

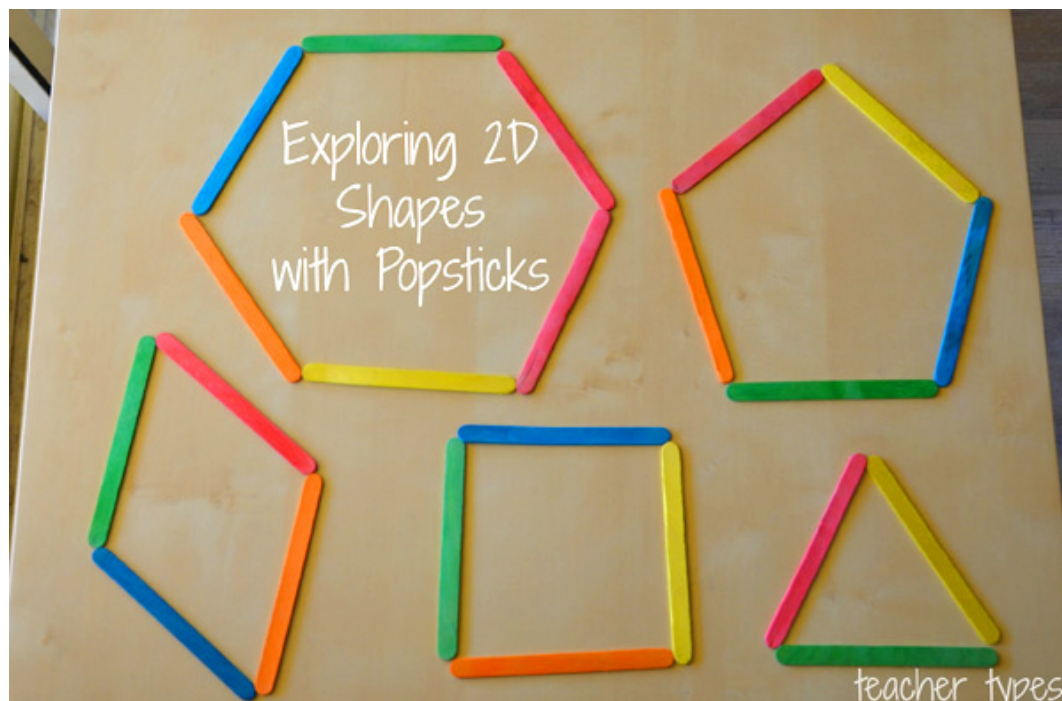
Maths It's important for children to understand the difference between 2D and 3D shapes. 2D shapes are flat, 3D shapes are solid. 3D shapes can have 2D faces, but are still 3D. This is important to listen out for when talking to your child about shapes.	Monday	<p>Game 1. Use number cards to make a sequence of numbers for your child based on their understanding/ability e.g you may do a sequence of numbers 1-10, you may want to do a sequence of numbers up in 2's) Take away a number, and ask your child to work out what the missing number in the sequence is.</p> <p>Game 2. Give your child a variety of squares, rectangles, triangles & circles. Ensure they have a variety of different sizes of squares and different types of triangles. Label two hoops '3 corners' and '4 corners'. Can they sort the shapes into the correct hoop? If the shape belongs in neither set (i.e. circle), they place it outside the hoops. Discuss what each set has in common. Draw out what makes a triangle a triangle. Discuss the difference between a square and rectangle.</p> <p>Extension: If your child has a secure knowledge of these initial shapes, today you could discuss a pentagon and hexagon.</p> <p>Pentagon – 5 sides, 5 corners.</p> <p>Hexagon – 6 sides, 6 corners.</p>
	Tuesday	<p>Game 1. Lay out numbers in order from 1-20 (or 1-10/20-30 to differentiate for your own child) and swap 2 numbers around, asking your child to spot the error.</p> <p>Game 2. tape a shape (circle, triangle, rectangle or square) to your child's back. They then need to ask you for clues to guess what their shape is, e.g "does it have 4 corners? does it have 4 sides? Does it have 2 long sides, and 2 short sides?" etc.. They must NOT ask its name! Take it in turns to do this, let your child tape a shape to your back and you ask them questions for them to answer.</p> <p>Extension: Introduce your child to an oval shape today if they are secure in square, rectangle, circle and triangle.</p>
	Wednesday	<p>Game 1. https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns play this game about sorting and sequencing shapes</p> <p>Game 2. Show your child a range of 2D shapes or make some together if you don't have any at home, to include regular and irregular shapes, straight, curved, diff numbers of sides and in different colours. Use two hoops laid down on the floor, then discuss how these shapes could be sorted into two sets. Ask your child for ideas, e.g. blue, not blue, curved, not curved sides, 4 corners, not 4 corners, triangles, not triangles, and ask chn to help you to sort them in at least 4 different ways.</p> <p>Extension: If your child is secure in all the initial shapes, talk about an octagon today.</p>
	Thursday	<p>Game 1. Go for a walk around your environment, what numbers can you see? Try and hunt for numbers on your daily walk. Continue to practise counting to 100.</p> <p>Game 2. Complete the 2D shape sorting activity worksheet today. Cut out the shapes and stick them into the correct column.</p>
	Friday	<p>Game 1. https://www.topmarks.co.uk/addition/addition-to-10 practise some number sentences and addition, using this game.</p> <p>Game 2. Hide a shape (triangle, circle, rectangle or square) in a feely bag. Ask your child to describe it to you for you to guess what it is. Repeat with different shapes and take it in turns to describe/guess.</p> <p>Count backwards from 20.</p>
	Maths challenges:	<ul style="list-style-type: none"> • Can you use strips of card/paper/wool/ribbon to make 2D shapes. (use any craft materials you have at home) • Find 2D shapes in your home/garden environment (they may be 2D faces on a 3D shape) • Colour by shape colouring sheets
Phonics	Monday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website.</p> <p>https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab. Cherry class have finished learning all the digraphs and trigraphs in Phase 3, but we need to continue working on these to embed that learning to continue to support your child's reading and writing. If you notice that your child is unsure on some sounds, there are some fantastic videos on BBC bitesize.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvq9bdm</p> <p>Each sound has its own video, and games and activities to follow up.</p> <p>Today we are going to focus on rhyming words! Talk about rhyming words with your child, explaining it's not the first sound that's the same, it's the end of the word that sounds the same as this is sometimes where children can get a bit muddled.</p>

