

<p>Maths Option 1 (go for this one if you were doing ★ or ★★ but finding it trickier)</p> <p>Option 2 (go for this one if you were doing ★★★ or ★★ but finding it easier)</p> <p><b>**Please also encourage your child to access Mathletics daily on top of the work set**</b></p>	Monday	<p>Daily practise of the 11 times table. Multiplication using the column method - this video is useful <a href="https://www.youtube.com/watch?v=-TA6mvZ5KDc">https://www.youtube.com/watch?v=-TA6mvZ5KDc</a></p> <p>OPTION 1 1) 23 x 4   2) 32 x 5   3) 53 x 6   4) 62 x 7   5) 67 x 3   6) 83 x 4   7) 74 x 6   8) 65 x 9   9) 48 x 6   10) 59 x 3</p> <p>OPTION 2 1) 231 x 4   2) 332 x 5   3) 535 x 6   4) 627 x 7   5) 672 x 3   6) 833 x 4   7) 745 x 6   8) 675 x 9   9) 488 x 6   10) 593 x 3</p>
	Tuesday	<p>Daily practise of the 11 times table. Multiplication using the column method - this video is useful <a href="https://www.youtube.com/watch?v=-TA6mvZ5KDc">https://www.youtube.com/watch?v=-TA6mvZ5KDc</a></p> <p>OPTION 1 1) 46 x 3   2) 64 x 7   3) 89 x 2   4) 98 x 3   5) 58 x 7   6) 85 x 9   7) 67 x 8   8) 91 x 3   9) 67 x 5   10) 73 x 8</p> <p>OPTION 2 1) 464 x 3   2) 643 x 7   3) 895 x 2   4) 982 x 3   5) 588 x 7   6) 857 x 9   7) 676 x 8   8) 914 x 3   9) 676 x 5   10) 733 x 8</p>
	Wednesday	<p>Daily practise of the 11 times table. Bus stop division - no remainders - this video is useful <a href="https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw">https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw</a></p> <p>OPTION 1 1) 39 ÷ 3   2) 64 ÷ 4   3) 90 ÷ 6   4) 98 ÷ 7   5) 80 ÷ 5   6) 76 ÷ 4   7) 48 ÷ 6   8) 75 ÷ 5   9) 51 ÷ 3   10) 96 ÷ 6</p> <p>OPTION 2 1) 88 ÷ 4   2) 102 ÷ 3   3) 225 ÷ 9   4) 128 ÷ 4   5) 208 ÷ 8   6) 180 ÷ 5   7) 222 ÷ 6   8) 168 ÷ 4   9) 343 ÷ 7   10) 240 ÷ 5</p>
	Thursday	<p>Daily practise of the 11 times table. Bus stop division - with remainders - this video is useful <a href="https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw">https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/zgxdfcw</a></p> <p>OPTION 1 1) 38 ÷ 3   2) 61 ÷ 4   3) 90 ÷ 6   4) 92 ÷ 7   5) 83 ÷ 5   6) 79 ÷ 4   7) 45 ÷ 6   8) 77 ÷ 5   9) 58 ÷ 3   10) 91 ÷ 6</p> <p>OPTION 2 1) 81 ÷ 4   2) 101 ÷ 3   3) 229 ÷ 9   4) 125 ÷ 4   5) 203 ÷ 8   6) 189 ÷ 5   7) 227 ÷ 6   8) 163 ÷ 4   9) 343 ÷ 7   10) 248 ÷ 5</p>

	Friday	<p>Daily practise of the 11 times table.                  Parents - test your child on their 11s today! 0-12 x 11 in a random order.  <b>Multiplication check – Children vs Parents (or older siblings!)</b>                  Y4, I know how much you enjoy doing the multiplication check so now it's time to try again. Although the check may not happen this year, knowing your tables really well will prepare you for Oak in September.  <a href="https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check</a>                  Try to beat your opponent's score. If they get 25/25, time yourselves and see who can get there quickest.</p>
English  **Please also encourage your child to read daily either independently or to an adult or older sibling**	Monday	<p>Read the story on pages 4-5                  Complete the questions about the story on p. 10</p>
	Tuesday	<p>Read the story on pages 4-5                  Complete the spelling sheet on p. 11</p>
	Wednesday	<p>Read the story on pages 4-5                  Complete the substitution sheet on p. 12.</p>
	Thursday	<p>Read the story on pages 4-5                  Complete the fronted adverbial sorting sheet on p.13. Can you also include these fronted adverbials in a sentence?</p>
	Friday	<p>Read the story on pages 4-5                  Plan your wishing story using the boxing up on p. 14. Use the story use wrote last week to help you out.                  Just so you know... MC means main character!</p>
Topic/Science	Topic	<p><a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3">https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3</a>                  Read the information and watch the videos about Viking Traders and Explorers.                  Read the information about where the Vikings travelled to and make a poster detailing the places they explored.</p>
	Science	<p><a href="https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zx9hcj6">https://www.bbc.co.uk/bitesize/topics/zgffr82/articles/zx9hcj6</a>                  Read the information and watch the video about detecting sound.                  Complete the short quiz at the bottom of the page.</p>
PE	Activity 1	Joe Wicks workout
	Activity 2	Cosmic Kids Yoga
	Activity 3	Real PE:

Rowan Class – Year 4 - Week beginning May 4<sup>th</sup> 2020

Maths: Multiplication and division    English: Vocab, grammar, reading, planning.    Topic: Vikings    Science: Sound

		The website address is: <a href="http://home.jasmineactive.com">home.jasmineactive.com</a> Parent email: <a href="mailto:parent@lyngcofepr-1.com">parent@lyngcofepr-1.com</a> Password: lyngcofepr
Art/Crafts	Activity 1	Pizza competition - I challenge you and your family to have a pizza making competition. Who can create the most attractive and tasty pizza? Things you could do: <ul style="list-style-type: none"><li>- Think about the colours of the ingredients you are using</li><li>- Create a symmetrical pattern with your ingredients</li><li>- Create a picture with your ingredients</li><li>- Try to make the dough look like something e.g. a Viking shield, a long ship, a tree, a flower.</li></ul>
	Activity 2	Using your junk and the Steps to Success you have created, begin to make your Viking long ship. I would <b>LOVE</b> to see how you are all getting on with this... so please do send me your progress pictures on the Rowan class email! 😊