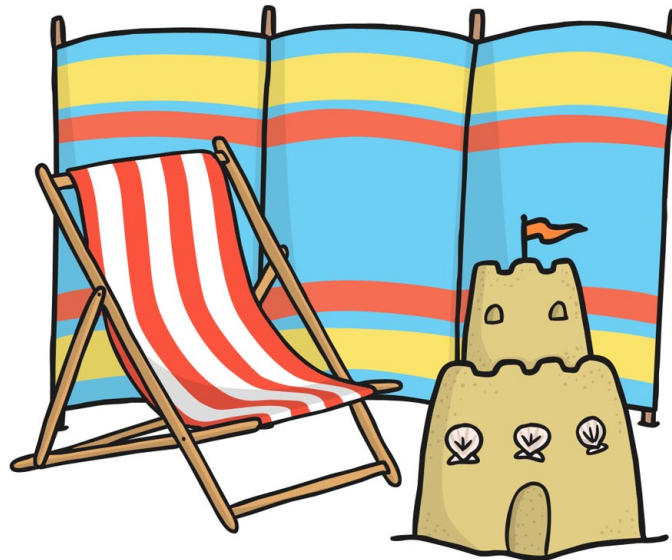
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shell

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