		<p>Can you find any books you have at home that have lots of rhyming words in?</p> <p>Complete the worksheet provided to match the rhyming words to each other.</p>
	Tuesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Continuing on from yesterday talking about rhyming words. You will now have a better idea about your child's understanding of rhyming words, so here are some rhyming word game ideas for you to try with your child.</p> <p>Go around the house, collecting objects that rhyme and put them in a box/basket. Can your child match up the objects that rhyme? Extension: Can they write down the words on a piece of paper/board and recognise the pattern in the rhyming words. Now encourage them to write/think of another one or two words that also rhyme with these objects. E.g if they have matched a car and a jar, can they think of two more (star, bar etc...)</p> <p>If your child has a good understanding of rhyme, can they search the house themselves for objects that rhyme as an added challenge.</p> <p>Encourage your child to complete the rhyming string sheet as independently as possible.</p>
	Wednesday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab.</p> <p>Watch the video about Tricky Words on the BBC Bitesize website. https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zr728xs</p> <p>Tricky words.</p> <p>Use your set of tricky words to play games with them. A game you could try is hiding the tricky words around the house, and asking your child to go on a hunt for them and see which ones they can find.</p> <p>You could also turn all of the words upside down on a table, and take it in turns to turn over 2 words at a time and see if you can find a match.</p> <p>Playing games such as these, will help children remember these tricky words, and have fun with them too.</p> <p>Tricky word suggestions: (Cherry Class have learnt these tricky words in class)</p> <p>into me go be no you he was she are all my they said so have like some come were there</p>

		New tricky words to learn: out one
	Thursday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. https://www.phonicsplay.co.uk/member-only/Phase3Menu.htm play one game from the Phonics Play website in the Phase 3 tab. Big Talk: Provided is an image to stimulate a conversation from your child. Ask them to look at it for a couple of minutes in silence to take in what they can see (They are used to this activity in class) After a couple of minutes, have a conversation about the picture. Start with What? (What can you see? And just name what you can see in the picture) Then begin to ask some more questions. Why? Who? When? How? What next? Ask your child to write sentences about the picture. This could be sentences about what they can see. It could be a story. They could write what they think happens next. Make sure your child understands there are no right or wrongs, we make this clear in class too. This is all about encouraging them to use their imaginations, speaking and listening skills, and writing skills. https://www.pobble365.com/taking-shelter</p> <p>If you are using the link, keep in mind that a lot of the challenges on the page are aimed at Key Stage 2 aged children, but the 'Question time' section is a great prompt for questions to ask your child about the picture and inspire them to talk and write.</p>
	Friday	<p>Read a book every day. Can be one of your school books/a book from home/a book from Oxford Owls website. On a Friday in school, we play 'musical whiteboards' We put on a variety of music, and dance around, sometimes with each other and sometimes on our own. Sometimes we dance to fast, upbeat music. Other times we might have to think about how to change how we move to slower, softer music. Then, when the teacher stops the music, the children go to find a whiteboard, sit down with it and then listen for the sound/word or sentence that the adult says. You can try this at home! Put on some music, find a whiteboard/pen or a pencil and paper, then get dancing!</p> <p><u>This week's words:</u> spoon were there street waist bleed snail bright float sport</p> <p>Extension: Remember, to make it trickier, you could try asking your child to come up with a sentence for the words you choose.</p>
English		https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Reception-Unit.pdf Complete activities (pages 18-23)
Topic/ Understanding The World	Topic	<u>Around the World: Week 6</u> This week, we are going to travel to South America.
	Understanding	Map of the World – Look up where South America is. https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zr2h47h

	The World	<p>Watch the videos about South America to learn more about this part of the world.</p> <p>Go on a hunt outside for minibeasts. Complete the tally chart provided in the talk4writing pack link to show how many you found.</p> <p>If you have plastic animals at home, dip these in paint and put their animal prints onto a piece of paper.</p> <p>Make a small world Rainforest scene using toy animals.</p> <p>Research and write about an animal that lives in the Rainforest.</p> <p>Think about how we can save the rainforest</p>
PE	Activity 1	Joe Wicks workout at 9am Monday – Friday on youtube https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ
	Activity 2	Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga
	Activity 3	Real PE The website address is: home.jasmineactive.com Parent email: parent@lyngcofepr-1.com Password: lyngcofepr
Art/Crafts	Activity 1	The Rainforest in South America is full of insects and minibeasts! Can you make your own minibeast using a rock/pebble by painting and decorating it? *See example below
	Activity 2	Brazil is famous for it's festivals. Can you make a bright, colourful mask that you may see at a festival in Brazil? *See example below

*Maths-ideas



*Big talk image –

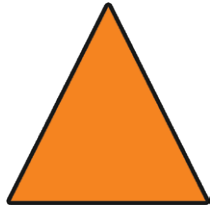


*Arts and crafts-

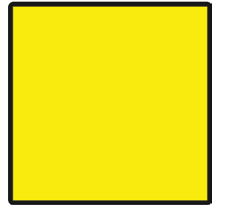




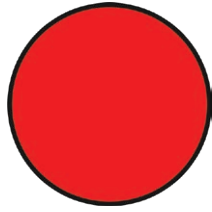
triangle



square



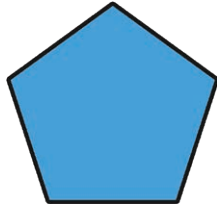
circle



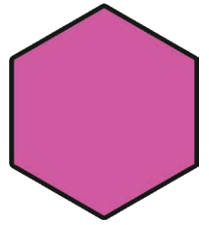
rectangle



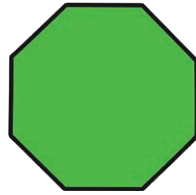
pentagon



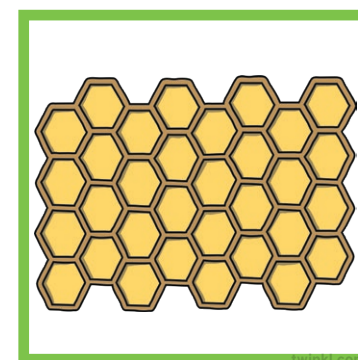
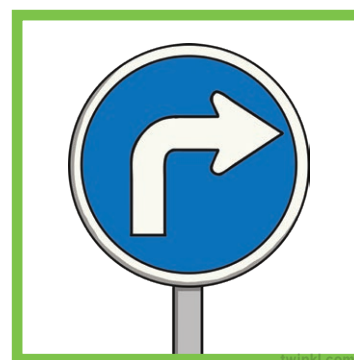
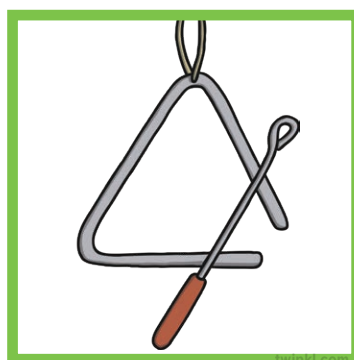
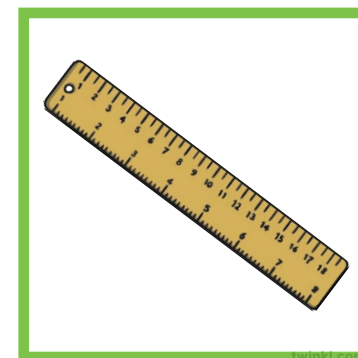
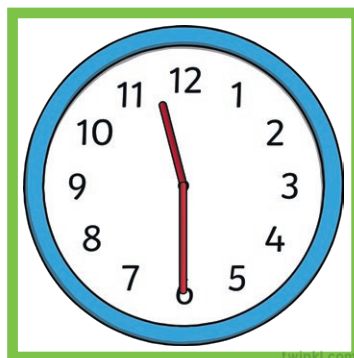
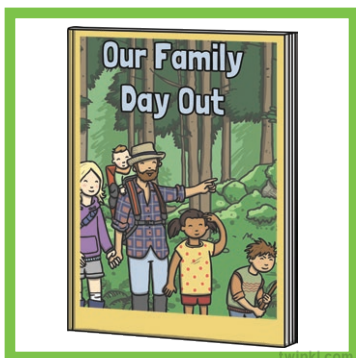
hexagon



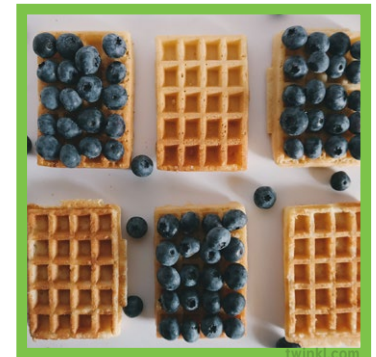
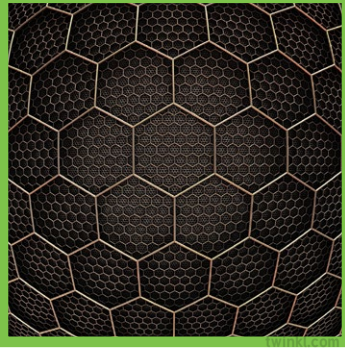
octagon



Sorting Cards



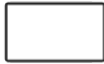
Sorting Cards





2D Shape Colouring

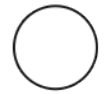
Can you colour the shapes to complete the picture?

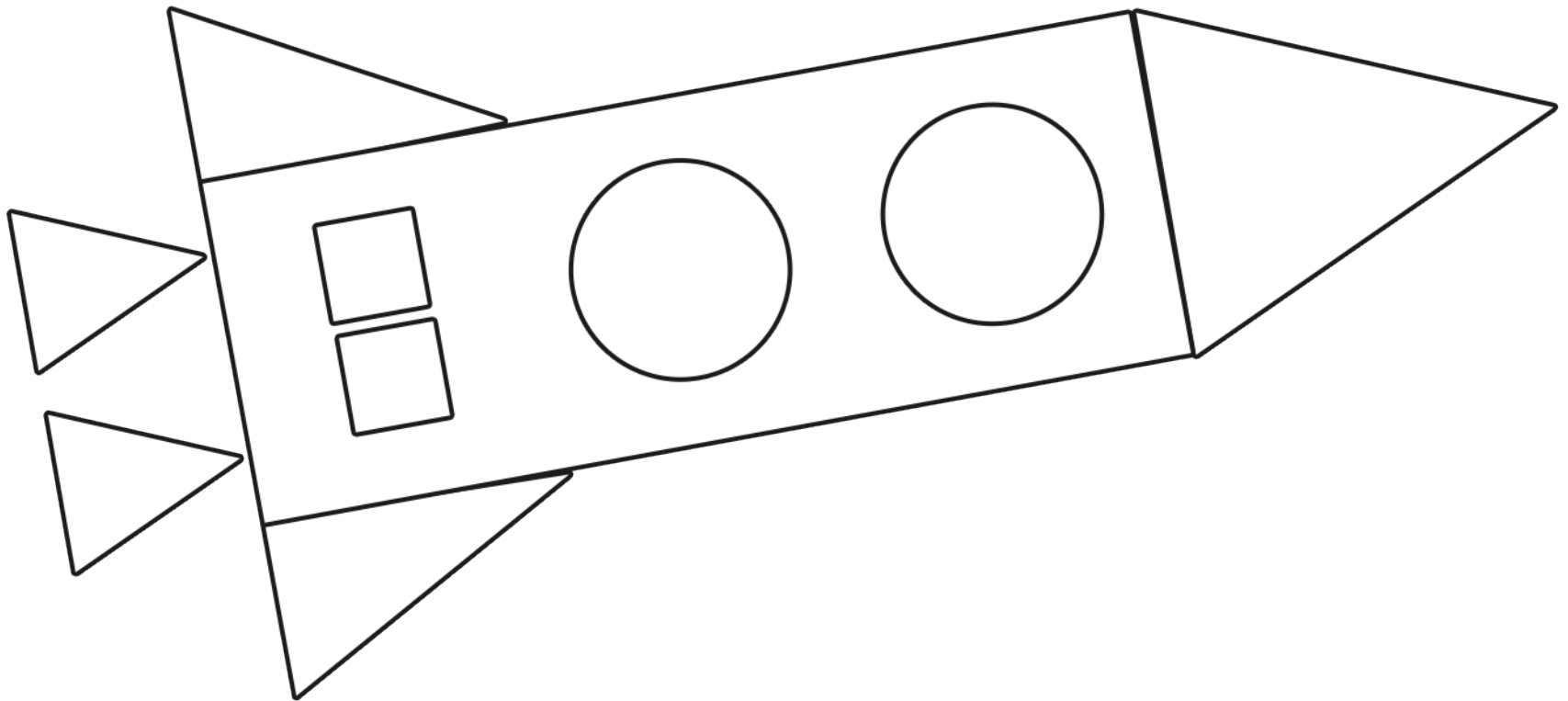
Key:

 = purple

 = yellow

 = green

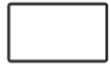
 = blue



2D Shape Colouring

Can you colour the shapes to complete the picture?

Key:



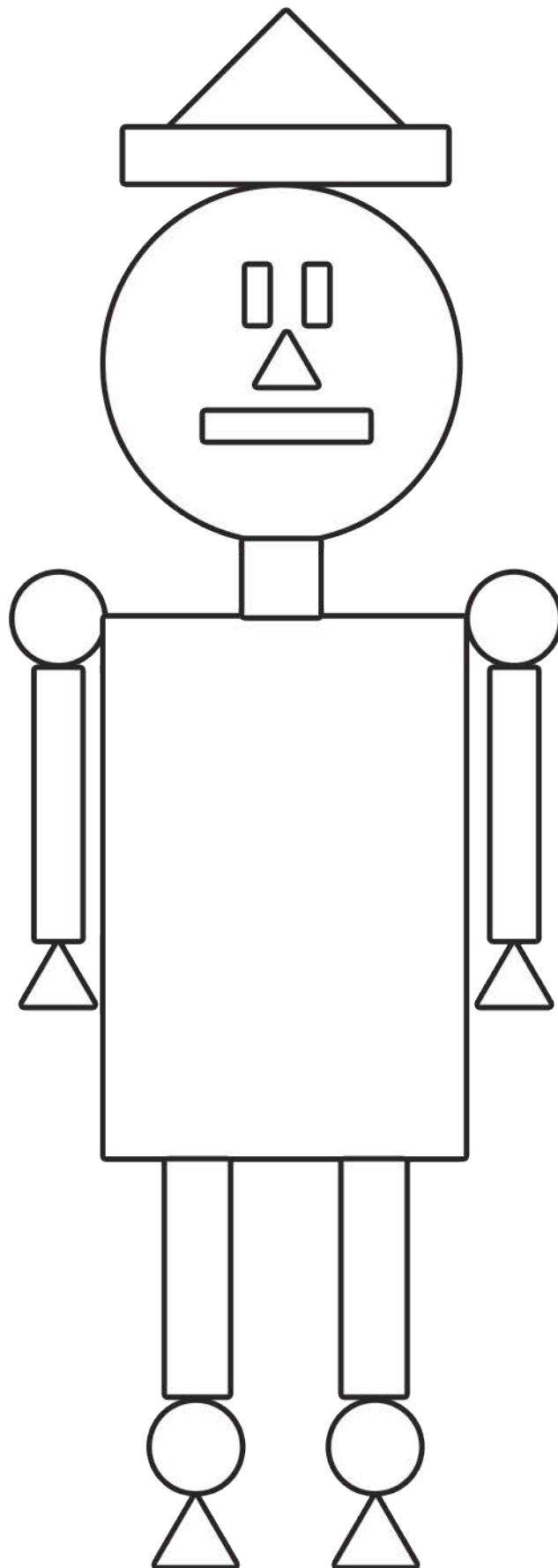
= red



= blue




= yellow





2D Shape Colouring


Can you colour the shapes to complete the picture?

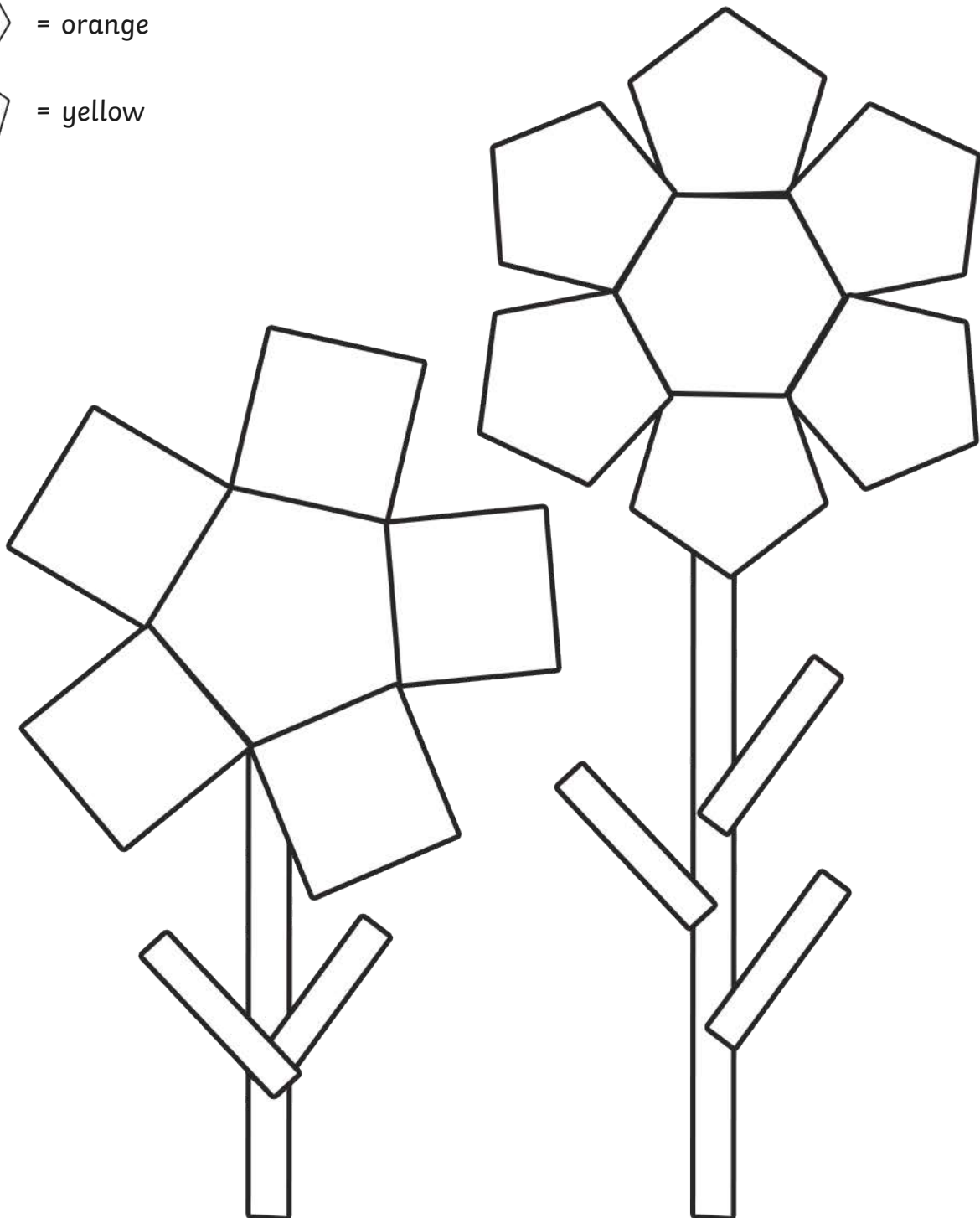
Key:

 = green

 = purple

 = orange


 = yellow





2D Shape Colouring


Can you colour the shapes to complete the picture?

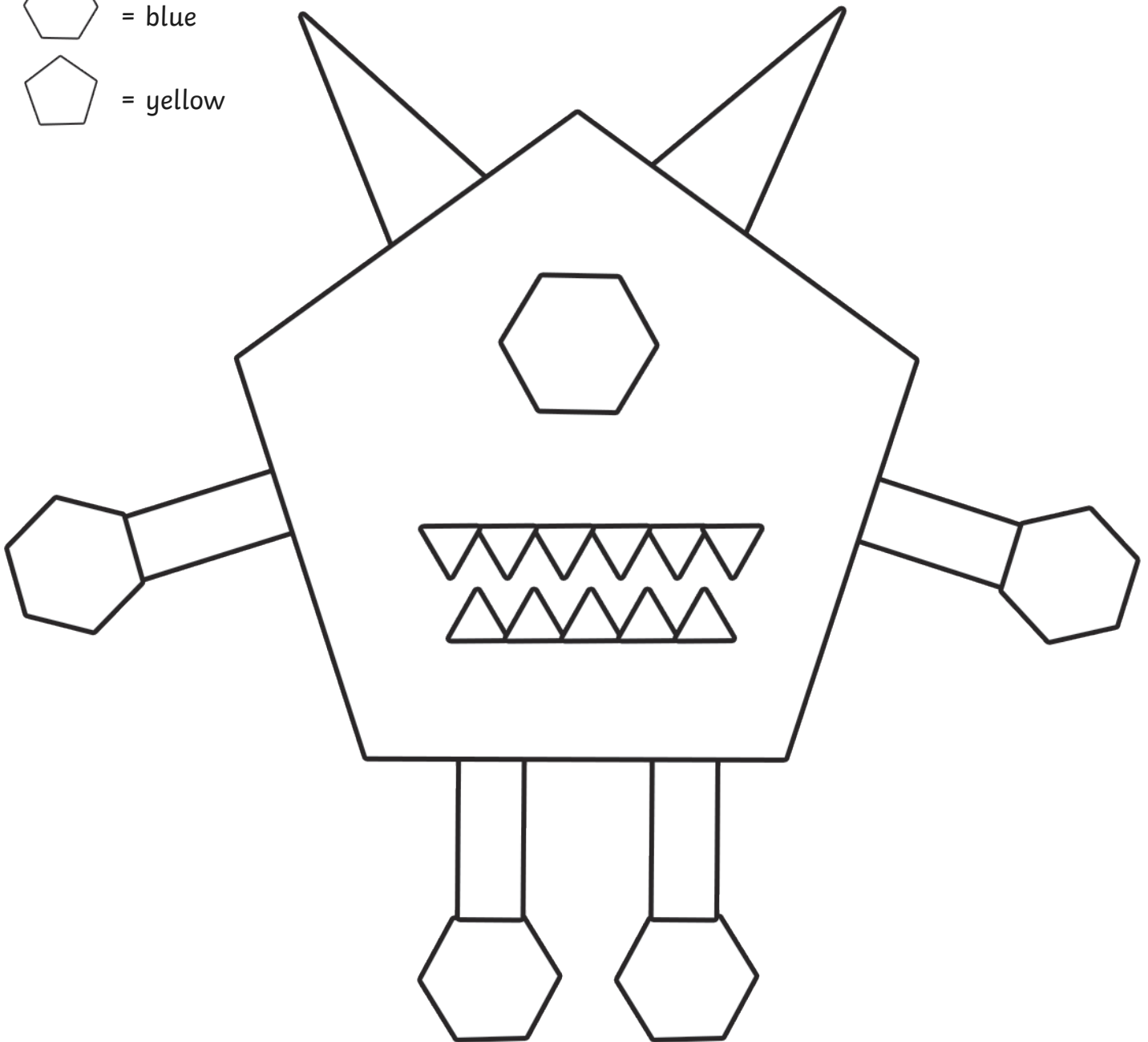
Key:

 = green

 = red

 = blue

 = yellow



Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



car



cat



frog



mouse



fox



house



box



bat



star



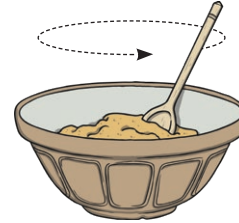
dog



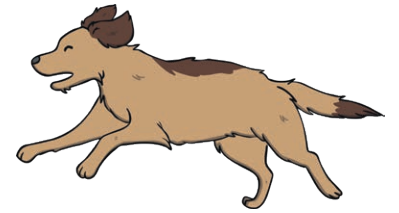
jog



vet



mix



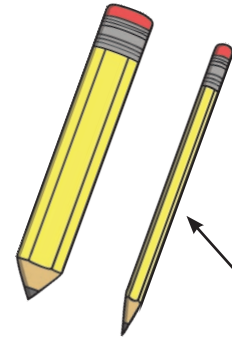
quick



shop



chip



thin



ring
